



**HIST595-01E – Research Literature and Techniques
Public History Capstone
COURSE SYLLABUS: Fall 2022**

INSTRUCTOR INFORMATION

Instructor: Dr. Mylynka Kilgore Cardona
Office Location: Henderson 226
Office Hours: T/W/R 10a-12p and by appointment

University Email Address:
mylynka.cardona@tamuc.edu
Preferred Form of Communication: email
Communication Response Time: 24-48 hours

Please, click on the following link to access A&M-Commerce Covid 19 Information,
<https://new.tamuc.edu/coronavirus/>

COURSE INFORMATION

Course Description:

Required of students in Option II. This course requires an extensive investigation into a topic agreed upon by the student and instructor. The student will produce a historiographical essay and annotated bibliography under the direction of the instructor. Note: "The students is required to demonstrate competence in systematic research procedure."

Prerequisites: [HIST 590](#), [HIST 591](#) and students must pass the History Department Qualifying Examination prior to enrollment.

Students will prepare a historiography paper that examines historical scholarship on public history. Students will also complete their Comprehensive Exams by the dates required by the Graduate School to fulfill the requirements for the Master's degree in History.

Student Learning Outcomes:

This course will teach students to evaluate and analyze materials, and to understand different historians' interpretations of events. By the end of the semester, students should be able to: 1) ***identify** the major fields in and approaches to Public History;* and 2) ***apply** Public History skills by interpreting historical events and themes for a general public audience.*

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

Attendance and Participation

Students and instructor will meet regularly to discuss the books under consideration. Attendance at such meetings is required.

Written Assignments

This semester's major written work will be a historiographical essay. The final paper, due at the end of the semester must include a 8-10 books/scholarly articles on public history. The complete bibliography (annotated) will need to be approved by the professor as indicated in the Course Schedule Below. This annotated bibliography should represent a comprehensive consideration of the topic's historiography. The paper should have a clear thesis and make an argument about the issues discussed in the literature, as well as make some suggestions for shortcomings and avenues of further research. The paper should be 15-25 pages, free of errors, pages numbered, using footnotes properly formatted in Turabian/Chicago and should include a bibliography of all sources consulted, properly formatted.

Grading

This course is based on the 100-point system. All assignments are worth 100 points. The final exam is weighted the same as the other two exams. I do not round up. If you earn an 89.9 you will receive a B for the course.

Final grades are determined on the following scale:

100 –90 = A, 89 –80 = B, 79 –70 = C, 69 –60 = D, 59 and below = F

Assessments

Grades for the semester will be determined according to the following breakdown:

Historiography Essay	60%
Participation	40%

Your participation/course engagement grade is based on your engagement in our class discussions and is guided by the following rubric:

- A = Always prepared, frequently participates, rarely absent
- B = Always prepared, participates only when called on, rarely absent
- C = Usually prepared, rarely speaks, rarely absent
- D = Often unprepared, several absences
- F = Usually unprepared, frequent absences

Minimal Technical Skills Needed

Using the learning management system (D2L Brightspace) and using Microsoft Word or similar.

Instructional Methods

This class is face-to-face (via Zoom) with additional assignments in D2L Brightspace.

The syllabus/schedule are subject to change.

COURSE OUTLINE / CALENDAR

This schedule will guide you through the semester and indicates when your assignments are due. **You should refer to it often.** I reserve the right to adjust it during the course of the semester as such circumstances arise.

<u>Week</u>	<u>Date</u>	<u>Topic/Readings/Item Due</u>
Week 1		Intro, course overview, expectations Reading: What is a Museum? (PDFs in D2L – also emailed before semester began)
Week 2		Reading: The social construction of the museum (PDFs in D2L) DUE in class – Project Paper Topic
Week 3		Reading: World's Fairs and Exhibitions (PDFs in D2L)
Weeks 4 & 5		Independent research & writing One-on-one meetings with Dr. Cardona
Week 6	Fri. Oct 7	ANNOTATED BIBLIOGRAPHY DUE in D2L by 11:59 pm.
Weeks 7-9		Independent research & writing One-on-one meetings with Dr. Cardona SCHEDULE CAPSTONE DEFENSE AND COMPS
Week 10	Fri. Nov 4	PAPER DRAFT DUE in D2L by 11:59 pm.
Weeks 11-14		Independent research & writing One-on-one meetings with Dr. Cardona
Week 15	Fri. Dec 9	FINAL PAPER DUE in D2L by 11:59 pm.

The syllabus/schedule are subject to change.

Tips for Success in the Course

The major assignment for this semester will be a historiographical paper. All citations must be formatted according to Turabian/Chicago style. Please refer to Kate Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (Chicago: University of Chicago Press, 2018). If you do not have a copy of this work, it is recommended that you acquire one ASAP.

Interaction with Professor Statement

Students are strongly encouraged to interact with me. The more you let me know what is going on with you, the better I can help you out. Beyond the classroom, the best way to get in touch with me is through TAMUC email. I am also available during my office hours. Please come to talk to me about any concerns you might have and about any problems or issues that arise during the semester. We can meet in-person or via Zoom.

CHSSA Librarian:

Our librarian for Humanities and Social Sciences is Sarah Northam. She is available to assist you in your research, whether it is using the library or identifying and locating sources. Please take advantage of this assistance, as you need it. Her contact information is as follows:

Sarah Northam
Scholarly Communications Librarian
Velma K. Waters Library, Room 147F
903-886-5721
Sarah.Northam@tamuc.edu

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Classroom/In-Zoom Behavior

All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student's Guide Handbook, Policies and Procedures, Conduct). During class time, I expect graduate-level professionalism & course engagement. This means putting away cell phones, and other devices, and any other forms of distraction, for the duration of the class period (exceptions will be allowed with advance permission of the professor).

Please come to class on time and plan to stay for the entire period. Coming late and/or disrupting the learning environment shows disrespect for me, your colleagues, and the educational endeavor in which you are engaged. If you must leave early, please let me know at the beginning of class when possible.

I encourage you to come to my office hours, to get to know me, and to keep me informed of any issues you might have that would affect your performance in this class (see above statement on Interaction with Professor).

The syllabus/schedule are subject to change.

Late Work

All written assignments are due as indicated in this syllabus. Late assignments may be accepted at the discretion of the professor and will be assessed a penalty. If you know you will be away when something is due, please notify the professor in advance or plan to turn the assignment in early. I can be very understanding and flexible with you, but only if you come to talk to me in advance. To pass this class, all assignments must be completed. Any missing assignments at the end of the course will be given a grade of zero (0).

Syllabus Change Policy

The syllabus is a working document and a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures**Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Graduate Student Academic Dishonesty 13.99.99.R0.10

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

The syllabus/schedule are subject to change.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
 Texas A&M University-Commerce
 Velma K. Waters Library- Room 162
 Phone (903) 886-5150 or (903) 886-5835
 Fax (903) 468-8148
 Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:
<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TECHNOLOGY REQUIREMENTS

The syllabus/schedule are subject to change.

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

The syllabus/schedule are subject to change.