

HIST 1302-02W: US History since 1865
Course Syllabus: Summer 2023

Instructors Information

Instructor: Veronica N. Duran, Ph.D.

Office: Henderson 221A

Office Hours: Zoom, Tuesday, 10am-11:30am and by appointment

Office Phone: (903) 886-5226

Email: Veronica.Duran@tamuc.edu (Preferred)

Communication Response Time: Within 24 Hours

Course Information

Textbooks Required

- The American Yawp: A Massive Collaborative Open U.S. History Textbook.
<https://www.americanyawp.com/>
- The American Yawp Reader: A Documentary Companion to the American Yawp.
<https://www.americanyawp.com/reader.html>

Optional

- Jones, Jacqueline, et al. *Created Equal: A History of the United States*. Vol 2, Fifth Edition. Boston: Pearson, 2017.

Course Description

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

Instructor's Description:

A survey of US history from 1865 to the present. This course interrogates US social, political, and economic history while placing particular attention on themes like identity, agency, and power.

Student Learning Outcomes

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose, and message.
3. Students will demonstrate awareness of the societal and/or civic issues.
4. Students will be able to understand their role in their own education.

Course Requirements

Instructional Methods

Course material will be delivered through a variety of modes including, but not limited to, readings, primary and secondary source analysis, online group discussions, and exams. The course will be managed through the university's D2L system, through which students can access relevant information such as primary source documents, discussion boards, and announcements. Students are responsible for checking D2L periodically to access course assignments and potential changes to the syllabus.

Grading:

Final grades in this course will be based on the following 100-point scale:

| | |
|---|--------|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |

| | |
|---|-------|
| D | 60-69 |
| F | <59 |

The grade each student will receive in the course will be determined according to the completion and quality of the following assignments and requirements:

| Assignment: | Points: |
|---------------------------------|----------------------------|
| 5 Primary Source Post/Responses | 25 points (5 points each) |
| Academic Honesty Quiz | 5 points |
| Primary Source Analysis | 15 points |
| Adobe Project | 15 points |
| Mid-term Exam | 20 points |
| Final Exam | 20 points |
| | ----- |
| | 100 points total available |

Classroom Expectations

Students are expected to always be respectful and courteous to everyone in the class. Ask questions when you have them.

Late Policy

Students may take makeup exams if they miss class for legitimate reasons (such as a university-sponsored program or athletic event, an illness, or a family emergency). Approval for makeup exam must be given by instructor and must be taken within a timely fashion.

Assignments and Exams:

Every effort will be made to have assignments and exams graded within 10 days after the due date, except for the Final Exam. This allows time for careful grading of all assignments.

Academic Honesty Quiz: 5%

The academic honesty quiz will be made available to all students on D2L. It provides information on academic honesty and the potential consequences for violating these policies.

Primary Source Post/Responses: 25% total

Students are responsible for contributing to FIVE discussions. Each initial post must be at least 300 words in length and must directly address the question(s) posed. Each student must respond to TWO posts from peers/classmates for each discussion board. Peer responses must be at least three sentences in length. Begin your peer response by acknowledging by name the person to whom you are responding. For example, "John, I like what you said about...." Your response cannot be vague. Be specific about what resonated with you in your peer's post. Each student will have a total of 15 posts/responses over the course of the semester. You can find the discussion forum on D2L module.

Primary Source Analysis: 15%

Students will examine two primary source documents to analyze a historical event, narrative, theme, etc. By examining two documents, this assignment provides an opportunity to consider a theme, event, or narrative through diverse perspectives.

Adobe Project: 15%

The Adobe project will highlight themes of class, race, and gender as they relate to US history. A specific theme and time scope will be determined within the first week of class and be communicated to the

students. As this assignment is completed, it will allow students to collaborate and gain a broader understanding of themes covered in this course.

Mid-Term and Final Exams: 20% each

There will be two exams during the semester including the final exam at the end of the semester. The format of the exams will be a combination of multiple-choice, identifications and written responses. The final exam will not be comprehensive.

Interaction with Instructor Statement

Students should feel free to contact me directly via e-mail (see above) if they have questions about anything related to the course. E-mails should include a greeting (“Good morning, Professor...”) and a closing (“Sincerely, [your name]”). I will extend the same e-mail etiquette to you and will do my best to respond to e-mails in a timely manner. Also, either on the subject line or within the email, note what class you are enrolled in.

I will hold online office hours once a week (see above) during which students can log on to talk about assignments, course content, grades, or anything else related to the course. You do not need an appointment during this time.

Statement on Student Grievances

Students who have questions or concerns about the Instructor’s course policies or the conduct either of the Instructor or a classmate should first consult with the Instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@tamuc.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

Technology Requirements

Part of this course will require internet access to read materials and submit assignments online.

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

Access and Navigation

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or

work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Communication and Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

Course and University Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Tentative Course Schedule and Reading Assignment

This list outlines the chapters covered each week. This schedule is subject to change. A notice will be shared if/when any changes occur.

| Week | Chapter and Assignments |
|----------------------------------|---|
| Week 1: June 5-8, 2023 | <u>Readings:</u> Chapter 16: Capital and Labor Chapter 17: The West Chapter 18: Life in Industrial American <u>Assignments:</u> Academic Honesty Quiz Discussion 1 |
| Week 2: June 12-15, 2023 | <u>Readings:</u> Chapter 19: American Empire Chapter 20: The Progressive Era Chapter 21: World War I and Its Aftermath <u>Assignments:</u> Primary Source Analysis Discussion 2 |
| Week 3: June 19-22, 2023 | <u>Readings:</u> Chapter 22: The New Era Chapter 23: The Great Depression Chapter 24: World War II <u>Assignments:</u> Midterm Exam Discussion 3 |
| Week 4: June 26-June 29, 2023 | <u>Readings:</u> Chapter 25: The Cold War Chapter 26: The Affluent Society Chapter 27: The Sixties <u>Assignments:</u> Adobe Project Discussion 4 |
| Week 5: July 3-6, 2023 | <u>Readings:</u> Chapter 28: The Unraveling Chapter 29: The Triumph of the Right Chapter 30: The Recent Past <u>Assignments:</u> Final Exam Discussion 5 |