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History 1302.01E, U.S History From 1865

MWF 9am-9:50 Campus: Main, Building: EDS, Room: 127

COURSE SYLLABUS: Fall 2022

INSTRUCTOR INFORMATION

Instructor: Brian Fombuh

Office Location:

Office Hours: 12:00pm to 2:00pm MWF

Office Phone:

Office Fax:

University Email Address: bfombuh@leomail.tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: Within 24 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

The American YAWP: <http://www.americanyawp.com/>

The American YAWP Reader: <http://www.americanyawp.com/reader.html>

Software Required: Access to D2L and Microsoft Word

Additional Materials: Pencil/pen & Paper for Notes.

The syllabus/schedule are subject to change.

Course Description:

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis. Pre/co-requisite Eng. 1301 or 1302.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. Critical Thinking - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. Communication - In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure
3. Personal Responsibility - Students will understand and practice academic honesty.
4. Social Responsibility - Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students must possess the skills necessary to update and utilize reliable computer and internet access. Access to an alternate location (TAMUC Waters Library, local public library, etc) in the event of technical difficulties. It is recommended that students acquire a local library card now so you are prepared for the semester if you are a remote student and do not have access to Waters Library. Students need to be familiar with Microsoft Office and navigating Brightspace.

The course will provide an overview of U.S. History from 1865 to the 21st century. Students will receive 10 primary source Documents, 2 exams, and a research paper that will assess their knowledge on the topics discussed throughout the course.

Assessments

Document Analysis: Students will be assigned 5 primary source documents from the American YAWP textbook. Each student will read the document and answer these five questions pertaining to each document.

1. Background: What period and Where?
2. Author & Audience: Who wrote it? Who were they writing to?
3. Purpose: Why did they write the document?
4. Response: What happened following this document? Was something done?
5. Importance: What makes this document important in History?

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The student must answer the questions on Microsoft Word and submit the file to D2L. Each document is worth 20 points.

Student Learning Outcomes: 1, 2, & 3

Research Paper and Proposal: Students will write a research paper covering any historical figure based on the sections discussed throughout the course. Students must get approval from the instructor before starting research. The paper will be 4-6 pages long not including the bibliography and must consist of at least five academic sources. Prior to the paper, students will send a proposal, which includes an introduction paragraph outlining your figure and 3 bibliographic citations. Students will need to cite their sources in Chicago/Turabian style, which consist of footnotes and a bibliography at the end of the paper. Students will receive a rubric on D2L that will outline further instructions on the structure of the paper. For the research paper, there are no late submissions. Students must turn in paper by the due date or not receive a grade.

Student Learning Outcomes: 1, 2, 3, & 4

Exams: Student will take two exams for this course. Each exam will cover all the material discussed in the lectures and through the American YAWP Textbook. Each exam will consist of essay questions that the students must answer in full depth. Student must look over the material; demonstrate their knowledge, and understanding of the course material. There is a Make-up exam for the first exam only if the student fails to show up on the day of the exam. The student must meet with the instructor in order to setup a date.

Student Learning Outcomes: 1,2, & 3

GRADING

Total points corresponding to the final letter grades

A = 200 to 180 Points

B = 179 to 160 Points

C = 159 to 140 Points

D = 139 to 120 Points

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F = 119 Points or Under

Weights of the assessments in the calculation of the final letter grade.

Document Analysis: 100 points (20 per document)

Proposal: 15 points, Research Paper: 30 points

Exams: 50 points

Academic Honesty Quiz: 5 points

Total: 200 points

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each

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student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

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TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

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<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Statement on Student Grievances

Students who have questions or concerns about the Instructor's course policies or the conduct either of the Instructor or a classmate should first

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consult with the Instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky(Sharon.Kowalsky@tamuc.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

COURSE OUTLINE / CALENDAR

Aug 29-Sep 2: Syllabus & Early Reconstruction

Sep 7-9: Presidential & Congressional Reconstruction (**Academic Honesty Quiz due on Friday**)

Sep 12-16: Late Reconstruction & Gilded Age (**Document Analysis on Friday**)

Sep 19-23: Industrial Life and the Populist Party

Sep 26-30: American Empire (**Document Analysis on Friday**)

Oct 3-7: Progressive movement (**Exam on Friday**)

Oct 10-14: World War 1 (**Proposal Due on Friday**)

Oct 17-21 1920s and the Great Depression (**Document Analysis on Friday**)

Oct 24-28: The New Deal

Oct 31-Nov 4: World War 2 (**Document Analysis on Friday**)

Nov:7-11: The Cold War

Nov 14-18: Civil Rights movements and Vietnam War (**Document Analysis on Friday**)

Nov 21-25: Thanksgiving weekend (**Research Paper Due on 22nd**)

Dec 5-9: The rise of Conservatism, Clinton administration, Modern Day

Dec 12-16: **Final Exam on December 14th**

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