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PSCI 442 Section 01E: Constitutional Law

COURSE SYLLABUS: Fall 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Chad M. King

Class Meeting Times: MWF 9-9:50 A

Classroom: EDS-127

Office Location: NHS-224

Office Hours: M: 8:25-9 AM, 1:50 PM - 4 PM W: 1:50 PM - 3 PM; F: 1:50 PM - 3 PM.

University Email Address: chad.king@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required Textbook: Constitutional Law for a Changing America: Institutional Powers and Constraints

Authors: Epstein, Lee, Kevin McGuire and Thomas Walker.

Published Date: 2022

ISBN: 9781071822128 9781544317908

Publisher: Sage

Edition: 11

Course Description

“This course is an introduction to constitutional law in the United States. Attention is given to important constitutional and legal doctrines by examining major decisions of the US Supreme Court. Topics include the powers of the federal government, federal

interbranch conflict, federalism and nation-state relations, and state regulatory power.”
(Quoted from the University Undergraduate Course Catalog)

Student Learning Outcomes

1. Students will gain an understanding of the development of US Constitutional law
2. Students will gain an understanding of key constitutional concepts
3. Students will learn to understand and analyze Supreme Court cases

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will need to be familiar with the University learning management system, (myLeo Online), know how to use a personal computer, navigate the World Wide Web/Internet, and use basic word processing software such as Microsoft Word and Power Point.

Instructional Methods

The following methods of instruction will be utilized for this course.

- Live audio/video lectures provided on myLeo Online.
- Student self-directed readings

Student Responsibilities for the Course

All students are expected to comply with the following requirements.

- All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.
- Students are expected to regularly check the course site for announcements and updates.
- Students are expected to complete all course readings for each section of the course.
- Students are expected to review any supplementary materials that the instructor provides, such as web links, news stories, options assignments, etc.
- Students are expected to view the course lectures. While students are strongly encouraged to attend these virtual lectures live, they will all be recorded so that students who unable to attend will be able to watch them. A schedule of the lecture times is provided below.
- Students are expected to complete all assigned writing assignments, quizzes and exams.
- Students are expected to exhibit respect toward their fellow classmates and the instructor. This includes treating everyone with courtesy and esteem in any and all

correspondence for the course. For more information on this subject, please see the Student Guidebook.

- Texas A&M University-Commerce does not tolerate academic dishonesty. Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments or taking exams), and abuse (destruction, defacing, or removal) of resource material. For this course, academic dishonesty includes cheating, plagiarism, collusion and/or falsifying academic work. In particular, passing off work as your own that was written by someone else, without proper citation or attribution, will be considered an act of plagiarism. This holds true whether material comes from the textbook, another publication, an Internet source, or another student. Any act of academic dishonesty on an exam or quiz will result in a score of 0 for the exam or quiz. Any act of academic dishonesty on a writing assignment will result in a 0 for the entire semester's writing assignment grade. Instances of academic dishonesty may also be referred to the appropriate offices on campus and may result in significant administrative penalties.
- Students will comply with all myLeo Online/D2L technical requirements in terms of training, computer access, & Internet access.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Course grades are computed using the following weighted assignments.

Weekly Quizzes	12%
Exam One	25%
Exam Two	25%
Exam Three	25%
Certiorari paper	13%
Final Grade	100%

Assessments

Quizzes

Students will take weekly quizzes over the assigned readings for the course. These quizzes will contain multiple-choice, True/False and short answer questions. These quizzes will be unannounced and taken in class. Quizzes cannot be made up, however, the lowest four will be dropped.

Exams

Students will take three exams. These exams will include identification, short answer and essay questions. Exams will be taken in class. The dates and times for these exams are listed below.

Writing Assignment

Students will be required to write a short case history and make an oral presentation their case to the class. Students will choose a pending US Supreme Court case to write about and present. The assignment description is available on the course page, along with the deadlines, and grading rubric.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Interaction with Instructor Statement

Students should rely upon e-mail, office hours, and course announcements as the primary means of communication with the instructor. However, if students have a question about a grade, they will need to meet with the instructor in person. Also, please note that the system will only send e-mail to a student's official University Email address, so students will need to check that account regularly. During normal business hours on M-F, students can expect an email reply within 24 hours. On weekends, students can expect an email reply within 48 hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

- Make-up exams: If a student misses an exam, that student will receive a grade of 0 for the exam. Make-up exams will only be granted at the discretion of the instructor. Any request for a make-up exam must be made in writing and include documentation

explaining why the absence was legitimate. Such a request must be received within 3 calendar days of the missed exam date, unless the student is physically unable to submit such a request. Legitimate reasons may include illness severe enough to require professional treatment, death of an immediate family member, participation in University activities, and legal obligations. Students who miss any exam because they forgot about the exam dates/times will not receive a make-up exam. Please note, these reasons do not guarantee that a make-up exam will be given. Make-up exams will be exclusively essay format.

- Incompletes will be granted completely at the discretion of the instructor and only be granted in the case of serious medical illness or other serious, unavoidable circumstances and only if the student has completed at least 70% of the course work. Incompletes must be finished within two weeks of the end of the semester.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf).
<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
<http://www.albion.com/netiquette/corerules.html>

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class if they fall ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Below are the readings assignments and an exam schedule. The numbers in the third column refer to the assigned chapter from the textbook. In addition to the readings from the textbook, students should also keep abreast of the news and current events.

Date	Topic	Chapter(s)
Week starting 8/29	Understanding the US Supreme Court, The Judiciary	1, 2
Week starting 9/5	The Judiciary, The Legislature	2, 3
Week starting 9/12	The Legislature	3
Week starting 9/19	The Executive	4
Week starting 9/26	The Executive	4
Week starting 10/3	Interbranch Interactions	5
Week starting 10/10	Interbranch Interactions, Federalism	5, 6
Week starting 10/17	Federalism	6
Week starting 10/24	Federalism, The Commerce Power	6,7
Week starting 10/31	The Commerce Power	7
Week starting 11/7	The Commerce Power	7
Week starting 11/14	The Power to Tax and Spend	8
Week starting 11/21	The Power to Tax and Spend, ESDP	8, 10
Week starting 11/28	ESDP	10
Week starting 12/5	The Takings Clause	11
Week starting 12/12	Finals Week	

Exam Schedule

Exam 1: 9/30/22 Covers Chapters 1-4.

Exam 2: 11/11/22 Covers Chapters 5-7.

Exam 3: 12/12/22: 10:30-12:30 Covers Chapters 8, 10-11.

Writing Assignment Schedule

The assignment topic is due on 9/17/22 at 5 PM. The final assignment is due by 5 PM on 11/18/22. Students must upload their topics and final assignments to D2L. See the course page for an assignment description, grading rubric, and a listing of important dates, times, and important resources.