



Please click on the following link to access A&M-Commerce Covid-19 Information: <https://new.tamuc.edu/coronavirus/>

SOC 370
Racial and Ethnic Diversity
Fall 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Zachary Palmer
Office Location: BA 102F
Office Hours: MWF 11am-1pm
Office Phone: 903-886-5230
University Email Address: Zachary.palmer@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: Within 24 hours

COURSE INFORMATION

Required Text

Race in America (2nd edition) by Matthew Desmond and Mustafa Emirbayer

InQuizitive will be utilized in this course, so make sure you have access to the Learning Tools

Additional required material will be posted on D2L

Course Description

A general survey of the sociology of race and ethnicity in the United States. Emphasis is placed on how race operates within societal structures, including education, politics, and housing.

Student Learning Outcomes

After completing this class, you should be able to...

1. Explain what sociologists mean when we say that race is a social construct
2. Identify how race has shaped (or been shaped by) historical, political, and economic forces
3. Recognize how racial inequality operates within larger social structures
4. Describe a racial democracy perspective and how it compares to other perspectives on race and racism

COURSE REQUIREMENTS

Minimal Technical Skills Needed

You must be able to access a computer with Microsoft Word and use D2L.

GRADING

Final grades in this course will be based on the following scale:

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=59% or below

Assessments

- InQuizitive Online Interactive Reading Quizzes- Each chapter has an associated interactive reading quiz, which will be taken through InQuizitive. Each are worth 10 points.
- Discussion Posts- There will be one discussion prompt per week (with the exception of week 8) based on the weekly podcast or video. You must post your response to the prompt AND a response to one other student's post to receive full credit. Each are worth 10 points.
- 13th Assignment- Details can be found on D2L. Worth 15 points.
- Tests- There will be two exams, which will cover material from the textbook, podcasts and videos, and recorded lectures. Each test is worth 50 points.

TECHNOLOGY REQUIREMENTS

LMS

All courses offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903-468-6000 or helpdesk@tamuc.edu.

Note: Personal computer and Internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Technical Support

If you are having technical difficulties with any part of D2L, please contact Brightspace (D2L) Technical Support at 1-877-325-7778. Other support options can be found at <http://community.brightspace.com/support/s/contactsupport>.

Interaction with Instructor Statement

I am available through email during business hours and in my office during office hours. Please feel free to come by office hours at any time. If you have any questions or are having difficulties with the course material, please reach out to me!

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Policies

- Late work will not be accepted in this course except in cases of extenuating circumstances that necessitate an extension.
- I take plagiarism and academic dishonesty very seriously. The first instance of academic dishonesty will result in a 0 on the particular test or discussion post, the second instance will result in an F in the class.
- If you experience a death in the family, serious illness, or other life trauma, please speak to me and I will work with you to do my best to help you keep up with the course.
- Don't post mean or offensive posts to the discussion board. Such posts will be removed and result in a zero for that week's discussion.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for me to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook:

http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf?_ga=2.174666466.139137986.1597081037-785048279.1537547496

TAMUC Attendance

For more information about the attendance policy, please visit the [Attendance](#) webpage and [Procedure 13.99.99R0.01](#)

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Graduate Academic Dishonesty 13.99.99.R0.10](#)

Students with Disabilities- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protections for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, and environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill- 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns on Campus](#) document.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE CALENDAR

Week 1: Introductions

- Read: Syllabus
- Due Saturday, September 3rd at 11:59pm: Introduction Post

Week 2: Race in the 21st Century

- Read: Chapter 1

- Listen: Race Underneath the Skin
- Due Saturday, September 10th at 11:59pm: InQuizitive Chapter 1 Quiz, Discussion #1

Week 3: Invention of Race

- Read: Chapter 2
- Listen: Who You Calling 'Hispanic'?
- Due Saturday, September 17th at 11:59pm: InQuizitive Chapter 2 Quiz, Discussion #2

Week 4: Politics

- Read: Chapter 3
- Listen: The Original Blexit
- Due Saturday, September 24th at 11:59pm: InQuizitive Chapter 3 Quiz, Discussion #3

Week 5: Economics

- Read: Chapter 4
- Watch: Explained- The Racial Wealth Gap
- Due Saturday, October 1st at 11:59pm: InQuizitive Chapter 4 Quiz, Discussion #4

Week 6: Housing

- Read: Chapter 5
- Listen: Location! Location! Location!
- Due Saturday, October 8th at 11:59pm: InQuizitive Chapter 5 Quiz, Discussion #5

Week 7: Health

- NO READINGS
- Listen: This Racism is Killing Me Inside
- Due Saturday, October 15th at 11:59pm: Test #1, Discussion #6

Week 8: Crime and Punishment

- Read: Chapter 6
- Watch: *13th* movie
- Due Saturday, October 22nd at 11:59pm: InQuizitive Chapter 6 Quiz, *13th* Assignment

Week 9: Education

- Read: Chapter 7
- Listen: A Tale of Two School Districts
- Due Saturday, October 29th at 11:59pm: InQuizitive Chapter 7 Quiz, Discussion #7

Week 10: Aesthetics

- Read: Chapter 8
- Watch: What is Blaccent and Why Do People Keep Using It?
- Due Saturday, November 5th at 11:59pm: InQuizitive Chapter 8 Quiz, Discussion #8

Week 11: Associations

- Read: Chapter 9
- Listen: Keep Your Friends Close
- Due Saturday, November 12th at 11:59pm: InQuizitive Chapter 9 Quiz, Discussion #9

Week 12: Intimate Life

- Read: Chapter 10
- Listen: A Prescription for Racial Imposter Syndrome
- Due Saturday, November 19th at 11:59pm: InQuizitive Chapter 10 Quiz, Discussion #10

Week 13: Thanksgiving**Week 14: Toward a Racial Democracy**

- Read: Chapter 11
- Listen: TBD
- Due Saturday, December 3rd at 11:59pm: InQuizitive Chapter 11 Quiz, Discussion #11

Week 15: Conclusion

- NO READINGS
- Due Saturday, December 10th at 11:59pm: Test #2, Reflection Post