

**Research Literature Development
Course Number: RDG 690/EDCI 690
Semester: Summer 2023**

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COURSE INFORMATION

Prerequisite: Doctoral Standing

Materials: Textbook(s) Required:

1. Tracey, D. H., & Morrow L. M. (2017). *Lenses on reading: An introduction to theories and models*. NY: The Guilford Press. (ISBN-13: 978-1462530649)
2. American Psychological Association. (2020). *Publication Manual of American Psychological Association. (7th edition)*. (ISBN-13: 978-1433832161)

This is also found online at the library website.

Optional Text:

2. Mallette, M. H., & Duke, N. (2021). *Literacy research methodologies*. (3rd Edition). The Guilford Press. (ISBN-13 : 978-1462544325).

This will help as you choose a methodological perspective.

Course Description:

In this course, an in-depth analysis of varied definitions and theories of learning, methodologies, findings, and discussions will be studied.

Student Learning Outcomes:

1. Students will identify and analyze historical changes in the conception of learning, reading and literacy. (Assignment #1 and #2)
2. Students will identify, analyze, compare, and analyze various processes of reading and literacy. (Assignment #1 and #2)
3. Students will identify, analyze, compare, and analyze various theoretical models of learning, reading and literacy. (Assignment #1 and #2)

4. Students will become a more independent researcher and/or presenter. (Assignment #3)
5. Students will engage in evaluation of themselves on their progress as researchers/learners and set future learning/researching goals. (Assignment #4)

UNIVERSITY PROCEDURES/POLICIES

- You need to make sure your myLeo email is correct, as that is the email that will be used to contact you. In addition, you need to check e-mail daily (or at least every two days!). Your myLeo account will only hold so many emails, before it starts returning important emails.
- All students enrolled at the University shall follow the tenets of common decency, civility, and acceptable behavior conducive to a positive learning environment. (See Policies and Procedures, Conduct). Your interactions and discussion comments should be professional—substantive and respectful. Although different viewpoints will be expected and encouraged, students should respond in a supportive and polite manner to one another. As in any professional environment, significant and/or confidential concerns should be communicated to the instructor in a private conference.
- All cell-phones should be turned off or put on vibrate so they do not disrupt the learning environment.
- Plagiarism is not tolerated. Please make sure you use APA formatting to site your references and reference anything that is not your own wording. Plagiarism can result in failing a course and dismissal from the doctoral program. Plagiarism is taking the ideas of others and presenting them as your own. Yes, you may share the ideas and words of another author-- if you cite them. If you use their words exactly (5 word rule), do so as a quotation and reference the page number.
- **According to Texas A&M University-Commerce policy:**
Effective September 1, 1996 Supplements System Policy 13.021. The university will not condone plagiarism in any form. The faculty, administration, and students are expected to uphold and support the highest academic standards in this matter.
References: Prior ETSU Policies V C 1.3 and B-21 approved October 16, 1975; revised October 7, 1977 and January 19, 1990; Faculty Handbook, current revised edition.
- **Students with Disabilities:**
ADA Statement - The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835

• **Student Conduct:**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

1. Attendance (15% of total grade):

- Since this is an interactive online class, participation in class discussion and experiences are integral components of this course. Therefore participation is important. .
- Therefore, it is critical to your success that you participate in discussions, and read and respond to assignments. In addition, you must be prepared to share written and oral responses and discuss, question, critique, extend assigned readings/assignments and engage in interactive learning experiences. Some readings/topics/models may require posting responses to e-college and/or e-mail communication. **If your work is not made up, you will get a grade lower than your assignments earned.**

2. Your Own Research/Professional Development (20% of total grade):

- You can do **one** of following items depending on what you need to do for residency.

- a. Read 10 new articles for your dissertation literature review and submit annotated bibliographies for articles.
 - b. Write in depth about a methodological approach (i.e., case study, narrative inquiry, survey research, hierarchical linear modeling)
- Your idea can be anything related to your individual research topic. These must go through the writing/editing process. You will present what you are doing and why in third week of class. During your self-evaluation you will write what you learned along the way.

3. Review of the Literature (50 % of total grade):

- a. Using the university template, the student will develop a review of the literature which includes between 20-30 sources. The review of the literature will consist of an introduction, theoretical lens, and areas of research that are pertinent to the student's dissertation.
- b. Students will work with in a small group using the writer's workshop approach to receive and provide feedback on a weekly basis.
- c. The student will submit a final draft of the review of the literature to the professor by week 4.

4. Self-Evaluation (15% of total grade):

- First, you will reflect on your participation and knowledge growth by critically thinking about the course objectives. Write ½ to 1 page on your knowledge growth pertaining to each objective.
- Second, reflect on your participation during class and your attitude toward course work, reading and strategies.
- Third, reflect on your knowledge growth for completing your own research and submitting it for publication or presentation to the BMJ.
- This should be a critical thoughtful reflection of your growth, learning and professionalism.

Grading

A (5) = All objectives met. All course requirements completed with the highest degree of quality, initiative and impact—exceptional quality. Continually demonstrated the highest degree of professionalism, dedication, responsibility, and initiative in all situations including but not limited to class participation/interaction, responsibility, civility, attendance, and punctuality.

B (4) = All objectives met. All course requirements completed with high quality. Demonstrated highest to high degree of professionalism, dedication, and initiative in all situations including but not limited to class participation/interaction, responsibility, civility, attendance, and punctuality.

C (3) = All objectives met. All course requirements met with substantial to minimal degree of quality. Demonstrated a high/substantial degree of professionalism, dedication, and

initiative including but not limited to class participation/interaction, responsibility, civility, attendance, and punctuality.

D (2) = 80% or more of objectives met with minimal degree of quality. May have demonstrated lapses in professionalism, dedication, responsibility, or initiative. Areas could include but are not limited to class participation/interaction, responsibility, civility, attendance, or punctuality.

F (1)= Less than 80% of objectives met with minimal degree of quality. May have demonstrated deficiencies in professionalism, dedication, responsibility, or initiative. Areas could include but are not limited to class participation/interaction, responsibility, civility, attendance, or punctuality.

COMMUNICATION AND SUPPORT

Interaction with Instructor:

RDG 667 is a face to face course. However, if you need any help, please email me for assistance. eCollege will be also used to facilitate the course and communicate with instructors or classmates.

COURSE CALENDAR

The following list is our tentative meeting dates. We will determine who will be the facilitator of each chapter and then a calendar will be emailed to you and uploaded to eCollege.