



WILDLIFE MANAGEMENT I

AG 335 01W

FALL 2022

Instructor: Dr. Pedro M. Chavarria
Course Location: TBA; Online and Zoom
Course Hours: TBA; Online and 1 weekly Zoom meeting(s)
Office Location: AG/ET 154
Office Hours: By appointment, schedule by e-mail
Office Phone: 903.886.5615
University Email Address: Pedro.Chavarria@tamuc.edu
Preferred Form of Communication: e-mail

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Krausman, P.R., and J.W. Cain III. 2013. Wildlife Management and Conservation – Contemporary Principles and Practices. The Johns Hopkins University Press, Baltimore, USA

Supplemental Materials: Presented by the instructor or on myleoonline.tamuc.edu

Course Description

This course is designed to complement Wildlife Management II. As such it provides an introduction to the many dimensions of wildlife and conservation science. Topics covered include Wildlife Management, North American Wildlife Conservation, The Wildlife Professional, Human Dimensions of Wildlife Management, Structured Decision Making, Scale in Wildlife Management, Wildlife Populations Dynamics, Diseases and Parasites, and Hunting and Trapping management, and shows students how to make themselves marketable for employers across a wide spectrum of wildlife jobs.

Student Learning Outcomes

1. Demonstrate knowledge of the North American Model of Wildlife Conservation
2. Demonstrate knowledge of the Wildlife Professional
3. Demonstrate knowledge of the Human Dimensions of Wildlife Management
4. Demonstrate knowledge of the basics of Wildlife Management.

The syllabus/schedule are subject to change.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

You must be proficient in navigating myleoonline.tamuc.edu, using Microsoft Word and PowerPoint, e-mailing your instructor, writing papers, and opening .pdf documents.

Instructional Methods

You will be required to read the book chapters, supplemental reading material, and instructional PowerPoint slides. Quizzes and exams will cover the material presented to you via myleoonline.tamuc.edu, and information in the text.

Student Responsibilities or Tips for Success in the Course

To be successful in the course, students must complete all tests and assignments on the date they are due. Thus, you, the student, are responsible for keeping track of due dates. You will also be responsible for having access to secure and reliable internet service. The successful student will arrange to complete and submit required work well before the due date to avoid connectivity issues. Always have a “plan B.”

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%; B = 80%-89%; C = 70%-79%; D = 60%-69%; F = 59% or Below

Assessments

1. Forum discussions: Weekly 10 x 25 pts. each = 250 pts.
2. Attendance and Participation: 50 pts
3. Wildlife Management Critique paper(s): 4 x 50 pts = 200 pts
4. Extra credit: Wildlife seminar summary: 25 pts

Attendance and Participation:

Each student is expected to attend all classes and participate in all discussions. This course is designated as “Online” only, so we will not be meeting live virtually each week for lectures. Instead, there will be 2 **recorded lectures (up to 1.5 hrs each) posted online available to view starting the Tuesday and Thursday of each week, at 9 am.** The first week of classes will be the only exception—a video lecture providing an overview of the syllabus, introduction to the course, and course expectations will be available on Monday, August 29.

Your “attendance” grade will be based on mostly on participation. If you do not attend (participate) in class, you cannot receive credit for attendance or participation. You must participate in class discussions posted on forums on our course shell in myLeo. There will be a total of 10 forum discussions posted to which you must respond to the week’s topic or questions and responses provided by your instructor and classmates.

The syllabus/schedule are subject to change.

Wildlife Management Critique Papers:

You will have 4 “Wildlife Management Critique” papers due at various intervals scheduled throughout the semester. The format of these papers will consist of 1-1.5 page essays, 1.5 spaced, where you will respond to the 2 following questions: 1) Conduct a library search for a scientific manuscript from a peer-reviewed journal related to one of the topics discussed within the past 4 lectures in the course. Provide a brief 2-paragraph summary on how the article agrees or disagrees with any perspectives discussed directly from those chapters in the textbook; provide at least 2 examples drawn from the textbook and the manuscript; 2) Provide a brief 2-paragraph summary on the following question: What did you like most about the article and how do you see yourself applying those methods/techniques/theories in the future. How have you already applied any of those methods/techniques theories already from any prior volunteer, internship, or work experiences? Provide references, in proper citation format, from both the textbook and the manuscript.

Wildlife Management Seminar Review:

Extra credit: There will be an optional opportunity to receive 50 pts. extra credit for creating attending a seminar presentation online or on-campus. More details regarding the format and requirements of this voluntary opportunity will be provided later in the semester. The assignment will be due on November 11, 2022. No late assignment will be accepted for the extra credit.

Course week	Dates	Weekly agenda
Week 1	8/29-9/2	Course introduction <ol style="list-style-type: none">1. Syllabus overview2. Readings: Chapter 1: Defining wildlife and wildlife management
Week 2	9/5--9/9	(9/5) Labor day Chapter 1 <ol style="list-style-type: none">1. Readings: Chapter 1: Defining wildlife and wildlife management2. Forum discussion 1; due 9/133. Critique paper 1; due 9/15
Week 3	9/12-9/16	Chapter 2 <ol style="list-style-type: none">1. Readings: Chapter 2: The history of wildlife conservation in North America

The syllabus/schedule are subject to change.

Week 4	9/19-9/23	Chapter 2 1. Readings: Chapter 2: The history of wildlife conservation in North America 2. Forum discussion 2; due 9/27
Week 5	9/26-9/30	Chapter 3 1. Readings: Chapter 3: The wildlife professional 2. Forum discussion 2; due 10/4
Week 6	10/3-10/7	Chapter 4 1. Readings: Chapter 4: Human Dimensions of Wildlife Management 2. Forum discussion 3; due 10/11 3. Critique paper 2; due 10/13
Week 7	10/10-10/14	Chapter 5 1. Readings: Chapter 5: Structured Decision Making 2. Forum discussion 4; due 10/18
Week 8	10/17-10/21	Chapter 5 1. Readings: Chapter 5: Structured Decision Making 2. Forum discussion 5; due 10/25
Week 9	10/24-10/28	Chapter 6 1. Readings: Chapter 6: Scale in wildlife management: The difficulty with extrapolation 2. Forum discussion 6; due 11/1 3. Critique paper 3; due 11/3
Week 10	10/31-11/4	Chapter 7 1. Readings: Chapter 7: Wildlife Population Dynamics 2. Forum discussion 7; due 11/8
Week 11	11/7-11/11	Chapter 7 1. Readings: Chapter 7: Wildlife Population Dynamics 2. Forum discussion 8; due 11/15
Week 12	11/14-11/18	Chapter 8 1. Readings: Chapter 8: Diseases and Parasites 2. Forum discussion 9; due 11/29 3. Critique paper 4; due 12/1
Week 13	11/21-11/23	Turkey management in TX (online reading)
Week 14	11/24-11/25	Thanksgiving Break – No Classes
Week 15	11/28-12/2	Chapter 9 1. Readings: Chapter 9: Hunting and Trapping 2. Forum discussion 10; due 12/6
Week 16	12/5-12/9	Finals Week

The syllabus/schedule are subject to change.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Student Success

To be successful in my class:

- check the course daily (e-mail and Canvas) and read announcements

The syllabus/schedule are subject to change.

- read and respond to course email messages as needed; please understand that I will respond as quickly as conveniently as possible. Sometimes I will respond to messages late into the evening, but generally expect me to reply within regular business hours
- complete assignments by the due dates specified; If you have extenuating circumstances that prevent you from meeting a deadline, please let me know so I can consult with you about necessary accommodations or make-up opportunities
- communicate regularly with your instructor (office hours) and peers. I am very understanding of situations that may arise in the academic environment or in our personal lives which can create challenges to your performance. Please let me know what's going on so I can provide reasonable opportunities to help you recover and/or stay on track with the course.
- create a study and/or assignment schedule to stay on track

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

The syllabus/schedule are subject to change.

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03 Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have

The syllabus/schedule are subject to change.

been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

The syllabus/schedule are subject to change.