



HIST1302-09E US History Since 1865

T/TH 12:30-1:45pm BA109

COURSE SYLLABUS: Fall 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Mylynka Cardona
*You may address me as either
Professor Cardona or Dr. Cardona*
Office Location: Henderson 226
Office Hours: T/W/R 10am-12pm
and by appointment

University Email Address:
mylynka.cardona@tamuc.edu
Preferred Form of Communication:
TAMUC email
Communication Response Time:
24-48 hours

**Please, click on the following link to access A&M-Commerce Covid 19
Information, <https://new.tamuc.edu/coronavirus/>**

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required
www.americanyawp.com

Optional Texts and/or Materials -

Notebook and pen/pencil for in-class note taking

3 Bluebooks for written exams

For your document analyses you need this site: <http://www.oxfordfirstsource.com/page/how-to-read-primary-source-documents/how-to-read-and-assess-primary-documents#>

Additional Materials will be posted electronically in D2L or distributed in class as needed

Course Description

HIST 1302- History of the United States from 1865

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis.

Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

Throughout the course we will especially focus on the following central themes Post-Civil War American History:

1. Race and Racism
2. Immigration, Labor, Industrialization
3. War and Imperialism
4. Globalization

Student Learning Outcomes

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will understand and practice academic honesty.
4. Students will demonstrate an understanding of societal and/or civic issues

COURSE REQUIREMENTS

GRADING

This course is based on the 100-point system. All assignments are worth 100 points. The final exam is weighted the same as the other two exams. I do not round up. If you earn an 89.9 you will receive a B for the course.

Final grades are determined on the following scale:

100 –90 = A, 89 –80 = B, 79 –70 = C, 69 –60 = D, 59 and below = F

Assessments: There will be several assessments of your progress in this course including your college professionalism and course engagement, six (6) document analyses, four (4) exams in D2L, and one (1) primary source paper.

Values of major assignments and examinations for this course are as follows:

• Four (4) in-class exams:	40%
• Six (6) primary document analyses:	30%
• One (1) Primary source paper:	15%
• <u>College professionalism & course engagement:</u>	<u>15%</u>
TOTAL	100%

The syllabus/schedule is subject to change.

Minimal Technical Skills Needed

Using the learning management system and using Microsoft Word

Instructional Methods

This class is face-to-face with additional assignments in D2L Brightspace.

Student Responsibilities or Tips for Success in the Course

Attendance: Students attend class at their own discretion, but should keep in mind that some assignments are in-class only. Attendance is part of your course engagement – you cannot engage in the class if you are not here. It is your responsibility to come to class prepared for lecture. *This course relies heavily on in-class discussions of the assigned readings. You need to stay on top of the work.* If you miss a class it is your responsibility to gather class notes from a classmate. I do take roll (via seating chart) and if you are in class but not PRESENT, *i.e. on your phone or other device*, sleeping, etc. you will be counted absent for the day.

Electronics Policy: Our class is a time for learning and discussion. Cell phones and other devices should be silent and put away during class – unless otherwise specified for an in-class activity. Airplane mode is preferred. If you are using a laptop/tablet, it should be used solely for note taking. If I feel you are using your devices for something other than taking notes you will be asked to power the device down.

Student Behavior: Behavior which may result in your being asked to leave my class includes, but is not limited to: sleeping, talking during lectures, movies or clips, text messaging, gaming, playing with your phone, using electronic devices other than for specified activities, and working on another course's work/homework during my class.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Interaction with Professor Statement

Students are strongly encouraged to interact with me. The more you let me know what is going on with you, the better I can help you out. Beyond the classroom, the best way to get in touch with me is through TAMUC email. I am also available during my office hours. Please come to talk to me about any concerns you might have and about any problems or issues that arise during the semester. We can meet in-person or via Zoom.

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CHSSA Librarian:

Our librarian for Humanities and Social Sciences is Sarah Northam. She is available to assist you in your research, whether it is using the library or identifying and locating sources. Please take advantage of this assistance as you need it. Her contact information is as follows:

Sarah Northam
Scholarly Communications Librarian
Velma K. Waters Library, Room 147F
903-886-5721
Sarah.Northam@tamuc.edu

COURSE AND UNIVERSITY PROCEDURES/POLICIES**Classroom Behavior**

All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student's Guide Handbook, Policies and Procedures, Conduct). During class time, I expect college-level professionalism & course engagement. This means putting away cell phones, and any other forms of distraction, for the duration of the class period (exceptions will be allowed with advance permission of the professor).

Please come to class on time and plan to stay for the entire period. Coming late and/or disrupting the learning environment shows disrespect for me, your colleagues, and the educational endeavor in which you are engaged. If you must leave early, please let me know at the beginning of class.

I encourage you to come to my office hours, to get to know me, and to keep me informed of any issues you might have that would affect your performance in this class (see above statement on Interaction with Professor).

Late Work

All written assignments are due as indicated in this syllabus. Late assignments may be accepted at the discretion of the professor and will be assessed a penalty. If you know you will be away when something is due, please notify the professor in advance or plan to turn the assignment in early. I can be very understanding and flexible with you, but only if you come to talk to me in advance. To pass this class, all assignments must be completed. Any missing assignments at the end of the course will be given a grade of zero (0).

Syllabus Change Policy

The syllabus is a working document and a guide. Circumstances and events, including class progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

The syllabus/schedule is subject to change.

COURSE OUTLINE / CALENDAR

This schedule will guide you through the semester and indicates when your assignments are due. It should be referred to often. I reserve the right to make adjustments to it during the course of the semester as such circumstances arise.

Week	Class Dates	Topic	Readings/Assignments Due
1	T: Aug 30	Course Intro	What is history and what does a historian do?
	R: Sept 1	Civil War Recap	Review AY Ch 14 – The Civil War http://www.americanyawp.com/text/14-the-civil-war/
2	Sept 6 & 8	Reconstruction	Read: AY Ch 15 - Reconstruction http://www.americanyawp.com/text/15-reconstruction/
3	T: Sept 13	Reconstruction	Read: AY Ch 15 - Reconstruction http://www.americanyawp.com/text/15-reconstruction/
	R: Sept 15	Reconstruction	Discussion of Document #1 <i>Read: General Reynolds Describes Lawlessness in Texas, 1868</i> http://www.americanyawp.com/reader/reconstruction/general-reynolds-describes-lawlessness-in-texas-1868/ ASSIGNMENT DUE: Document Analysis #1 via D2L - General Reynolds Describes Lawlessness in Texas, 1868
4	Sept 20 & 22	Gilded Age/	Read AY: Ch 16 http://www.americanyawp.com/text/16-capital-and-labor/
5	T: Sept 27	Conquering the West	Read: AY Ch 17 - Conquering the West http://www.americanyawp.com/text/17-conquering-the-west/
			Discussion of Document #2 <i>Read: Frederick Jackson Turner, “Significance of the Frontier in American History” (1893)</i> http://www.americanyawp.com/reader/17-conquering-the-west/frederick-jackson-turner-significance-of-the-frontier-in-american-history-1893/ ASSIGNMENT DUE: Document Analysis #2 via D2L-
	R: Sept 29	Life in Industrial America	Read: AY Ch 18 - Life in Industrial America http://www.americanyawp.com/text/18-industrial-america/

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6	Oct 4 & 6	Life in Industrial America	Read: AY Ch 18 - Life in Industrial America http://www.americanyawp.com/text/18-industrial-america/
7	T: Oct 11		EXAM 1 in class
	R: Oct 13	American Empire	Read: AY Ch 19 – American Empire http://www.americanyawp.com/text/19-american-empire/
8	Oct 18 & 20	American Empire	Read: AY Ch 19 – American Empire http://www.americanyawp.com/text/19-american-empire/
			Discussion of Document #3 – “School Begins,” <i>Puck</i> , January 25, 1899. View: “School Begins,” <i>Puck</i> , January 25, 1899. Note: This is an image http://www.americanyawp.com/reader/19-american-empire/school-begins11/
	R: Oct 20		ASSIGNMENT DUE: Document Analysis #3 via D2L
9	T: Oct 25	The Progressive Era	Read: AY Ch 20 http://www.americanyawp.com/text/20-the-progressive-era/
	R: Oct 27	World War I	Read: AY Ch 21 http://www.americanyawp.com/text/21-world-war-i/
10	T: Nov 1	The 1920s – The New Era	Read AY Ch 21/22 http://www.americanyawp.com/text/21-world-war-i/ http://www.americanyawp.com/text/22-the-twenties/
	R: Nov 3		EXAM 2 in class
11	T: Nov 8	The Great Depression	Read AY Ch 23 http://www.americanyawp.com/text/23-the-great-depression/
	R: Nov 10	World War II	Read: AY Ch 24 http://www.americanyawp.com/text/24-world-war-ii/
12	T: Nov 15	World War II	Read: AY Ch 24 http://www.americanyawp.com/text/24-world-war-ii/ Discussion of Document #4 Read: FDR, Executive Order No. 9066 (1942) http://www.americanyawp.com/reader/24-world-war-ii/fdr-executive-order-no-9066-1942/ ASSIGNMENT DUE: FDR, Executive Order No. 9066 (1942) Document Analysis #4 via D2L

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	R: Nov 17	The 1950s: The Cold War & The Affluent Society	Read AY Ch 25/26 http://www.americanyawp.com/text/25-the-cold-war/ http://www.americanyawp.com/text/26-the-affluent-society/
13	T: Nov 22		EXAM 3 in Class
	R: Nov 24	No Class	** TAMUC CLOSED FOR THANKSGIVING HOLIDAY**
14	T: Nov 29	The Sixties	Read: AY Ch 27 http://www.americanyawp.com/text/27-the-sixties/
	R: Dec 1		Discussion of Document #5 Read: Lyndon Johnson on Voting Rights and the American Promise (1965) http://www.americanyawp.com/reader/27-the-sixties/lyndon-johnson-on-voting-rights-and-the-american-promise-1965/
	R: Dec 1		ASSIGNMENT DUE: Lyndon Johnson on Voting Rights and the American Promise (1965) Document Analysis #5 via D2L
15	T: Dec 6	The 1970s – The Unraveling	Read: Ch. 28 – The Unraveling http://www.americanyawp.com/text/28-the-unraveling/
	R: Dec 8	The Eighties: The Triumph of the Right	Read: Ch 29 – The Triumph of the Right http://www.americanyawp.com/text/29-the-triumph-of-the-right/
			Discussion of Document #6 Read: Statements from The Parents Music Resource Center (1985) http://www.americanyawp.com/reader/29-the-triumph-of-the-right/statements-from-the-parents-music-resource-center-1985/
	R: Dec 8		ASSIGNMENT DUE: Statements from The Parents Music Resource Center (1985) Document Analysis #6 via D2L
			Last Day to Withdraw
			ASSIGNMENT DUE: Primary source paper via D2L
FINAL EXAM	THURS. DEC 15	10:30 am- 12:30 pm	EXAM 4 and POTLUCK BRUNCH

University Specific Procedures

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Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

- <http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>
- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities - ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Velma K. Waters Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are

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in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

- <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TECHNOLOGY REQUIREMENTS - LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

- <https://community.brightspace.com/support/s/contactsupport>