



THE 1310 92E Dual Credit Intro to Theatre

COURSE SYLLABUS: Fall 2022

INSTRUCTOR INFORMATION

Instructor:

Office Location: D108, Black Box, Commerce High School Campus

Classroom: D108, Black Box, Commerce High School Campus

Class Time: T-Th 7:50 am -8:35 am

Office Hours: M-F 9:28 am – 10:13 am (3rd period) by appointment

Office Phone: 903-886-3576 x808

School Fax: 903-886-6209

Email: karri.anderson@commerceisd.org or karri.anderson@tamuc.edu

Preferred Form of Communication: email karri.anderson@commerceisd.org

Communication Response Time: 48 hours

COURSE INFORMATION

Required Text: Many of the scripts that we will read are in the public domain and are readily available online. I will provide the class with copies of any other printed materials that are needed.

Objective: The primary purpose of this course is to create educated and engaged audience members. Students who have had a variety theatrical experiences will have a better appreciation for theatre and a better understanding of dramatic literature.

Course Description

An exploratory course of the fundamentals of theatre production from the point of view of an audience member and as a member of a production company. Students will experience dramatic literature in several formats, including close reading of play scripts and live performances. Students will analyze and critique those experiences, both in writing and in class discussions.

The syllabus/schedule are subject to change.

Standard Learning Outcomes:

Critical Thinking-- *Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.*

Communications-- *In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.*

Teamwork-- *Students will be able to work together toward a shared purpose relevant to the course or discipline with a sense of shared responsibility for meeting that purpose.*

Social Responsibility-- *Students will demonstrate an understanding of societal and/or civic issues.*

Student Learning Outcomes Specific to This Course:

By the end of this course, the student will be able to...

1. understand basic terminology used in theatre,
2. have a historical view of theatrical production,
3. intelligently discuss major theatrical movements,
4. experience, first-hand, the responsibilities of participating in a theatrical production,
and
5. demonstrate appropriate audience etiquette during a live theatrical performance.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will need to have basic computing, internet, and LMS (D2L) skills.

Instructional Methods

This course will be taught and evaluated through lecture, recorded examples of theatrical production, live performances of theatrical production, class discussions, written critiques/reviews, close script reading, various class assignments, midterm and final exams.

Student Responsibilities or Tips for Success in the Course

Communicate with your instructor if you have to be absent or have questions about the subject matter. Excessive absences or tardies can negatively affect your grade.

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GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

F = 300 & > Points

The student's grades will be weighted as follows:

50%	Daily assignments or participation
40%	Performance-based assessments in the following areas: Theatre History, Directing Styles, Theatrical Design, Theatrical Production
10%	Exams – Midterm and Final

Assessments

The midterm exam for the course will be an online multiple-choice test. The final exam will be your performance in the class production. All other assessments will be projects that will require practical application of skills and knowledge acquired during the course. Grading rubrics will be provided for all projects.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

The syllabus/schedule are subject to change.

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Requirements:

<https://support.zoom.us/hc/en-us/articles/201362023-Zoom-system-requirements-Windows-macOS-Linux>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

If you have a question related to the course content, please first consult the syllabus. If you are unable to find answer there, email me at karri.anderson@commerceisd.org or karri.anderson@tamuc.edu. I can also be reached by my office phone at 903-886-3756 x808. I'm usually able to answer your email in 48 hours. I am happy to talk with you and understand how easy it is to get behind or overwhelmed. Just communicate with me. We'll figure it out.

Typically, I grade assignments within one week of their due date. If you have not received a grade two weeks after the due date, feel free to contact me.

The syllabus/schedule are subject to change.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

We will have some type of class participation assignment at least once a week, so good attendance is critical. This is a Dual Credit course and I understand that there may be high school related reasons for absences. It is important that you communicate with me **in writing** about your absences. Don't assume that I will know why you aren't in class.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

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<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

The syllabus/schedule are subject to change.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

We will meet MWF. Individual assignments and project due dates will be listed in D2L.

Aug 30	First day of class
Sept 5	Labor Day – no classes
Sept 13	Third week grade check
Sept 27	Fifth week grade check
Oct 10-14	Classes online - CHS Fall Break
Oct 18	Eighth week grade check
Nov 21-25	Thanksgiving Break
Dec 8	Last class day
Dec TBA	Class Play Performance – during Final exam week
Dec 10-16	Final exam week

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