



Please, click on the following link to access A&M-Commerce Covid 19 Information,
<https://new.tamuc.edu/coronavirus/>

SOCIOLOGY 1301.01E: INTRODUCTION TO SOCIOLOGY
COURSE SYLLABUS: Fall 2022
2:00PM-3:15PM Tuesdays and Thursdays in BA 243

INSTRUCTOR INFORMATION

Instructor: Dr. Yvonne Villanueva-Russell [Dean, College of Innovation & Design]

Office Location: 183 Waters Library

Office Hours: Tuesdays and Thursdays: 3:30PM-4:30PM, or by appointment

Office Phone: 903-886-5876

University Email Address: Yvonne.VRussell@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: You can expect an email response from me in 24 hours

I. COURSE INFORMATION

Materials: Text, Readings, Supplementary Readings

- 1) Ferguson, Susan. 2021. Mapping the Social Landscape: Readings in Sociology (9th edition). Sage. ISBN: 978-1-5443-3466-0
- 2) Additional readings. Links will be posted in D2L for you to access at no additional cost, or can be accessed here: <https://openstax.org/details/books/introduction-sociology-3e>

Catalog Description

This course is designed to help students better understand the social world in which they live as well as provide a foundation for other courses in sociology. It provides an overview of major concepts and principles of sociology, including culture, socialization, social order, social control, social stratification, sex and gender, race and ethnicity, social deviance, social institutions and social change.

Student Learning Outcomes

- 1] Compare and contrast the basic theoretical perspectives of sociology.
- 2] Identify the various methodological approaches to the collection and analysis of data in sociology.
- 3] Describe key concepts in sociology.
- 4] Describe the empirical findings of various subfields of sociology. Explain the complex links between individual experiences and broader institutional forces
- 5] **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- 6] **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- 7] **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 8] **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

II. COURSE REQUIREMENTS

Instructional Methods/Activities/Assessments

Our course will be broken into the following types of graded work:

Quizzes

A total of nine quizzes consisting of no more than ten-questions each will be administered through D2L on dates noted in syllabus. Students will have 20 minutes to complete the quiz. No makeup quizzes will be allowed.

Each quiz is worth 20 points

A hard copy of the quiz can be made available to any student who requests this, but it must be completed before 5PM on Friday of the week it is due.

Written Assignments

Three written assignments will be administered in the course over the semester. Instructions and a rubric will be provided in advance of the due date. Late assignments must be received within 48 hours of the original due date, and will receive a 10% deduction in points.

Students are expected to turn in hard copies of the assignment. Written work should include in-text citations, wherever appropriate.

Attendance and Participation:

Regular attendance and participation is expected. An attendance sheet will circulate in class each day and become the basis for the points associated with this portion of the course. Occasionally, in-class exercises may also be used to as part of the participation grade in the course.

III. GRADING

Grades for individual quizzes and your final grade for the course will be assigned according to the following scale:

Individual Tests

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 60%
F	59 and below

Your grade in the course will be determined by the following graded activities:

Quizzes: 9 @ 20 points each	180 points
In-class activities 3 @ 20 points each	60 points
<u>Attendance and Participation points</u>	<u>15 points</u>
TOTAL	255 points

Your final grade in the course will be calculated using the following scale:

229 – 255 points:	90%-100%	= A
204 – 228 points	80% - 89%	= B
178 – 203 points	70% - 79%	= C
153 – 177 points	60% - 69%	= D
152 points and below	0% - 59%	= F

IV. TECHNOLOGY REQUIREMENTS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the D2L/myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of D2L, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

V. COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course-Specific Policies

Extra Credit and Curving

Extra credit is not offered in this course. The professor will not curve grades at the end of the semester.

Grades of Incomplete:

I do not assign grades of incomplete in this course. All coursework must be handed in to me by the final day of lecture, December 8, 2022. Your grade will be assigned based on the points you have earned from all completed work at that time

I do not drop students from my courses. If you feel Sociology 1301 is not the course for you, please take the necessary steps to remove yourself from the class. Simply not attending in hopes that I will remedy the situation for you will not happen. You are responsible for the consequences stemming from either coming to class, or not coming to class.

University-Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

VI. COURSE OUTLINE

Test dates and written assignments are scheduled tentatively at this time. They may be changed but advanced notice will be given in class. You are expected to read the assigned material prior to its discussion in class.

Date	Topic	Reading Assignment	Assignment Due
Aug 30 (T)	Syllabus & Overview of Class	None	
Sept. 1 (TH)	What is sociology?	OpenStax reader: Chapter 1	
Sept. 6 (T)	The Sociological Imagination	"The Promise "in "Mapping the Social Landscape"	
Sept. 8 (TH)	Research Methods	OpenStax reader: chapter 2	
Sept. 13 (T)	Research Methods	"Interpersonal Dynamics in a Simulated Prison" in "Mapping the Social Landscape"	Quiz One
Sept. 15 (TH)	Culture	OpenStax reader: Chapter 3 "The Nacirema" posted on D2L	
Sept.20 (T)	Culture		Written Assignment
Sept. 22 (TH)	OUT	No class	
Sept. 27 (T)	Socialization	OpenStax reader: chapter 5	
Sept. 29 (TH)	OUT Socialization	"Anybody's Son Will Do" in "Mapping the Social Landscape"	Quiz Two
Oct. 4 (T)	Groups & Organizations	"The Birth of the Intravidual" in "Mapping the Social Landscape"	
Oct. 6 (TH)	Deviance	OpenStax reader: Chapter 7 "Fraternities and Rape on Campus" in "Mapping the Social Landscape"	
Oct. 11 (T)	Deviance	"On Being Sane in Insane Places" in "Mapping the Social Landscape"	Quiz Three
Oct. 13 (TH)	Social Class	OpenStax reader: Chapter 9	
Oct. 18 (T)	Social Class	"Understanding the Dynamics of \$2 A Day" in "Mapping the Social Landscape"	
Oct. 20 (TH)	Social Class	"Who Rules America?" in "Mapping the Social Landscape"	Quiz Four

Date	Topic	Reading Assignment	Assignment Due
Oct. 25 (T)	Education	OpenStax reader: Chapter 16	
Oct. 27 (TH)	OUT		Written Assignment
Nov. 1 (T)	Social Class & Education	"A Day in the Garden" in "Mapping the Social Landscape"	Quiz Five
Nov. 3 (TH)	Race & Ethnicity	OpenStax reader: Chapter 11	
Nov. 8 (T)	Race	"Out of Sorts: adoption and (Un)Desirable Children" in "Mapping the Social Landscape"	
Nov. 10 (TH)	Race	"Bad Boys: Public Schools in the Making of Black Masculinity" in "Mapping the Social Landscape"	Quiz Six
Nov. 15 (T)	Health	OpenStax reader: Chapter 19	
Nov. 17 (TH)	Race & Health	"Racism and Health" in "Mapping the Social Landscape"	Quiz Seven
Nov. 22 (T)	Gender	OpenStax reader: Chapter 12	
Nov. 24 (TH)	Thanksgiving	No Class	
Nov 29 (T)	Gender	"No Way My Boys Are going to Be Like That!" in "Mapping the Social Landscape"	
Dec. 1 (TH)	Gender	"It's Dude Time" in "Mapping the Social Landscape"	Quiz Eight
Dec. 6 (T)	Marriage & Family	OpenStax reader: Chapter 14	
Dec 8 (TH)	Family & Gender	"Promises I Can Keep" in "Mapping the Social Landscape"	Quiz Nine
Dec. 13 (T)	FINAL EXAM 1:15 – 3:15PM		Written Assignment