



## **CJ 2328.01E Police Systems Spring 2023**

### **INSTRUCTOR INFORMATION**

**Instructor:** Kendra Gentry, PhD - Assistant Professor of Criminal Justice

**Office Location:** Business Building # 102D

**Office Hours:** Tuesdays & Thursdays 3:15pm-4:30pm; Virtually: Wednesdays 12:00-2:00pm

**University Email Address:** kendra.gentry@tamuc.edu

**Preferred Form of Communication:** Email

**Communication Response Time:** Emails are answered within 48 hours

**Course start and end dates:** January 17 - May 12, 2023

**Class Location:** Education South Building (EDS) #103

**Class time:** Tuesdays and Thursdays from 2:00pm-3:15pm

### **COURSE INFORMATION**

#### **TEXTBOOK:**

Title: Police Operations: Theory and Practice (**6th Edition**)  
Authors: Hess, Orthmann & Cho  
Publisher: Cengage (ISBN: 9781285052625)

#### **COURSE DESCRIPTION:**

This course examines in a general survey format the establishment and functioning of police services in a democratic society. The course will focus on types of police agencies, their organizational structure, administration; police ethics, use of authority and police community interaction.

#### **LEARNING OUTCOMES:**

*At the completion of this course, the student will be able to:*

1. The student will examine the history and nature of policing.
2. The student will explore the principals and goals that guide contemporary policing.
3. The student will contemplate some of the major challenges facing police officers and administrators.
4. The student will be exposed to current academic research on policing.
5. The student will become familiar with the physical and psychological dangers that law enforcement officers face.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed:**

Basic understanding of Microsoft Office programs      Internet browsing      Webcam & Microphone

### **Instructional Methods:**

Face-to-Face Course      Hands-on Learning      In-class Work Days

### **Course Attendance:**

- Class attendance is required.
- Should you miss class, it is also your responsibility to ask a classmate or the professor what was missed. If you miss class the day an assignment is due, the assignment must be submitted **before** class begins.
- **IMPORTANT:** Dr. Gentry does not accept doctor's notes for excused absences.

### **D2L:**

This course utilizes the D2L learning management system for the dissemination of supplemental materials. D2L allows for additional communication between the students as well as the professor. Students should check D2L regularly for email announcements, handouts, articles, etc. that may be posted by the professor.

### **Mini Quizzes:**

Students are required to take mini during the assigned day and time as scheduled on the course syllabus. No make-up or advance mini quizzes will be offered.

### **Grades:**

Individual grades on assignments are posted in D2L in order to assist students in monitoring their academic progress throughout the semester. Borderline final grades will be determined based on in-class participation, attendance and the completion/submission of all assignments.

### **Extra Credit:**

In this class, extra credit points are earned when students participate during:

- in-class activities

### **Plagiarism:**

Plagiarism is generally defined as the presentation of the ideas and/or the words of someone else as one's own. Examples of plagiarizing material include using a person's written words or ideas from a variety of different sources (internet, classmate's paper, book, journal article, etc.) without proper documentation. Plagiarism is taken very seriously and the student will be fully punished if caught plagiarizing material within this course. This course uses plagiarism software, which is integrated within D2L.

You commit plagiarism if you use, copy and paste or paraphrase:

- Any part of an assignment submitted by a student from a previous semester
- Any part of an assignment written by/shared with a current classmate (collaboration work, group work and split work are **NOT** allowed)
- Any part of another person's written words without correct documentation
- Any part of another person's ideas without correct documentation, including any part of a website, book, encyclopedia, news article, journal article or any other source used without correct documentation.
- Plagiarism is punished in a variety of ways. If collaboration/shared work is found, **BOTH** the student who copied and the student who allowed their work to be copied will be reported. The student(s) may fail the assignment and/or the entire course. The Dean may take additional actions.
- **To avoid punishment:** don't plagiarize others and don't allow other students/friends to view your work at any time, no matter the circumstances.

**Electronic Policy:**

Laptop computers may be used during class time, for the purpose of taking electronic notes only. Students should not access the internet or play games during class. If a student is found using their laptop for activities not pertaining to taking electronic notes, the student will lose their privilege of using their laptop during class for the remainder of the semester/term.

NO electronic communication devices or music devices are to be used in this class during class time. This includes cell phones, tablets, laptops, iPods, etc.

- Students must turn off all electronic devices during class. Should there be an extenuating circumstance, which requires the potential use of a cell phone during class, please notify the professor prior to class.
- Should your electronic device go off during class, you will be asked to leave the class. This is disruptive to your fellow students and the classroom environment. Laptops should be closed during student presentations and guest speakers

**Classroom Rules:**

- Students are free to discuss individual thoughts and opinions during class discussion periods, however, be sure to be courteous to your fellow classmates and professor.
- Please be tolerant toward comments and opinions for which you do not agree; tolerance is a reciprocal process for all students. The professor will not tolerate any remarks that are personally demeaning, or offensive.
- Students who become disruptive in class will be asked to stop the behavior immediately.
- If the behavior continues, the student(s) will be asked to leave the classroom immediately and for the rest of the class period.
- If asked to leave, a student(s) will not be allowed back in the classroom until he/she/they meet with the professor in her office to discuss the disruptive behavior.  
If the disruptive behaviors arise in class and/or in the online discussion board again, the student(s) will be asked to leave and cannot return until he/she/they meet with the professor and the Department Head to discuss dropping the student(s) from the course.

## **GRADING**

Graded Item	Points Possible	Points Earned
Mini Quizzes (12)	300	
Class Presentation	100	
<b>TOTAL</b>	400	

Points Earned	Final Grade
360-400	A
320-359	B
280-319	C
240-279	D
239 or below	F

## **ASSESSMENTS**

### **1. Mini Quizzes: 12 x 25 points each (300 points)**

There will be (12) closed-book mini quizzes during the semester, each following a chapter in the textbook. Students will be responsible for all assigned textbook readings and lecture slides. Each mini quiz has (5) short answer questions. Answers must be written in complete sentences and paragraph format.

### **2. Presentation: (100 points)**

Each student will give a presentation detailing their experience during a ride-along with a DFW police department. Before scheduling the ride-along, students will submit a waiver release form and background check. The presentation will compare and contrast what the student witnessed during the ride-along and interview responses from the officer with textbook material (including page numbers).

✓ Upload PowerPoint slides to D2L by 10pm on the due date

✓ 7-10 minutes PowerPoint presentation, 2 minutes Q&A

- If a student is unable to complete a ride-along, he/she will be assigned a major U.S. metropolitan police department to research. The presentation will explain agency history, important policies, services offered, organizational chart, awards/recognition and recent controversies in the news. Compare and contrast this information with the textbook (including page numbers).

Presentation = 80 points

Attendance and Participation in Q&A = 20 points

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

### ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### TECHNICAL SUPPORT

If you are having technical difficulty with any part of D2L, call 903-468-6000 or 1-877-325-7778. Other support options are here: <https://community.brightspace.com/support/s/contactsupport>

# UNIVERSITY PROCEDURES/POLICIES

## Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## University Specific Procedures

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

- <http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

- <http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>
- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

- [Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>
- [Graduate Student Academic Dishonesty 13.99.99.R0.10](#)
- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

### Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

## **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## **COURSE OUTLINE / CALENDAR**

<b>Date</b>	<b>Task</b>	<b>Topic</b>	<b>Due / Important**</b>
Tues 1/17	Introduction	Syllabus, D2L	
Thurs 1/19	Chapter 1	Police Operations in Context	
Tues 1/24	<b>MINI QUIZ</b>	<b>Chapter 1</b>	*Attendance required
Thurs 1/26	Chapter 2	Communication: Foundation of Police Operations	
Tues 1/31	<b>MINI QUIZ</b>	<b>Chapter 2</b>	*Attendance required
Thurs 2/2	Chapter 3	Operational Skills: Performing within the Law	
Tues 2/7	<b>MINI QUIZ</b>	<b>Chapter 3</b>	*Attendance required
Thurs 2/9	Chapter 4	Patrol: Backbone of Police Operations	
Tues 2/14	<b>MINI QUIZ</b>	<b>Chapter 4</b>	*Attendance required
Thurs 2/16	Chapter 5	Traffic: Policing in a Country on the Move	
Tues 2/21	<b>MINI QUIZ</b>	<b>Chapter 5</b>	*Attendance required
Thurs 2/23	Chapter 6	Crime, Disorder & Quality of Life Issues	
Tues 2/28	<b>MINI QUIZ</b>	<b>Chapter 6</b>	*Attendance required
Thurs 3/2	Chapter 7	Violence: At Home, in the Classroom, on the Job	
Tues 3/7	<b>MINI QUIZ</b>	<b>Chapter 7</b>	*Attendance required
Thurs 3/9	Chapter 8 Chapter 9	Emergency Situations: When Disaster Strikes Terrorism: From Hometown & Homeland Security	
Tues 3/14	<b>NO CLASS</b>	<b>SPRING BREAK</b>	
Thurs 3/16	<b>NO CLASS</b>	<b>SPRING BREAK</b>	
Tues 3/21	<b>MINI QUIZ</b>	<b>Chapters 8 &amp; 9</b>	*Attendance required
Thurs 3/23	Chapter 10	Criminal Investigation	
Tues 3/28	<b>MINI QUIZ</b>	<b>Chapter 10</b>	*Attendance required
Thurs 3/30	Chapter 11	Responding to Children & Juveniles	
Tues 4/4	<b>MINI QUIZ</b>	<b>Chapter 11</b>	*Attendance required
Thurs 4/6	Chapter 12	Gangs & Drugs: Two National Threats	
Tues 4/11	<b>MINI QUIZ</b>	<b>Chapter 12</b>	*Attendance required
Thurs 4/13	Chapter 13	The Importance of Physical & Mental Health	
Tues 4/18	<b>MINI QUIZ</b> <b>Work Day</b>	<b>Chapter 13</b> <b>Work on class presentation</b>	*Attendance required *Bring laptop
Thurs 4/20	<b>Presentations</b>	<b>Ride-Along or Department Overview</b>	<b>PowerPoint due by 9am</b> *Attendance required
Tues 4/25	<b>Presentations</b>	<b>Ride-Along or Department Overview</b>	*Attendance required
Thurs 4/27	<b>Presentations</b>	<b>Ride-Along or Department Overview</b>	*Attendance required
Tues 5/5	<b>Presentations</b>	<b>Ride-Along or Department Overview</b>	*Attendance required
Tues 5/9	<b>Presentations</b>	<b>Ride-Along or Department Overview</b>	*Attendance required <b>CLASS: 1:15-3:15pm</b>

*\*subject to modification, with notification*