



Cognitive Psychology PSY 350---01W

COURSE SYLLABUS: Summer I 2023

Online

INSTRUCTOR INFORMATION

Instructor: Shulan Lu, Ph.D., Professor of Psychology

Office Hours: Via email and Zoom

University Email Address: shulan.lu@tamuc.edu

Preferred Form of Communication: I will reply to your email within 24-48 hours during the week. It will take longer if you email me during the weekend.

If you have any questions or concerns about our class, please ALWAYS contact me first. If we cannot reach solution, I will refer you to Dept Head.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Matlin, M. & Farmer, T. A. (9th Ed). Cognition. Wiley.

Optional Texts and/or Materials

Additional handouts and materials may be distributed in class or placed on eCollege.

Course Description

Cognition is extraordinarily central in every human's life. Cognitive approach has widespread influence on all other areas of psychology. Your mind is an impressively sophisticated piece of equipment. As the owner of this equipment, do you want to check out *user's manual* as you would do with your favorite gadgets?

This course offers an overview of cognitive psychology: basic concepts and theories, research methods, and applications in the real world.

The syllabus/schedule are subject to change.

Student Learning Outcomes

1. Students will be able to appreciate the metaphors and the approaches to the scientific understanding of human mind.
2. Students will be able to appreciate and to some extent follow the discourse appropriate to how cognitive psychologists communicate about the scientific study of human mind.
3. Students will gain an overview of how psychologists test, interpret, and demonstrate concepts, theories and principles in empirical data.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

In addition to be able to use Microsoft Office or equivalent, pdf and D2L, refer to the skills listed below.

<https://carleton.ca/online/online-learning-resources/essential-technological-skills/>

Instructional Methods

This is a fast-paced, intensive online course. You must check D2L and class emails on a daily basis. Follow the scheduled learning activities closely. There will be video lectures, demonstrations, learning content practices.

Student Responsibilities or Tips for Success in the Course

Throughout our course, we will learn the science of how to learn and practice them. The following are some basics.

- 1) Check and read D2L and class emails promptly for announcements, updates, clarifications, etc.
- 2) Take notes as you listen to video lectures, read the relevant parts of the textbook to check if your listening comprehension matches with the textbook descriptions, and fill in the missing pieces. This will help you on the quizzes.
- 3) Quiz yourself often. Can you define a concept in your own words? Can you answer 3 or 4 questions of the textbook retrieval practice correctly?
- 4) Review the materials on a regular basis. Consider the Pomodoro technique. Set aside 20-25 minutes each time, and study.

The syllabus/schedule are subject to change.

GRADING

To be on the safe side, assume that I grade on a numerical scale. However, I reserve the right to reward exemplary attendance and participation.

A = 270-300 pts

B = 240-279 pts

C = 210-239 pts

D = 180-209 pts

F < 180 pts

Questions about Grades: Any questions about a grade for a particular assignment, quiz, or exam should be brought to my attention within a week of the particular grade being posted.

Assessments

Learning Engagement Quizzes: Our class will deploy varied learning activities. There will be video lecture recorded for some topics, reading notes provided for some topics, and video lectures from selected sources.

Students are expected to take notes while listening to lectures and reading the textbook chapters, quiz themselves before taking quizzes. Can you define a concept in your own words? Can you answer 3 or 4 questions of the textbook retrieval practice correctly?

The questions align with each of the 3 learning outcomes, in particular, Learning Outcome 1, and 2. Majority of the questions are multiple choice questions.

Learning Engagement Total: 50 points

Assignments: *To align with the 3 learning outcomes, in particular, Learning Outcome 3,* there will be hands-on learning experiences, questions making connections to the theoretical concepts, or questions regarding the applications of psychology.

Assignment Total: 50 points

Exams: *The questions align with each of the 3 learning outcomes, in particular, Learning Outcome 1, 2, and 3.* There are 2 exams. **There will be NO after the fact make-up examinations.** If for some REAL emergency you must miss an exam, make sure that you contact me BEFORE the exam. When **official documentation** is provided, you can do a make-up.

Exam Total: 200 points (100 pts x2)

The syllabus/schedule are subject to change.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



The syllabus/schedule are subject to change.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

You are welcomed to contact me via email, or meet over zoom.

If you email me and do not receive an email response within 48 hours, most likely, your email was not received.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

All quizzes and exams are to be *taken closed-book independently*. You are not allowed to take any quiz, exam, or submit any assignment after its respective deadline unless you notify me of extenuating circumstance and I give permission in advance.

In case of unforeseen emergency, contact me or Dept ASAP. When official documentation is provided, you can do a make-up.

No incompletes. If you cannot complete the course with a grade that find satisfactory, it is *your responsibility to drop it*.

Academic Honesty:

Unless authorized by me, you are expected to complete all course assignments, including quizzes, assignments and exams, without assistance from any source.

You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course.

Contact me if you are unsure about the appropriateness of your course work.

The syllabus/schedule are subject to change.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

The syllabus/schedule are subject to change.

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

The syllabus/schedule are subject to change.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TENTATIVE COURSE OUTLINE / CALENDAR

To succeed in our class, you must follow the schedule. Occasionally unexpected events occur, you have 24 hour window to do your makeup.

Please plan the last week of class ahead, as it ends by Thursday 5pm. We do not have time for makeup.

The syllabus/schedule are subject to change.

June 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Day 1 Intro Quiz +	6 Ch 1 Quiz 1	7 Ch 1 Quiz 2	8 Ch 1 Assignment	9 Ch 2 Quiz 1	10 Ch 2 Quiz 2
11	12 Ch 3 Quiz 1	13 Ch 3 Quiz 2	14 Ch 2-3 Assignment	15 Ch 4 Quiz	16 Exam 1 Review How to Learn Quiz	17 Exam 1
18	19 Ch 7 Quiz 1	20 Ch 7 Quiz 2	21 Ch 7 Assignment	22 Ch 8 Quiz 1	23 Ch 8 Quiz 2	24 Ch 7-8 Review
25	26 Ch 9-10 Part 1 Quiz 1	27 Ch 9-10 Part 2 Quiz 1	28 Ch 9-10 Assignment	29 Ch 11 Quiz 1	30 Ch 12 Quiz 1	

The syllabus/schedule are subject to change.

July 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Ch 12 Assignment
2	3 Exam 2 Review	4 Holiday	5 Exam 2	6 Summer I ends	7	8

The syllabus/schedule are subject to change.