GLB/SPA 543–86803 (01W)

"Spanish Sociolinguistics"

COURSE SYLLABUS: Fall 2022

INSTRUCTOR INFORMATION

Instructor: Flavia Belpoliti, PhD

Class meetings: Online through MyLeoOnline (D2L).

Office hours: Tuesdays 1:00pm-4:00pm; Thursdays 11:00 am-1:00 pm @ David Talbot Hall 311 (Commerce).

Office phone: 903 886-5271

Email: flavia.belpoliti@tamuc.edu (Important note: *I will respond to emails within 24 hours during the work week and by the next business day on weekends and holidays*.)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

1. Moreno Fernández, F. (2010). *Las variedades de la lengua española y su enseñanza*. Arco Libros, 2010. ISBN 978-84-7635-802-3.
2. Compilation of articles, available at MyLeoOnline (see course schedule for details)

Course Description

The focus of this online graduate course is to advance students' understanding of key concepts in the field of Hispanic Sociolinguistics and gain a greater comprehension of the interplay of different variables (gender, age, geography, social status, among others) which regulate language variation. Diverse aspects of Spanish regional varieties will be explored while analyzing aspects influencing their development in the Spanish-speaking world. Students will analyze phonological, morphological, grammatical, and lexical features of Spanish dialects in order to implement these main concepts into classroom instruction. In addition, participants will train to conduct sociolinguistic interviews. The course will be conducted in Spanish and will consist mainly of guided readings, discussions, student

presentations, and a final research project based on the interviews. Readings will be in English and Spanish.

Student Learning Outcomes. Students who successfully complete the course will:
a. Describe and explain Spanish language variation, demonstrating advanced understanding of main variables influencing language diversity across the Spanish-speaking world.
b. Analyze and compare Spanish discourse production to explore key differences among regional varieties.
c. Revise and evaluate proposals to integrate Sociolinguistics concepts in the teaching of Spanish.
d. Complete a bibliographic research project demonstrating advanced understanding of main topics and issues in the field of Hispanic Sociolinguistics.

Collection of Data for Measuring Institutional Effectiveness:
In order to measure the level of compliance with the university's Institutional Effectiveness guidelines, I will collect some of the ungraded materials you will produce for the class. These materials will be part of a portfolio created on your behalf and will be measured to ensure that our program "promotes practices that result in higher student academic achievement; an enhanced student experience; aligned and transparent decisions; and readily available information for improvement, accountability, and accreditation" (see "Institutional Effectiveness," http://www.tamuc.edu/aboutus/institutionalEffectiveness/default.aspx). This is solely an assessment of program effectiveness and in no way affects students' course grades or GPAs.

COURSE REQUIREMENTS

Presentation

This online course will be delivered through TAMUC's MyLeoOnline (MSL) platform. You will use your TAMUC *MyLeo* account to access the platform and be able to use the course content, which includes short video presentations, readings and materials, discussion threads, and chat/email communication.

Student Responsibilities

Students' participation is essential and required to succeed in this course. Students are expected to: 1) actively engage in all classroom activities, 2) read the materials by the assigned date, 3) complete and submit the assignments by the due date, and 4) interact with each other and the instructor on a regular basis.

Interaction with Instructor Statement

a. Course communication. Good communication in an online setting is a fundamental component of success. Please consider the different types of media available for communication with your instructor and classmates, in individual and group formats. Please follow Netiquette rules to keep our conversation professional, engaging, and polite.
During the semester, we will use three main means of communication:
- *Announcements*: General tool for course communication; I will post short messages or reminders related to due dates or changes in the assignments.
- *Email*: Please only use the official TAMUC Leo Email to communicate with me and your classmates. I will send general emails with information related to the course, date changes,

assignments modifications, etc. or with information that relate to our content. I will send individual emails as needed. I will respond to emails in 24 hs. during the work week and by the next business day on weekends and holidays. To setup the TAMUC email contact **HelpDesk** helpdesk@tamuc.edu or call 903-468-6000; you may also access information at https://leo.tamuc.edu.

- *General Discussion Board*: Located in the "General Resources" folder, this board is open to all participants; anyone can post a comment, question or suggestion related or unrelated to the course. All students are encouraged to participate and post responses; I will visit this board regularly.

b. Feedback and assessment: You will be received detailed feedback on your HW, discussion posts and other tasks 72 hours after the activity is due (see the 'Tentative Course Schedule' for details). Participation in the online meetings and discussion boards will be assessed through a comprehensive rubric (see the "Course Resources" folder for details).

Minimal Technical Skills

Students in this course are expected to:
a. access, navigate and use the diverse tools included in the course shell (MyLeoOnline -D2L). This includes how to turn-in assignments, how to upload video and audio recordings, how to participate and respond in the discussion boards, and how to access and use the quiz tool. See the *Introduction* folder for more details.
b. manage TAMUC Library resources for academic research. See the *Resources* folder for details;
c. competently use MSFT Office tools (Word, Excel, PPoint).

GRADING

Activities & assessments

Online Participation (35 % of final grade).
Interaction and discussion of topics will be conducted by participating in the bi-weekly the by-weekly discussion forums.
The forums will include original examples, cases, or set of questions related to the readings and complementary materials. Students will participate posting their answers to these activities by means of critical interpretation, offering counter-examples or discussion of particular cases. Students are expected to complete a minimum of 3 posting per forum (about 300-350 words each, in academic Spanish). Postings will be evaluated for content understanding, reasoning, interaction with peers, and language conventions usage. See *Online Discussion Rubric* in the 'Recursos' folder for details.

Unit activities (30% of final grade)
Participants will prepare different short activities analyzing diverse aspects of Spanish discourse production (interviews, news, advertising, short-films, etc.) in order to integrate and expand conceptual content. Each activity will include a commentary / conclusion regarding ways to integrate that content into teaching Spanish.

Article Presentation (10 % of final grade).
Students will choose one of the assigned articles /chapters (see complete list in the folder "Recursos") to design and share an online presentation. The presentation should include: 1) main points of the

reading (thesis, research questions, methods, results, and conclusions); 2) analyze weak and strong points; 3) explain how the reading contributes to understand the week topic. The presentation can be either presented in a virtual meeting [Zoom] or as a video. See the 'Recursos' folder for details.

Research paper (25% of final grade)
The final paper is based on bibliographic research about a topic of personal interest, focusing on an area of Hispanic Sociolinguistic research (for instance: a speech community, a particular linguistic variable, an issue of language attitude, features of Spanish in contact situations, language planning, etc.). Students will prepare an initial proposal (about 500 words) introducing the topic, initial questions, and justification of the topic selection. The final version of the paper should include an annotated bibliography of <u>a minimum of twelve academic sources</u> (mandatory readings for the course <u>cannot be included</u>). For each source, you should write a brief paragraph summarizing main concepts and conclusions, and a brief evaluation. The paper will conclude with ideas to integrate the topic into a Spanish language course and recommendations for classroom implementations. The paper should be about 12-14 pages plus references (font 12, double-spaced, APA style). Make sure to discuss with the instructor the topic before and during the development of your work. See the "Recursos" folder for recommended readings and online resources.

Grade distribution

Participation	35%	(7 x 5%)
Unit activities	30%	(5 x 6%)
Article presentation	10%	
Research Paper	25%	(draft= 5%, final= 20%)
Total	100%	

Grading Scale: A=100-90   B=89-80   C=79-70   D=69-60   F= 59>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

1. Coursework

- <u>No late work will be accepted in this course</u>, without exceptions. Work should be submitted on the due date provided in the class schedule. Failure to submit an assignment on time will result in a zero (F) grade. In the case of an emergency or other reasonable situation which may affect your submissions or participation in assessments (quizzes, presentations interviews, etc.), please contact me immediately.
- Student athletes, band members and members of other university sanctions should bring a letter from their supervisor or specific department <u>during the first week of class</u> indicating the dates they will miss class.
- Students who require special accommodations for religious holidays should make arrangements with their instructor <u>during the first week of class</u>.

2. Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

3. Withdraws & Incomplete grade.

A student may drop a course by logging into his/her myLeo account and clicking on the hyperlink labeled "Drop a class" from among the choices found under the myLeo section of the web page.
I reserve the right to drop a student from the course administratively for excessive absences or violations of the Code of Student Conduct. Incomplete grades (grade of "X") are granted only under rare and extraordinary circumstances which are fully documented; students requesting an incomplete grade should contact the instructor as soon as possible, provide all pertinent documentation, and sign the 'X' grade contract which details the coursework they need to complete to pass the class.

4. Grievance procedures.

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Director of the Spanish Program, Dr. Flavia Belpoliti (flavia.belpoliti@tamuc.edu).   If there are still unresolved issues, students need to schedule an appointment with the Department Head, Dr. Hunter Hayes, by completing a Student Grievance Form (available in the Department Main Office, HL 141). In the event that the instructor is the Department Head, the student should schedule a meeting with the Dean of the College of Arts, Sciences, and Humanities after following the steps outlined above; if the instructor is the Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult University Procedure 13.99.99.R0.05 ("Student Appeal of Instructor Evaluation").

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf
Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:
Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement - Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu
Website: Office of Student Disability Resources and Services
http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.
For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

This course schedule is subject to revisions and changes as the instructor deems necessary for the course. Any changes to the course schedule will be announced on the course website in advance.

Week	Topics	Readings & Assignments
8/29-9/4	Introducción al curso Objetivos de la Sociolingüística Conceptos centrales	**Completar *Encuesta del estudiante*.** **Completar la auto-evaluación *Sociolingüística.*** **Participar en el foro *Introducción*** Lecturas/videos unidad I
9/5-9/11	Variables sociales y variación lingüística.	Lecturas/videos unidad I **Participar en el foro I**
9/12-9/18	Variables sociales y variación lingüística.	Lecturas/videos unidad I **Entregar Tarea I**
9/19-9/25	Variables sociales y variación lingüística.	Lecturas/videos unidad I **Participar en el foro II**
9/26-10/2	Las variedades del español América	Lecturas/videos unidad II **Entregar Tarea II**
10/3-10/9	Las variedades del español en América	Lecturas/videos unidad II **Participar en el foro III**
10/10-10/16	Las variedades del español en América	Lecturas/videos unidad II **Entregar Tarea III**
10/17-10/23	Las variedades del español en América	Lecturas/videos unidad II **Participar en el foro VI**
10/24-10/30	Las variedades del español en España	Lecturas/videos unidad III **Entregar Tarea III** **Entregar Borrador del Proyecto Final**
10/31-11/6	Las variedades del español en España	Lecturas/videos unidad III **Participar en el foro V**
11/7-11/13	Ideología lingüística, actitudes y variedades del español.	Lecturas/videos unidad IV

		Entregar Tarea IV
11/14-11/20	Ideología lingüística, actitudes y variedades del español.	Lecturas/videos unidad IV

Participar en el foro VI |
| 11/21-11/27 | Presentaciones de estudiantes [videos en MyLeo OR Zoom meeting, TBA] | |
| 11/24- 11/27 | Thanksgiving Holiday | |
| 11/28-12/4 | Variedades del español y su enseñanza | Lecturas/videos unidad V

Entregar Tarea V |
| 12/5-12/11 | Variedades del español y su enseñanza | Lecturas/videos unidad V

Participar en el foro VII

Friday 12/9: Last day of classes |
| 12/12-12/16 | *Finals Week*

Entrega del Proyecto Final en MyLeoOnline. Fecha límite 12/13, 11:59 pm. | |

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

- LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

- LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

- YouSeeU Virtual Classroom Requirements:

https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the *Center for IT Excellence* (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to

deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Technical Support
If you are having technical difficulty with any part of D2L-Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: https://community.brightspace.com/support/s/contactsupport

Browser support
D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.
Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.
Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.
Note the following:
- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest

Device	Operating System	Browser	Supported Browser Version(s)
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:

512 MB of RAM, 1 GB or more preferred

Broadband connection required courses are heavily video intensive

Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

You must have a:

- Sound card, which is usually integrated into your desktop or laptop computer
- Speakers or headphones.
- Webcam and microphone

Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

> Pop-ups are allowed.
> JavaScript is enabled.
> Cookies are enabled.

You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:

Adobe Reader https://get.adobe.com/reader/

Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/

Adobe Shockwave Player   https://get.adobe.com/shockwave/

Apple Quick Time   http://www.apple.com/quicktime/download/

At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.