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## **HIST 1301 - U.S. History to 1877**

COURSE SYLLABUS:

### **INSTRUCTOR INFORMATION**

**Instructor: Dr. Crescida Jacobs**

**Office Location & Hours: online**

**University Email Address: [crescida.jacobs@tamuc.edu](mailto:crescida.jacobs@tamuc.edu)**

**Preferred Form of Communication: Use TAMUC email**

**Communication Response Time: 24 Hours or Less**

### **COURSE INFORMATION**

#### **Materials**

This course has been designed using Open Educational Resources (OER) and/or materials that are available through the [Waters Library](#). All materials are embedded within the course or are accessible via the internet or accessible through the Waters Library resource portal. After taking the pretest, students are encouraged to bookmark, download, or save materials provided via the internet for use with assignments and projects in this class.

Textbooks – The American Yawp at <http://americanyawp.com/>

Software- Microsoft Word or other word processing software.

#### **Course Description**

This is a broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis.

#### **Student Competencies**

- 1) Students will be able to identify important events, actors, and changes in the development of the United States up to 1877.
- 2) Students will be able to explain causes and effects of important events and eras of United States History.
- 3) Students will communicate in a manner appropriate to the audience and

occasion, with an evident message and organizational structure.

4) Students will be able to analyze and evaluate historical situations, events, and developments when given a set of data and/or texts.

### **Student Learning Outcomes:**

1. Critical Thinking - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. Communication - In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.
3. Personal Responsibility - Students will understand and practice academic honesty.
4. Social Responsibility - Students will demonstrate an understanding of societal and/or civic issues.

### **REGULAR AND SUBSTANTIVE COURSE INTERACTION**

As a general guide, students enrolled in a three semester hour course should spend one hour engaged in instructional activities and two to three hours on out-of-class work per week in a traditional semester. Students are expected to double this effort of engagement given that this course is being delivered in a seven-week term. Educational activities in this course are designed to ensure regular and substantive interaction between students and faculty to ensure that students are able to demonstrate competency.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

### **Essay Expectations**

Essays must be 12 point Times Roman font. All essays must have a minimum of three (3) in-text citations and a list of the three (3) sources at the end of the essay. You may use the course text, [The American Yawp](#), and any evidence provided within the Lesson Content to aid you in your essay preparation. Please use the question rubric to aid you in paragraph construction.

### **Instructional Methods**

This is a self-motivated online Competency Based Education (CBE) course. Learning activities include assorted reading and videos, quizzes, essays, and pre and posttests. You will have the entirety of the course period to complete the Pre-Test and Post-Test with an 80 or higher to successfully complete the course.

Students must score an 80% or higher on each part of the Pre-Test to move on to the Post-Test. Students must score an 80% on each part of the Post-Test to pass the class. You will have the opportunity to rewrite portions that do not score a minimum of 80%.

Please contact the instructor by email for any assistance.

Email your instructor as soon as you complete your pre-test so the instructor can access and grade your work.

## Lesson Content

Lessons will be open for you to review under the CONTENT section of the course platform. Please view and review that information as it will provide added data, evidence, and citations for your essays.

### **Student Responsibilities or Tips for Success in the Course**

To be successful in this course, the written assessments are critical. If you do not immediately pass the Post-Test, you will find everything you need to address the written assignments in the readings/videos for this course. Expect to spend 30 or more hours reading/listening (depending on your reading speed). You may use outside source material that you have access to, but be wary, not everything you find may be factual, reliable, and peer-reviewed. If you choose to use a quote, it should be short, no more than 2 lines. Regardless you must cite your sources. You may use any standard citation format you choose: APA, MLA, Chicago, or Turabian. If you are unfamiliar with any of these please utilize the sources provide by the University's Writing Center (<http://www.tamuc.edu/academics/colleges/humanitiessocialsciencesarts/departments/literatureLanguages/writingCenter/default.aspx>).

You will be expected to adhere to the standards of Academic Integrity of university and Department of History policy as linked below in the Academic Integrity subsection (page 6 of the syllabus).

### **Assessment**

Students must achieve 80% or higher for the both the post-tests and culminating project to demonstrate competency and pass the course.

### **Pre- and Post- Test Assignments**

Each module has the following types of questions to test your knowledge: multiple choice quiz, short identification questions, and essays.

### **Pretest**

The Pretest for this course assesses your knowledge of the historical development of the United States and North America to 1877. There are 100 points total (30 from multiple choice, 20 from short identification, and 50 for essays). You will need a score of 80 on each section to be able to move directly to the posttest.

The purpose of the pretest is to provide a baseline understanding of your knowledge in this competency. The pretest is required for the course.

### **Quizzes**

You need to complete a multiple choice quiz in each module. It is a great opportunity to review what you learned in each module.

## Short Identification Questions

The short identification questions require a written response, using complete sentences and appropriate grammar and punctuation. It should be one to two paragraphs in length. It should include the Who, What, Where, When, How, Why of the item in the prompt, as well as an explanation of its significance. Significance is the explanation of why it is worth knowing about, how it enhances our understanding of the past. You will be expected any quotes you use (see Student Responsibilities and Tips below).

## Essays

Essays require a long-form written response, using complete sentences and appropriate grammar and punctuation. Expect to write 500 to 750 words to fully answer the prompt. You will be expected any sources and quotes you use (see Student Responsibilities and Tips below).

## Posttest

The posttest for this course assesses your knowledge of the historical development of the United States and North America to 1877. There are 100 points total (30 from multiple choice, 20 from short identification, and 50 for essays).

The posttest is an assessment of your knowledge of the material required for the competency. A score of 80 points or higher is required to demonstrate competency.

If you score less than 80 points, you will have an opportunity to review the material and re-take the competency posttest. You may take the posttest assessment up to three times. If the post-test score is less than 80% within three attempts, students will receive a grade of “F” in the course and will be required to retake the course in the new term.

## GRADING

A score of 80% or higher on the Post-test is required to demonstrate competency and receive credit for the course. The following items will be used to calculate the final grade in the course.

Item	Percentage
Post-test multiple choice	30%
Post-test IDs	20%
Post-test Essay 1	25%
Post-test Essay 2	25%
Total	100%

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

F = 79% or Below

If the seven-week term ends and you do not complete all competencies, you will receive a grade of "F" and be required to complete the remaining competencies in the next term.

### **Acceleration Process**

Students enrolled in competency-based education courses in the College of Innovation and Design are permitted to accelerate from one CBE course to another during a seven-week academic term under certain conditions. The request to accelerate from one course to another must be initiated by the student upon successful completion of currently enrolled CBE courses. Students are responsible for maintaining communication with faculty and their assigned advisor(s) throughout the acceleration process. Students who fail a course or who drop/withdraw from a CBE course are not eligible for acceleration. Student may only request permission to accelerate in one course at a time. Request to accelerate is initiated and completed by 5:00 pm CST on the fifth Friday of a seven-week academic term.

#### **Process**

1. Student successfully completes all required coursework in their CBE courses(s) with a grade of "A" or "B."
2. Student receives emailed verification from the assigned instructor that the course has been satisfactorily completed (Grade of A or B only).
3. Student contacts assigned advisor to provide proof of completion and discuss eligibility for acceleration into another course.

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-SystemRequirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT

Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

This is an online course; therefore, expect most communication to be online as well. If you have any questions or are having difficulties with the course material, please contact your instructor. Correspondence will always be through university email (your “myLeo” mail) and announcements in myLeo online (D2L). The instructor will make every effort to respond to emails within 24 provided the correspondence follows the requirements listed below. Students are encouraged to check university email daily.

**All emails from students should include:**

- **Course name and subject in the subject line (ex. EDCB 517 – Posttest)**
- **Salutation**
- **Proper email etiquette (no “text” emails – use proper grammar and punctuation)**
- **Student name and CWID after the body of the email**

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

In order to demonstrate competency you must achieve 80% or higher on the posttest.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[History Department Academic Integrity Policy](#)

<http://www.tamuc.edu/academics/colleges/humanitiesSocialSciencesArts/departments/history/Current%20Students/academicIntegrityPolicy.aspx>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**



Texas A&M University-Commerce  
Velma K. Waters Library Rm 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)  
Website: [Office of Student Disability Resources and Services](#)

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **A&M-Commerce Supports Students' Mental Health – Counseling Services**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE OUTLINE / CALENDAR

<b>COURSE OUTLINE/CALENDAR</b>		
<b>Module Topic</b>	<b>Materials to Read and Review</b>	<b>Suggested Assignments</b>
<b>PRETEST</b>	<b>NO REVIEW NEEDED</b>	<b>COMPLETE ON FIRST DAY</b>
<b>M1 – PreEuropean Contact through the American Revolution</b>	Reading assignments (5)	Quiz Short Identification Essay
<b>M2 – End of the American Revolution through mid19th century</b>	Reading assignments (5)  Watch videos (1)	Quiz Short Identification Essay
<b>M3 – End of the Cotton Economy through Reconstruction</b>	Reading assignments (6)  Watch videos (2)	Quiz Short Identification Essay

**POSTTEST**

**REVIEW ALL  
NECESSARY MODULES**

**COMPLETE  
BEFORE FINAL  
DAY 5:00PM  
(80 points or higher)**