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## **EDCI 597.01W Integrating Multicultural & Social Justice Literature**

May Mini 2023

### **INSTRUCTOR INFORMATION**

Instructor: Juan Araujo, PhD  
Office Location: Nursing Building 310  
Office Hours: Online Monday & Tuesday 1-5 pm  
University Email Address: [juan.araujo@tamuc.edu](mailto:juan.araujo@tamuc.edu)  
Preferred Form of Communication: **email**  
Communication Response Time: 24 hours

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: There is no required textbook. Students will be able to access various readings online and through D2L.

Optional Texts and/or Materials

#### **Course Description**

This course will focus on incorporating multicultural and social justice books at all levels (EC-12th grade classes) within the literacy classroom. This course will also address social justice issues and explain how literature contributes to the knowledge that encourages the fair division of economic, political, and social rights and opportunities. Additionally, in this course, you will learn ways to help students engage in critical literacy conversations.

*The syllabus/schedule are subject to change.*

## Student Learning Outcomes

1. Students will realize the role of one's own culture and sociocultural ideologies in reading and responding to this literature and that varying perspectives exist for any piece of literature.
2. Students will create a knowledge base of multicultural children's and social justice literature and authors.
3. Students will explore and analyze current political perspectives and policies that may impact how they select diverse text and plan culturally responsive literacy experiences.
4. Students will demonstrate an understanding of the criteria for selecting texts that reflect cultural diversity and that may address various social issues as they plan literacy lessons.
5. Students will explore and analyze various literacy-based curricula or programs which center diversity, equity, and inclusion
6. Students will investigate the professional literature to determine the research base concerning the impact of social justice issues on children's literature and the effective integration of children's literature into the elementary/middle/high school curriculum.

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

Students will need the following technical skills: use of the learning management system, Microsoft Word and PowerPoint, presentation and graphics programs, and research databases.

### Instructional Methods

This Masters level class is online, and all interactions, meetings, assignments will be conducted asynchronously. Students will be responsible for engaging in online discussions, review the content, and participate in cooperative partner or group work.

### Student Responsibilities or Tips for Success in the Course

1. **REQUIRED READING:** Students are required to read the chapters on the syllabus **before** the class sessions. Students will be more prepared to engage in the content and assignments covered in class.
2. **EXPECTED HOURS OF OUTSIDE WORK:** For each 3 hour course, expect to spend 3-6 hours per week in reading, assignments, and projects. Students must also complete 15 hours of observation for this class too. Plan accordingly.
3. **WRITTEN WORK:** All work turned in must be typed, 12 pt. font, double spaced when turned in. All references must be cited in APA 7<sup>th</sup> format must also be used.

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## GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Weights of the assessments in the calculation of the final letter grade.

Example:

Assignments	20%
Discussions	20%
Projects	30%
Final Paper	30%
TOTAL	100%

### Assessments

1. **Assignments (20 points)**
2. **Chapter Quizzes (20 points)**
3. **Text Set (30 points)**
4. **Web page (or Blog)(30 points)**

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

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YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

*The syllabus/schedule are subject to change.*

# **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

## **Course Specific Procedures/Policies**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).  
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:  
<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).  
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>  
<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)  
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

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## [Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal

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Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **Department or Accrediting Agency Required Content**

### **COURSE OUTLINE / CALENDAR**

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Month	Class	Topic	Readings	
<b>May</b>	15	What is Children's Literature?	Gopalakrishnan, A. G. (2010). <i>Multicultural children's literature : A critical issues approach</i> . SAGE Publications, Incorporated.  <a href="https://ebookcentral-proquest-com.proxy.tamuc.edu/lib/tamu/reader.action?docID=996316&amp;ppg=24">https://ebookcentral-proquest-com.proxy.tamuc.edu/lib/tamu/reader.action?docID=996316&amp;ppg=24</a>	
	16	What are social justice issues?		
	17	Why read multicultural children's books in classrooms?	Rudine Sims Bishop  Gopalakrishnan, A. G. (2010). <i>Multicultural children's literature : A critical issues approach</i> . SAGE Publications, Incorporated.  <a href="https://ebookcentral-proquest-com.proxy.tamuc.edu/lib/tamu/reader.action?docID=996316&amp;ppg=70">https://ebookcentral-proquest-com.proxy.tamuc.edu/lib/tamu/reader.action?docID=996316&amp;ppg=70</a> .	What's your situation? Paper due.
	18	Critical literacy		
	19	Critical Conversations (History, Social Studies)	Cross-curricular multicultural books	
	22	Critical Conversations (Math, science, Arts (Art, Music, & Drama)		
	23	Current issues- book banning and CRT	Gopalakrishnan, A. G. (2010). <i>Multicultural children's literature : A critical issues approach</i> . SAGE Publications, Incorporated.  <a href="https://ebookcentral-proquest-com.proxy.tamuc.edu/lib/tamu/reader.action?docID=996316&amp;ppg=94">https://ebookcentral-proquest-com.proxy.tamuc.edu/lib/tamu/reader.action?docID=996316&amp;ppg=94</a>	
	24	Books and Writing		
	25	Award Winning Books		

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	26			
Memorial Day Holiday	29			
	30	Digital Literacy		Top 10 Book List Due
	31			
<b>June</b>	1			Final Project due

References:

<https://socialjusticebooks.org/guide-for-selecting-anti-bias-childrens-books/>

<https://www.csmcl.org/>

<https://lesley.edu/article/classroom-bookshelf-teaching-social-justice-through-childrens-literature>

<https://www.learningtogive.org/resources/childrens-social-justice-literature#:~:text=Children%E2%80%99s%20literature%20is%20an%20effective%20resource%20to%20help,to%20develop%20empathy%20through%20images%2C%20poetry%2C%20and%20story.>

The Horn Book (magazine)

<https://www.hbook.com/page/about-the-horn-book>

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