



## **ELED 497 91E Mexico Student Teaching**

COURSE SYLLABUS: May Mini 2023

### **INSTRUCTOR INFORMATION**

Instructor: Dr. Laura Slay and Mrs. Ana Castillo

Office Location: Online

Office Hours: By appointment

Office Phone: 903-886-5581

Office Fax: 903-886-5581

University Email Address: [Laura.Slay@tamuc.edu](mailto:Laura.Slay@tamuc.edu) [Ana.Castillo@tamuc.edu](mailto:Ana.Castillo@tamuc.edu)

Preferred Form of Communication: Email

Communication Response Time: Within 24 hours during business days (M-F) and daily while traveling.

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: No textbook is required for this course.

Software Required: NA

Optional Texts and/or Materials: None required.

### **Course Description**

**Student Learning Outcomes** (Should be measurable; observable; use action verbs)

1. Understand the role of culture in language development and academic achievement.
2. Value bilingualism, biliteracy and multiculturalism and become an advocate for Emergent Bilinguals.
3. Apply best practices for teaching Emergent Bilinguals.
4. Provide ESL cross-curricular enrichment activities to multi-age Emergent Bilinguals in rural Mexican community, Las Clavellinas.

*The syllabus/schedule are subject to change.*

5. Develop cross-cultural understanding through cultural exploration in Guanajuato, Mexico.

### **Minimal Technical Skills Needed**

Cell phone communication while traveling.

### **Instructional Methods**

During this 10-day excursion study and teaching abroad program in Guanajuato, Mexico, students will develop a deeper understanding of Mexican culture and people by exploring the culture of a rural community in Central Mexico and by providing enrichment activities to multi-age students. Students will teach two hours a day for 5 days. To facilitate a broader capacity for cultural competency and teaching efficacy, students will participate in daily debriefing discussions and record daily reflections about their teaching and cultural experiences while in Mexico. Students will also meet for orientation before embarking on this trip to prepare lessons to teach while in Mexico and to explore the history and culture of the region.

### **Student Responsibilities or Tips for Success in the Course**

1. Students will be expected to maintain a positive attitude, professional disposition, active and collegial participation, thoughtful reflection, and open mindset throughout this excursion.
2. Follow TAMUC Code of Conduct.
3. Follow Hacienda Santa Clara (HSC) Code of Conduct.
4. Students who violate the TAMUC and/or HSC Code of Conduct may be removed from the trip and asked to return home.

### **GRADING**

This course will be graded as Pass/Fail.

A passing grade requires completion of all tasks, assignments, a positive attitude, professional disposition, active and collegial participation, thoughtful reflection, and an open mindset throughout this excursion.

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## Tasks/Assignments

Tasks	Description
<b>Pre-Trip Activities</b>	
Pre-trip Meetings	Actively participate in 4 designated pre-trip orientation and planning meetings before the trip (2 Zoom and 2 Face-to-Face).
Cultural Competency Pre-Trip Survey	Take a pre-trip Cultural Competency Survey to assess attitudes about cultural efficacy and competence.
Pre-trip Lesson Planning	Collaborate with group members and instructors to plan and prepare ESL/thematic enrichment activities.
<b>During-Trip Activities</b>	
Lectures & Excursions	Actively participate in designated lectures and excursions according to the trip itinerary.
Teaching	Teach 5 lessons to 2 rotations of multi-age students over 5 days.
Lesson Planning	Modify lessons during daily planning and teaching based on informal student observation.
Differentiation/Lesson Modification	Differentiate instruction for 2 groups of multi-age student groups, including a younger and an older group.
Teaching Debriefing Discussion	Actively participate in a whole group debriefing discussion following each teaching experience.
Daily Journal Reflections	Provide thoughtful daily reflections (following writing prompts and free-writing) to synthesize teaching and excursion experiences.
<b>Concluding-Trip Activities</b>	
Cultural Competency Post-Trip Survey	Take a post-trip Cultural Competency Survey to assess changes in attitudes about cultural efficacy and competence.
Promotional Reflection	Provide video-recorded (i.e., Flipgrid) reflection promoting the benefits of developing cultural competency by teaching and learning abroad.
Thank You Notes	Write thank you notes to benefactors and the host community, including scholarship donors and Mexican hosts.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

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LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

Instructors will set up communication with students who have been approved to travel on this trip. Students are expected to maintain regular communication through email, text-messaging, and cell phone throughout all experiences associated with teaching and traveling on this Mexico Teaching Abroad trip.

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# **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

## **Course Specific Procedures/Policies**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:  
<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)  
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

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<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

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Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Department or Accrediting Agency Required Content**

### **COURSE OUTLINE / CALENDAR**

Pre-trip meeting dates and a detailed travel itinerary will be provided to students who have been approved to take this course and travel with TAMUC.

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