



COURSE SYLLABUS
Latin American Revolutions and Revolutionary
Movements
PSCI 430.01W Rev & Revolutionary Movmt

WEB BASED CLASS
SUMMER I 2023
June 5 through July 6, 2023

INSTRUCTOR INFORMATION

Instructor: Dr. Robert G. Rodríguez, Associate Professor, Political Science

Office Location: Ferguson Social Science Building 149
NOT APPLICABLE DURING SUMMER SESSION

Office Hours:
NOT APPLICABLE DURING SUMMER SESSION
The ONLY way to contact me is via email

Office Phone: None

University Email Address: **robert.rodriguez@tamuc.edu**

Check the Syllabus to see if your question is answered FIRST.

Preferred Form of Communication: The ONLY way to contact me is via email.

Communication Response Time: I will usually respond to emails within 24 hours (48 hours maximum).

****CHECK YOUR EMAIL FOR ANNOUNCEMENTS DAILY****

The syllabus/schedule are subject to change.

COURSE INFORMATION

Textbooks Required

There is ONE required text for this course. MAKE SURE TO PURCHASE THE CORRECT EDITION:

Contemporary Latin American Revolutions

Second Edition

Marc Becker

978-1-5381-6374-0 • eBook • January 2022 •

978-1-5381-6373-3 • Paperback • January 2022 •

You may purchase the eBook directly from the publisher at the following link:

<https://rowman.com/ISBN/9781538163726/Contemporary-Latin-American-Revolutions-Second-Edition>

This will avoid any shipping delays in receiving your book and is an economical option.

Course Description

Welcome to Latin American Revolutions and Revolutionary Movements!

This course is an examination of the major theories of revolutions in Latin America- their causes, processes and consequences- including close examination of selected cases. Topics considered include social, political and economic issues that Latin America has confronted and the struggles to address those concerns, including guerilla warfare and state terrorism. The case studies that will be explored in this course include revolutionary movements in Mexico, Cuba, Chile, Nicaragua, and Venezuela.

Format:

This is a FULLY ONLINE course that is ONLY accessible by logging in through **D2L Brightspace** on your **MyLEO** account. The course is instructor-led, with a schedule that is organized into four learning modules (Units). Learning activities for each unit include the completion of **readings summary worksheets** and an **online exam**. **Discussion sessions** will be scheduled on **zoom**.

The course materials are divided into FOUR units:

Unit 1: Theories of Revolution; Revolutionary Movement in Mexico (June 5-13)

Unit 2: The Cuban Revolution and Guerilla Warfare (June 12-20)

Unit 3: Revolutionary Movements in Chile and Nicaragua (June 19-27)

Unit 4: Revolutionary Movement in Venezuela and Current Political Trends (June 26-July 7)

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Student Learning Outcome:

1. Students will understand the dominant issues in Latin American revolutions and revolutionary movements, including important cases, concepts, and theories.

Global Learning Objectives:

Learning Outcome 1: Students will be able to demonstrate *knowledge* of the interconnectedness of global dynamics (issues, processes, trends, and systems).

Learning Outcome 2: Students will be able to *apply* knowledge of the interconnectedness of global dynamics.

Learning Outcome 3: Students will be able to view themselves as *engaged* citizens within an interconnected and diverse world.

COURSE REQUIREMENTS & ASSIGNMENTS

Minimal Technology Required

USE CHROME OR FIREFOX BROWSERS WITH D2L—DO NOT USE Microsoft EXPLORER or EDGE as these tend to have bugs when using this learning platform

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint

Instructional Methods

This course is divided into four units. Each unit contains a discussion section and an examination. A writing assignment is required at the end of the course. Your grade will be comprised of **Examinations** and **Reading Summary Worksheets**.

Each of these elements are described below.

A. Examinations: In this course, **all students are required to take FOUR exams**, each of which will consist of 25 questions in a multiple choice format. Exams are “open book,” **HOWEVER, you MUST NOT RECEIVE ASSISTANCE IN ANY WAY FROM ANYONE WHILE COMPLETING THE EXAM**. You will have 60 minutes to complete each exam online. Together, these exams will comprise **60%** of your grade (each exam is worth 15%). The exams are NOT comprehensive. **There is NOT a final exam in this course.**

You will have a 48 hour period to complete each exam. **If you do not complete an exam during the designated 48 hour period, you will receive 0% for that exam.**

The syllabus/schedule are subject to change.

If you have a **legitimate reason** for not completing an exam during the designated period (e.g. severe illness or injury *requiring professional medical care*, emergencies in your *immediate* family, participation in *official* university activities, legal *obligations*) **AND** you have **supporting documentation** for your inability to take the exam, then you may **request** an extension of the period to take the exam.

Requests for taking the make-up exam must be **submitted in writing VIA EMAIL and include SCANNED documentation** explaining and substantiating why your inability to take the exam during the designated period was legitimate. An approval to extend the period for you to complete the exam **will be based solely upon the professor's evaluation of your request and any supporting documentation.**

Note: *Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.*

IF YOU HAVE A TECHNOLOGICAL PROBLEM DURING AN EXAM YOU MUST FOLLOW THE PROCEDURES LISTED HERE!!

Should you encounter D2L Brightspace based problems while submitting exams, the following procedure must be followed:

Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511. Technical Support

If you are having technical difficulty with any part of Brightspace, please. Other support options can be found here:

1. FIRST Contact Brightspace Technical Support at 1-877-325-7778 AND <https://community.brightspace.com/support/s/contactsupport>
2. SECOND Send me an email IMMEDIATELY to advise me of the specific problem.
3. I will confirm your problem and follow up with you on how to proceed.

PLEASE NOTE: Your personal computer and internet access problems are **not** a legitimate excuses for making up an exam. Only Brightspace-based problems are potentially legitimate reasons to get an extension to complete your exam.

The syllabus/schedule are subject to change.

IF YOU RECEIVE ASSISTANCE ON THE EXAM FROM ANYONE IN ANY WAY, THIS CONSTITUTES ACADEMIC DISHONESTY AND YOU WILL RECEIVE AN AUTOMATIC “F” IN THIS COURSE AND POTENTIALLY FACE FURTHER DISCIPLINARY ACTION. (SEE “POLICIES” SECTION IN THIS SYLLABUS)

EXAM DATES & TIMES:

UNIT 1, EXAM 1: Monday, June 12, 12:00 a.m.-Tuesday, June 13, 11:59 p.m.

UNIT 2, EXAM 2: Monday, June 19, 12:00 a.m.-Tuesday, June 20, 11:59 p.m.

UNIT 3, EXAM 3: Monday, June 26, 12:00 a.m.-Tuesday, June 27, 11:59 p.m.

UNIT 4, EXAM 4: Wednesday, July 5, 12:00 a.m.-Thursday, July 6, 11:59 p.m.

B. Weekly Readings Summary Worksheets: You are required to complete ONE worksheet for EACH assigned reading. The blank worksheet template will be provided to you on D2L Brightspace. Each worksheet is made up of three sections:

- **Synopsis:** **IN YOUR OWN WORDS**, Briefly summarize the chapter in the space provided (12 complete sentences minimum—this means **2-3 paragraphs** of 4-6 sentences per paragraph). **Do NOT cut-and-paste from the summary in the chapter.**
- **Main Points:** **IN YOUR OWN WORDS**, Briefly identify **FIVE** most salient points of the chapter (2-3 sentences each). Do NOT cut-and-paste from the “Key Points” sections of each chapter—you will notice that each chapter has text-boxes containing upwards of 10 or 15 key points. If all you do is re-write five of them, you will receive a low grade on this assignment. (The electronic version of the textbook does not allow you to cut-and-paste anyway).
- **Key Terms:** Identify **TEN** key terms from each chapter and write the definitions for those terms. Key terms can include significant people, policies, concepts, and important dates when something extraordinary occurred. These definitions must be about 1-3 sentences each.

YOUR WORKSHEETS ARE NOT GROUP PROJECTS, AND THEY MUST NOT BE PLAGIARIZED.

IF YOU CUT-AND-PASTE OR USE SOMEONE ELSE’S WRITING IN YOUR SYNOPSIS OR MAIN POINTS, THIS CONSTITUTES ACADEMIC DISHONESTY AND ALL INVOLVED STUDENTS WILL RECEIVE AN AUTOMATIC “F” ON THIS ASSIGNMENT AND FACE FURTHER DISCIPLINARY ACTION. (SEE “POLICIES” SECTION IN THIS SYLLABUS)

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Worksheet Rubric:

Each Worksheet is worth up to **5%** of your grade in the course (there are 8 chapters assigned, thus your worksheets are cumulatively worth **40%** of your grade). Completion of these worksheets will also serve as a study guide for your weekly exams. ***Each worksheet must cover ONLY ONE chapter. Do not combine chapters into a single worksheet.***

DO NOT SUBMIT A SINGLE WORKSHEET FOR MORE THAN ONE CHAPTER!!!!

ONE CHAPTER = ONE WORKSHEET

Each worksheet will be graded according to the following rubric, on a scale of 0-5:

- 0 = Unacceptable:** Did not submit worksheet by the deadline, or submitted a worksheet missing a significant amount information or with erroneous data, or cut-and-pasted material from the book on the Synopsis or Main Points section(s).
- 1-2 = Unsatisfactory:** Submitted a worksheet by the deadline, but responses too brief, inaccurate, and/or of poor quality, and/or cut-and-pasted material from the book on the Synopsis or Main Points section(s).
- 3 = Satisfactory:** Submitted a worksheet by the deadline, most responses good and accurate, some errors or missing information.
- 4 = Very Good:** Submitted a worksheet by the deadline, nearly all high-quality responses, few errors or missing information
- 5 = Exemplary:** Submitted a worksheet by the deadline, all high-quality responses, very detailed, no errors/very few errors or missing information.

*You may submit your completed worksheets at any time during the week, but these MUST be submitted by each **SUNDAY** (before 11:59pm). according to the following schedule:*

June 11- Chapters 1&2

June 18- Chapters 5&8

June 25- Chapters 6&7

July 2- Chapters 9&10

Your Worksheets MUST be SUBMITTED THROUGH D2L by the deadline. You will receive feedback from me indicating why you earned the grade you were awarded.

**** DO NOT EMAIL ME YOUR WORKSHEETS- THEY WILL ONLY BE ACCEPTED THROUGH D2L ****

*****WORKSHEETS WILL NOT BE ACCEPTED AFTER THE DEADLINES NOTED ABOVE*****

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Grading

Your grade in this course will be determined by the following scale and criteria:

Exams:	60% (Four exams worth 15% each)
Readings Summaries	40% (Eight summaries worth 5% each)
TOTAL:	100%

Submit Statement of Personal Responsibility on D2L: 1% extra credit if submitted on or before Wednesday, June 7 by 11:59pm.

A 90-100%; B 80-89.9%; C 70-79.9%; D 60-69.9%; F Below 60%
Detailed Grade Criteria and DUE DATES:

- Statement of Personal Responsibility (**June 7**): 1% extra credit added to your total grade
- Readings Summary 1 (**June 11**): 5%
- Readings Summary 2 (**June 11**): 5%
- Exam #1 (**June 12-13**): 15%
- Readings Summary 3 (**June 18**): 5%
- Readings Summary 4 (**June 18**): 5%
- Exam #2 (**June 19-20**): 15%
- Readings Summary 5 (**June 25**): 5%
- Readings Summary 6 (**June 25**): 5%
- Exam #3 (**June 26-28**): 15%
- Readings Summary 7 (**July 2**): 5%
- Readings Summary 8 (**July 2**): 5%
- Exam #4 (**July 5-6**): 15%

STUDENT STATEMENT OF PERSONAL RESPONSIBILITY: I have read the syllabus in its entirety, and understand the guidelines and agree to the policies detailed therein as a condition of being enrolled in this course. I understand my obligation to adhere to these guidelines and policies in this course, and that failure to do so may result in serious consequences, including (but not limited to) being dropped from the course, and/or receiving a grade of “F” in the course.
YOU MUST SEND ME AN EMAIL ACKNOWLEDGING YOU HAVE READ AND AGREE TO STUDENT STATEMENT OF PERSONAL RESPONSIBILITY BY WEDNESDAY JUNE 7, 2023 at 11:59 p.m., OR YOU MAY BE DROPPED FROM THE COURSE.

1% extra credit will be added to your total grade in this course IF you submit it to me by the deadline.

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COURSE OUTLINE / CALENDAR

Unit 1: Theories of Revolution and Revolutionary Movement in Mexico (June 5-13)

Required Reading:

Becker, Chapter 1 Theories of Revolution
Becker, Chapter 2 Mexican Revolution, 1910-1920

Required Activities:

- Purchase your book
- **Submit your Student Statement of Personal Responsibility on D2L Brightspace (June 7)**
- **Readings Summary Worksheet 1 (June 11): 5%**
- **Readings Summary Worksheet 2 (June 11): 5%**
- **Exam #1 (June 12-13): 23%**

Unit 2: The Cuban Revolution and Guerilla Warfare (June 12-20)

Required Reading:

Becker, Chapter 5 Cuban Revolution, 1959-
Becker, Chapter 8 Guerilla Warfare

Required Activities:

- **Readings Summary Worksheet 3 (June 18): 5%**
- **Readings Summary Worksheet 4 (June 18): 5%**
- **Exam #2 (June 19-20): 15%**

Unit 3: Revolutionary Movements in Chile and Nicaragua (June 19-27)

Required Reading:

Becker, Chapter 6 Chilean Road to Socialism, 1970-1973
Becker, Chapter 7 Sandinistas in Nicaragua, 1979-1990

Required Activities:

- **Readings Summary Worksheet 5 (June 25): 5%**
- **Readings Summary Worksheet 6 (June 25): 5%**
- **Exam #3 (June 26-27): 23%**

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Unit 4: Revolution in Venezuela and Current Political Trends (June 26-July 6)

Required Readings:

Becker, Chapter 9 Venezuela's Bolivarian Revolution-
Becker, Chapter 10 Socialisms of the Twentieth and Twenty-First Centuries

Required Activities:

- **Readings Summary Worksheet 9 (July 2): 5%**
- **Readings Summary Worksheet 10 (July 2): 5%**
- **Exam #4 (July 5-6): 15%**

TECHNOLOGY REQUIREMENTS

Minimal Technology Required

USE CHROME OR FIREFOX BROWSERS WITH D2L—DO NOT USE Microsoft EXPLORER or EDGE as these tend to have bugs when using this learning platform

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and uploading digital images.

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

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ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced.

Email

Before you ask me a question in an email, check to see if the syllabus answers your question FIRST. I generally reply to emails within 24 hours, Monday-Friday. Emails sent to me over weekends will be replied to on Mondays. I do not reply to emails that ask questions about items covered in the syllabus, such as what chapters are covered on an exam or what the assigned readings are for a given class session.

TAMUC Attendance

For more information about the University attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

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Code of Student Conduct

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. Faculty have the authority to request students who exhibit inappropriate behavior to leave the class and may refer serious offenses to the University Police Department and/or the Dean of Students for disciplinary action. Failure to comply with the Code of Student Conduct and commonsensical directions listed above may result in a verbal request to cease inappropriate behavior, your immediate removal from the class, being dropped from the class, and/or a review by an appropriate university disciplinary agency. The Code of Student Conduct is described in detail in the Student Guidebook:

http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

If you have any doubt as to what may constitute academic dishonesty, please consult with me prior to submitting any assignments.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

<https://www.tamuc.edu/campuslife/campuservices/studentDisabilityResourcesAndServices/default.aspx>

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Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TAMUC Counseling Center Statement

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel.

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