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Texas A&M University-Commerce SOC 320.71W – Deviant Behavior Course Syllabus: Fall 2022

INSTRUCTOR INFORMATION

Instructor: Damon J. Bullock, PhD

Office Location:Virtual OfficeOffice Hours:Virtual OfficeOffice Phone:(903) 886-5322Office Fax:(903) 886-5330

University Email Address: damon.bullock@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: E-mail responses within 24 hours. Please include your class

number SOC 535 in the subject line in all e-mails.

COURSE INFORMATION

Materials - Textbooks, Readings,

Textbook(s) Required:

Deviance & Deviants: A Sociological Approach by William E. Thompson and Jennifer Gibbs. Routledge, 2015; **ISBN: 978-1-118-60459-5**. Books should be available in the University bookstore and from a variety of online sources.

Course Description

SOC 320. Deviant Behavior. 3 semester Hours. An introduction to the general phenomenon of social deviance. The course focuses on criminal as well as non-criminal deviance such as mental disorders, drug use, and prostitution. Theoretical approaches which seek to explain deviance will be critically explained. (Recommended prerequisite courses: SOC 1301).

This online graduate course explores advanced sociological principles through the use of selected classic and contemporary readings. Students will be expected to read, synthesize, and integrate a wide variety of sociological materials and to analyze and discuss them from divergent theoretical perspectives.

Student Learning Outcomes

After completing this course students should be able to:

- 1. Develop a sociological perspective on deviant behavior.
- 2. Explore and critically analyze major theoretical perspectives on deviant behavior.
- 3. Explore and critically examine research on specific types of deviant behavior.
- 4. Develop and foster critical thinking skills and the enhancement of the students' abilities to express their ideas in written and oral communication.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

The class will use the D2L leaning management system. Students in the class may be required to use or be able to perform task employing Microsoft Word, PowerPoint, and using presentation and graphics programs, etc.

Instructional Methods

All assignments must be posted into D2L (our online learning management system). All assignments or any other class activities must be submitted by 11:59pm. In most cases assignments or responsibilities will be posted early and there will be a time span in which the student may submit the assignment.

Student Responsibilities or Tips for Success in the Course

With this being an online class, students must make sure they are reading and understanding the class instructions. Students are encouraged to make sure they are keeping up with their readings and aware of the due dates for various assignments. All class assignments must be submitted on time and students should do their best on each assignment.

Since this is a graduate class, we enter it with some assumption that you are familiar with at least the basic ideas of sociology and familiarity with sociological jargon. At this point you should have the ability to think somewhat like a sociologist.

Tips on How to be successful in this Class:

- 1.Students must commit serious time to reading the assigned readings.
- 2.Students should ask questions of the professor if there is any information he/she does not understand.
- 3.Students must commit a serious amount of time to preparation for the exams, writings and other assignments.

4. Students must submit all assignments on time.

GRADING

Course Possible Points:

Exams	400 pts.
14 Weekly Discussion/Response @ 10 pts. each	140 pts.
Syllabus Acknowledgement Quiz (Extra Credit)	10 pts.
Introduction Bio (Extra Credit)	<u>10 pts.</u>
	540 total pts.

The following Grade Scale will be used:

A = 90% - 100% (486-540 pts) B = 80% - 89% (432-485 pts) C = 70% - 79% (378-431 pts) D = 60% - 69% (324-377 pts) F = Below 60% (323-0 pts)

Assessments

DISCUSSIONS/PARTICIPATION:

Particular modules will have a discussion board assignment. Answers to Discussion Questions must be posted not later than Saturday at 11:59 p.m. Late Replies receive no credit (think of it as missing a traditional class, and therefore not being able to participate). Also, you are required to respond to at least two peers on all discussion boards.

The discussion posts are your question responses-substantive responses to my question found in the discussion board. The substantive posts should: 1) reference course material, 2) link course material to outside experience or current events, and 3) facilitate further class discussion. Substantive posts that address all three criteria will receive 10 points. To get full credit (10 points/ 1 week) for discussion, the students must post on time considerate responses and thoughtful interpretation of the readings.

The peer response posts will engage in the minimum of two of your peer's question responses. In this post, you will provide a substantive evaluation of your peer's response! Responding to other students post are essential in creating a dynamic learning environment. We all can learn from each other. Response posts should further the discussion and should not simply be creative ways of saying "I agree" or "I disagree"! Response post are part of the 10 points/1 week total. You are encouraged to make additional posts. Please engage each other as much as you can-the success of any on-line course is very much dependent on the amount of interaction which YOU have with your peers.

EXAMINATIONS:

There will be four major examinations worth 100 pts. each. The exams will include multiple choice and short answer questions. The exams are scheduled in the course outline and will be

taken online on designated from Monday at 8am and ending Saturday at 11:59pm. So you have the same amount of time to complete the weekly and discussions and exams when due.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm YouSeeU Virtual Classroom Requirements:

https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or help-password.com/hep-passw

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

Contact of Professor:

Students wishing to contact the Professor should do so by email or use of the office telephone number, both are provided on the first page of this class syllabus.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Class Policy:

This department has a strong policy and a low tolerance for cheating. Plagiarism is disliked and treated very seriously. Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing or removal) of resource material.

Sites that address plagiarism and how to avoid it: http://www.plagiarism.org or http://www.unc.educ/depts/wcweb/hanouts/plagiarism.html. A student may drop a course by logging into their MYLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the MYLEO section of the Web page.

It is the student's responsibility to be aware of the rules or policies relating to withdrawal or "X." You are encouraged to follow the appropriate procedures of the university as they relate to this matter. I will be as helpful and understanding where possible, but please be aware that this professor does not like to give an incomplete as a grade.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

 $\underline{http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.as}\\ \underline{px}$

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

 $\frac{http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf$

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

<u>Undergraduate Academic Dishonesty 13.99.99.R0.03</u> <u>Undergraduate Student Academic Dishonesty Form</u>

 $\frac{http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.80.03UndergraduateStudentAcademicDishonestyForm.pdf}{}$

Graduate Student Academic Dishonesty Form

 $\frac{http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf}{}$

 $\underline{http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13stude/nts/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf$

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

 $\frac{http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34Safet}{yOfEmployeesAndStudents/34.06.02.R1.pdf}$

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Counseling Center Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE OUTLINE / CALENDAR Course Content Schedule - SOC 320 - Fall 2022

(All Threaded Discussions and Responses are due Saturday by 11:59pm each week)

	1	ponses are due Saturday by 11:59pm each week)
Week One	Aug 29 - Sep 3, 2022	Introduction Bio Syllabus Acknowledgement Quiz Defining Social Deviance and Deviants (Chapter 1)
Week Two	Sep 5 - 10, 2022	Deviance and Social Identity (Chapter 2)
Week Three	Sep 12 - 17, 2022	Pseudoscience, Science & the Medical Model (Chapter 3)
Week Four	Sep 19 - 24, 2022	Sociological Explanations of Deviance (Chapter 4) Exam #1 (Chapters 1-4)
Week Five	Sep 26 - Oct 1, 2022	Deviant Occupations (Chapter 5)
Week Six	Oct 3 -8, 2022	Sexual Deviance & Deviant Lifestyles (Chapter 6)
Week Seven	Oct 10 - 15, 2022	Alcoholism & Other Drug Abuse (Chapter 7)
Week Eight	Oct 17 - 22, 2022	Physical & Mental Deviance (Chapter 8) Exam #2 (5-8)
Week Nine	Oct 24 - 29, 2022	Suicide (Chapter 9)
Week Ten	Oct 31 – Nov 5, 2022	Extreme Deviance (Chapter 10)
Week Eleven	Nov 7 - 12, 2022	Street Crime & Delinquency (Chapter 11) Exam #3 (9-11)
Week Twelve	Nov 14 - 19, 2022	Corporate Crime & Elite Deviance (Chapter 12)
Week Thirteen	Nov. 21-26, 2022	THANKSGIVING BREAK; NO CLASS
Week Fourteen	Nov. 28 – Dec. 3, 2022	Cyber-deviance (Chapter 13)

The syllabus/schedule are subject to change.

Week Fifteen	December 5-10,	Deviance, Deviants, & Social Control (Chapter
	2022	14)
		Exam #4 (12-14)

CODE OF CIVILITY

In order to promote a positive, professional atmosphere among students, faculty and staff, the following Code of Civility has been developed:

Respect:

Treat all students, faculty, staff and property with respect and in a courteous and professional manner. This includes all communications, whether verbal or written. Let your actions reflect pride in yourself, your university, and your profession.

Kindness:

A kind word and gentle voice go a long way. Refrain from using profanity, insulting slang remarks, or making disparaging comments. Consider another person's feelings. Be nice.

Truth:

Exhibit honesty and integrity in your dealings with fellow students, faculty and staff members. Don't lie, don't cheat, and don't steal.

Responsibility:

Take responsibility for your actions. This includes gracefully accepting the consequences of your behavior.

Cooperation:

Exhibit a cooperative manner when dealing with students, faculty and staff so we may all work towards our common goals and mission.

Acceptance:

Accept differences in others, as they accept differences in you. This includes diversity in opinions, beliefs and ideas and everything else that makes us unique individuals.

Professionalism:

Always conduct yourself in a manner that will bring pride to your profession, to Texas A&M University-Commerce, and, most importantly, to yourself.