

**PSY 575 Personality Assessment II**  
**COURSE SYLLABUS: Spring 2023**  
**Web-Based**  
**01/17/23 through 05/12/23**

**INSTRUCTOR INFORMATION**

**Instructor:** Dr. Katherine Pang, Licensed Psychologist, MSc Clinical Psychopharmacology

**Office Location:** Virtual

**Office Hours:** By appointment

**University Email Address:** katherine.pang@tamuc.edu

**Preferred Form of Communication:** Email

**Communication Response Time:** 24 hours, with the exception of weekends and holidays, in which case communication will occur the next day the university is open. Dr. Pang responds rapidly, if you have not heard back in a few hours, feel free to send another email.

**COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Nichols, D. S. (2011). Essentials of MMPI-2 assessment. John Wiley & Sons Inc.

Grossman, S. & Amendolace, B. (2017). Essentials of MCMI-IV assessment. John Wiley & Sons Inc.

Morey, L. C. Essentials of PAI assessment. John Wiley & Sons Inc.

Ramsay, M. C. (2002). Essentials of Behavior assessment. John Wiley & Sons Inc.

**Course Description**

The course will examine the socio-emotional, behavioral and cultural aspects of personality and informal assessments for children and adults as part of the diagnostic process. Psychometric and ethical considerations with the use of these techniques will be considered. Computerized testing and scoring of personality tests and techniques will also be covered. Prerequisites: Concurrent or prior enrollment in PSY 572 and 503. knowledge of patient preferences, and evidence-based strategies to facilitate development of evidence-based practice approach to psychotherapy.

## **Student Learning Outcomes:**

- Student will summarize strengths and limitation of the mostly commonly used symptom and personality measures used for psychological assessments.
- Students will understand how to administer and provide patients feedback about their responses to commonly used symptom and personality measures.
- Students will demonstrate ability to accurately interpret commonly used symptom and personality measures.
- Students will demonstrate how to accurately write reports describing patients' responses to commonly used symptom and personality measures.
- Students will describe common theories about career development.
- Students will accurately interpret a commonly used measure of career interest.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed:**

Students will the ability to use word processing programs to complete course successfully.

### **Instructional Methods:**

A variety of teaching strategies will be used in this class, including lecture, discussion, and review of media in various formats. For students to benefit from these teaching strategies, it is critical that they keep pace with readings assigned in class. Additionally, students will take part in role-plays demonstrating the application of cognitive-behavioral interventions. Students will note that some of the material presented in class will be consistent with their readings in their text. Other information will not be found in the text but provided from resources used by the instructor.

### **Student Responsibilities:**

1. Attend all classes.
2. Read the textbooks.
3. Complete assignments thoroughly and on time.
4. Actively participate in class discussions and role-plays.
5. Take notes.
6. Ask for assistance..

## **GRADING AND ASSESSMENTS**

Final grades in this course will be based on the following scale:

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = > 59

## Assessment of Student Performance

**Assessments:** Assessments will comprise 60% of the student's grade per the chart below.

Tests	Number	Assignment	Points	Total Percent of Final Grade
MMPI-2	1	Interpretive Report	100 Points	10
MMPI-3	1	Interpretative report	100 Points	10
MCMI- IV	1	Interpretive report	100 Points	10
PAI	1	Interpretive report	100 Points	10
BASC-3	1	Interpretive report	100 Points	10
Conner's Rating Scale	1	Interpretative report	100 Points	10
Assessment Total:				60%

**Group Projects:** *Group Projects (There are 8 Group Projects, each worth 5% of your grade for a Total of 40% of your grade)*

Group projects will be an integral portion of this class. Each week you will be randomly assigned groupmates to work together on discussing the assessment for the week and approaches to interpretation. You will write a summary of the group's key learning points and how you, the group, would apply the learning in clinical practice to the actual writing of an interpretative report. This variation in group distribution will cultivate group dynamics and assist in clinical micro skills acquisition in addition to mimicking real life clinical experiences working with other clinicians. After the weekly synchronous online lecture time, the remainder of class time will be spent with your group per the Course Schedule. Your group assignments will be due by 11:59PM on each Friday, so use your group time wisely. Each group paper will be 3-4 pages in APA format with references. Each member of the group will receive the same grade and only one member of the group needs to submit the group paper into the assignment link in D2L. If there are concerns among the group they should be communicated by e-mail to the professor, only after the group has done everything possible to resolve any group conflicts or concerns.

Students can generally expect each report to be scored and feedback provided within a week of the assignment's due date. Any alterations in this will be communicated with students.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

### **NO LATE ASSIGNMENTS WILL BE ACCEPTED**

#### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## University Specific Procedures

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

Texas A&M University-Commerce  
Velma K. Waters Library Rm 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## CLASS SCHEDULE

Week	Topic	Read	Assignment
Week 1 (1/16-22)	Introduction to Syllabus and Introduction to Personality Assessment	Review Course and Syllabus Carefully	
Week 2 (1/23-29)	MMPI-2	MMPI-2 Book	Group Project 1 on MMPI-2
Week 3 (1/30-2/5)	MMPI-2	Course Materials in D2L	MMPI-2 Interpretive Report
Week 4 (2/6-2/12)	MMPI-3	Course Materials in D2L	Group Project 2 on MMPI-3
Week 5 (2/13-2/19)	MMPI-3	Course Materials in D2L	MMPI-3 Interpretative Report is Due
Week 6 (2/20-26)	Compare/Contrast MMPI-3	Course Materials in D2L	Group Project 3 on compare and contrast MMPI-2 and MMPI-3
Week 7 (2/27-3/5)	MCMI-IV	MCMI-IV Book	
Week 8 (3/6-3/12)	MCMI-IV	Course Materials in D2L	Group Project 4 on MCMI-IV
Week 9 (3/13-19)	<b>SPRING BREAK</b>		
Week 10 (3/20-3/26)	MCMI-IV	Course Materials in D2L	MCMI-IV Interpretative Report is Due
Week 11 (3/27-4/2)	PAI		Group Project 5 on PAI
Week 12 (4/3-4/9)	PAI		PAI Interpretative Report is Due
Week 13 (4/10-4/16)	Behavior Assessment (BASC)		Group Project 6 on BASC
Week 14 (4/17-4/23)	Behavior Assessment (BASC)		BASC-3 Interpretative Report
Week 15 (4/24-4/30)	Behavior Assessment (Conner's)		Group Project 7 on Conner's
Week 16 (5/1-5/7)	Behavior Assessment (Conner's)		Conner's Interpretative Report is Due