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CJ-468-01W Institutional (Jail, prisons) and Community

COURSE SYLLABUS: Fall 2022
Class time MTWRF

INSTRUCTOR INFORMATION

Instructor: Abigail Beltran
Office Location: Online
Office Hours: MTWRF: daily
Office Fax: 903-886-5330 University
University Email Address: abigail.beltran@tamuc.edu
Preferred Form of Communication: Email (Include section number on the subject line)
Communication Response Time: 24 Hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Leanne Fiftal Alarid (2019). Community-Based Corrections 12th ed. Cengage Learning ISBN- 9781337687362

Optional Texts and/or Materials: Additional and/or supplementary required readings will be assigned during the semester.

Course Description

The syllabus/schedule are subject to change.

A study of probation, parole, diversion, pretrial release, and intermediate sanctions. A critical analysis of the statutes and policies relating to the administration of community-based correctional programs. Specifically, this course will highlight critical issues and trends in community-based corrections as well as evaluate the practice of community corrections nationwide. Special emphasis will be placed on exploring the development of community corrections, including probation, parole, intermediate punishments, special offenders in the community, and juvenile offenders in the community.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. The student will obtain a basic understanding of community corrections concepts
2. The student will understand the policy implications of community corrections practice
3. The student will be able to put community corrections practice in a national context
4. The student will learn how to think critically about community corrections issues.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

The class will use the D2L learning management system. Students in the class may be required to use or be able to perform tasks employing Microsoft Word, PowerPoint, and using presentation and graphics programs, etc.

Instructional Methods

All assignments posted into D2L (our online system) must be on time (in most cases 11:59pm) and on or before the last designated due date. There will be no exceptions, and excuses will not be tolerated. There will be no make-up assignments.

This course will provide a variety of activities and assessments to assist you in achieving the outcomes/objectives for the course. Each week you will work toward achieving these outcomes through discussions and comments, a course project, and exams. A core component of this course is critical thinking. Critical thinking requires students to think through situations, facts, and issues in an open-minded and objective way in an effort to analyze and evaluate information in an informed manner. Below is an explanation of each course requirement including due date, assignment instructions, and other requirements.

This course also requires that you utilize APA citation format for all discussions/assignments/exams. See Course and University Policies/Procedures for more information on how to cite using APA.

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- Introduction: 1 Introduction @ 30 course points= 30 course points
 - Student Learning Outcomes #1-#5: The Introduction is a chance for you to 'meet' your colleagues (although most of you likely know each other by now) in the class and an opportunity to introduce yourself to your professor. You will agree to abide by the rules of netiquette. The Introductory post is due by Friday of Week #1 of the course no later than 11:00 PM CST.

- Discussion Posts: (11 discussion posts @ 60 points each = 660 course points)
 - Student Learning Outcomes #1, #3, and # 4: The student will obtain a basic understanding of important issues. The student will learn to utilize critical thinking skills. The student will learn how to apply course concepts to 'real life' victimization/issues. The student will be an active and engaged participant in discussion forums by analyzing and evaluating information presented within the textbook, external readings/resources, student research, and class activities.

 - The discussion forums are related to the chapter readings and other materials. Upon completion or near completion of the assigned readings and activities, you are expected to engage in an ongoing discussion/debate with your classmates. Your contributions to the discussion forums will be graded for quality, timeliness of your contributions, and a detailed analysis linking together theory (readings) to application.

 - Discussion posts will be posted within the first week class. The content of these posts may be found in D2L (See below under Technology Requirements for more on accessing/turning in assignments using D2L). Posts are due by Wednesday, 11:30PM CST. **NO LATE POSTS WILL BE ACCEPTED.**

 - You are required to answer the discussion questions using your textbook/additional materials (if applicable/required) as your primary source(s). Additional source materials are always welcome and should be cited accordingly and are sometimes required in order for you to complete the assignment. Please read the assignment directions carefully.

 - Your main posts/initial response to the question should be **A MINIMUM of 250 words in length**. Please keep in mind that **ALL** posts must be substantive and meaningful. Proper grammar and word usage are

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required. I will take this opportunity to remind you that your discussion posts are formal assignments and will therefore be graded as such.
Failure to cite will result in an automatic 30 point deduction.

- Comment Posts: (20 posts @ 12 points each = 240 course points)
 - Student Learning Outcomes #1, #3 and # 4: The student will learn to utilize critical thinking skills. The student will be an active and engaged participant in discussion forums by analyzing and evaluating information presented within the textbook, external readings/resources, student research, and class activities.
 - Comment posts are responses you make to the 11 discussion posts that you and your classmates have posted during the course. You are to post two (2) substantive peer comments each week. Comment posts should be a **MINIMUM of 100** words in length **and include at least one in text** citation from either the book or a journal article.
 - Comment posts should be meaningful. Merely agreeing or disagreeing with a classmate will not be looked upon favorably and will result in a loss of points. A meaningful post is one that moves the discussion forward in some substantive way through providing one's perspective, additional information through research, or reframing the discussion in some new way. You are expected to engage in an ongoing discussion/debate with your classmates. Your comments will be graded for quality, timeliness of your contributions, and relevance. **NO LATE COMMENTS ARE ACCEPTED.** Comments are due by Friday, 11:00PM CST.
 - Assessment Method: Discussion assignments will be graded using the Discussion Post/Comments Grading Rubric provided in Appendix A of the syllabus.
- Exams: (1 exam @ 100 points = 100 course points)
 - There will be 1 exam in this course. Exam will be 1 hour in length and will be accessible on Monday and close Friday 11:00PM CST the week that it opens. Students will be notified of the precise format of the test prior to exam day. **YOU WILL ONLY BE ALLOWED TO ACCESS THE EXAM ONCE.** See under Course and University Policies/Procedures for more information regarding taking tests on D2L.
 - Exam #1 will cover Chapter 1-7.
 - Assessment Method: Multiple choice and true/false questions.

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- Quizzes: (2 Quizzes @ 25 points=50 points)
 - There will be 2 quizzes in this course. Quizzes will be multiple choice and true/false.
- Final Project: (1 @ 200 points=200)
 - The final project will be a formal assignment due at the end of the semester. You will be placed in the role of a juvenile probation officer and will be asked to complete a PowerPoint presentation about a juvenile you will be given and information you will learn throughout the course. This project will be based off of discussion and analysis of course materials. Please, use APA format writing style in this PowerPoint. The presentation will be a minimum of 20 slides long NOT to include the title slide nor the works cited slide(s). You will have deadlines to meet throughout the course with reference to this presentation. This will be your final exam as well. You will have all semester to create this presentation, so please ask questions as you go along. You will be graded on grammar, spelling, content and proper APA citations. You will be asked to turn in D2L. Please, use APA format writing style for this presentation. Please use color, pictures, diagrams.

Student Responsibilities or Tips for Success in the Course

The student must log into the course multiple times throughout the week to complete weekly assignments and post and respond on discussion boards. Weekly reading is expected as well as taking scheduled quizzes/exams and completing all other assignments.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Grades earned on each assignment will be added together and will be divided by the total number of points possible in the course. Below is the overall point scale for the course.

Total points possible for the semester =

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900-1000= A
800-899 = B
700-799 = C
600- 699 = D
599 and below = F

Assessments

GRADING Assignments for this course will be scored using a points system. Below is an explanation of how each assignment type will be scored.

Assignment Type	# of Assignments	Point Value	Total Points
Introduction	1	30	30
Discussion/Comments	Initial post 11 Comments 22	60 12	792
Exam 1	1	100	100
PowerPoint Final	1	100	100
Quizzes	2	25	50
		TOTAL	1,072

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

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YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

If you have any questions or are having difficulties with the course material, please contact your Instructor.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

No make-up opportunities are allowed. Late work will not be accepted. If a problem arises please contact instructor No Extra credit will be assigned.

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

- DISCUSSION POSTS are due by 11:30PM CST on Wednesday. NO LATE POSTS ACCEPTED.
- COMMENT POSTS are due by 11:30 PM CST on FRIDAY. NO LATE POSTS ACCEPTED.

Week 1 Aug 29- Sept 2	Read Course Syllabus Introduction DUE 1st Friday of Course (no later than 11:00 PM CST) Read chapter 1: <ul style="list-style-type: none"> • Complete Discussion #1 by Friday, 11:30PM CST Complete Comments by Sunday, 11:30PM CST
Week 2 Sept 5-9	Read chapter 2: <ul style="list-style-type: none"> • Complete Discussion #2 by Wednesday, 11:30PM CST • Complete Comments by Friday, 11:30PM CST
Week 3 Sep 12-16	Read chapter 3: <ul style="list-style-type: none"> • Complete Discussion #3 by Wednesday, 11:30PM CST • Complete Comments by Friday, 11:30PM CST
Week 4 Sep19-23	Read chapter 4: <ul style="list-style-type: none"> • Complete Discussion #4 by Wednesday, 11:30PM CST • Complete Comments by Friday, 11:30PM CST
Week 5 Sep 26-30	Read Chapter 5: Complete Quiz, opens Monday complete by Friday, 11:30PM CST <ul style="list-style-type: none"> • Covers Chapter 5
Week 6 Oct 3-7	Read Chapter 6: <ul style="list-style-type: none"> • Complete Discussion #5 by Wednesday, 11:30PM CST • Complete Comments by Friday, 11:30PM CST
Week 7 Oct 10-14	Read Chapter 7: <ul style="list-style-type: none"> • Complete Discussion #6 by Wednesday 11:300PM CST • Complete Comments by Friday, 11:00PM CST
Week 8 Oct 17-21	Chapter 8: The Courts <ul style="list-style-type: none"> • Complete Discussion #7 by Wednesday, 11:00PM CST • Complete Comments by Friday, 11:30PM CST
Week 9 Oct 24-28	Complete Exam #1 by Friday, 11:00PM CST <ul style="list-style-type: none"> • Covers Chapters 1-7
Week 10 Oct 31- Nov 4	Chapter 9: <ul style="list-style-type: none"> • Complete Discussion #8 by Wednesday, 11:30PM CST • Complete Comments by Friday, 11:300PM CST
Week 11 Nov 7-11	Chapter 10: <ul style="list-style-type: none"> • Complete Discussion #9 by Wednesday, 11:30PM CST • Complete Comments by Friday, 11:30PM CST
Week 12	Chapter 11:

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Mar 29- Nov 14-18	<ul style="list-style-type: none"> • Complete Discussion #10 by Wednesday, 11:30PM CST • Complete Comments by Friday, 11:30PM CST
Week 13 Nov 21-23	Read Chapters 12&13 <ul style="list-style-type: none"> • Quiz opens Monday complete by Wednesday, 11:00PM CST • Covers chapters 12&13
Week 14 Nov 28- Dec 2	Read Chapter 14 <ul style="list-style-type: none"> • Complete Discussion #11 by Wednesday, 11:30PM CST • Complete Comments by Friday, 11:30PM CST
Week 15 Dec 5-9	Work on final Details for PowerPoint Final
Week 16 Dec 12-16	PowerPoint Final Due by Wednesday at 11:30pm

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Discussion	Accomplished	Proficient	Needs Improvement
5	Student answered the question on time		Student did not answer question on time
10	Student fully relates/applies course concepts to topic under study indicating an in-depth knowledge of the material and application of critical thinking	Student somewhat relates/ applies course concepts to topic under study indicating some knowledge of the material and some use of critical thinking	Student minimally relates/ applies course concepts to topic under study indicating minimal knowledge of the material and minimal use of critical thinking
20	Student develops a clear link with course material in a way that demonstrates applied and critical evaluation	Student develops a link with course material in a way that demonstrates some applied and critical evaluation	Student develops a minimal link with course material in a way that demonstrates minimal applied and critical evaluation
5	Post was the equivalent of one page in length		Post was not the equivalent of one page in length
20	Student cited properly in-text (at least 2 times) and provided a full bibliography/works cited at the end of their post using APA citation format	Student either cited in-text (less than 2 times) or provided a full bibliography/works cited at the end of their post, or cited but did not do so properly using APA citation format	Student neither cited properly in-text nor provided a full bibliography/works cited at the end of their post using APA citation format

Comments

3	Student included in-text citation properly		Student did not include in-text citation
6	Student provided a relevant response/comment that moved the discussion forward in a meaningful way through the use of critical thinking	Student provided a reasonable response/comment but did not utilize ample critical thinking	Student did not provide a relevant response/comment that moved the discussion forward in a meaningful way or did not utilize critical thinking
3	Post was at least 100 words in length		Post was less than 100 words in length

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