



CJ 1313.01E Juvenile Justice Spring 2023

INSTRUCTOR INFORMATION

Instructor: Kendra Gentry, PhD - Assistant Professor of Criminal Justice

Office Location: Business Building # 102D

Office Hours: Tuesdays & Thursdays 3:15pm-4:30pm; Virtually: Wednesdays 12:00-2:00pm

University Email Address: kendra.gentry@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: Emails are answered within 48 hours

Course start and end dates: January 17 - May 12, 2023

Class Location: Education South Building (EDS) #103

Class time: Tuesdays and Thursdays from 12:30pm-1:45pm

COURSE INFORMATION

TEXTBOOK:

Title: Juvenile Justice in America **7th Edition**
Authors: Bartollas & Miller
Publisher: Pearson

COURSE DESCRIPTION:

An overview of the American juvenile justice system with an emphasis on contemporary themes of its different aspects including school violence and drugs. It will explore the juvenile justice system from arrest through intake, prosecution, adjudication, and dispositions. It will also cover the organization, processes, and functions of the juvenile justice system in the United States, its historical antecedents, and contemporary challenges. Consideration is also given to sociopolitical factors in juvenile justice decision-making including surveys of juvenile law and a comparative analysis of adult and juvenile justice systems.

LEARNING OUTCOMES:

At the completion of this course, the student will be able to:

1. Critically analyze juvenile justice in America, with an emphasis on developing a practical understanding of the criminal justice system as it relates to minors.
2. Explain theories regarding causes of juvenile offending.
3. Recognize current practice and procedure for handling juvenile offenders and the types of treatment modalities and interventions used historically and currently with a clear understanding of what is considered to be successful and what is not in curbing delinquent behavior.
4. Articulate how the juvenile justice system in America has changed over time.

COURSE REQUIREMENTS

Minimal Technical Skills Needed:

Basic understanding of Microsoft Office programs Internet browsing Webcam & Microphone

Instructional Methods:

Face-to-Face Course Hands-on Learning In-class Work Days

Course Attendance:

- Class attendance is required.
- Should you miss class, it is also your responsibility to ask a classmate or the professor what was missed. If you miss class the day an assignment is due, the assignment must be submitted **before** class begins.

D2L:

This course utilizes the D2L learning management system for the dissemination of supplemental materials. D2L allows for additional communication between the students as well as the professor. Students should check D2L regularly for email announcements, handouts, articles, etc. that may be posted by the professor.

Quizzes and Examinations:

Students are required to take quizzes and exams during the assigned day and time as scheduled on the course syllabus. No make-up exams or advance exams will be offered.

Grades:

Individual grades on assignments are posted in D2L in order to assist students in monitoring their academic progress throughout the semester. Borderline final grades will be determined based on in-class participation, attendance and the completion/submission of all assignments.

Extra Credit:

In this class, extra credit points are earned when students participate during:

- in-class activities
- quiz reviews

Plagiarism:

Plagiarism is generally defined as the presentation of the ideas and/or the words of someone else as one's own. Examples of plagiarizing material include using a person's written words or ideas from a variety of different sources (internet, classmate's paper, book, journal article, etc.) without proper documentation. Plagiarism is taken very seriously and the student will be fully punished if caught plagiarizing material within this course. This course uses plagiarism software, which is integrated within D2L.

You commit plagiarism if you use, copy and paste or paraphrase:

- Any part of an assignment submitted by a student from a previous semester
- Any part of an assignment written by/shared with a current classmate (collaboration work, group work and split work are **NOT** allowed)
- Any part of another person's written words without correct documentation
- Any part of another person's ideas without correct documentation, including any part of a website, book, encyclopedia, news article, journal article or any other source used without correct documentation.
- Plagiarism is punished in a variety of ways. If collaboration/shared work is found, **BOTH** the student who copied and the student who allowed their work to be copied will be reported. The student(s) may fail the assignment and/or the entire course. The Dean may take additional actions.
- **To avoid punishment:** don't plagiarize others and don't allow other students/friends to view your work at any time, no matter the circumstances.

Electronic Policy:

Laptop computers may be used during class time, for the purpose of taking electronic notes only. Students should not access the internet or play games during class. If a student is found using their laptop for activities not pertaining to taking electronic notes, the student will lose their privilege of using their laptop during class for the remainder of the semester/term.

NO electronic communication devices or music devices are to be used in this class during class time. This includes cell phones, tablets, laptops, iPods, etc.

- Students must turn off all electronic devices during class. Should there be an extenuating circumstance, which requires the potential use of a cell phone during class, please notify the professor prior to class.
- Should your electronic device go off during class, you will be asked to leave the class. This is disruptive to your fellow students and the classroom environment. Laptops should be closed during student presentations and guest speakers

Classroom Rules:

- Students are free to discuss individual thoughts and opinions during class discussion periods, however, be sure to be courteous to your fellow classmates and professor.
- Please be tolerant toward comments and opinions for which you do not agree; tolerance is a reciprocal process for all students. The professor will not tolerate any remarks that are personally demeaning, or offensive.
- Students who become disruptive in class will be asked to stop the behavior immediately.
- If the behavior continues, the student(s) will be asked to leave the classroom immediately and for the rest of the class period.
- If asked to leave, a student(s) will not be allowed back in the classroom until he/she/they meet with the professor in her office to discuss the disruptive behavior.
If the disruptive behaviors arise in class and/or in the online discussion board again, the student(s) will be asked to leave and cannot return until he/she/they meet with the professor and the Department Head to discuss dropping the student(s) from the course.

GRADING

Graded Item	Points Possible	Points Earned
Quiz 1	100	
Quiz 2	100	
Quiz 3	100	
Quiz 4	100	
TOTAL	400	

Points Earned	Final Grade
360-400	A
320-359	B
280-319	C
240-279	D
239 or below	F

ASSESSMENTS

1. Quizzes: (100 points each)

There will be (4) quizzes throughout the semester. Students will be responsible for all assigned readings, lecture materials, films, guest speakers and in-class activities. Quizzes will be non-cumulative; format may include: Multiple choice, true/false, matching, short answer, and essay questions.

***SCANTRON REQUIRED (Green Version with 50 questions)**

All quizzes are 50 questions (2 points each)

2. Review Sessions - *Required Extra Credit: (Up to 20 points)

- Before each quiz, students will participate in providing questions for a review session.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

TECHNICAL SUPPORT

If you are having technical difficulty with any part of D2L, call 903-468-6000 or 1-877-325-7778. Other support options are here: <https://community.brightspace.com/support/s/contactsupport>

UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

- <http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

- <http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>
- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

- [Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>
- [Graduate Student Academic Dishonesty 13.99.99.R0.10](#)
- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE OUTLINE / CALENDAR

Date	Task	Topic	Due / Important**
Tues 1/17	Introduction	Syllabus, D2L	
Thurs 1/19	Chapter 1	Juvenile Justice	
Tues 1/24	Chapter 2	National Assessment of Delinquency & Victimization	
Thurs 1/26	Chapter 3	Causes of Juvenile Crime	
Tues 1/31	Chapter 3	Applied Learning	
Thurs 2/2	Review	Create a review sheet	
Tues 2/7	Quiz #1	Chapters 1-3	Quiz #1
Thurs 2/9	Chapter 4	Gender, Race and Class Correlates of Delinquency	
Tues 2/14	Chapter 5	The Police	
Thurs 2/16	Chapter 6	The Juvenile Court	
Tues 2/21	Chapter 7	Juveniles in Adult Court	
Thurs 2/23	Film	<i>Beware the Slenderman</i>	
Tues 2/28	Film	<i>Beware the Slenderman</i>	
Thurs 3/2	Review	Create a review sheet	
Tues 3/7	Quiz #2	Chapters 4-7 & Film	Quiz #2
Thurs 3/9	Chapter 8	Juvenile Probation	
Tues 3/14	NO CLASS	SPRING BREAK	
Thurs 3/16	NO CLASS	SPRING BREAK	
Tues 3/21	Chapter 9	Community-Based Programs	
Thurs 3/23	Chapter 10	Juvenile Institutionalization	
Tues 3/28	Chapter 11	Juvenile Aftercare	
Thurs 3/30	Film	<i>They Call Us Monsters</i>	
Tues 4/4	Review	Create a review sheet	
Thurs 4/6	Quiz #3	Chapters 8-11 & Film	Quiz #3
Tues 4/11	Chapter 12	Treatment Technologies	
Thurs 4/13	Chapter 13	Juvenile Gangs	
Tues 4/18	Chapter 14	Drugs and Youthful Offending	
Thurs 4/20	Chapter 15	International Juvenile Justice	
Tues 4/25	Film	<i>15 to Life: Kenneth's Story</i>	
Thurs 4/27	Film	<i>Second Chance Kids</i>	
Tues 5/5	Review	Create a review sheet	
Thurs 5/11	Quiz #4	Chapters 12-15 & Film **Class meets during final exam period	Quiz #4 10:30am-12:30pm

*subject to modification, with notification