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## **CJ 597- Immigration & Crime**

### **Special Topics**

COURSE SYLLABUS:

Spring 2023

(February 27, 2023 - March 31, 2023)

### **INSTRUCTOR'S INFORMATION**

Instructor: Lorraine Samuels, Ph. D., MBA, MSc. (Adjunct Instructor)

Office Location: Online

Office Hours: Monday-Friday (By Appointment)

Office Phone:

Office Fax:

University Email Address: [Lorraine.Samuels@tamuc.edu](mailto:Lorraine.Samuels@tamuc.edu)

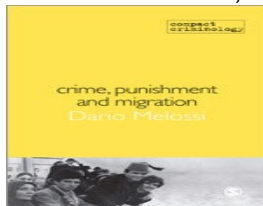
Preferred Form of Communication: **Email**

Communication Response Time: 24-48 hours.

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook: Crime, Punishment and Migration by Dario Melossi-University of Bologna, Italy



ISBN: 9781849200806

In addition to the required text—there will also be required assigned readings for this course.

Software Required: Per TAMU-Commerce

Optional Texts and/or Materials: As directed by your course instructor

## **Course Description**

This course is designed to explore the topic of immigrants and their role in crime, perceived and real. The more common views, explanations and reality of the role immigrants have played in crime will be reviewed in efforts to understand this immigrant crime nexus for degree and legitimacy. For decades the immigrant and immigration policies have been a central topic, politically and socially—garnering heated debates on related immigration issues to include how immigrants impact crime, the economy, etc., with no signs these conversations will wane anytime soon. The course begins with a brief historical review of the waves of new comers to the U.S. and a theoretical perspective on migrants and their role in society. Students will examine existing literature and research for facts, rhetoric, discussions and explanations on the role of immigrants and the more frequently spouted explanations as it relates to crime.

## **Student Learning Outcomes**

1. At the end of the course, students will understand some of the more debatable issues surrounding definition of immigrant and defining criminality as it relates to the role of being an immigrant.
2. Students will be able to name and speak to the historical waves and periods for immigration in the United States.
3. Students will be able to recall and present clear logical arguments and facts offered on both sides of the debate of the crime/immigrant nexus as to whether or not the immigrant is more criminal than native born citizen.
4. Students will be able to identify and effectively apply relevant theoretical explanations to the formation of the image of the immigrant, historically and contemporary.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

### **Instructional Methods**

- Directed Readings. Select textbook readings – (furthermore, course participants may be directed to professional journals as is relevant to expanding knowledge base and, informing own research paper/project).
- Discussion Forums
- Project engagement
- Video Footage of Review and Reflection.

## Student Responsibilities or Tips for Success in the Course

**Timeliness.** Organization is key. You've likely heard it said before that it's not the "brightest" students who will necessarily be successful, but the most organized. This, in itself, is a skill one must calculatedly work towards. Aim to be timely in asking questions and sharing concerns. Do not wait until the semester has ended to address issues that knowing will impact your success as this will be too late. Be aware of due dates for all assignments (tests, discussion forums, required readings, etc.). Be sure to record these dates where you are certain to see them in a timely manner

**Resources.** It is important to secure the needed tools for class. Having access to a textbook beginning day one is encouraged. **Stay connected.** Get in the habit of checking the announcement site/link and your school emails regularly to stay connected. **Schedule changes.** There are times when changes to the schedule may be unavoidable, you will be informed of such via the announcement site...do not wait days to visit this site as you run the real risk of missing important notice(s)

## GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

## Assessments

**Tests. Thirty** (30) pts. allotted. One test is scheduled for this class. Your test will be made available at least 24 hrs. before deadline. You'll have one access to test, note therefore that once you access the test, you must complete in one sitting. Tests are based on assigned readings/chapters, etc., as directed by course instructor. See calendar for scheduled date.

- **Tests are individual assignments/work.** Evidence of collusion will trigger a review and, if collusion is borne out in such investigation, this will result in a failing grade for the related assignment. Simply put, it is not worth your time to engage in such practice when you most likely would have performed perfectly well on your own. Tests are timed assessments to be completed in one

sitting, students will have only **one access**, it is therefore imperative that you take care as you open your test. It is important to prepare before opening tests as requests to re-open a test when it has already been accessed will not be facilitated. This is not a case of “punishing” anyone, but certainly a case of keeping the “playing field” level. Where there are questions of technical issues, your course instructor will request of the IT- department to review concerns as part of the final decision making processing before re-opening a test. In addition, as the registered student, it is your responsibility to contact your course instructor as soon as is possible if you encounter an issue that disrupts your ability to successfully launch a completed assignment and one that is not attributable to student error or neglect.

- **Structure of tests.** Tests will consists of multiple choices and mini-essays.
- **Practice quiz.** A short practice quiz will be given before the full test, the objective is to “pre-test” the system before the larger assignment, thus allowing for trouble-shooting, as needed. Your **Practice quiz** will be for 1 pt. You will be awarded full point irrespective of outcome, as long as you have attempted **all questions on this brief exercise**.

### *Discussions*

**Discussion Forum. Ten** (10) pts. Three (3) scheduled for this class for a total of 10 pts (3 pts x 3 + 1 pt. =10 pts). Three posting/responses required per discussion. You must first post, before you will have access to the submissions of classmates. An original post is required, this will be your most substantive post and will be for a possible 1.5 pts of the 3 pts for each forum. Your submission will be evaluated based on relevance, content, and clarity. Postings--this is **your voice** on the topic of discussion with aptly weaved in citations from literature, it is not however, a literature review. Remaining points (1.5 pts) will be based on your response and engagement to at least two classmates' original postings. Therefore, a total of three postings required. You can submit more than three responses to the forum.

### *Papers*

**Reflection Papers.** Twenty (20) pts. total. Two required. Two typed written pages required (double spaced). Reflection paper may be based on directed reading, video/film footage. Specific sources will be discussed.

### *Project*

**Project Paper. Forty** (35) pts. An **individual** project is required. The final paper should be 8-10 type written pages (no more than 10), APA applicable. Six to seven pages will be relevant literature review. You will receive further instruction under different cover, to include topic and title. You will also need a specific statement of problem and you will present a possible solution to the problem. Also to be discussed at length under different cover before beginning of course. **Presentation Delivery. Five** (5) pts. This work will be accompanied by a recorded presentation which can take the form of a video delivery such as a power-point with voice-over narration; recorded delivery, no power-point, etc. This

## POINTS DISTRIBUTION FOR COURSE

### Summary of Assignments and Possible Points & Weights:

Discussions (3 x 3 pts.= 9 + 1)	10 pts (3 full discussion, 1 opening remark)
Reflection (Based on: Film/Video/Chapter/Article.)	20 pts (2 reflections @ 10 pts.) = 20 pts)
Final Paper/Project	35 pts
Recorded Presentation	5 pts (Video presentation on immigration & crime)
Final Test #1	30pts

### Summary of Assignments

Areas	Pts.	Running Total	Notes
Discussions (3)	10		<i>Relevant, clear, cited</i>
		10 pts	
Reflection (2) Papers	20		<i>Clarity, Relevance, Logic</i>
		30 pts	
Paper (1)	35		<i>8-10 pages</i>
Presentation (1) Delivery	5		<i>Content, Quality, Relevance of Delivery/Presentation</i>
		70 pts	
Test (1)	30		
Total		100 pts	

**Late Assignments.** At the discretion of course instructor.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

Given this is an online class, all questions and concerns must be shared via email. As a situation warrants, it may be necessary or more prudent to have a phone-call. In such cases, I will ask that you furnish me with a phone number to reach you. We can also meet via zoom (no video required). Outside of such special times, please email me as soon as possible if you have questions. When you email, please aim to indicate in the subject line, the nature of your communication and also indicate the class concerned, for example: (Subject: **Immigration and Crime class, upcoming assignment question**). This will help to quickly bring attention to your email amidst other communications). I will aim to get back with you in the shortest possible time.

# **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

## **Course Specific Procedures/Policies**

It is at the discretion of the course faculty to allow for the make-up of missed assignments. Documentation may be needed in some circumstances to facilitate such a decision. As a general rule, missed work, is missed work.

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

### Graduate Student Academic Dishonesty Form

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.



For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## **Department or Accrediting Agency Required Content**

### **COURSE OUTLINE / CALENDAR**

Spring 2023  
(February 27, 2023 – March 31, 2023)

<b>Wk</b>	<b>Dates</b>	<b>Course Activities/Readings</b>	<b>Required</b>
<b>1.</b>	<b>WEEK #1→</b>	Historical Review—Migration waves Defining immigrant Defining Criminal	Assigned Readings/Research (Plus)  <b>Assigned Text</b> Chapter 1
	<b>Monday</b> Feb. 27, 2023		
	<b>Tues</b> Feb. 28, 2023		
	<b>Wed</b> March 1, 2023		
	<b>Thur</b> March 2, 2023		

Wk	Dates	Course Activities/Readings	Required
	Fri. March 3, 2023		
	Sunday March 5, 2023	Due: Discussion #1	
2.	WEEK #2→	Theoretical Views  Chap. 2--Crime Punishment and Migration in the Age of Globalization: America Chap. 3—Crime, Punishment and Migration in the Age of Globalization: Europe	Assigned Text Chapter 2 Chapter 3
	Monday March 6, 2023		
	Tues March 7, 2023		
	Wed March 8, 2023		
	Thur March 9, 2023		
	Fri March 10, 2023	Due: Reflection Paper #1	
	Sunday March 12, 2023	Due: Discussion #2	
3.	WEEK #3→	1) National Press Foundation Delinking Crime & Immigration <a href="https://www.youtube.com/watch?v=22I500JS15A">https://www.youtube.com/watch?v=22I500JS15A</a> 2) The Criminalization of Immigration in the United States by Walter A Ewing, Ph. D., Daniel E. Martinez, Ph. D., & Ruben G. Rumbant, Ph. D. <a href="https://www.americanimmigrationcouncil.org/The-research/criminalization-immigration-united-states">https://www.americanimmigrationcouncil.org/The-research/criminalization-immigration-united-states</a>	
	Monday March 13, 2023		
	Tues March 14, 2023		
	Wednesday March 15, 2023		
	Thursday March 16, 2023		
	Friday March 17, 2023		
	Sunday March 19, 2023	Due: Reflection Paper #2 Based on	

Wk	Dates	Course Activities/Readings	Required
		(Viewing: <i>Delinking Crime &amp; Immigration</i> ) & (Reading: <i>The Criminalization of Immigration in the United States</i> )	
<b>4</b>	WEEK #4→		Assigned Readings
	<b>Monday</b> March 20, 2023		
	Tuesday March 21, 2023		
	Wednesday March 22 , 2023		
	Thursday March 23, 2023		
	Friday March 24, 2023		
	<b>Sunday</b> March 26, 2023	<b>Due: Discussion #3</b>	
<b>5</b>	WEEK #5→	Paper & Presentation Due Test due	
	<b>Monday</b> March 27, 2023	<b>DUE: FINAL PAPER &amp; PRESENTATION</b>	
	Tuesday March 28, 2023		
	Wednesday March 29, 2023		
	Thursday March 30, 2023		
	<b>Friday</b> <b>March 31,</b> <b>2023</b>	<b>LAST CLASS DAY</b>	<b>Due: Test #1</b>
<b>6</b>		Grades Posted	

*Special Note: The instructor reserves the right to make amendments to the calendar*

