



ANIMAL BREEDING ANS 309.01W

Fall 2022

Online

INSTRUCTOR INFORMATION

Instructor: **Dr. Douglas Eborn**

Office Location: **AG/ET 233D**

Office Hours: **MF 10:00-12:00**

W 2:00-4:00

Office Phone: **903.886.5676**

Office Fax: 903.886.5990

University Email Address: **Douglas.Eborn@tamuc.edu**

Preferred Form of Communication: **Email**

Communication Response Time: **24 hours**

Graduate Assistants: Hunter Ganske

Email: hganske@leomail.tamuc.edu

Office: AG/ET 155

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Suggested Textbook: Understanding Animal Breeding, 2nd Edition (2000)

Author: Richard M. Bourdon

Publisher: Prentice Hall Publishing

ISBN-10: 0130964492 | ISBN-13: 978-0130964496

The textbook listed above is the source for much of the material that will be presented in class with some exemptions. It is not required but may be useful for supplementary reading and practice problems.

The syllabus/schedule are subject to change.

Course Description

So what is this course all about? This course is all about the application of making genetic improvements to livestock. Originally this was part of ANS 310 Genetic Improvement of Livestock but in order to address both the genetics aspect and breeding aspect the course has been divided and renamed. Briefly, ANS 310 Animal Genetics deals with DNA, RNA, and all that molecular-basis “stuff” that contributes to inheritance. This course can be viewed as the applied or “hands-on” application of animal genetic improvement by selection of individuals and mating decisions within populations. However, keep in mind as biotechnology continues to grow and improve, the molecular genetic aspects are playing a bigger and bigger role in animal breeding. So we will have to address that in this course. Also recognize this course does have a large mathematical and statistical component as we predict breeding values of individuals or characterize gene frequencies and how they change in populations.

Prerequisites: ANS 1319 Introduction to Animal Science and
MATH 1314 US-College Algebra

Student Learning Outcomes

Students successfully completing the course should be able to:

1. Explain and define all breeding and genetics terms presented in lecture.
2. Describe the processes of replication, transcription, and translation.
3. Explain the processes of mitosis and meiosis including how meiosis contributes to genetic diversity.
4. Describe Mendelian inheritance, the components of the genetic model, and difference between qualitative and quantitative traits.
5. Calculate population gene and genotypic frequencies.
6. Calculate the probability that an individual is a carrier of a particular gene and understand how that changes depending on the group of females the sire is mated to.
7. Calculate estimates of statistical parameters necessary to describe a population and understand the application of each.
8. Explain the cause and effects of hybrid vigor and inbreeding depression.
9. Describe different selection methods including tandem selection, independent culling methods and selection index methods.
10. Describe how marker-assisted selection works and how it impacts genetic predictions today.
11. Explain what breeding values are and how they estimated. Demonstrate how EPDs are to be used appropriately.

The syllabus/schedule are subject to change.

COURSE OVERVIEW

Course material

Course material will be provided in 2 formats; video recordings of lectures and the lecture slides provided in pdf format. In addition, additional material may be provided to supplement the lectures. It is anticipated that ~15-20 lectures will be covered during the semester.

COURSE SPECIFIC PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Attendance/Lateness

Except for weeks that have an exam, recorded lectures will be posted 2x weekly no later than on Wednesday and Friday. You may watch them at your convenience but you should stay current on a weekly basis.

Exams

4 online exams will be given throughout the semester including the comprehensive final. Questions will include T/F, multiple choice, matching, short answer, and fill in the blank.

All students are to take the in-class exams at the time they are scheduled unless you have a great excuse. If a makeup is written it may be more difficult, not easier, for the student.

Tentative Exam Dates

September 22nd

October 20th

November 22nd

Final: Tuesday, December 13th

Quizzes

The syllabus/schedule are subject to change.

Quizzes will be given regularly throughout the semester online.

Assignment

Homework will be given regularly throughout the semester. This will include math problems such as gene frequencies, probabilities, and simple calculation of breeding values. In each instance examples will be provided with answer keys. Also homework may include assignment to use and compare EPDs in different breeds or species.

Due Dates/Late or Missing Work

Due dates for exams/quizzes/assignments will be given during class, posted on the D2L course page, and by email. If a student is unable to meet the due date, they must contact the instructor prior to seek accommodations.

All students are to take the in-class exams at the time they are scheduled unless you have a great excuse or made prior arrangements with the instructor. If an exam is given at a different time, an alternative makeup exam may be more difficult, not easier, for the student.

The student must take responsibility to notify the instructor in a timely matter for consideration and accommodation due to school activities, emergencies, or other circumstances. Validation may be required.

Late Work: Late work may be turned in before the following class period for 50% deduction.

Grading

Final grades in this course will be based on the following scale:

Exam 1 = 15%	A = 90%-100%
Exam 2 = 15%	B = 80%-89%
Exam 3 = 15%	C = 70%-79%
Final Exam = 25%	D = 60%-69%
Quizzes/Homework/Other = 30%	F = 59% or Below

The syllabus/schedule are subject to change.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

The syllabus/schedule are subject to change.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

The syllabus/schedule are subject to change.

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

The syllabus/schedule are subject to change.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

The syllabus/schedule are subject to change.