



**May Mini 2023
PSCI 497 02W
Politics and Economy in Korea
Study Abroad Program in Seoul Korea**

Professor: Dr. Jangsup Choi
Office Location: Art 114
University Email Address: Jangsup.Choi@tamuc.edu

Online Course Time Zone: U.S. Central Time

COURSE INFORMATION

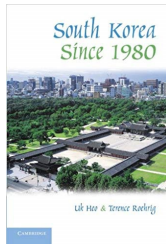
Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Heo, Uk and Terrence Roehrig. 2010.

South Korea Since 1980.

New York: Cambridge University Press (ISBN: 978-0-521-74353-2).



Textbook Cover Photograph

Textbook Readings. Given the vast amount of information available in the course, we will not have enough time to “cover” all of the readings in the assigned book—chapter by chapter. Consequently, this course will depend on you to **complete all assigned readings** and be prepared to discuss them in online class in a timely manner. Please note that all assigned readings are critically important for successfully completing exams and class activities.

Please note the following important items:

1. This syllabus is subject to change at any time at the professor’s discretion.
2. The classroom portion of this course requires 100% attendance, extensive readings ON A DAILY BASIS, and full participation. You have carefully read the assigned material before class.
3. The places we will visit may be of a highly sensitive nature. Students are required to display maturity and respect for each other, program staff, and the traditions of our host country at all times. Once we are in Korea, we are bound by all Korean laws.
4. **Failure to comply with all faculty instructions while abroad, failure to comply with any aspects of this syllabus, the Code of Student Conduct and the Student Handbook, failure to treat all of your fellow participants, staff, and the host country with maturity, courtesy and respect, engaging in ANY activity that is illegal in Korea, engaging in any activity that hinders your full participation in all program activities, and/or engaging in any activity that may bring disrepute to Texas A&M University-Commerce, the Global Programs Office, or yourself, may result in your IMMEDIATE DISMISSAL from the program, a grade of “F” in this course, YOUR IMMEDIATE DEPARTURE FROM Korea AT YOUR OWN EXPENSE,**

and/or a review by an appropriate university disciplinary agency and/or any law enforcement agency.

Course Description

The purpose of this course is to improve the understanding of politics and economy in Korea. Students are expected to enhance their knowledge about democracy, democratic consolidation, South Korea-US relations, and two Koreas and theories and practices of economic development in Korea.

Student Learning Outcomes

Upon completion of this course

1. Students will be able to understand the political dynamics of democratic transformation in Korea.
2. Students will be able to assess the institutional context of economic development found in Korea.
3. Students will be able to recognize critical political and policy issues in Korea.

Course Policies and Procedures

All students are expected to comply with the following requirements.

Classroom Civility

Students are expected to assist in maintaining a classroom environment which is conducive to learning. In order to assure that all students have an opportunity to gain from time spent in class, unless otherwise approved by the instructor, students are prohibited from using electronic devices, challenging instructor's authority, eating or drinking in class, coming in late or leaving early, making offensive remarks, reading newspapers, sleeping or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in, minimally, a request to leave class. No student will be allowed to "dominate" any class period.

Electronic Devices

No personal electronic devices (laptops, tablets, cell phones, smartphones, iPads, iPods, mp3 players, and any kind) should not be present during class. Also tape recorders, camera and video phones, and all other visual and auditory recording or retention devices, are strictly prohibited in this class. Please do not bring or use those devices.

Plagiarism

Plagiarism is a serious offense and will not be tolerated. Plagiarism occurs when a student purposefully or unintentionally takes information directly from a source without proper citation. For example, forgetting to cite an author and page number with a quote is plagiarism, as is direct copying and pasting from a website. Plagiarism will result in an F for the course and notification to the university. Plagiarism is often a result of improper citation and/or acknowledgement of sources; therefore, we will be going over plagiarism in class so you can avoid common pitfalls (and an F!). If a student needs additional assistance, please consult me during my office hours.

Student Discipline

I expect all students to maintain the highest level of personal responsibility and academic honesty which is discussed in Texas A&M University-Commerce Procedures A13.12 Academic Honesty. "Academic dishonesty includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material."

Academic dishonesty affects all individuals at the University and accordingly will not be tolerated. For this class, academic dishonesty includes cheating, plagiarism, collusion and/or falsifying academic work. Any and all instances of academic dishonesty will be referred to the appropriate offices on campus and may result in significant penalties.

Submitting Assignments

You are responsible for attaching the correct assignment to the correct submission folder. When you submit your assignment, you should always click on the submitted file(s) to make sure the assignment is there. You can tell if it is attached by clicking on the submitted file(s) and actually open and view the document. Submitting an incorrect document, a blank document, or no document is counted as failure to complete the assignment on time.

Each assignment or work should include your name in the content. Also make your computer file name, when adding your file(s) in the submission folder, using your last name and a specific assignment (i.e., Choi Activity1.docx).

Technology Requirements

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest

Device	Operating System	Browser	Supported Browser Version(s)
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player \(version 17 or later\)](https://get.adobe.com/flashplayer/) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

Access and Navigation

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Communication and Support

Brightspace Support

[Need Help?](#)

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “click here” to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Because this is a web-enhanced course, all students must meet the following technology requirements to successfully complete this course.

Communication: Office hours and Email

The best way to contact me is to stop by my office during office hours or to schedule an appointment. Outside of class email is also the dominant means of communication between the instructor and students. The instructor can usually be reached by email with little difficulty. Due to the vast increase in spam email, any email sent to me **MUST** include a subject line such as “PSCI 497” identifying it as class related. Without such a subject line, it is likely to be deleted without being read.

Student Conduct

Code of Student Conduct: All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. *Faculty have the authority to request students who exhibit inappropriate behavior to leave the class and may refer serious offenses to the University Police Department and/or the Dean of Students for disciplinary action.* Failure to comply with the Code of Student Conduct and commonsensical directions listed above may result in a verbal request to cease inappropriate behavior, your immediate removal from the class, being immediately dropped from the class, and/or a review by an appropriate university disciplinary agency. For more information on this subject, please see the Student Guidebook.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide

Handbook). Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <http://www.albion.com/netiquette/corerules.html>.

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry

Not Applicable in Korea

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library Room 132
Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Grading and Evaluation

Grading

The final grade will be determined on the following basis:

Requirement	Percentage
Readings Presentation	30%
Attendance and Participation	30%
Reflection Paper	30%
Journal	10%

Grading Scale

Standard	Grade	Points
Excellent	A	100-90
Good	B	89.9-80

Average	C	79.9-70
Below Average	D	69.9-60
Unacceptable	F	59.9-0

Readings Presentation

Each student will be assigned to present readings and help lead the discussions throughout the classroom portion of the course on a rotating basis. These presentations must be posted on D2L by 9 AM, May 12. Each presentation will be **limited to 30 minutes**. Your presentations are collectively worth **30%** of your grade.

Attendance and Participation

Positive participation in the classroom includes:

- **attending ALL classroom sessions**
- **being an active participant in class**
- **responding to your instructor's questions**
- **asking your own questions**
- **contributing to class discussions**

Your participation grade will be reduced if you sleep in class, use personal electronic devices in class, misbehave in class, or disrupt class in any way.

Positive participation in required study abroad activities includes:

- **-ABOVE ALL- BEING FLEXIBLE AND DEMONSTRATING A POSITIVE ATTITUDE –particularly when faced with adverse and/or unexpected circumstances;**
- **notifying your professor or graduate assistant IMMEDIATELY in the event of any strange, emergency, or potential emergency situations;**
- **NOT COMPLAINING (without a well-substantiated cause);**
- **being ON TIME;**
- **correctly FOLLOWING INSTRUCTIONS;**
- **being where you are supposed to be;**
- **and fully participating in ALL required activities (activities that are considered “optional” are not required- you will be informed whether a given activity is optional or required).**

Attendance and participation is worth **30%** of your grade. Any absences, tardiness, negative behavior, and/or unsubstantiated/unwarranted negativity will result in a significant reduction of your attendance and participation grade. You will be informed which activities are required and which are optional by your professor. In severe cases of absences or other negative behavior, **YOU MAY BE REQUIRED TO LEAVE THE STUDY ABROAD PROGRAM AT YOUR OWN EXPENSE.**

Reflection Paper

A major portion of this class will be the completion of a reflectoin paper. This reflectoin paper requires students to analyze a critical political or economic issue in Korea. A research paper should be **3-4 pages** in length. A good paper will include an introduction, a thesis statement, and a conclusion. A handout with details on the research paper will be distributed later. Research paper is worth **30%** of your grade.

Journal

ALL Students will also be required to keep a daily journal of activities from **May 16-May 26**. This will consist of **at least one handwritten page per day** in a traditional spiral notebook (wide ruled) or the equivalent. The journal is worth **10%** of your grade.

Course Schedule

Students are responsible for reading assigned chapters before the class covers them. This is the anticipated course schedule, but it may be subject to minor revisions as the semester progresses.

May 15

Introduction, Overview, and Organizational Meeting

May 15 – May 18

Democratic Consolidation

Presented by Jessy Bateman

Heo and Roehrig. 2010. Chapter 3.

Choi, Jangsup. 2014. Book Review of State-centric to Contested Social Governance in Korea: Shifting Power. *Korea Journal* 54(2): 179-186.

Political System

Presented by Kalewengal Yosef

Shin, Doh Chull. 2018. The Deconsolidation of Liberal Democracy in South Korea: Exploring its Cultural Roots." *Korea Observer* 49(1): 107-136.

Doucette, Jamie. 2017. "The Occult of Personality: Korea's Candlelight Protests and the Impeachment of Park Geun-hye." *Journal of Asian Studies* 76(4): 851-860.

Economic Development

Presented by Karissma Quinones

Heo and Roehrig. 2010. Chapter 4.

Patterson, Dennis and Jangsup Choi. 2018. "Diplomacy, Trade, and South Korea's Rise to International Influence." *International Area Studies Review* 21(1): 9-27.

Two Koreas

Presented by Brianna Ibanez Prieto

Heo and Roehrig. 2010. Chapter 6.

Grice, Francis. 2017. "The Improbability of Popular Rebellion in Kim Jongun's North Korea and Policy Alternatives for the USA." *Journal of Asian Security and International Affairs* 4(3): 263-293.

The ROK-US alliance

Presented by Aarati Bhusal

Heo and Roehrig. 2010. Chapter 7.

Kim, Sunhyuk and Wonhyuk Lim. 2007. "How to Deal with South Korea." *The Washington Quarterly* 30(2): 71-82.

May 16

Departure. Leave DFW for Seoul, Korea

Be checked in no later than 7:30 AM

May 26

Arrive in DFW at 4:22 PM