



## **CJ 516 Section 01W, Counterintelligence**

**Course Syllabus Spring 2023  
February 27, 2023 to March 31, 2023**

### **INSTRUCTOR INFORMATION**

**Instructor: Dr. Ruby L. Shaw**

**Office Location: Virtual. I am available daily by university email.**

**University Email Address: [ruby.shaw@tamuc.edu](mailto:ruby.shaw@tamuc.edu)**

**Preferred Form of Communication: E-mail**

**Communication Response Time: Emails are answered within 24 hours every day.**

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

**Textbook(s) Required:** Prunckun, H. (2019). Counterintelligence: Theory and Practice.

Lanham, MD: Rowman & Littlefield Publishers, Inc. ISBN: 978-1-78660-687-7 (Hardcover), 978-1-78660-688-4 (Paperback), 978-1-78660-689-1 (E-book)

**Note:** In addition to the required text, journal articles, additional books or chapters, videos, and other sources of reference will be used to further enhance students' learning. These will be assigned throughout the semester. They will be posted to the course website. To be successful in this course, students must be familiar with the basics of Microsoft Office and the course software.

### **Course Description**

This course will introduce students to the concept of counterintelligence and its importance in the U.S. today. It will examine various aspects of counterintelligence, including what counterintelligence is, counterintelligence operations (both offensive and defensive), case studies, and counterintelligence in the age of the internet.

## Student Learning Outcomes

1. Explore the concept of counterintelligence.
2. Understand the principles, goals, and challenges of defensive and offensive counterintelligence.
3. Identify the principles, goals, and challenges of counterintelligence.
4. Demonstrate awareness of counterintelligence operations.
5. Describe how the internet affects counterintelligence.

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

An Internet connection is necessary to participate in discussions and assignments, to access readings and supplemental materials, to upload coursework, and to receive feedback from your professor. View the requirements as outlined in Technology Requirements for more information.

### Instructional Methods

### Student Responsibilities or Tips for Success in the Course

Course delivery is completely online. Students are expected to read all assigned materials. It is also expected that students will submit all assignments on time. If students experience any difficulties with the course and/or face unexpected situations, PLEASE CONTACT ME AS SOON AS POSSIBLE at [ruby.shaw@tamuc.edu](mailto:ruby.shaw@tamuc.edu).

## GRADING

Assignments for this course will be scored using a points system. Below is an explanation of how each assignment type will be scored.

| Assignment Type              | # of Assignments | Point Value | Total Points |
|------------------------------|------------------|-------------|--------------|
| Chapter Question Assignments | 10               | 50          | 500          |
| Video Comment Assignments    | 5                | 40          | 200          |
| Term Paper                   | 1                | 200         | 200          |
| <b>Total Points</b>          |                  |             | <b>900</b>   |

Grades earned on each assignment will be added together and will be divided by the total number of points possible in the course. Below is the overall point scale/grading schema for the course. Total points possible for the term = 900. Grades will not be rounded.

|                   |
|-------------------|
| 900 - 810 = A     |
| 809 - 720 = B     |
| 719 - 630 = C     |
| 629 - 540 = D     |
| 539 and below = F |

Grades will be available in the Grade Book so that students can track their progress in the course on an ongoing basis.

This syllabus represents an agreement between the students and the instructor so that students will know exactly what is expected for successful completion of this course. The syllabus will be altered only in the event of circumstances that necessitate a change. In such situations, students will be notified by the instructor.

Final grades course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Grades will not be rounded.

## Assessments

### *Assignments*

The assignments are directly related to the assigned readings in the textbook and the supplemental materials. Please **DO NOT** use Wikipedia in this course as a primary source for any assignments, including discussions. Note: It is possible to plagiarize in a discussion post, and you should take precautions to avoid doing so.

Upon completion of each weekly assigned readings, you will answer 2 questions. Your answers will be graded for quality and detailed analysis linking the material to a critical appraisal of theory, policy, and practice. In all cases, you must cite and provide a full bibliography/works cited at the end of your post for all citations mentioned in the post (follow guidelines for utilizing APA citation format).

Weekly assignment posts (10 total) are worth 50 points each. Each post should be the equivalent of 2 full pages in length and should include a **minimum** of one outside source (i.e., a source outside the regular readings assigned for the week/course).

Assignment posts are due by **11:59PM CST on Saturday of weeks 1-4 and Friday of week 5.**

### *Video Assignments*

Students will submit 1 comment on the video assignments each week. These comments are worth **40 points** each and should be thoughtful and analytical. These comments should be at least 1 full page in length. Comments are due by 11:59 PM CST on Saturday of each week due.

### *Term Paper*

This course requires a final term paper, **5 pages** in length (not including the references, figures, or a cover page), written using PPRR and explaining the situation that occurred in Uvalde, Texas in 2022.

The term paper should cite a **minimum** of **ten** (10) scholarly references and be in **APA format**. The paper is to be in Times New Roman, using size 12 font, and include an APA formatted title page. It is due by 11:59 PM CST **Friday of Week 5**. Students are encouraged to **begin working on this early** to avoid rushing during the final week.

**\*Note that all assignments will be submitted to plagiarism software. They will be assessed line-by-line (not by percentage). You are welcome to submit as many times as you want up until the due date.**

## **TECHNOLOGY REQUIREMENTS LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact me.

### **Technical Support**

If you are having technical difficulties with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

My primary form of communication with students will be through university e-mail and through course announcements via BrightSpace. Any changes to the syllabus or other important information critical to the class will be disseminated this way. It will be your responsibility to check your university e-mail, as I may send important messages regularly.

When communicating by email, please identify yourself by name...Hello Dr. Shaw, I am Jane Doe and I am a student in your CJ 516 Counterintelligence class.

Please feel free to answer one another's questions. I will monitor this thread regularly and provide feedback as needed.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

APA format is the citation method typically used in the social sciences. You will use it throughout your academic career. To help prepare you and to ensure that you understand how to properly use APA, you will be expected to follow APA formatting throughout this course. You

should cite any sources that you paraphrase or directly quote—in-text in parentheses and then again on a reference page.

The following websites may provide helpful tools: [www.apastyle.org](http://www.apastyle.org)  
<http://owl.english.purdue.edu/owl/resource/560/02/>  
[www.library.cornell.edu/resrch/citmanage/apa](http://www.library.cornell.edu/resrch/citmanage/apa)

Class Attendance and student participation/activity will be monitored by the professor. Students should plan to dedicate approximately 15-20 hours/week of time to this course.

### **Late Work**

Late work will not be accepted unless a student has received prior permission from the instructor **and** has provided proof of a family, health, or weather emergency (which are left to the instructor's discretion).

Additional help/time considerations from the instructor will only be granted to students who can provide proof of a documented emergency (i.e., hospitalization, deployment, or a death in the family) or who have university paperwork documenting the allowance for extra time (which should be presented to the instructor early in the semester).

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as acts of nature, or student progress may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain a high level of responsibility and academic honesty in all scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Graduate Student Academic Dishonesty 13.99.99.R0.10

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **Students With Disabilities - ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce  
Velma K. Waters Library, Room 162

**Phone (903) 886-5930**

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: <http://www.tamuc.edu/student-disability-services/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Student's Mental Health Counseling Center Services**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling **903-886-5145**. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Department Or Accrediting Agency Required Content COURSE OUTLINE / CALENDAR**

Every effort will be made to adhere to the course schedule as noted below. However, unforeseen circumstances may require changes to the schedule. In that case, changes will be announced via University e-mail and in Announcements.

**Please note that all discussions/comments/assignments are due no later than 11:59 PM CST in D2L/Brightspace on Saturday of the week due as outlined in the syllabus. Please note that this course runs on a Monday thru Sunday schedule, except in Week 5 where the schedule is Monday thru Friday.**



## WEEK #1

|                              |   |
|------------------------------|---|
| <b>Monday</b>                | <p>Post an Introduction where you introduce yourself, accept the conditions of the syllabus, agree to the Rules of Netiquette. The link to the Rules of Netiquette may be found under Course and University Procedures/Policies under Student Conduct and here: <a href="http://www.albion.com/netiquette/corerules.html">http://www.albion.com/netiquette/corerules.html</a>. Submit response by Saturday of Week 1 by 11:59 PM CST.</p> <p>Read Textbook chapters 1-3</p>   |
| <b>Tuesday</b>               | <p>Assignment question #1. What are the differences between defensive counterintelligence and offensive counterintelligence?</p> <p>Assignment question #2. What are examples of each type of counterintelligence in Q #1?</p> <p>Submit answers no later than Saturday of Week 1 by 11:59 PM CST.</p>  |
| <b>Wednesday</b>             | <p>Read article about and view video: “Game of Pawns, The Glen Duffie Shiver Story” on YouTube.</p> <p>Assignment comment: Shiver returned stateside to take the CIA exam. During the lie detector test he realized that the US government knew about his activities in China. What were the defensive counterintelligence detection methods used by US and how were the 5 premises that underwrite detection used against him?</p> <p>Video assignment comment response due by Saturday of Week 1 at 11:59 PM CST.</p> |
| <b>Thursday &amp; Friday</b> | <p>Begin research on Term paper: Explain PPRR in relationship to the incident in Uvalde at Robb Elementary School on May 24, 2022. Prepare outline. See text p. 84.</p>   |
| <b>Saturday</b>              | <p>All assignments for Week 1 are due by 11:59 PM CST.</p>  |

**WEEK #2**

|                  |  |
|------------------|--|
| <b>Monday</b>    | Read textbook chapters 4-6   |
| <b>Tuesday</b>   | <p>Assignment question #3. Describe the purpose of tenet 10, defense-in-depth. How can this tenet be applied to an office area in which you have recently worked or a business with which you are familiar?</p> <p>Assignment question #4. Name 3 physical security measures used at your place of employment or a business you are familiar with. Are they effective? Why? Why not?</p> <p>Submit answers by 11:59 PM CST Saturday of Week 2.</p> |
| <b>Wednesday</b> | <p>Watch video. “Former CIA Chief of Disguise Breaks Down Cold War Spy Gadgets/WIRED” – YouTube</p> <p>Video Comment: What are the “Moscow Rules”? How can they be both defensive and offensive counterintelligence methods?</p>   |
| <b>Thursday</b>  | Submit video comment response by 11:59 PM CST Saturday of Week 2.  |
| <b>Friday</b>    | Continue research on Term paper. Outline can be submitted to me for review and is encouraged. Please submit by university email.   |
| <b>Saturday</b>  | All assignments for Week 2 are due by 11:59 PM CST.  |

**WEEK #3**

|                |   |
|----------------|---|
| <b>Monday</b>  | Read textbook chapters 7-9.   |
| <b>Tuesday</b> | <p>Assignment question #5. What is the central pillar of personal security? Explain.</p> <p>Assignment question #6. An audio countermeasure sweep is the best way of determining if there are any listening devices in operation. How is this conducted? What are limitations?</p> <p>Submit answers by Saturday of Week 3 by 11:59 PM CST.</p> |

|                  |   |
|------------------|---|
| <b>Wednesday</b> | Watch <a href="https://www.fbi.gov">fbi.gov</a> video: “The Company Man: Protecting America’s Secrets.”<br>Assignment Comment: How can this video be used to help companies strengthen their defensive counterintelligence efforts? |
| <b>Thursday</b>  | Submit video assignment comment by Saturday of Week 3 by 11:59 PM CST   |
| <b>Friday</b>    | Work on Term paper.   |
| <b>Saturday</b>  | All assignments for Week 3 are due by 11:00 PM CST.   |

#### WEEK #4

|                  |   |
|------------------|---|
| <b>Monday</b>    | Read chapters 10-12   |
| <b>Tuesday</b>   | Assignment question #7. Explain <i>red teaming</i> . How can it be utilized at your place of employment or a business with which you are familiar?<br><br>Assignment question #8. What are 3 ways a counterintelligence investigator can record a crime scene? What are the pros and cons of each method?<br><br>Submit assignment answers by Saturday of Week 4 at 11:59 PM CST. |
| <b>Wednesday</b> | Watch video: <a href="https://YouTube.com">https://YouTube.com</a> “The British M16 Agent Turned Russian Spy/Kim Philby/Timeline”<br><br>Assignment Comment: What are the strategic objectives of The National Counterintelligence Strategy of the United States of America? Which do you think is the most important? Why?   |
| <b>Thursday</b>  | Submit video assignment comment by Saturday at 11:59 PM CST.  |
| <b>Friday</b>    | Continue to work on final paper. Early submission permitted and encouraged.   |
| <b>Saturday</b>  | All assignments for week 4 are due by 11:00 PM CST.   |

**WEEK #5**

|                  |   |
|------------------|---|
| <b>Monday</b>    | Read textbook chapters 13-15  |
| <b>Tuesday</b>   | Assignment question #9 and Assignment question #10. Answer the questions in the Learning Activity, p. 236.<br><br>Post answers by Friday of Week 5 by 11:59 PM CST  |
| <b>Wednesday</b> | Watch YouTube video: FoxNews.com: “Extremists Next Door/Full Documentary” (3-12-2020).<br><br>Assignment comment: What forms of defensive and offensive counterintelligence methods can parents use to protect their children?                      |
| <b>Thursday</b>  | Submit video assignment comment response by 11:59 PM CST Friday.  |
| <b>Friday</b>    | Term Paper due tonight by 11:59 PM CST.<br><br>Explain PPRR (page 84-85 in textbook) in relationship to the incident in Uvalde, Texas at Robb Elementary School on May 24, 2022.<br><br>All assignments for week 4 are due by 11:00 PM CST tonight. |

***Note: I intend to follow the syllabus but reserve the right to make revisions as deemed necessary and appropriate and will notify you by email.***