

HIST 264: Identity and Resistance in US History  
Course Syllabus: Fall 2022  
MWF, 11:00 – 11:50am  
EDS 127

**Instructor Information**

Instructor: Veronica N. Duran

Office: Henderson 221A

Office Hours: In person or Zoom, Monday and Wednesday 9am-10:30am and by appointment

Office Phone: (903) 886-5226

Email: Veronica.Duran@tamuc.edu (Preferred)

Communication Response Time: 24 Hours

**Course Information**

**Required Books**

- Berkin, Carol. *Revolutionary Mothers: Women in the Struggle for America's Independence*. New York: Vintage Books, 2005.
- Ruiz, Vicki L. *Cannery Women/Cannery Lives: Mexican Women, Unionization and the California Food Processing Industry, 1930-1950*. Albuquerque, N.M.: University of New Mexico Press, 1987.

**Optional**

- The American Yawp Reader: A Documentary Companion to the American Yawp.  
<https://www.americanyawp.com/reader.html>
- DuBois, Ellen Carol and Lynn Dumenil. *Through Women's Eyes: An American History, with Documents*. Boston: Bedford/St. Martin's, 2019.

**Course Description**

While this course places a strong emphasis on women's history, it also covers, amongst others, topics and events relating to race, class, labor, migration, and civil rights. Further, this course explores how groups throughout US history have negotiated identity and agency as well as how political, social, and economic factors influenced relations amongst and between groups.

**Student Learning Outcomes**

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose, and message.
3. Students will demonstrate awareness of the societal and/or civic issues.
4. Students will be able to understand their role in their own education.

**Course Requirements**

**Instructional Methods**

Course material will be delivered through a variety of modes including lectures, readings, in-person and online group discussions, interpretation of primary and secondary sources, quizzes, and exams. The course will be managed through the university's MyLeo system. The MyLeo page for this course will give students access to relevant information such as primary source

documents, discussion boards, and announcements. Students are responsible for checking MyLeo periodically to access course documents and potential changes to the syllabus.

**Grading:**

Final grades in this course will be based on the following 400-point scale:

A	360-400
B	320-359
C	280-319
D	240-279
F	<240

The grade each student will receive in the course will be determined according to the completion of the following assignments and requirements:

Assignment:	Points:
6 Primary Source Post/Responses	120 points (20 points each)
Analysis Paper 1	80 points
Mid-term Exam	100 points
Final Exam	100 points
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	400 points total available

**Classroom Expectations**

Students are expected to always be respectful and courteous to everyone in the classroom. Students should attend class prepared to answer questions and participate in class discussions. Students are encouraged to take notes during class as it helps engage with the material and prepare for assignments and exams. Ask questions when you have them.

**Late Policy**

Students may take makeup exams if they miss class for legitimate reasons (such as a university-sponsored program or athletic event, an illness, or a family emergency). Approval for makeup exam must be given by instructor and must be taken within a timely fashion.

**Assignments and Exams:**

Every effort will be made to have assignments and exams graded within 10 days after the due date, except for the Final Exam. This allows time for careful grading of all assignments.

**Primary Source Post/Responses: 30% total**

Students are responsible for contributing to SIX discussion board forums. Each initial post must be at least 300 words in length and must directly address the question(s) posed. Each student must respond to TWO posts from peers/classmates for each discussion board. Peer responses must be at least three sentences in length. Begin your peer response by acknowledging by name the person to whom you are responding. For example, “John, I like what you said about...” Your response cannot be vague. Be specific about what resonated with you in your peer’s post. Each student will have a total of 18 posts/responses over the course of the semester. You can find the discussion forum on MyLeo.

### **Analysis Paper 1: 20%**

The written assignment will be based on a primary source or scholarly article. It must be 3 pages in length (double-spaced, Times New Roman, one-inch margins). A prompt for this assignment will be provided on MyLeo.

### **Mid-Term and Final Exams: 25% each**

There will be two exams during the semester including the final exam at the end of the semester. The format of the exams will be part multiple-choice and part essay. The essay portion of each exam will be based on one of the selected readings. You will need a Scantron form and #2 pencil for each exam. The final exam will not be comprehensive.

Students are expected to attend every class and sign the attendance sheet or respond when attendance is called. When absent, students should notify the professor. Students will only be allowed to make up an exam when written documentation is provided (occurring because of illness, emergency, or school business) and at the discretion of the professor. Students are expected to participate in class discussions.

### **Technology Requirements**

Part of this course will require internet access and the ability to submit assignments online.

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

### **Access and Navigation**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **Communication and Support**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

## **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **Interaction with Instructor Statement**

Students should feel free to contact me directly via e-mail (see above) if they have questions about anything related to the course. E-mails should include a greeting (“Good morning, Professor...”) and a closing (“Sincerely, [your name]”). I will extend the same e-mail etiquette to you and will do my best to respond to e-mails in a timely manner. Also, either on the subject line or within the email, tell me what class you are enrolled in.

I will hold office hours twice a week (see above) during which students can visit me in my office to talk to me about assignments, course content, grades, or anything else related to the course.

You do not need an appointment to come during this time. If you cannot come during that time, please talk to me or send me an e-mail, and we will set up an alternative time to meet. My office hours are a great opportunity for you to come talk to me about anything related to our course, and I strongly encourage you to take advantage of them.

## **Course and University Procedures/Policies**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

## **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)  
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce  
Velma K. Waters Library Rm 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

The syllabus/schedule are subject to change

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Tentative Course Schedule and Reading Assignment**

This list outlines the chapters or sections of chapters covered each week. This schedule is subject to change. I will notify you of any changes when and/or if they become necessary.

Week	Chapter
Week 1: August 29-September 2, 2022	M: Introductions Chapter 1: America in the World, to 1650 W: Chapter 1: America in the World, to 1650 F: Chapter 1: America in the World, to 1650
Week 2: September 5-9, 2022	M: <b>No Class</b> W: Chapter 2: Colonial Worlds, 1607-1750 <b>Discussion 1 Post Due</b> F: Chapter 2: Colonial Worlds, 1607-1750
Week 3: September 12-16, 2022	M: Chapter 2: Colonial Worlds, 1607-1750 <b>Discussion 1 Responses Due</b> W: Chapter 3: Mothers and Daughters of the Revolution <b>Discussion 2 Post Due</b> F: Chapter 3: Mothers and Daughters of the Revolution
Week 4: September 19-23, 2022	M: Chapter 3: Mothers and Daughters of the Revolution <b>Discussion 2 Responses Due</b> W: Chapter 4: Pedestal, Loom, and Auction Block, 1800-1860

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	F: Chapter 4: Pedestal, Loom, and Auction Block, 1800-1860
Week 5: September 26-30, 2022	M: Chapter 4: Pedestal, Loom, and Auction Block, 1800-1860 W: Chapter 5: Shifting Boundaries: Expansion, Reform, and Civil War, 1840-1865 <b>Discussion 3 Post Due</b> F: Chapter 5: Shifting Boundaries: Expansion, Reform, and Civil War, 1840-1865
Week 6: October 3-7, 2022	M: Chapter 5: Shifting Boundaries: Expansion, Reform, and Civil War, 1840-1865 <b>Discussion 3 Responses Due</b> W: Chapter 6: Reconstructing Women's Lives North and South, 1865-1900 F: Chapter 6: Reconstructing Women's Lives North and South, 1865-1900
Week 7: October 10-14, 2022	M: Chapter 6: Reconstructing Women's Lives North and South, 1865-1900 W: <b>Writing Prep Day</b> F: <b>No Class</b> <b>Analysis Paper 1 Due</b>
Week 8: October 17-21, 2022	M: Chapter 7: Women in an Expanding Nation: Consolidating of the West, Mass Immigration, and the Crisis of the 1890s W: Chapter 7: Women in an Expanding Nation: Consolidating of the West, Mass Immigration, and the Crisis of the 1890s F: <b>Exam 1 (<i>Revolutionary Mothers</i>)</b>
Week 9: October 24-28, 2022	M: Chapter 7: Women in an Expanding Nation: Consolidating of the West, Mass Immigration, and the Crisis of the 1890s W: Chapter 8: Power and Politics: Women in the Progressive Era, 1900-1920 F: Chapter 8: Power and Politics: Women in the Progressive Era, 1900-1920
Week 10: October 31- November 4, 2022	M: Chapter 8: Power and Politics: Women in the Progressive Era, 1900-1920 W: Chapter 8: Power and Politics: Women in the Progressive Era, 1900-1920 F: Chapter 9: Change and Continuity: Women in Prosperity, Depression, and War, 1920-1945
Week 11: November 7-11, 2022	M: Chapter 9: Change and Continuity: Women in Prosperity, Depression, and War, 1920-1945 W: Chapter 9: Change and Continuity: Women in Prosperity, Depression, and War, 1920-1945 <b>Discussion 4 Post Due</b> F: Chapter 10: Beyond the Feminine Mystique: Women's Lives, 1945-1965

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Week 12: November 14-18, 2022	M: Chapter 10: Beyond the Feminine Mystique: Women's Lives, 1945-1965 <b>Discussion 4 Responses Due</b> W: Chapter 10: Beyond the Feminine Mystique: Women's Lives, 1945-1965 <b>Discussion 5 Post Due</b> F: Chapter 10: Beyond the Feminine Mystique: Women's Lives, 1945-1965
Week 13: November 21-25, 2022	M: Chapter 11: Modern Feminism and American Society, 1965-1980 <b>Discussion 5 Responses Due</b> W: <b>No Class</b> F: <b>No Class</b>
Week 14: November 28- December 2, 2022	M: Chapter 11: Modern Feminism and American Society, 1965-1980 W: Chapter 11: Modern Feminism and American Society, 1965-1980 <b>Discussion 6 Post Due</b> F: Chapter 11: Modern Feminism and American Society, 1965-1980
Week 15: December 5-9, 2022	<b>Discussion 6 Responses Due</b> M: Aida Barrera and Carrascolendas W: Chapter 12: U.S. Women in a Global Age, 1980-Present F: Chapter 12: U.S. Women in a Global Age, 1980-Present
Week 16: <b>(Finals Week)</b> December 12-16, 2022	<b>Exam 2 (<i>Cannery Women/Cannery Lives</i>)</b>