

HHPS 310-01E

Global Facilities & Event Management

COURSE SYLLABUS: Summer I 2023

INSTRUCTOR INFORMATION

Instructor: **Dr. Brandy Runyan**

Office Location: NHS 141

Office Hours: by appointment only

Office Phone: 903-886-5308

University Email Address: brandy.runyan@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: Within 24 (unless weekend/holiday/breaks)

COURSE INFORMATION

Course Location: Online

Days/Times: July 7-August 10, 2023

Format: Online

Textbook(s) Required:

Fried, Gil, and Matthew Kastel. Managing Sport Facilities. Human Kinetics, 2021.

Course Description

This course will provide students with an understanding of sport facility and venue management.

Student Learning Outcomes

At the end of this course the students should be able to demonstrate:

1. A

COURSE REQUIREMENTS

Instructional Methods

Course Delivery

- This class is taught in an online format and online participation is required.
- All assignments will be completed and/or uploaded into D2L (including exams) according to the timelines listed in this syllabus.

Student Responsibilities & Tips for Success in the Course

- Students will be required to log into the class daily to keep up with activities, lectures, and assignments.
- All assignments, quizzes, and participation are due each week on FRIDAYS by 11:59 PM
- Students should check their email daily to ensure they do not miss important
 messages or instructions pertaining to this course. The instructor will not be
 responsible for information the student failed to receive due to not checking their
 email and student announcements in D2L.
- Students should read ahead in order to have the best opportunity to understand concepts presented in class.
- Reminder about APA: You are expected to produce quality, original work as part
 of your course requirements. Please note that all assignments must adhere to
 APA 7th Edition, including cover page, references pages, as well as the totality of
 the internal matter of your written works.

GRADING

Final grades in this course will be based on the following scale:

Total points corresponding to the final letter grades

A = 900-1000 Points

B = 800-899 Points

C = 700-799 Points

D = 600-699. Points F = 0-599 Points

Weights of the assessments in the calculation of the final letter grade for this course are as follows:

Class Participation: Weekly Discussion Post (4@50 pts each)	200
Weekly Quizzes (4@50 pts each)	200
Event & Site Management Project	400
FINAL: Final Reflection & Evaluation 100/100	200
Total Points	1,000 points

Assessments-

A. Class Participation (50 pts each for 200 points)

- a. Due to the online nature of this course, class participation will be graded through your weekly discussion participation.
- b. Discussions posts must be completed weekly and are weighted 50 pts each.

B. Weekly Quizzes (50 pts each for 200 points)

- a. Each week there will be a short quiz to test your knowledge of the required weekly readings and class lectures.
- **b.** These may be any combination of True/False, Multiple Choice, or fill in the blank questions.

C. Site & Event Management Project (400 points)

- a. Each student is required to attend an athletic event, either professional, collegiate, or high school, for their project.
- b. Event must have an attendance of at least 200 people
- c. While at the event, the student should observe various aspects of the event/facility and write responses to the questions listed for the project.
- d. Template for this project will be provided in the assignment in D2L as well as Week 1 Content.

D. Final Reflection & Evaluation (100/100) for total 200 pts

More information for the final reflection and evaluation requirements will be given to students during the final week of the course.

*Extra Credit Work/Late Work – There is no Extra Credit in the Real Sport and Recreation World, thus there is no Extra Credit permitted in this course. If a student has a planned absence, they should work directly with the professor to coordinate the *early submission* of their work, ahead of their absence. Late work will not be accepted, please plan accordingly.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Virtual Classroom Requirements:

https://support.zoom.us/hc/en-us/articles/201362023-Zoom-system-requirements-Windows-macOS-Linux

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please communicate with me in a timely and professional manner. It is absolutely required that you check your school email, as well as D2L every single day during the semester to check for any updates or additional information! Failure to reply in a timely manner to emails/class announcements may seriously impact your grade a you may miss important deadlines, messages, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

I want to hear from you! Are you experiencing problems? Do you have questions, concerns or confusion? Or perhaps you'd like to chat about the course. Whatever the reason, you will find that I am accessible and that I really enjoy interacting with my students. If you would like to discuss a confidential matter, you should contact me directly by either sending an email to the email listed above or make an appointment to speak privately with me during my office hours. As always, all interactions should be polite and professional.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

If you must miss class for any reason, please remember to send me an email to inform me of your absence so that I may mark your absence excused (

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook

https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

Students are expected to be present for all class meetings of any course for which they are enrolled. Students are responsible for learning about and complying with the

attendance policy stated in the <u>catalog</u>, <u>Student Guidebook</u>, and/or faculty syllabus. Faculty members will provide details on requirements and guidelines for attendance in their classes in their course syllabi. Faculty members will keep students' attendance records.

Students are responsible for requesting makeup work when they are absent. They will be permitted to make up work for absences which are considered by the faculty member to be excusable. The method of making up this work shall be determined by the faculty member.

The student is responsible for providing the faculty member reason(s) for his/her absence. The faculty member then determines the validity of the reason(s) for the absence and whether the student is to be excused for the absence. Faculty members may consider the following reasons for absence as excusable.

- Participation in a required/authorized university activity;
- Verified illness;
- Death in a student's immediate family;
- Obligation of a student at legal proceedings in fulfilling responsibility as a citizen; and
- Others determined by individual faculty to be excusable (e.g., elective University activities, etc.).

Appeals can be made through normal administrative channels.

A record of excused and unexcused absences will be maintained by a faculty member for reference since certain financial assistance and other programs may require attendance records.

When requested by the student, teachers will inform the student who has been absent whether makeup work is allowed and whether absences jeopardize the student's standing in a class.

It is the prerogative of the faculty to drop students from courses in which they have accrued excessive absences as defined in the course syllabus. In such cases, faculty recommend through the department head to the appropriate college dean that a student be dropped from class. The faculty member will document absences and will make a reasonable effort to communicate with the student prior to recommending the drop. If approved, the college dean will forward the recommendation to the Office of the Registrar.

Students who wish to drop a course or withdraw from the university are responsible for initiating this action.

For more on TAMUC attendance policy, please see the following webpages:

Attendance,

https://inside.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

Undergraduate Students Academic Integrity Policy and Form

<u>Undergraduate Academic Dishonesty 13.99.99.R0.03</u>

https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Undergraduate Student Academic Dishonesty Form

https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Students Academic Integrity Policy and Form

Graduate Student Academic Dishonesty

https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf

<u>Graduate Student Academic Dishonesty Form</u>

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services Velma K. Waters Library- Room 162 **Phone (903) 886-5930**

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: https://www.tamuc.edu/student-disability-services/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

Counseling Center Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information

regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE OUTLINE / CALENDAR

Week 1: July 10th-July 14th

- Welcome to the Course! Review the Class Introduction PowerPoint
- Review Lectures for Week 1:
 - Lecture 1: History and Future of Sport and Public Assembly Facilities
 - Lecture 2: Facility Management
 - Lecture 3: Management Theory and Human Resources
 - Lecture 4: Facility Planning
- Respond to Week 1 Discussion Topic
- Complete Week 1 Quiz (100 pts).. 20 pts each

Week 2: July 17th-July 21st

- Review Lectures for Week 2:
 - Lecture 5: Facility Site and Design
 - Lecture 6: Facility Construction
 - Lecture 7: Facility Systems
 - Lecture 8: Facility Operations
- Respond to Week 2 Discussion Topic:
- Complete Week 2 Quiz

Week 3: July 24th-July 28th

- Review Lectures for Week
 - Lecture 9: Facility Maintenance
 - Lecture 10: Green Facility Management

- Lecture 11: Marketing and Sales
- Lecture 12: Finance and Budgeting
- Respond to Week 3 Discussion Topic
- Complete Week 3 Quiz

Week 4: July 31st-August 4th

- Review Lectures for Week 4: Facility Planning
 - Lecture 13: Legal Responsibilities
 - Lecture 14: Implementing a Security Plan
 - o Lecture 15: Facility Preparation and Event Management
- Respond to Week 4 Discussion Topic: Complete Week 4 Quiz

Week 5: August 7th- August 10th

- View Week 5 Lecture
- o Event & Site Management Project Due
- Final Reflection (Final)