



**HIED 597 and 697, 01W, Special Topics:  
The Future of Black Leadership in Higher Education (Graduate)**  
***Assignments for Master's Students and Doctoral Students are distinguished in each module***

COURSE SYLLABUS: MAY MINI 2023

**INSTRUCTOR INFORMATION**

**Instructor:** Dimitra Smith, PhD; Professor and Department Head

Department: **Department of Higher Education and Learning Technologies**

**Office Hours:** Available by appointment

**University Email Address:** [Dimitra.Smith@tamuc.edu](mailto:Dimitra.Smith@tamuc.edu)

**Preferred Form of Communication:** Email

**Communication Response Time:** Email is the best way to reach me as I check it daily. A reply will be sent within 48 hours, depending upon the time your message was received. (with the exception of Holidays).

**COURSE INFORMATION**

**Required Textbooks**

Future of Black Leadership in Higher Education (2023). IGI Global Publishing.

[https://www.amazon.com/Future-Black-Leadership-Higher-Education/dp/1668424339/ref=sr\\_1\\_1?crid=3KCXH1GY6XALV&keywords=the+future+of+black+leadership+in+higher+education&qid=1678297620&srefix=future+of+black+lea%2Caps%2C189&sr=8-1&ufe=app\\_do%3Aamzn1.fos.f5122f16-c3e8-4386-bf32-63e904010ad0](https://www.amazon.com/Future-Black-Leadership-Higher-Education/dp/1668424339/ref=sr_1_1?crid=3KCXH1GY6XALV&keywords=the+future+of+black+leadership+in+higher+education&qid=1678297620&srefix=future+of+black+lea%2Caps%2C189&sr=8-1&ufe=app_do%3Aamzn1.fos.f5122f16-c3e8-4386-bf32-63e904010ad0)

<https://www.igi-global.com/book/future-black-leadership-higher-education/282533>

**\*Additional resources will be provided in the course.**

*The syllabus/schedule are subject to change.*

## Course Description

This course will explore the dissertation phase of the doctoral program and will provide essential resources.

### Student Learning Outcomes

1. Demonstrate an understanding of Black Leadership in Higher Education (Broadly) and academic environments,
2. Gain an understanding of the foundation and history of Higher Education
3. Understand the stories and experiences of Black Faculty in Leadership
4. Critically analyze leadership experiences in academic environments
5. Apply the foundations of leadership in varying academic environments

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

Proficiency using the D2L learning management system, Microsoft Word, and TAMUC email.

### Instructional Methods

This is an entirely online course.

### Student Responsibilities or Tips for Success in the Course

Students should access the D2L course minimally every week in order to check announcements. Students should check their TAMUC email daily to ensure timely receipt of messages from the instructor and University.

## GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Weights of the assessments in the calculation of the final letter grade.

Module 1 Discussion Forum Posting	20
Module 2 Discussion Forum Posting	20
Module 3 Discussion Forum Posting	20
Master's students' reflection assignment	15
<b>Doctoral students' reflection assignment (with application component)</b>	<b>25</b>

100 points

## **Assessments**

1. The course calendar (which includes due dates for assignments) is at the end of this syllabus.
2. For each graded discussion forum, respond to the instructor's prompt. The grading rubric for this posting will be based on the student's understanding of the material.

You are strongly encouraged to respond to your colleagues' postings. Although ungraded and not required, your responses will facilitate learning via discussion and build a sense of community.

## **TOPICS COVERED**

\*Topics subject to change

6. Foundation and the History of Blacks in Higher Education
7. Black Leadership in Higher Education
8. Black Leadership in Academic Environments
9. Stories and Experiences of Black Faculty in Leadership

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

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## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

The preferred method of communication is email.

The assessment feedback time is within one week of the assignment due date. Any delays in this time (e.g., due to travel) will be communicated.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

Submitted assignments should not have been submitted for any previous courses.

Students are expected to submit all assignments no later than their due dates/times. Any assignment submitted past the due date/time (i.e., by the end of the day, TAMUC time, of the respective due date) will receive a zero without exception unless an extension is approved by the instructor *in advance of the due date/time* (note: a request for an extension in advance of the due date/time does not mean an extension is approved; *explicit approval before the due date/time is required to avoid a zero*). Emergencies will be handled on a case-by-case basis.

*The syllabus/schedule are subject to change.*

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

#### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

#### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Civility Statement**

Texas A&M University-Commerce enhances civility and collegiality of administrators, faculty, staff, students, and guests through intentional acts of respect, trust, self-accountability, and collaboration. We recognize our strength is found in togetherness as we commit to kindness through one on one communication, fostering a healthy environment of conflict resolution and teamwork. The university is also committed to incorporating the tenets of civility in ways that do not silence traditionally marginalized voices.

### **Counseling Center**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who

have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web

URL:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE CALENDAR

Modules	Dates	Assignments
1	Monday 5/15 – Sunday, May 21 <sup>st</sup>	Readings (provided in the course) Complete Module 1 Assignment and Posting (due midnight* May 21 <sup>st</sup> )
2	Monday, May 22 <sup>nd</sup> – Sunday, May 28 <sup>th</sup>	Readings (provided in the course) Complete Module 2 Assignment and Posting (due midnight* May 28 <sup>th</sup> )
3	Monday, May 29 <sup>th</sup> – Thursday, June 1 <sup>st</sup>	Readings (provided in the course) Complete Module 3 Assignment and Posting (due midnight* June 1 <sup>st</sup> ) – Final Assignment due – Master’s students – 2- page reflection paper Doctoral students – 5-page reflection paper with an additional application component

- **Assignments for master’s Students and Doctoral Students are distinguished in each module**