

ART 365.802

**DESIGN 1**

Wednesday  
12:30-4:30PM

Location  
ROOM: 1904

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Joshua Ege  
OFFICE 1914

**OFFICE HOURS**

Tuesday:  
9:30AM-11:30AM

Wednesday:  
9:30AM-11:30AM

Thursday:  
9:30AM-11:30AM

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**Required Text:**  
Communication Arts  
Magazine

**Required Software:**  
Adobe Creative Suite

**COURSE DESCRIPTION**

This course will introduce and focus on creative methodologies and process utilizing both team and individual problem solving. Course content will address research, targeting and positioning, creative process tools, point-of-difference problem solving as well as formal and aesthetic design issues. Thumbnail ideation, rationale writing, creative sessions, critiques, and computer generated comprehensives will be explored through weekly assignments and in class work.

**STUDENT LEARNING OUTCOMES**

- Understand the value and power of exhaustive research as the first step in the creative process.
- Develop a basic understanding of marketing and positioning
- Gain an understanding of various creative methodologies through experimentation.
- Understand the basic function, process and roles associated with working in creative teams.
- Introduction to logos and basic company identity and strategy through various collateral pieces
- Become familiar with Lettermarks, Logotypes & Symbols.
- Creating visual elements and graphic standards for a client

**COURSE FORMAT**

This class will be a combination of assignments worked on outside of class and in-class which will be critiqued by peers as well as the instructor. Your weekly progress will be posted to the Discussions section in D2L each week. On occasion you will be asked to bring printed copies of your work to class as well. A commitment to several hours of homework is required to achieve the goals of this class and its completion. The class will be broken into teams for out of class critiques and discussions throughout the week. The final is a presentation of your work to your peers and instructor. You will explain the pieces in detail giving insight to the decisions you made for the client.

**GRADING**

Grades will be assigned according to the following scale:

- A** 90-100%, work well above the general class level, evidence of participation in related activities outside of the classroom, thoughtful participation in classroom discussion and critique
- B** 80-89%, work above the general class level, participation in classroom discussion and critique
- C** 70-79%, average work, minimal requirements met
- D** 60-69%, work below class average, lack of participation and/or poor attendance
- F** 59% or Below, inferior work, work not turned in, failure to attend class

**GRADES WILL BE BASED ON:**

- 10% Research/Creative Process 360**
- 45% Company Logos (symbol, logotype, lettermark)**
- 15% Designer Toolbox**
- 16% Company Extensions**
- 14% Weekly Participation Grade**

*FINAL GRADES ARE NOT DEBATABLE.*

**ATTENDANCE**

You may be absent from class twice. On your first absence you will receive an e-mail warning. On your second absence you will receive an e-mail to notify you of your standing. On your third absence you will receive an "F" in the class.

Two tardies of 20 minutes or more equals an absence. A tardy of 60 minutes equals an absence. Two late returns from break of more than 10 minutes equals one absence. If a student is OVER 10 MINUTES late for the final, a full grade will be deducted from his or her final grade. If a student does not show up for the final they automatically fail the class.

***There is no distinction between excused and unexcused absences. If you are late to class, I ask that you join as quietly as possible without distracting the class.***

All projects are due on the date and time given. You are responsible for turning in work on time regardless of attendance. ***Late work is only accepted if notified in advance, in writing. A new due date can be set at the discretion of the instructor with a deduction of points on the assignment grade.*** Final digital files of projects must be turned in on the last day of class. Failure to do so will result in a final grade of an "F".

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## TECHNOLOGY REQUIREMENTS LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

### LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

### LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

### YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**NOTE:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## ACADEMIC INTEGRITY AND PLAGIARISM

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty.

- Scholastic dishonesty includes, but is not limited to, the submission of someone else's materials as one's own work.
- Scholastic dishonesty may involve one or more of the following acts: cheating, plagiarism, or collusion.
- Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation. Cite your references.
- Cheating is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course.
- Collusion is intentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, providing a paper or project to another student, providing an inappropriate level of assistance, communicating answers to a classmate during an examination, removing tests or answer sheets from a test site, and allowing a classmate to copy answers.
- Academic dishonesty could result in expulsion from the University

## STATEMENT ON ACCOMMODATIONS FOR ADA ELIGIBLE STUDENTS

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: Office of Student Disability Resources and Services

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

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### **STATEMENT ON STUDENT BEHAVIOR**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an on-line forum: Netiquette <http://www.albion.com/netiquette/corerules.html>

### **NONDISCRIMINATION NOTICE**

Texas A&M University-Commerce will comply in the classroom, and in on-line courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **HANDBOOK & SAFETY**

While the on-line manual covers specific issues related to the Department of Art, Texas A&M University Commerce policies must also be followed. All users of Department of Art (DOA) classrooms and facilities are required to follow the health and safety guidelines outlined in this manual at all times. Report any safety issues IMMEDIATELY to your instructor(s), Teaching Laboratory Specialist, or to the DOA Health and Safety Liaison. Each course instructor will discuss their area's inherent risks, procedures and policies to provide the student with informed consent. These will be reviewed verbally at the start of each semester. A link to the on-line Handbook: <http://sites.tamuc.edu/art/resources/healthandsafety/>

### **CAMPUS CONCEALED CARRY STATEMENT**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **SYLLABUS CHANGE POLICY**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **INSTRUCTOR CONTACT INFORMATION**

Please email me any questions as well as your class project work at the email below.

**NOTE:** E-mail should be used for brief verbal communications. If your e-mail is lengthy schedule an appointment. Emails will be responded to within 24 hours on the next business day.

[joshua.ege@tamuc.edu](mailto:joshua.ege@tamuc.edu)

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**SCHEDULE**

This is a schedule of assignments and deadlines for the entire semester. Bring it with you to every class, as it will be reviewed at least once per class meeting. If an adjustment becomes necessary, an announcement will be made during class. It will be your responsibility to adjust your copy of the schedule. If you are absent, it is your responsibility to check with a classmate for schedule revisions. Failure to turn in work in accordance with the class schedule will negatively affect your final grade in the course.

*All projects are due on the date and time given. Late projects are only accepted with professor approval. You are responsible for turning in work on time regardless of attendance.*

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**Week One: August 31**

Introduction

Review Course Syllabus

Review supplies / presentation/ process book / research binder

Discuss attendance and grade evaluation

Research: 360 Process

Assign creative teams

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Research, Round 1

**WATCH:** Building a Brand Episode 1 & 2

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**Week Two: September 7**

**DUE:** Research, Round 1

**LECTURE:** Designer Toolbox

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**FINAL:** Research

**WATCH:** Building a Brand Episode 3 & 4

**ASSIGN:** Designer Tool Box

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**Week Three: September 14**

**DUE:** Research Final

**DUE:** Designer Tool Box Round One

**LECTURE:** Symbol Logos

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Symbol Logo Round One

**ASSIGN:** Designer Tool Box Round Two

**WATCH:** Building a Brand Episode 5

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**Week Four: September 21**

**DUE:** Symbol Logo Round One

**DUE:** Designer Tool Box Round Two

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Symbol Logo Round Two

**ASSIGN:** Designer Tool Box Round Three

**WATCH:** Building a Brand Episode 6

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**Week Five: September 28**

**DUE:** Symbol Logo Round Two

**DUE:** Designer Tool Box Round Three

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Symbol Logo Round Three

**WATCH:** Building a Brand Episode 7

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**Week Six: October 5**

**DUE:** Symbol Logo Round Three

**LECTURE:** Logotype

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Symbol Logo Final

**ASSIGN:** Logotype Round One

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**Week Seven: October 12**

**DUE:** Symbol Logo Final

**ASSIGN:** Logotype Round One

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Logotype Round Two

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**Week Eight: October 19**

**DUE:** Logotype Round Two

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Logotype Round Three

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**Week Nine: October 26**

**DUE:** Logotype Round Three

**LECTURE:** Lettermark

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Logotype Round Final

**ASSIGN:** Lettermark Round One

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**Week Ten: November 2**

**DUE:** Logotype Final

**DUE:** Lettermark Round One

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Lettermark Round Two

**ASSIGN:** Designer Tool Box Round Four

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**Week Eleven: November 9**

**DUE:** Lettermark Round Two

**DUE:** Designer Tool Box Round Four

**LECTURE:** Extensions

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Lettermark Final

**ASSIGN:** Extensions Round One

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Week Twelve: November 16

**DUE:** Lettermark Final

**DUE:** Extensions Round One

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Extensions Round Two

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Week Thirteen: November 23

NO CLASS, Thanksgiving Week

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Week Fourteen: November 30

**DUE:** Extensions Round Two

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Designer Tool Box Round Final

**ASSIGN:** Extensions Round Three

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Week Fifteen: December 7

**DUE:** Designer Tool Box Final

**DUE:** Extensions Round Three

**OUT OF CLASS WORK (DUE NEXT CLASS)**

**ASSIGN:** Extensions Final

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Week Sixteen: December 14

**DUE:** Extensions Final

**FINAL:** Class Discussion