



HIST412-01E Mapping Our World: An Introduction to Cartography
TR 2:00-3:15pm BA109
COURSE SYLLABUS: Fall 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Mylynka Cardona
*Please address me as either Professor Cardona
or Dr. Cardona*

Office Location: Henderson 226

Office Hours: T/W/R 10a-12p and by
appointment

University Email Address:
mylynka.cardona@tamuc.edu

Preferred Form of Communication:
TAMUC email

Communication Response Time: 24-48
hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

- Garfield, Simon, *On the Map: A Mind-Expanding Exploration of the Way the World Looks*, Penguin Random House (2012), ISBN: 9781592407804
- Schulten, Susan, *The Geographical Imagination in America, 1880-1950* Reprint Edition, University of Chicago Press; Reprint edition (December 15, 2002), ISBN-13: 978-0226740560
- Sobel, Dava, *Longitude: The True Story of a Lone Genius Who Solved the Greatest Scientific Problem of His Time*, Bloomsbury USA; First edition (November 5, 2007), ISBN: 978-0007790166
- Turabian, Kate, *A Manual for Writers*, 8th ed. (University of Chicago Press, 2013) ISBN: 978-0226816388
- Wilford, John Noble, *The Mapmakers: Revised Edition*, Vintage Books; Revised edition (December 4, 2001), ISBN-13: 978-0375708503

Recommended

Strunk and White, *The Elements of Style* (Pearson, 1999) ISBN 9780205309023.

Optional Texts and/or Additional Materials -

The means for in-class note taking

Additional reading and other materials will be posted in D2L or distributed in class as needed

Course Description**HIST 412 - Mapping Our World: An Introduction to Cartography**

In this course, students will learn the ways in which humanity has tried to comprehend the world in which we live by cartographic documentation. Topics may include maps of antiquity, the techniques of the Ancient Greek philosophers, efforts to chart the globe during the Ages of Discovery, the digital world of twenty-first-century satellite mapping and geo-referencing, and the intersections of history and cartography. Prerequisites: Non-majors may enroll with consent of department.

Student Learning Outcomes

1. Students will be able to apply knowledge of the interconnectedness of global dynamics.
2. Students will employ the writing conventions appropriate to historical scholarship, including proper citation and grammar and use Turabian/Chicago to cite their sources.

COURSE REQUIREMENTS**GRADING**

This course is based on the 100-point system. All assignments are worth 100 points. The final exam is weighted the same as the other two exams. I do not round up. If you earn an 89.9 you will receive a B for the course.

Final grades are determined on the following scale:

100 –90 = A, 89 –80 = B, 79 –70 = C, 69 –60 = D, 59 and below = F

Assessments: There will be several assessments of your progress in this course. In addition to your college professionalism and course engagement grade, you will have an in-class presentation, two book reviews, 10 reading (pop) quizzes, and a final paper with presentation.

Values of assignments for this course are as follows:

• Map analysis paper and presentation (1):	30%
• Map types and/or processes presentation (1):	15%
• Book Reviews (2):	15%
• Pop Quizzes – in-class ONLY (8):	20%
• <u>College professionalism & course engagement:</u>	<u>20%</u>
TOTAL	100%

Minimal Technical Skills Needed

Using the learning management system (D2L) and using Microsoft Office (or similar)

Instructional Methods

This class is face-to-face with additional assignments in D2L Brightspace.

The syllabus/schedule is subject to change.

COURSE OUTLINE / CALENDAR

This schedule will guide you through the semester and indicates when your assignments are due. It should be referred to often. I reserve the right to make adjustments to it during the course of the semester as such circumstances arise.

<u>Week</u>	<u>Class Dates</u>	<u>Topic</u>	<u>Readings/Assignments Due</u>
			Reading Note: MM is <i>The Mapmakers</i> OTM is <i>On The Map</i>
1	Aug 30 & Sept 1	Course Intro & What is a map?	READ: MM – Preface & Ch.1 Description of semester assignments and drawing topics from the hat.
2	Sept 6 & 8	The Earliest Maps	
			Field Trip: Planetarium Show - <u>Wayfinders: Waves, Winds, and Stars</u>
3	Sept 13 & 15	Antiquity	READ: MM Chs. 2&3; OTM Ch. 1 Reading Quiz
			Presentations
4	Sept 20 & 22	The Middle Ages	READ: MM Ch. 4 & OTM Chs 2&3 Reading Quiz
			Presentations
5	Sept 27 & 29	First Age of Exploration	READ: MM Ch. 5; OTM Ch. 6 Reading Quiz
	Sept 29	No Class	MAP PAPER RESEARCH DAY
6	Oct 4 & 6	Map Projections	READ: MM Ch. 6; OTM Ch. 7 Reading Quiz
			Presentations
7	Oct 11 & 13	SCIENCE!	READ: MM Chs 7 & 8 Reading Quiz
			Presentations
	Oct 13	DUE IN D2L:	Annotated Bibliography for Map Analysis Paper

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8	Oct 18 & 20	Global Connections	READ: MM 9 & Dava Sobel's <i>Longitude</i> (entire book) In-class book discussion 10/20
			Presentations
	Oct 20	DUE IN D2L:	Book Review - <i>Longitude</i>
9	Oct 25 & 27	Surveying	READ: MM Chs, 10 & 11; OTM Chs. 9-10. Reading Quiz
			Presentations
10	Nov 1 & 3	Surveying the USA	READ: MM Chs. 12 & 13; OTM Ch. 12 Reading Quiz
			Presentations
11	Nov 8 & 10	Setting Standards	READ: MM Ch. 14 Reading Quiz
			Presentations
	Nov 10	DUE IN D2L:	Draft for Map Analysis Paper
12	Nov 15 & 17	The History of Geography	READ: <i>The Geographical Imagination in America, 1880-1950</i> (Entire Book) In-class book discussion 11/17
			Presentations
	Nov 17	DUE IN D2L:	Book Review – <i>Geographical Imagination</i>
13	Nov 22	Travel & Transit	READ: OTM Chs. 16 & 20 Reading Quiz
			Presentations
	Nov 24	No Class	** TAMUC CLOSED FOR THANKSGIVING HOLIDAY**
14	Nov 29 & Dec 1	Propaganda, Forgery, & Lies	READ: OTM Chs. 5, 11, & 19 Reading Quiz
			Presentation: <u>Propaganda Maps</u>
15	Dec 6 & 8	Entertainment & Maps	READ: OTM Chs 14, 17, & 21
	Dec 8	DUE IN D2L:	FINAL PAPER
EXAM WEEK	Tue., Dec. 13	1:15pm – 3:15pm	MAP PRESENTATIONS & POTLUCK LUNCH

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Student Responsibilities or Tips for Success in the Course

Attendance: Students attend class at their own discretion, but should keep in mind that some assignments are in-class only. Attendance is part of your course engagement – you cannot engage in the class if you are not here. It is your responsibility to come to class prepared for lecture. *This course relies heavily on in-class discussions of the assigned readings. You need to stay on top of the work.* If you miss a class it is your responsibility to gather class notes from a classmate. I do take roll (via seating chart) and if you are in class but not PRESENT, *i.e. on your phone or other device*, sleeping, etc. you will be counted absent for the day.

Electronics Policy: Our class is a time for learning and discussion. Cell phones and other devices should be silent and put away during class – unless otherwise specified for an in-class activity. Airplane mode is preferred. If you are using a laptop/tablet, it should be used solely for note taking. If I feel you are using your devices for something other than taking notes you will be asked to power the device down.

Student Behavior: Behavior which may result in your being asked to leave my class includes, but is not limited to: sleeping, talking during lectures, movies or clips, text messaging, gaming, playing with your phone, using electronic devices other than for specified activities, and working on another course's work/homework during my class.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Interaction with Professor Statement

Students are strongly encouraged to interact with me. The more you let me know what is going on with you, the better I can help you out. Beyond the classroom, the best way to get in touch with me is through TAMUC email. I am also available during my office hours. Please come to talk to me about any concerns you might have and about any problems or issues that arise during the semester. We can meet in-person or via Zoom.

CHSSA Librarian:

Our librarian for Humanities and Social Sciences is Sarah Northam. She is available to assist you in your research, whether it is using the library or identifying and locating sources. Please take advantage of this assistance as you need it. Her contact information is as follows:

Sarah Northam
Scholarly Communications Librarian
Velma K. Waters Library, Room 147F
903-886-5721
Sarah.Northam@tamuc.edu

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Classroom Behavior

All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student's Guide Handbook, Policies and Procedures, Conduct). During class time, I expect college-level professionalism & course engagement. This means putting away cell phones, and any other forms of distraction, for the duration of the class period (exceptions will be allowed with advance permission of the professor).

Please come to class on time and plan to stay for the entire period. Coming late and/or disrupting the learning environment shows disrespect for me, your colleagues, and the educational endeavor in which you are engaged. If you must leave early, please let me know at the beginning of class.

I encourage you to come to my office hours, to get to know me, and to keep me informed of any issues you might have that would affect your performance in this class (see above statement on Interaction with Professor).

Late Work

All written assignments are due as indicated in this syllabus. Late assignments may be accepted at the discretion of the professor and will be assessed a penalty. If you know you will be away when something is due, please notify the professor in advance or plan to turn the assignment in early. I can be very understanding and flexible with you, but only if you come to talk to me in advance. To pass this class, all assignments must be completed. Any missing assignments at the end of the course will be given a grade of zero (0).

Syllabus Change Policy

The syllabus is a working document and a guide. Circumstances and events, including class progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

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<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Graduate Student Academic Dishonesty 13.99.99.R0.10

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

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For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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