



CSCI 359, System Analysis and Design

COURSE SYLLABUS: Fall 2022

INSTRUCTOR INFORMATION

Instructor	Prof. Eman Hammad
Office Location	RELLIS ACB2-208
Office Hours	Wed. 10:30-12:30pm, or by appointment
Email	eman.hammad at tamuc dot edu (1-2 business days) Email subject MUST contain CSCI359 – Fall2022
Communication Response Time	Within 24 hours on weekdays, but any communication after Friday 5pm will be responded to by the following Monday

COURSE INFORMATION

Lectures (Time/Location):

- Tuesday/Thursday, 1:25 – 2:40 PM. In-person at ACB2-314.

Textbook(s) **Required:**

- Systems Analysis and Design in a Changing World - 7th Edition by John W. Satzinger, Robert B. Jackson, and D. Burd, Shelly, Cengage Learning, 2016, ISBN: 9781305117204, or earlier edition.

Course Description

This course covers traditional and Object-Oriented methods for analysis, design, and implementation of computer based information systems; also includes project management and Computer Assisted System Engineering (CASE). The main goal of this course is to introduce students to the several phases of the traditional structured analysis, object-oriented concepts, and agile methods approaches to systems analysis and design. This course introduces the major concepts, techniques, and challenges of software engineering so that students can prepare for their future careers as software engineers. Moreover, students will participate in group projects to obtain hands-on experiences on the software development life cycle. This course is the first part of the Capstone Project class. Students will continue working on their Capstone project in CSCI 440.

Student Learning Outcomes

Upon completing this course, students should be able to:

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- Discuss key principles for software project management such as cost estimation and risk analysis.
- Explain known software development process models.
- Develop an awareness of the different approaches that might be taken towards systems analysis and design.
- Develop the ability to analyze a problem and define appropriate computing requirements to solve it.
- Learn how to use modeling techniques (such as UML diagrams) to specify the requirements and design of an information system.
- Understand and apply software testing techniques.
- Communicate effectively with a range of audiences.
- Function effectively on teams to accomplish a common goal.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Prerequisites: CSCI 270 (min. grade C) or COSC 2336 (min. grade C)

Instructional Methods

The course will consist mainly of lectures, discussions and student presentations. Important material from the text and outside sources will be covered in class. Hence, class attendance and good note taking are essential for success. Students are expected to contribute to each class in the form of discussion and questions. Therefore, it is necessary to do any required reading before class. This syllabus contains an overview of what will be covered in class; for specific information, students are referred to the D2L class portal. The course portal will contain lectures, project information and supporting material. Information on D2L will be updated frequently so it is a good idea to check it regularly.

Project Information:

A significant component of the course consists of selecting a semester group project. Each student is expected to work in a group of 3-4. During the course, roles and responsibilities within the group will be explained and designated. We will learn and utilize several tools to coordinate and manage our projects. Weekly updates are required highlighting team members' presence/absence/late, progress, on project milestones/activities, and each team member's major activities and contributions. There will be three main deliverables and two main milestones during the semester. The capstone project is your opportunity to refine and demonstrate your technical and professional capabilities.

Student Responsibilities or Tips for Success in the Course

You own your success in this course, including ensuring you understand the expectations, timelines, policies and learning objectives.

Baseline expectations:

1. Check LMS frequently and remain current with the course content, assignments and project deliverables.
2. Start your homework assignments early so that you can ask for help if needed.
3. Check the feedback on homework assignments and project deliverables.
4. Do your own work: you are encouraged to collaborate and consult with classmates to improve your understanding and to develop problem-solving strategies. However, cheating and plagiarism will not be tolerated, i.e. do not copy other people's work.
5. Communicate with the instructor when you are confused, or having difficulties with the course material /

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assignment / project.

- Work closely with your team on your project deliverables and milestones.

GRADING AND ASSESSMENTS

Final grades in this course will be based on the following scale: **A = 90%-100%**, **B = 80%-89%**, **C = 70%-79%**, **D = 60%-69%**, **F = 59% or Below**.

Assessment Type	Weight of Final Grade	Learning Objectives
Assignments & quizzes	20 %	Critical understanding and problem solving using course concepts
Midterm Exam	20 %	
Final Exam	20 %	
Project & presentation	40 %	

COURSE OUTLINE / CALENDAR

Class meets 8/24/2022- 12/14/2022

➤ **Important dates:**

- **Midterm Exam:** Tuesday, October 18th. **Final Exam:** Tuesday, December 13th, 2022.

➤ **Tentative calendar**

Week	Course Subject	Project
Week 1	Introduction to Systems Analysis and Design	<ul style="list-style-type: none"> • Team Formation • IDEATION
Week 2	Systems Planning	
Week 3	Project Management	<ul style="list-style-type: none"> • Tools setup • Project Deliverable #1 - Planning
Week 4, 5	Requirements Modeling	
Week 6	Data and Process Modeling	<ul style="list-style-type: none"> • MVP Development • MVP Presentation (w8) • Project Deliverable #2 – Requirements and Specifications
Week 7	User Interface Design	
Week 8	Midterm exam I	
Week 9	Object Modeling	
Week 10, 11	Data Design	<ul style="list-style-type: none"> • Project Deliverable #3 – System Design • POC Development
Week 12	Thanksgiving Break	
Week 13	System Architecture	
Week 14	Software Testing & Managing Systems Implementation	
Week 15	Project POC Presentations	
Finals Week	Final Exam (comprehensive)	

*The schedule is **tentative** and may be adjusted to fit the actual class progress.

Submitting Assignments:

- There will be several assignments, quizzes and deliverables that are tightly related to the class materials and course project. Submissions are expected to be completed in good quality and by the deadlines.
- Your completed work must be placed in the appropriate dropbox in D2L Online. **DO NOT EMAIL ME ANY ASSIGNMENTS AS THEY WILL BE DELETED.** If you have challenges in accessing D2L temporarily, you can email me your assignment as a proof of on-time submission. **However**, you still need

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to upload it to the assignment folder as soon the issue is resolved to receive credit.

- You **MUST** check your files before and after uploading them to D2L to ensure they can be open appropriately. In the case that the instructor is not able to open your submission file(s) your submission will not be graded.
- Unless special instructions are provided, **assignments are NOT to be posted on ANY discussion board, online websites or file-sharing platforms.** Please follow the rules for naming and posting assignments.
- **Project-related submissions. MUST be uploaded by each team member.**
- All assignments must be submitted using D2L if applicable. Students must adhere to the following rules when submitting assignments. Failure to do so will affect their grades.
 - **File Name:** Should be named according to the following pattern:
<LastName>_<FirstName>_AX.pdf, where LastName is the student's last name, FirstName is the student's first name, and X is the assignment number
For example, for assignment3, I will name my file submission Hammad_Eman_A3.pdf.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeoOnline Learning Management System (LMS). Below are technical requirements

LMS Requirements: <https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support: https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student is expected to have a backup method to deal with these inevitable problems. In case of extreme technology related circumstances, please communicate directly with the instructor to best manage your success in this course.

COMMUNICATION AND SUPPORT

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

To communicate with me about this course, kindly use the email address included in this syllabus. During the week, you can generally expect a response to your emails within 1-2 business days. *If you do not receive my response in 2 business days, please send a second email to me.*

To ensure I get your email and respond within indicated timelines above, please make sure that:

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- Your email message is sent from your Texas A&M Commerce student account.
- Your email message includes a descriptive subject with the indicated prefix:

CSCI 359 – Fall 2022 --<CWID>: <descriptive subject>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance is required but not graded. Students are expected to do the readings, attend class, and participate in class discussions. Each student is responsible for managing their own time and work-load. Emergency / extreme circumstances causing a student to miss deadlines/exams will need to be supported by official and university approved documentation.

Positive Learning Environment

Your commitment as a student to learning is evidenced by your enrollment at Texas A &M University-Commerce. "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedure, Conduct). All phones, pagers, and other communication devices are to be turned off or place on silent mode during class.

Sharing Your Work

All work produced by students may be shared by the instructor with the class for purposes of example and training. Such work will be as anonymous as possible. Finally, the instructor may share your work anonymously with future classes or in her own writing and research.

Submitting Assignments:

Unless special instructions are provided, assignments are NOT to be posted on any discussion board. Your completed work must be placed in the appropriate Dropbox in D2L Online. DO NOT EMAIL ME ANY ASSIGNMENTS AS THEY WILL BE DELETED. Please follow the rules for naming and posting assignments.

Late Work Policy

All assignments are due at the date and time specified.

Please keep in mind that NO late work will be accepted without penalty. If an assignment is turned in after the due date, **20% of the grade will be forfeited.** **An assignment must be submitted within 24 hours of the due date if you want it graded.**

- You have one 24-hour "late day" token that can be used on any of the assignments
- After you've used your token, assignments will still be accepted up to 24 hours late, but with a 20% penalty (automatically deducted).
- Assignments turned in more than 24 hours late will NOT be reviewed, nor graded. Additional extensions on assignments will be granted with appropriate documentation. If you have a problem submitting an assignment on time you should contact me **BEFORE** the due date.

Makeup Policy

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There will be NO makeup exams or quizzes. If you shall miss a quiz/exam because of acceptable extreme circumstances (hospitalization, serious injury, death in the family etc.), you may be offered to choose to receive a grade based on your in-class ranking in the next quiz/exam.

Collaboration Policy

Students are encouraged to consult with each other, with the instructor, or anyone else about any assignments / project. However, this must be limited to the discussion of the problem and sketching general approaches to a solution. Each student is responsible for submitting their own independent solutions to the assignment / project.

Consulting another student's or group's solution is prohibited, and submitted solutions may not be copied from any source. These and any other form of unacceptable collaboration on assignments constitute **cheating**. If you have any question or doubts about whether some activity would constitute cheating, please feel free to ask.

Academic Integrity

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. **For this class, all assignments / quizzes / exams / project are to be completed by the individual student unless otherwise specified.**

Any student cheating will receive a zero on the work they are doing, and subsequent cheating will result in a failing grade and potential academic sanctions.

Basic Tenets of Common Decency

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (Student’s Guide Handbook, Policies and Procedures, Conduct.) This means that rude and/or disruptive behavior will not be tolerated.

Disclaimer & Syllabus Change Policy

This syllabus is meant to provide general guidance of what to expect from this course. The instructor reserves the right to make changes as appropriate based on the progress of the class. All changes made to this syllabus during the semester will be announced. This document has been posted electronically. If you print a copy of it, please be sure to consult the last modified date of the online version to verify that your printed copy is current.

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>
<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce, Gee Library- Room 162, Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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