



HHPH 1304 – 81W: Intro. to Personal & Community Health
COURSE SYLLABUS: Summer I 2023

INSTRUCTOR INFORMATION

Instructor: Katharine Halfacre, PhD
Office Location: NHS 147
Office Hours: By Appointment either Zoom or by Phone
Office Phone: N/A
Office Fax: N/A
University Email Address: Katharine.Halfacre@tamuc.edu
Preferred Form of Communication: **Email**
Communication Response Time: 24-48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: McKenzie, J., Kotecki, J., and Pinger, R. (2018). An Introduction to Community Health. Sudbury, MA. Jones and Bartlett Publishers

The syllabus/schedule are subject to change.

Course Description

Student Learning Outcomes (Should be measurable; observable; use action verbs)

At the end of this course the students will be able to:

1. Identify and describe the essential elements of community health promotion and how they have been reflected in customs, beliefs, codes, laws, and programs of the major historical eras.
2. Identify the major factors influencing health in populations and communities.
3. Identify the principles of and resources for interventions in community health programs and community development needs.
4. Describe the leading health problems, trends, and needs of adolescents, adults, and the elderly.
5. Identify major agencies, foundations, and associations supporting community health at local, state, national and international levels.
6. Identify skills and career opportunities in health education.

COURSE REQUIREMENTS

A. Website Reports (10%):

Teams will submit a report over different websites (list of pre-approved websites will be given) and turn in a full 1 page (typed, single space, 12 font, 1 inch margin) summary of the website to the instructor. Additional explanation in online announcement.

Guidelines for website report are as follows:

Minimum of 2 paragraphs per website with 500 words minimum. In the first paragraph, summarize the website and relate it to a book chapter topic, and in the second paragraph write a personal reaction to the website, including how can you use this information personally and or professionally. Students will submit **two** (one for each different date) website reports over pre-selected websites on topics related to the chapters in the book. Website reports are worth 50 points each.

The syllabus/schedule are subject to change.

B. Speaker quiz/debate (5%)

To alleviate the rude problem of students skipping presentations which are not their own, there will be quizzes at the end of presentation weeks. The debate will be explained in an online announcement.

C. Chapter Quizzes (20%):

Students will need to complete 10 open-book multiple choice or T/F quizzes related to the chapter at the end of each class week. Quizzes are timed at 30 minutes. Due Friday by noon.

D. Exams (40%):

A mid-term and final exam will be administered throughout the semester, covering all information covered in homework assignments, websites, quizzes, and the book. ***No make-up exams will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 business days.**

E. Experiential Learning (5%):

Students will outline a community action project to address health disparities in Texas. This project will be submitted as a report (typed, double-spaced, 12-point font, and 1-inch margins). Detailed instructions and a rubric will be provided on D2L.

F. Homework (20%):

The student will be responsible for obtaining all materials presented online, assigned readings from the textbook, and outside assignments given by the instructor. You are responsible for making sure your assignments are in on time. Due Friday by noon.

Student Responsibilities or Tips for Success in the Course

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

The syllabus/schedule are subject to change.

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

F = 300 & > Points

Weights of the assessments in the calculation of the final letter grade.

Example:

Chapter Quizzes (10 x 20 points)	200 points (20%)
Speaker Quiz/Debate Online	50 points (5%)
Exams (2 x 200 points)	400 points (40%)
Website Reports (2 x 50 points)	100 points (10%)
Experiential Learning	50 points (5%)
Homework (10 x 20 points)	200 points (20%)
<hr/>	
TOTAL	1000 points (100%)

Assessments

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

The syllabus/schedule are subject to change.

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

I will return your grades within one week of assignment submission in most circumstances. Please email me if you have a question or are unable to view your grades at Katharine.Halfacre@tamuc.edu

The syllabus/schedule are subject to change.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

The syllabus/schedule are subject to change.

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

The syllabus/schedule are subject to change.

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE OUTLINE / CALENDAR

The syllabus/schedule are subject to change.

<p style="text-align: center;">HHPH 472 Planned Spring 2023 Schedule</p>		
Week	Topic	Assignments (Due Date)
1	<p style="text-align: center;">Syllabus</p> <p style="text-align: center;">Ch. 1: Introduction to Community Health</p> <p style="text-align: center;">Ch. 2 Organizations that Help Share Community Health</p> <p style="text-align: center;">Ch. 3: Epidemiology: Study</p>	<p>Review Syllabus</p> <p>Quiz #1</p> <p>Homework 1</p> <p>Quiz #2</p> <p>Homework 2</p> <p>Quiz #3</p> <p>Homework 3</p> <p style="text-align: center;">(6/11)</p>
2	<p style="text-align: center;">Ch. 4: Epidemiology: Prevention/Control</p> <p style="text-align: center;">Ch. 5: Comm. Organizing/Hlth Promotion & Planning</p> <p style="text-align: center;">Ch. 6: School Health Program</p> <p style="text-align: center;">MIDTERM (Ch. 1 -6)</p>	<p>Quiz #4</p> <p>Homework 4</p> <p>Quiz #5</p> <p>Homework 5</p> <p>Quiz #6</p> <p>Homework 6</p> <p>MIDTERM EXAM</p> <p style="text-align: center;">(6/18)</p>
3	<p style="text-align: center;">WEBSITE REPORT #1</p> <p style="text-align: center;">Ch. 9: Elders</p> <p style="text-align: center;">Ch. 10: Health and Minorities</p>	<p>Website Report #1</p> <p>Website Speaker Quiz</p> <p>Quiz #9</p> <p>Homework 9</p> <p>Quiz #10</p> <p>Homework 10</p> <p style="text-align: center;">(6/25)</p>
4	<p style="text-align: center;">WEBSITE REPORT #2</p> <p style="text-align: center;">Ch. 11: Community Mental Health</p> <p style="text-align: center;">Ch. 13: Health Care System: Function</p>	<p>Website Report #2</p> <p>Website Speaker Quiz</p> <p>Quiz # 11</p> <p>Homework 11</p> <p>Quiz #13</p> <p>Homework 13</p> <p style="text-align: center;">(7/2)</p>

The syllabus/schedule are subject to change.

5	Experiential Learning Project FINAL EXAM	Experiential Learning Project Final Paper (7/6)
---	---	---

The syllabus/schedule are subject to change.