



A&M-COMMERCE

To access COVID-19 information, please visit the [Stay Healthy Lions Webpage](#).

COURSE SYLLABUS: CID 1301 - Foundations of Cultural Competence (ONLINE)

INSTRUCTOR INFORMATION

Instructor:	Dr. Stefan W. Vaughn
Office Location:	Virtual
Office Hours:	Email or Zoom by Appointment
University Email Address:	Stefan.Vaughn@tamuc.edu
Preferred Communication:	Email
Communication Response Time:	24-hours

COURSE INFORMATION

CULTURAL COMPETENCE CERTIFICATE PROGRAM

This program considers issues of justice, equity, diversity, and inclusion (JEDI). We will examine justice, cultural competence, and human diversity through an interdisciplinary social science lens to address the following questions: How do we experience and understand cultural differences? How do these differences shape systems that affect individuals, families, communities, and society? How do we develop the competencies needed to navigate cultural differences in a global world and multinational states? What are the impacts of these considerations on justice? Students will broadly explore the contours of social and cultural differences and their relationships with race, ethnicity, culture, gender, sexuality, social class, power, inequity, and justice. Students will learn standard cultural competence models to understand the complexities of human diversity and cultural competence in modern society.

COURSE DESCRIPTION

This fully online course offers an overview of cultural competence considerations, including the definition of cultural competence, characteristics of different cultural systems, behaviors of culturally competent individuals, and the relationship these considerations have on justice. The goal of this foundational course will be to introduce you to various aspects of JEDI in order to inspire greater cultural humility.

Student Learning Outcomes

1. Recognize that social and cultural systems develop out of adaptation to environmental and historical circumstances
2. Communicate an understanding of the ways in which race, ethnicity, and/or gender are socially constructed.
3. Communicate an understanding that different cultures may hold different views of the same issues.
4. Evaluate pertinent information and assertions for relevance, bias, stereotyping, manipulation, and completeness.

ASSESSMENTS

Discussion Questions: Discussions assess student knowledge and understanding of weekly topics.

Content	Description	Value	Notes
Discussion Post & Responses	This measures knowledge and understanding of weekly topics presented in the course.	600 points	Six discussion posts/responses are required in the course for designated prompts.

Reflection Papers: Reflection papers assess student knowledge and understanding of major course themes.

Content	Description	Value	Notes
Reflection Papers	This measures knowledge and understanding of major themes presented in the course.	200 points	Two (2 page) personal reflections are required in the course. Paper requirements will be provided in the course by the instructor.

Final Examination: Final examination assesses student knowledge and understanding of major concepts.

Content	Description	Value	Notes
Final Exam	Measures knowledge and understanding of learning outcomes.	100 points	Final may include multiple choice, true or false, matching, short-answer question, and/or essay questions.

Course Project: The project assesses your knowledge and the application of course concepts.

Content	Description	Value	Notes
Project	Measures knowledge and understanding of course learning outcomes.	100 points	Project requirements will be provided in the course by the instructor.

GRADING

The following items will be used to calculate the final grade in the course.

Item	Worth
(Six) Discussions & Responses	600 Points (100 Points Each)
(Two) Reflection Papers	200 Points (100 Points Each)
(One) Course Project	100 Points
(One) Final Examination	100 Points
Total	1000 Points

Grading Scale: (A = 90%-100%) (B = 80%-89%) (C = 70%-79%) (D = 60%-69%) (F = 59% or Below)

NOTE: *Extra credit opportunities may be extended but are not guaranteed.*

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may require the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail online in the [Student Guidebook](#).

TAMUC Attendance

For more information about attendance, please view the [Attendance Webpage](#) and [Class Attendance Policy](#)

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty Policy](#)
[Undergraduate Student Academic Dishonesty Form](#)

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce, Velma K. Waters Library Rm 162, Phone (903) 886-5150 or (903) 886-5835

Email: studentdisabilityservices@tamuc.edu Website: [Office of Student Disability Resources and Services](#)

Counseling Center

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Learning Objective Module	Assignments
Week 1 (August 29): Introductions/Class and program overview	Discussion #1
Week 2 (September 6): Foundations of JEDI *** <i>Labor Day – September 5</i> ***	Readings Videos
Week 3 (September 12): Race and Ethnicity	Readings Videos Discussion #2
Week 4 (September 19): Gender and Sexual Identity	Readings Videos
Week 5 (September 26): Family and Spirituality	Readings Videos Discussion #3
Week 6 (October 3): Socioeconomics-Hunger and Poverty	Readings Videos
Week 7 (October 10): Disabilities	Readings Videos Discussion #4
Week 8 (October 17): Midterm Week *** Information provided about Final Project ***	Reflection Paper #1 Due <i>Due October 21</i>
Week 9 (October 24): Implicit Bias	Readings Videos Discussion #5
Week 10 (October 31): Power, Privilege, and Intersectionality	Readings Videos
Week 11(November 7): Considerations of Diversity, Equity, Inclusion, & Belonging	Readings Videos Discussion #6
Week 12 (November 14): Cross-Cultural Communication	Readings Videos <i>Work on Reflection Paper</i>
Week 13 (November 21): Cultural Humility Reflections *** <i>Thanksgiving Holiday – November 24-25</i> ***	Reflection Paper#2 Due <i>Due November 27</i>
Week 14 (November 28): Justice and Creating Change	Readings Videos <i>Work on Course Project</i>
Week 15 (December 5): Course Project	Course Project Due <i>Due December 9</i>
Week 16: (December 12) Final Examination	Final Examination Due <i>Due December 15</i>