



To access COVID-19 information, please visit the [Stay Healthy Lions Webpage](#).

HIST 1302: History of the United States from Reconstruction

COURSE SYLLABUS

INSTRUCTOR INFORMATION

Instructor: Dr Dan Degges

Office Location: Online

Office Hours: Email, Telephone or Virtual by Appointment

University Email Address: Daniel.Degges@tamuc.edu

Preferred Form of Communication: Email, but phone or virtual chat can be arranged

Communication Response Time: 24 Hours or Less

COURSE INFORMATION

Materials

This course has been designed using Open Educational Resources (OER) and/or materials that are available through the [Waters Library](#). All materials are embedded within the course or are accessible via the internet or accessible through the Waters Library resource portal. After taking the pretest, students are encouraged to bookmark, download, or save materials provided via the internet for use with assignments and projects in this class.

Supplemental Materials

The free online textbook, *The American Yawp*, found at <http://www.americanyawp.com/> and the primary source reader accompanying it will be extremely useful in completing the assignments.

COURSE DESCRIPTION

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

Student Competencies

- 1) Students will be able to identify significant events, actors, and changes in the United States' development since 1877.
- 2) Students will be able to explain the causes and effects of important events and eras of United States History.
- 3) Students will communicate in a manner appropriate to the audience and occasion, with a clear message and organizational structure.
- 4) Students will be able to analyze and evaluate historical situations, events, and developments when given a set of data and/or texts.

STUDENT LEARNING OUTCOMES

Completion of this course provides the student with the knowledge to:

1. Critically Think - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. Communicate in written, oral, and/or visual communication - A&M-Commerce students will communicate in a manner appropriate to the audience and occasion, with a clear message and organizational structure.
3. Be Personal Responsibility - Students will understand and practice academic honesty.
4. Be Socially Responsible - Students will demonstrate an understanding of societal and/or civic issues.

REGULAR AND SUBSTANTIVE COURSE INTERACTION

As a general guide, students enrolled in a three semester hour course should spend one hour engaged in instructional activities and two to three hours on out-of-class work per week in a traditional semester. Students are expected to double this effort of engagement given that this course is being delivered in a seven-week term. Educational activities in this course are designed to ensure regular and substantive interaction between students and faculty to ensure that students are able to demonstrate competency.

COURSE REQUIREMENTS

Minimal Technical Skills Needed: Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Instructional Methods: This course is an online course. To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) must be completed. Please contact the instructor by email for any assistance.

Email your instructor as soon as you complete your pre-test so the instructor can access and grade your work.

Student Responsibilities or Tips for Success in the Course: To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) should be completed. Please contact the instructor by email for any assistance.

Assessments

Pre-test

The Pre-test for this course assesses your knowledge of the United States and North America's historical development from 1877. There are 100 points total (30 from multiple-choice, 20 from short identification, and 50 for essays). You will need a score of 80 to be able to move directly to the post-test.

The purpose of the pre-test is to provide a baseline understanding of your knowledge in this competency. The pre-test is a required course requirement and **must be completed** before placement by Professor into a series of Learning Outcomes (LOs) or Posttest.

Module Tests

Each module has the following types of questions to test your knowledge: multiple choice quiz, short identification questions, and essays.

Quiz

We recommend you complete the multiple choice quizzes in each module. It is an excellent opportunity to review what you learned in each module.

Short Identification Questions

The short identification questions require a written response, using complete sentences and appropriate grammar and punctuation. It should be one to two paragraphs in length. It should include the Who, What, Where, When, How, and Why of the prompt provided and an explanation of its significance. Significance explains why it is worth knowing about and how it enhances our understanding of the past.

Essays

Essays require a long-form written response, using complete sentences and appropriate grammar and punctuation. Expect to write 500 to 750 words to answer the prompt fully. You will be expected to cite any sources and quotes you use (see Student Responsibilities and Tips below).

Assessment

Post-test

The post-test for this course assesses your knowledge of the United States and North America's historical development from 1877. There are 100 points total (30 from multiple-choice, 20 from short identification, and 50 for essays).

The post-test is an assessment of your knowledge of the material required for the competency. A score of 80 points or higher is required to demonstrate competency on each component.

If you score less than 80 points, you will have an opportunity to review the material and re-take the competency post-test. You may take the post-test assessment up to three times. If you have not passed the competency in three attempts, you will receive a final grade of 'F' for this course and will need to retake the course in the next term.

GRADING

A score of 80% or higher on each component of the Posttest is required to demonstrate competency and receive credit for the course. The following items will be used to calculate the final grade in the course.

Item	Worth
Post-test Multiple Choice	30 points
Post-test Short Identification	20 points
Post-test Essay 1	25 points

Post-test Essay 2	25 points
Total	100

Grading Scale

A = 90-100 points

B = 80-89 points

F = 79 or fewer points

If the seven-week term ends and you do not complete each of the posttest components at the 80% or higher threshold, you will receive a grade of "F" and be required to retake the course in the next term.

Student Responsibilities or Tips for Success in the Course

To be successful in this course, written assessments are critical. If you do not immediately pass the Pre-Test, you will find everything you need to address the written assignments in the readings/videos for this course. Expect to spend 30 or more hours reading/listening (depending on your reading speed). You may use outside source material that you have access to, but be wary; not everything you find may be factual, reliable, and peer-reviewed. If you choose to use a quote, it should be short, no more than two lines. When reviewing your essay for submission, be careful to answer these questions, and avoid the following pitfalls.

- Does my thesis clearly state my argument and its significance?
- Does the main argument in each body paragraph support my thesis?
- Do I have enough evidence within each body paragraph to make my point?
- Have I adequately introduced, analyzed, and cited every quotation I use?
- Do my topic sentences effectively introduce the main point of each paragraph?
- Do I have transitions between paragraphs?
- Is my paper free of grammar and spelling errors?

YOU MUST CITE YOUR SOURCES. You may use any standard citation format you choose: APA, MLA, Chicago, or Turabian. If you are unfamiliar with any of these, please utilize the sources provided by the University's Writing Center (<http://www.tamuc.edu/academics/colleges/humanitiessocialsciencesarts/departments/literatureLanguages/writingCenter/default.aspx>). If you have a particular question about the correct way to cite, you may find the answer at <https://libraries.indiana.edu/help-citing-sources>. Please feel free also to ask me for clarity.

You will be expected to adhere to the standards of Academic Integrity of university and Department of History policy as linked below in the Academic Integrity subsection.

TECHNOLOGY REQUIREMENTS LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

Learning Management System (LMS) Requirements:

View the [Learning Management System Requirements Webpage](#).

LMS Browser Support:

Learn more on the [LMS Browser Support Webpage](#).

YouSeeU Virtual Classroom Requirements:

Visit the [Virtual Classroom Requirements Webpage](#).

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

Interaction with Instructor Statement

This is an online course; therefore, expect most communication to be online as well. Correspondence will always be through university email (your "myLeo" mail) and announcements in myLeo online (D2L). The instructor will make every effort to respond to emails within 24 provided the correspondence follows the requirements listed below. Students are encouraged to check university email daily.

All emails from students should include:

- **Course name and subject in the subject line (ex. ORGL 3322 – Posttest)**
- **Salutation**
- **Proper email etiquette (no "text" emails – use proper grammar and punctuation)**
- **Student name and CWID after the body of the email**

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

TAMUC Attendance

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty Form](#)

CID Policy on Academic Integrity

Academic dishonesty includes cheating, complicity in cheating, multiple submissions (or substantial portions) of the same work for credit without authorization, submitting another's work, plagiarism, submitting algorithmically (AI) plagiarized work, and other acts that may reasonably be called academic dishonesty.

- Students who commit academic dishonesty will receive a grade of 0 for the assignment in the course and be issued a Written Warning that is reported to the CID Assistant Dean's office and listed in a database.
- If the student does NOT have a previous Written Warning for academic dishonesty reported in CID courses and has additional attempts available for the assignment, the student may resubmit the assignment (this applies to CBE courses only).
- If the student has a Written Warning of academic dishonesty reported in CID courses, the student may NOT resubmit the assignment, and the instructor will follow the procedure detailed in [Policy 13.99.99.R0.03](#) for Undergraduate Academic Dishonesty and report the incident to the Provost Office.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

The syllabus/schedule are subject to change.

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Counseling Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-8865145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel.

COURSE OUTLINE / CALENDAR

Learning Objectives and Competencies	Materials to Read or Review	Assignments
Pre-test	No material required, but use of American Yawp textbook Ch. 16-23 will increase your chances of passing	Pre-test Multiple choice 2 Short Identification questions 2 Essays
If you score over 80 or above on the Pre-test, you can skip directly to the Post-test		

LO1: Capital & Labor through Progressive Era	6 Reading Assignments found in the module	Read the material for the week. Complete the module quiz, short identification and essay
LO2: World War 1 thru Cold War	6 Reading Assignments found in the module	Read the material for the week. Complete the module quiz, short identification and essay
LO3: Post-war Economy through Recent Past	5 Reading Assignments & 1 video found in the module	Read the material for the week. Complete the module quiz, short identification and essay
Post-test	Review all necessary modules and American Yawp Ch. 23 - 30	Complete all 4 parts of the Posttest.