



**History 345.01E—United States Civil War and Reconstruction
Fall 2022 Syllabus (87001)—Updated 8/30/2022**

Instructor: Dr. Jessica Wranosky

Class Meets: Tues & Thurs 11-12:15 PM

In Building/Room: Art Building ([ART](#)) Room 206 (starting Thursday, Sept 1)

Office Hours: Tues & Thurs 9:30–10:30 AM and By Appointment

Office Location (Temporary): [Henderson](#) 215B

Email: Jessica.Wranosky@tamuc.edu

~~(Email is the best way to reach me; also you may leave a non-urgent message by calling my office phone or in my box in the History Department Office in SS 111.)~~

~~**Office Phone: (903) 886-5224**~~

**Website: located inside the university's [D2L](#) Online Class System
(<https://myleoonline.tamuc.edu/d2l/home>)**

COURSE INFORMATION

MATERIALS:

Required Texts:

- 1) Gary W. Gallagher and Joan Waugh. *The American War: A History of the Civil War Era*. (Paperback ISBN 1732707553 or Ebook via Vital Source books)—Please Note This Must Be the 2019 Version of the Textbook
- 2) Thavolia Glymph. *The Women's Fight: The Civil War's Battles for Home, Freedom, and Nation*. (Paperback ISBN 1469672502 or Ebook via Kindle ASIN B07PVL7CKR) – There is also a copy of Glymph's book available in ebook via Waters Library.
- 3) Megan Kate Nelson. *The Three-Cornered War: The Union, the Confederacy, and Native Peoples in the Fight for the West* Paperback. (ISBN 1501152556 or Ebook via Kindle ASIN B07THQW1R1)

Optional purchase:

- 1) *A Manual for Writers of Research Papers, Theses, and Dissertations*, Ninth Edition: Chicago Style for Students and Researchers (Chicago Guides to Writing, Editing, and Publishing), by Kate L. Turabian (ISBN 978-0226430577) University of Chicago Press.
- 2) *The Elements of Style*, Fourth Edition, by William Strunk Jr. and E. B. White (ISBN 0-205-30902-X) Longman Publishers.

Any additional reading and content assignments, such as articles, videos, or primary documents, will be supplied by the instructor in class, through D2L online, or on Reserve in Waters Library.

Additional Class Materials: Paper and Writing Implements for taking notes & access to a computer, working email, and Internet.

Course Description:

This course will survey United States history from the decade prior to the American Civil War through Reconstruction (mid-nineteenth century to 1877), and their lasting effects. This period saw the evolution of social beliefs regarding race, gender, citizenship, the role of government, the rights of individuals, industry, economics and international affairs. The nation went to war with itself over a number of issues with slavery very much at the center, and then experimented with ways to form a more united nation than ever before.

Student Learning Outcomes:

- 1) Students will discuss how issues connected to slavery influenced the coming of the American Civil War.

COURSE REQUIREMENTS		
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Explanation of Evaluation Criteria:		
Book Review #1	10%	Grade Breakdown: A = 89.5-100 B = 79.5-89.4 C = 69.5-79.4 D = 59.5-69.4 F = 0-59.4
Book Review #2	15%	
Book Review #3	15%	
Quiz Questions Assignments	10% Total	
Exam 1	15%	
Final Exam	15%	
<u>Class Attendance and Participation</u>		
Semester Total		100%

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Book Review #3	15%	
Quiz Questions Assignments	10% Total	
Exam 1	15%	
Final Exam	15%	
<u>Class Attendance and Participation</u>		
Semester Total		100%

Required Reading: All of us will read and discuss the books on the list. They are available for purchase at the campus bookstore, through the Internet, and at many regional book retailers.

TURNITIN.COM: All typed assignments, exams, papers, and reviews must be uploaded to the appropriate D2L assignment link for checking through iParadigm's Turnitin database for plagiarism.

Exams will consist of a mixture of long essay questions (60%) and short answer questions (40%).

Essays: I will grade your essay according to how well you analytically understand and explain (I cannot grade what you do not write down) the evolutionary process discussed in the essay question. More explanation of the essay requirements will appear on your exam reviews and on the course website.

Make-up Exams—in the rare case that a student misses a regularly scheduled exam with a documented reason, that student must contact me **as soon as possible** to set up a make-up exam without penalty. If for some reason the student cannot provide some sort of documentation regarding the reason for the absence during the original exam date OR does not contact me within one week of the regularly scheduled exam, a make-up exam may be taken with a point penalty determined by the instructor and the circumstances under which the student missed the exam and deadline. *****YOU CANNOT RESCHEDULE THE FINAL EXAM WITHOUT PRIOR AUTHORIZATION—SEE ME ABOUT THIS IF NECESSARY*****

Quiz Questions Assignments: Students will create short answer questions with an answer key for each question they write for book chapters for the first five weeks of readings in the class. I will provide further details regarding this assignment in a separate document.

Book Reviews: You are required to write three book reviews for the course. All students will read and review the same books. Each review should be typed with 1-inch margins, free of grammatical and spelling errors, provide correct citation where necessary, and should be **no less than 3 full pages & absolutely no more than 5 pages.** You must turn in a hard copy of the assignment on the day that it is due. I will not accept electronic versions (email, diskette, etc.) of reviews without prior permission. Furthermore, each weekday a paper is late without a documented excuse I will deduct 10% off its earned grade. I will provide further details regarding this assignment in a separate document.

Attendance and Class Participation (20% of the final term grade): Class attendance is crucial to your success in this course. Developmental activities occur every day this class meets, and absences will adversely affect your grade. Habitual absences and tardiness are unacceptable. It is highly encouraged that you are in class promptly so that you do not miss anything or disrupt the rest of the students. Please Note: This grade will be made up of actual attendance, actual participation in class and in group discussions, and any small class assignments or work in and out of class that are not accounted for with individual grades on the grade list.

Class Calendar and Dates: While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in class or via the course website. The reading and writing assignments are due at the *start of class* and considered late thereafter.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Virtual Classroom Requirements:

<https://support.zoom.us/hc/en-us/articles/201362023-Zoom-system-requirements-Windows-macOS-Linux>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#)

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy, please visit the webpages below.

Attendance.

<https://inside.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

Undergraduate Students Academic Integrity Policy and Form

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Undergraduate Student Academic Dishonesty Form

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-

Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health Counseling Center Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

ADDITIONAL HELPFUL RESOURCES FOR STUDENTS
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Parking: If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the TAMU-Commerce Bursar's Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

Illness: If you have health related issues (including needing a physician's attention and documentation for missed class/assignments) the TAMU-Commerce Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.

CLASS AND ASSIGNMENT SCHEDULE

See the listings inside D2L for additional daily class assignment deadlines and any additional reading assignments.

Class Schedule (check D2L online class for any changes)—

Week 1	8/30-9/1	Introduction, Prelude to Secession
Week 2	9/6-9/8	The Gathering Tempest; (Quiz Questions Assignment 1 Due 9/8)
Week 3	9/13-9/15	Election of 1860 and Secession; (Quiz Questions Assignment 2 Due 9/15)
Week 4	9/20-9/22	1861; (Quiz Questions Assignment 3 Due 9/22)
Week 5	9/27-9/29	The Stalemate of War 1862; (Quiz Questions Assignment 4 Due 9/29)
Week 6	10/4-10/6	1863—The Emancipation Proclamation and Toward a Union Victory; (Quiz Questions Assignment 5 Due 10/6)
Week 7	10/11-10/13	***NOTE: Individual student research day will occur on Tues, 10/11—no in person class; Mid-war discussions—looking back and looking forward from that point
Week 8	10/18-10/20	1864 Book Review for <i>Three Corners War</i> Due 10/20
Week 9	10/25-10/27	1865
Week 10	11/1-11/3	War-time Reconstruction; Presidential Reconstruction
Exam #1—Thursday, November 3, 2022		
Week 11	11/8-11/10	Congressional Reconstruction; ***NOTE: Individual student research day will occur on Thurs, 11/10
Week 12	11/15-11/17	Social and Cultural Realities of Reconstruction; Book Review for <i>The Women's Fight</i> Due 11/17
Week 13	11/22-11/24	***NOTE: Individual student research day will occur on Tues, 11/22—no in person class; and campus closed Thursday 11/24. Work on your last book reviews & get caught up on reading.
THANKSGIVING NO CLASSES (THURSDAY, NOVEMBER 24-FRIDAY, NOVEMBER 25) CAMPUS CLOSED		
Week 14	11/29-12/1	The Historiography of Reconstruction; The Influence of Memory on the History of the Civil War and Reconstruction; Book Review for <i>The American War</i> Due 12/1
Week 15	12/6-12/8	History and Memory cont'd

Reading Schedule (check D2L online class for any changes)—

Readings need to be completed by class time on Tuesday for the week they are assigned.

Week 1	8/30-9/1	Get a head start on readings as soon as you have access to the books—
Week 2	9/6-9/8	The American War (Chapter 1); The Women's Fight (Chapters—Intro & Ch 1)
Week 3	9/13-9/15	The American War (Chapter 2); Three Cornered War (Prologue); The Women's Fight (Chapter 2)
Week 4	9/20-9/22	The American War (Chapter 3); Three Cornered War (Part 1: Chapters—1-7); The Women's Fight (Chapter 3)
Week 5	9/27-9/29	The American War (Chapter 4); Three Cornered War (Part 2: Chapters—8-15); The Women's Fight (Chapter 4)
Week 6	10/4-10/6	The American War (Chapter 5); Three Cornered War (Part 3: Chapters—16-22); The Women's Fight (Chapter 5)
Week 7	10/11-10/13	The American War (Chapters 6 & 7); Three Cornered War (Epilogue); The Women's Fight (Chapter 6)
Week 8	10/18-10/20	The American War (Chapter 8); The Women's Fight (Chapters 7 & 8)
Week 9	10/25-10/27	The American War (Chapter 9); The Women's Fight (Chapter 9 & Conclusion)
Week 10	11/1-11/3	The American War (Chapter 10)
Exam #1—Thursday, November 3, 2022		
Week 11	11/8-11/10	The American War (Chapter 11)
Week 12	11/15-11/17	
Week 13	11/22-11/24	The American War (Chapter 12)
THANKSGIVING NO CLASSES (THURSDAY, NOVEMBER 24-FRIDAY, NOVEMBER 25) CAMPUS CLOSED		
Week 14	11/29-12/1	
Week 15	12/6-12/8	

Final Exam Week 12/10-12/16—The Final Exam for this class will be on Tuesday, December 13th from 10:30 AM-12:30 PM in the normal classroom.

Have a good semester, and please feel free and empowered to approach me with any questions.