



NURS 3630 01B, NURSING CARE OF ADULTS I

COURSE SYLLABUS: Fall 2022

INSTRUCTOR INFORMATION

Course Coordinator: Modester Gemas, MSN(Ed), RN.

Office Location: Nursing Department, #237

Office Hours: as posted and by appointment

Office Phone: **903-886-3311**

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University Email Address: Modester.gemas@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: Two business days

Adjunct Clinical Instructor: Jennifer Ashcraft, MSN, RN.

Office Location: Nursing Department, Adjunct Office.

Office Hours: as posted and by appointment

Office Phone:

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University Email Address:

Preferred Form of Communication: email

Communication Response Time: Two business days

Adjunct Clinical Instructor: Amy McCollum, MSN, RN.

Office Location: Nursing Department, Adjunct Office.

Office Hours: as posted and by appointment

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Office Fax: **903-886-5729**

University Email Address:

Preferred Form of Communication: email

Communication Response Time: Two business days.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Lewis, S. L., Bucher, L., Heitkemper, M.M, Harding M.M., Kwang, J., Roberts, D. (2020).

Medical-surgical nursing: Assessment and management of clinical problems. (11th Ed.).

St. Louis, MO: Elsevier.

ATI Content Mastery Series Review Module: RN Adult Medical Surgical Nursing Edition 11.0

Previous nursing course textbooks

Software Required: Microsoft Office, ExamSoft.

ATI Resources.

Highly Recommended Texts: APA Manual 7th Ed.

Materials (Important):

Clinical Lab Kit- 2: Students are expected to purchase Skills Lab Supplies Kit (**Contact Nursing Dept on how to purchase Kit**).

This kit will contain specific kits to be used for the rest of the semester. Students may choose to purchase supplemental supplies (Contact Mr. Green-Lab Coordinator) in case they run out of supplies or due to wear/tear. **Students must purchase the Skills Lab Supplies Kit prior to the first day of class.**

Course Description

This course introduces the student to the use of the nursing process in the care of adults with chronic and non-complex illness. A systems approach is used to discuss the effects of illness on the individual and the family, and examines the disruption of growth and development patterns across the lifespan. The course includes clinical experiences to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse adult populations.

Student Learning Outcomes.

By the end of the course, the student will be able to:

1. Synthesize applicable nursing and non-nursing theories and concepts from liberal education to build an understanding of the human experience. (AACN Essential I)
2. Identify the impact of attitudes, values, and expectations on the care of adults and vulnerable adult patients. (AACN Essential VIII)
3. Promote factors that create a culture of safety and caring for individuals from diverse populations in rural areas. (AACN Essential II)
4. Implement patient and family-centered care supported by health promotion and safety guidelines. (AACN Essential VII)
5. Advocate for preventative health care, quality of life, and safe patient care as a member of the interprofessional team. (AACN Essential VI, VII)
6. Give examples of relevant evidence-based practices, particularly as they relate to safe nursing care of patients with disorders of physiological systems. (AACN Essential III)

7. Describe ethical and legal principles impacting health care for adults, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality. (AACN VIII)
8. Apply the nursing process to individuals experiencing acute and chronic illness. (AACN Essential IX)
9. Utilize critical thinking skills to identify concepts related to the disruption of growth and development, physiological disorders and psychological disorders for adults. (AACN Essential IX)
10. Assume and demonstrate accountability for personal and professional behaviors in the classroom and clinical. (AACN Essential VIII)

Clinical Objectives

By the end of this course, the student will be able to:

1. Demonstrate high standards of moral, ethical, and legal conduct. (AACN Essential VIII)
2. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers. (AACN Essential VIII)
3. Implement holistic, patient-centered care that reflects an understanding of ethical and legal issues, human growth and development, pathophysiology, pharmacology, medical management, and nursing process management across the health-illness continuum, for adults in the acute hospital setting. (AACN Essential IX)
4. Deliver compassionate, patient-centered, and evidenced-based care. (AACN Essential II, III, IX)
5. Create a safe care environment that results in high quality patient outcomes. (AACN Essential II)
6. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care. (AACN Essential VIII, IX)
7. Demonstrate critical thinking skills in implementing evidence-based nursing interventions as appropriate for managing the acute and chronic care of adult patients. (AACN Essential III, IX)
8. Demonstrate the application of psychomotor skills for the efficient, safe, and compassionate delivery of patient care. (AACN VII)
9. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions. (AACN Essential VIII)
10. Collaborate with other healthcare professionals and patients to provide appropriate health promotion and disease/injury prevention interventions. (AACN Essential VI)

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Use of the Learning Management System (LMS) D2L, Microsoft Word, Excel and PowerPoint.

Instructional Methods

This is a blended course requiring students to complete reading assignments, online activities and independent study. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and checking email regularly for faculty communication (especially the night before class/clinical).
- Updating semester calendar with communicated changes.
- Regular study (recommend a minimum 2-3 hours study/course credit hour per week). **For example 3-credit course = 6 to 9 hours study time/week.**
- Attendance at all class meetings, clinical, seminars and simulations.
- Review and remediation of examinations.

Advising Statement

Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the nursing faculty and the Student Success Coach will become the students' advisors. The nursing department subscribes firmly to the chain of command because, as nurses, that is how most employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, then the BSN program Coordinator, then the department head for nursing. Therefore, any advisement questions or any other concerns you have should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 75%-79%
- D = 60%-74%
- F = Below 60%

ASSESSMENTS

| Assignments | Weight |
|--|--------|
| Exam (7) 10% each | 70% |
| Pework Quiz (5) 1% each | 5% |
| NCLEX 100 Questions (7) 1% each | 7% |
| Poster Presentation (group) | 10% |
| ATI Proctored Fundamental Exam | 5 % |
| ATI Fundamentals of Nursing Practice A & B(Repeat) | 3 % |
| Total | 100% |

Clinical Activities

| | |
|-----------------------------|---|
| Inpatient Clinical | Pass/Fail, Clinical documentation >75% |
| Medication Calculation Quiz | Pass/Fail |
| Skills Day | Mandatory Attendance |
| Facility Orientation | Mandatory attendance |
| Lived Experience Reflection | >75% |
| Swift River (7hours). | Pass set benchmark. |
| Skills Trainer | Document practice hours |
| ATI Real Life. | Submit Related paperwork + Attend post conf |
| Simulation- TAMUC Sim hosp | Mandatory Attendance, review paperwork |

A minimum grade of 75% is required to pass the course. Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

All students with an exam grade of less than 75% must review their exam prior to taking the next Exam. It is the student's responsibility to contact their clinical instructor or course coordinator by email to set up an appointment to review the exam. The current exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. Do not wait until the last minute to request a review. Of course, all students are welcome to review their exams but should follow the same procedure.

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

ATI Standardized Exams:

Students will meet the Proficiency Level 2. Refer ATI Testing Policy. Students who do not achieve the set benchmark will undergo remediation and retesting per department of Nursing ATI policy.

Late Submissions:

It is expected that you will submit all class and clinical assignments on time.

If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Multiple instances of late clinical assignments will result in receipt of a **Student Performance and Behaviors Evaluation Form** and, possibly, failure of clinical/course.

Paper Submissions:

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Group Work:

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Class

There are a variety of assignments for this class to meet the learning outcomes and to accommodate different learning styles. The rubrics for written assignments will be posted in D2L. Class meetings will occur **every Wednesday morning (0800-1000)**. You are expected to come to class prepared to engage in content discussions as well ready to do a pop quiz related to module content(s).

Exams will occur every other Wednesdays (0800-0900) per course schedule attached. All work in this course (including clinical and simulation paperwork) is individual work unless specified as group work.

Any incidence of academic dishonesty (copying, plagiarism, cheating, etc.) will result in a failure of the assignment and may result in failure of the course as per the TAMUC Academic Dishonesty Policy.

Assessments

Exams: (7) 10% each

70% Total

Exams will be administered through ExamSoft.

Dates and times for the seven (7) proctored exams are on the course schedule. NOTE: **Exam # 7 will be a 50 Item Comprehensive Final.** The course outline/calendar includes the topics for each exam. Each exam will include 3 dosage calculation items. Exam items will be in multiple formats including, but not limited to, short answer, multiple choice, select all that apply, matching, and true/false. (Meets Student Learning Outcome 1, 2, 9 and 10)

Pework quiz: (5) 1% each**5% Total**

There are ten (8) prework assignments that are designed to prepare you for classroom activities and skills labs or simulation activities. Each assignment must be turned into the appropriate assignment folder on D2L by 2359 on the due date indicated on the course outline/calendar. Each assignment is worth 0.5%. (Meets Student Learning Outcome 1, 2, 9 and 10)

NCLEX Questions (7) 1% each**7% Total**

You must complete 100 NCLEX Med-Surg/Fund Questions during the semester. Proof of completion must be turned in to the appropriate assignment folder on D2L by 2359 per calendar. Each 100-question assignment is worth 1%. (Meets Student Learning Outcome 1, 2, and 10)

Group National Patient Safety Goal Presentation (1)**10% Total**

Students will be assigned to a small group for this assignment. Group assignments will be posted in D2L.

The purpose of this assignment is to discuss a National Patient Safety Goal (NPSG) and its implication in the provision of safe patient-centered nursing care. Each group will be assigned a NPSG. Utilizing evidence-based research, students will write a PICOT question (Refer to Nursing research course) related to their NPSG. The PICOT question, description of each group members' assignment, and APA reference list will be submitted by one group member to the appropriate assignment folder in D2L by 2359 by due date (see outline/calendar).

Each group will conduct a class presentation on the date/time indicated on the course outline/calendar. Each presentation should include a PowerPoint presentation discussing your NPSG and should not exceed 20 minutes. Other visual aids, such as a poster or handouts, may be included. The PowerPoint presentation will be uploaded by one group member to the appropriate assignment folder on D2L by 2359 the day prior to the presentation date.

The presentation must include findings from five (5) nursing research articles from **nursing** journals published in the previous five (5) years from a developed nation, (United States preferred). Refer to APA guidelines for PPTs presentations & formatting.

Communication about the presentation between group members should be conducted exclusively through the discussion boards set up in D2L. For any face-to-face meeting, minutes should be completed and posted on the discussion board. All members of the group will receive the same grade. However, a student can be removed from his/her team if students in the group/Group Leader notify the course coordinator at **least 2 weeks** before the due date of failure to participate/communicate. The group members need to report and provide supporting evidence (D2L posts) that a student is not doing his/her fair share of the work. If that happens, the student that has failed to participate in the group work will be responsible for completing the assignment on his/her own.

A rubric for the assignment is posted in D2L. Utilize the rubric as your guide for formulation of the presentation. (Meets Student Learning Objective 3, 6 and 10)

ATI Practice, Proctored & Remediation

8% Total

Students must provide proof of completing Practice A & B with proficiency level 2 or higher (Fundamentals of Nursing- Retake for Adult Health I Course). Students will then complete a Proctored ATI Fundamentals (See course calendar). **Student must attain level 2 or higher, and provide proof of a remediation document (D2L) in order to receive full credit** or this assignment.

Syllabus Change Policy

***The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in the course schedule/Calendar, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. Students are expected to come to class prepared.

Clinical

***Most of our clinical partners are requiring the COVID-19 vaccine for faculty and students. We are not requiring the vaccine. If you choose not to take the vaccine, and we cannot find a facility that will accept unvaccinated students, you will not be able to complete the clinical requirements for the course. You will fail the course and be unable to progress in the program.

1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course and therefore fail the entire NURS 3630 Course..
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions without prior permission from the instructor.

Clinical Experiences.

There are a variety of assignment for this clinical rotation to enhance critical thinking skills and to accommodate different learning styles. All clinical assignments must be completed with a grade of 75% or higher or they may have to be repeated.

Inpatient Acute Care- BSWH-Lake Pointe, Rowlett, TX. Nursing Plan of Care

**0630-1600
Pass/Fail**

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting to develop a nursing plan of care. The assessments will determine the psychosocial, cognitive, and physiological status of your adult client. The assignment will enhance your ability to apply theoretical principles to safe nursing care.

When you come to clinical, you are expected to arrive prepared to provide nursing care for your patient. For each day you are on the floor in the hospital, you will complete your charting in EHR Tutor. The complete plan of care will be completed in EHR Tutor by **Sunday @ 2359.**

At a minimum the following tabs must be completed in EHR Tutor.

1. Pt demographics, Code status, Allergies.
2. Results: 2 sets of lab and imaging/diagnostic Results. Include relevance, nursing implications for each abnormal finding.(use diagnostic manual, cite per APA)
3. Provider: Chief Complaint, Allergies and Home Medications
4. Notes: At least **four (4)** detailed nursing note entries. State Factual details for each encounter including the 5P addressed during Hourly Rounding.

5. Flowsheets: Vital Signs – 2 sets for VS(0700, 1100) and as needed.
 6. Flowsheets: Assessment – A complete focused assessment including a Braden Scale and a Morse Fall Scale
 7. Flowsheets: Daily Care, Intake and Output
 8. Flowsheets: Interventions (Detailed Lines, Drains, wounds etc) as indicated for your patient
 9. MAR: All Scheduled and PRN medications administered on your shift. Include Side effects, adverse effects, Nursing considerations, and Pertinent patient teaching.
 10. Patient Education: Must include 1 education session (Ex: VTE prophylaxis, fall prevention, New med teaching etc.)
 11. SBAR: Detailed “sign-off” report on your patient- Provide factual details.
 12. Care Plan: USE GRADING Rubric provided. A minimum of two nursing diagnoses including outcomes/planning (this is your short-term goal that must relate directly to your diagnosis and must SMART), interventions (A minimum of two things you will do during your shift to achieve your stated short-term goal AND the rationale, or the “why” behind each intervention), and evaluation (how did your patient respond to each intervention, was the short-term goal met, and if not met, what can you change to meet the goal).
- (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

*****Students must attain 75% or better. Failure to do will result in student resubmitting the work for a minimum score of 75%.**

****Students attaining greater than 90% on the 3rd Inpatient clinical assignment will be exempt from completing further Inpatient EHR clinical paperwork.**

Operating Room (OR)

Pass/Fail

The purpose of this assignment is to conduct assessments of adults undergoing a surgical procedure. Students will select one patient and follow the him/her from the perioperative area, to the operating room, and to the Post-Anesthesia Care Unit (PACU). An OR reflection paper will be submitted in D2L in the appropriate assignment folder before **Sunday @ 2359** after the OR experience. The guidelines and rubric for the reflection paper are located in D2L. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Triage

Pass/Fail

The purpose of this assignment is to conduct assessments of adults experiencing a medical emergency. The student will spend the day in triage with a registered nurse and will take vital signs, obtain labs, EKGs, and preform a focused assessment on a client of choice. A triage reflection paper will be submitted to D2L in the appropriate assignment folder before **Sunday @ 2359** after the Triage experience. The guidelines and rubric for the reflection paper are located in D2L. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

PT/OT**Pass/Fail**

The purpose of this assignment is to evaluate the role of nursing in rehabilitation therapy for adult patients on a Post-surgical/Rehab unit. A PT/OT reflection paper will be submitted to D2L in the appropriate assignment folder before **Sunday @ 2359** after the PT/OT experience. The guidelines and rubric for the reflection paper are located in D2L. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Wound Care**0750-1600 Pass/Fail**

The purpose of this assignment is to evaluate the role of nursing in managing Wounds for adult patients. A Wound care reflection paper will be submitted to D2L in the appropriate assignment folder before **Sunday @ 2359** after the Wound Care experience. The guidelines and rubric for the reflection paper are located in D2L. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Lived Experience**(>75% per rubric)**

The purpose of this assignment is to provide students an opportunity to gain the perspective caring for the older adulthood in the community setting. **Choose one.**

1. Interview an older adult client who is newly diagnosed with a terminal illness (Cancer, Heart failure, End Stage renal Disease, COPD, Uncontrolled Diabetes mellitus). Discuss their perspective on healthcare systems, and perception of quality life following the diagnosis.
2. Interview an adult client who has recently become a caregiver to their ailing loved. Discuss their perspectives on how their role is evolving. What are the pros/cons of being in this role? What are the challenges they are facing as they transition into this role.
3. Find a local Meals on Wheels center. Interview the coordinator of the program regarding the benefits and challenges of providing this essential service. Feel free to include examples. Do not include client names. Remember to provide an APA citation of the interviewee.

After completing the assignment, the student will complete a journal in the appropriate folder in D2L. The assignment can be completed at any time during the semester before **11/20/2022 @ 2359**. The guidelines and rubric for the journal are located in D2L. (Meets Clinical Objective 3 and Student Learning Outcome 1, 2, 4, 5, 7 and 9)

Skills Day**Pass/Fail**

During the semester there will be assigned skills days (See Course schedule). Students should arrive for skills day a minimum of 15 minutes prior to the scheduled start time and should be in uniform just as you would for a clinical day. You will be provided instruction and feedback about the skills. **Bring your skills check-off list to skills day.** If there is a skill you would like to review or repeat in the simulation environment, you can schedule additional practice/instruction time with the Coordinator of the Simulation Learning Center (Mr.Green). **Students must have a signed Skills checklist by nursing faculty prior to attempting the skill on client(s) in the Clinical**

setting. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcomes 1, 2, 3, 4, 5, 8, 9, and 10)

*****Complete Assigned ATI modules prior to attending Skills Lab/Checkoff**

Simulations

Credit/No Credit

Throughout the semester, the student will be exposed to clients in a simulation scenario. Dates for simulations are on clinical schedules and specific times are posted in D2L. These simulations are formative, meaning the simulation is designed to be a teaching/learning experience. Students should treat a simulation experience as if it were an actual patient encounter. The simulations will be observed by faculty for knowledge, skills, and safety. After each simulation experience, the student will have the opportunity to debrief with a faculty member to identify strengths and areas for improvement.

For each simulation experience, faculty will instruct you on prework paperwork that must be completed prior to and after the Simulation. Specific assignment requirements and rubrics are located in D2L. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Facility, Faculty, and Student Evaluations

End of Semester

You must complete a facility evaluation and instruction evaluation. Facility evaluations are located on D2L in the assignment folder. You will receive notification from the university with a link to complete faculty evaluations. You will need to complete a faculty evaluation for the classroom portion of the course and one for your specific clinical faculty member. You are strongly encouraged to complete these evaluations. The feedback provided by students on these evaluations is anonymous and is used to improve the courses and the program.

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course, regardless of the rest of your clinical grade. The clinical component is PASS/FAIL, and must be passed in order to pass the course. To receive a passing grade in the clinical, you must achieve at least a 75% on all clinical assignments and receive a satisfactory clinical evaluation. (Meets Student Learning Outcome 10)

Medication Administration

Medication Calculation content and quizzes is covered in multiple courses throughout the curriculum.

1. A medication calculation quiz will be given prior to the start of clinical. Students must achieve 100% on the quiz in order to administer medications in the clinical setting.
2. In addition to being unable to administer medications, students not achieving

- 100% on the medication calculation exam will be required to complete mediation.
3. Scheduling of remediation is the student's responsibility. A specific remediation plan may be created between the student and course faculty at the discretion of the course faculty.
 4. Students may remediate with their clinical faculty, course faculty, skills lab coordinator or with tutor depending on availability. The student must email in advance to schedule remediation and receive a confirmation response.
 5. Students not achieving 100% on the medication calculation quiz will have the opportunity to take another medication calculation quiz at least weekly until 100% is achieved or until the 4th week of clinical.
 6. In lieu of a separate medication calculation quiz, a student who achieves 100% on medication calculation questions on a course exam will have demonstrated sufficient knowledge of medication calculation and will be taken off of remediation. After being removed from remediation, students will be allowed to administer medication in clinical. Clinical faculty will be notified once a student can administer medications.
 7. Students who fail to achieve 100% on the medication calculation quiz by the fourth week of clinical will be suspended from all clinical activities for inability to meet minimum patient care safety requirements. Clinical hours missed during suspension must be completed before the semester's end.
 8. While on suspension, it is the student's responsibility to set up and attend remediation. Medication calculation quizzes will be set up at the discretion of the course coordinator.
 9. A student may miss no more than 2 clinical experiences due to suspension before failure of the clinical portion of the course. A student must make a 100% on the medication calculation quiz during this time in order to pass the clinical portion of the course.

Clinical grade

The clinical component is **PASS/FAIL** and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

You must also adhere to the expected clinical behaviors. **Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program.** See Student Guide for more information.

Clinical Expectations for NURS 3630.

- a) **The Texas A&M University -Commerce Nursing Department expects all students to act with professionalism and high regard for ethical conduct in all matters. See Policies in the Student handbook.**
- b) Use of cell phones is not permitted in the clinical setting. If you need to use your cell phone, seek clinical faculty permission first.
- c) **Clinical Absence/Tardy Procedure:**
 - Call the Clinical Instructor's Cell: notify her that you will be tardy/absent.
 - Record the time you called the clinical instructor.
 - Draft an email with an in depth explanation of the absence/tardy.
 - Review the Clinical Attendance policy in the BSN Student Guide.

Excessive absences or tardiness will result in a Professional Behavioral Standards Evaluation form (6. **Role Model: models lack of professionalism**). Review "Professional Behavioral Standards" in the BSN Student Guide.

- d) **Medication administration:** You will administer all medications with clinical faculty as assigned (including PO, SQ, and IM). Per agency/system policy, students may NOT administer controlled substances. To limit confusion, notify your patient's primary RN whether or not you are administering medications on that day. You have a 30-minute window before/after a medication's scheduled administration time to administer it before it is considered late (i.e medication error), so plan accordingly.
Be prepared to explain the classification/purpose, dose, expected order and if it is appropriate for your pt. Explain side effects and adverse reaction of med as well as pertinent patient teaching. Discuss laboratory values that must be monitored when administering these med. You may refer to your notes/med card if necessary.
- e) **Shift:** Arrive 15 min early for preconference. We will have a brief preconference, you will be assigned a nurse preceptor. After huddle you will follow your preceptor RN to receive a patient report. She will help you identify a patient that best suits your learning needs for the day. *Hint: What topic are you learning in the didactic course? What specific skill would you like to accomplish today? Etc.* You are to stay with your preceptor at all times unless you are completing skills with the clinical instructor. When in doubt consult your clinical instructor.
- f) **You may not leave the unit for any reason without first notifying Clinical faculty on site.**
- g) **Patient updates: @1000 & 1330.**
You will be expected to notify clinical faculty of pertinent changes to your patient's condition and status (e.g pending transfer, discharge etc) throughout the shift.

- h) **Lunch:** Expect to have lunch at 1130-1200. You may bring your own lunch or purchase food at the hospital cafeteria (\$6-10). Be mindful of social distancing when in the cafeteria. You may not leave the facility for lunch.
- i) **Post-conference.** You are expected to manage your time wisely throughout the day so that you are ready for lunch and post conference at the designated times. If you feel that you are struggling with time management, let clinical faculty know so she can help you.
- j) **Parking:** Students are allowed to park for free. Do Not Park on staff or physician parking spaces. Do not park in visitor parking close to the entrance. Use these spaces for family member. Park further away.
- k) **Badge access:** Student and faculty do not have badge access to meds, refreshment or linen areas. Ask your assigned RN or PCT to allow you access to these areas. Be polite and kind.
- l) **Glucose monitoring:** Depends on facility policy.
- m) **Invasive Procedures:** You may not perform invasive procedures, but expect to observe and assist the staff whenever possible. It is your responsibility to know the limitations of your knowledge/skills and to not practice beyond them. When in doubt, STOP and seek assistance from your primary RN or me. **Patient safety must be our highest priority.**
- n) **Documentation:** Review "Hospital Clinical Experiences" in the course syllabus regarding clinical documentation expectations. You must complete your Meditech/EPIC charting (e.g VS, I/O, ambulation, hygiene, nurse note, med administration) before you leave the unit. Review facility policy "Abbreviations guidelines" to facilitate compliance with hospital policy.
- o) **Clinical Evaluation:** Review the Clinical Evaluation Tool – Level I for this course (posted in D2L) before your first day of clinical.

Wound Care experience: Arrive at 0750 Clinic or Unit. Arrive in the Waiting area at 1400 ready to attend post conference.

Please do not hesitate to reach out to clinical faculty/course coordinator for further clarifications of these clinical expectations.

PT/OT experience: Arrive at 0750 on the Unit for Instructor to assign you.

University Specific Procedures Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:

https://www.bon.texas.gov/licensure_eligibility.asp

COURSE OUTLINE / CALENDAR
NURS 3630 – Nursing care of Adults I
Fall 2022

| Week | Course Content | Reading |
|--|---|--|
| 1 Wed, 08/31/22 Thurs 09/01/22 Friday 09/02/22 | 0800-1000: a) Orientation (Syllabus). b) Professional Nursing & Delegation c) Informatics & technology. d) Health Equity & Cultural competence- e) Chronic Illness & Older Adults. 0800-1630: Skills days(All Students on Campus Both Days for Adult I) f) Dosage Calculations g) Initiate IV h) Administer IVP i) DC IV j) Insert NGT k) Discontinue NGT l) IV Infusions & Piggyback | Review syllabus (D2L). Lewis text: Ch 1: 1-13; Engage Fundamentals: Professionalism and Leadership ATI: Nurse's touch: Nursing Informatics and technology: Module: Informatics-Lesson & Posttest PPTs & VTs– Informatics, Delegation. QSEN Documents D2L ATI Skills Module: 1. ATI Simulation Skills Modules 3.0 -IV therapy and Peripheral access -Specimen Collection(venipuncture) -IV Medication Administration. Complete modules prior to Thursday 09/01/22 @ 0800 |
| Wed, 09/07/22 Thurs 09/08/2022 Fri-OB Only 09/09/2022 | Class :0800-1000 a) Pulmonary- b) Asthma, COPD – Lewis 28 c) Pneumonia d) Tuberculosis e) Pulmonary Embolism f) Influenza Ch 26 p.483 – 485 Dosage Exam- @0800 Hosp Orient: BSWH-0900-1200- *Ticket to orientation- completed paperwork. HRMC- 1300-1600 0800-1700: Skills Check off a) Initiate IV b) Administer IVP c) DC IV d) Insert & DC NGT. e) Prime Primary & IV Piggyback | Ch.17 p. 300-309; Ch 18 p. 313 – 325 Ch. 19 p.328- 344 Lewis text : Ch. 4 p. 45 - 55 Ch. 28 :Asthma p.542-560; COPD p.560-575 Pneumonia p.503-509 TB p. 509 – 515; PE 532 – 534 Ch 26 p.483 – 485 Ticket to take Dosage Calc Exam: ATI Dosage Calc Modules-Due <u>Wed 09/07/2022 @ 2359</u> (Faculty tracks progress). Dosage Calculation and Safe Medication Administration 3.0 Modules: -Parenteral (IV) Medications. -Injectable Meds -Powdered Meds -Safe Dosages. Ticket to Check off: a) Skills Trainer Log Hours-Minimum 2 hours. b) Module: Parenteral (IV) Medications- **Bring Pretest & Post Test results sheet |
| 3 Mon 9/12/22 Wed: 09/14/2022 Thurs 09/15/22 OR Fri 09/16/2022 | Exam 1-0800-0900 Class: 0900-1000 Patient and caregiver Teaching – Informed Consents/Perioperative care(pre/intra/postop) Simulation as Assigned | NCLEX Question 1 @2359 @ Mon 9/12/22 Lewis text: Ch. 2 p. 17 – 29; Ch. 4; Ch. 5 p. 59 – 73; Important: Review Sim material; Medication administration process; performing a focused Assessment. |

