

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel



CSCI 415, 61E, GLB/Ethics, Law, and Cybersecurity

COURSE SYLLABUS: Fall 2022

INSTRUCTOR INFORMATION

Instructor:	Dr. Srujan Kotikela, Assistant Professor
Office Location:	ACB2 #210
Office Hours:	Tuesday & Thursday 9AM – 12PM, Other times by appointment
Office Phone:	979-317-3429
Office Fax:	N/A
University Email Address:	srujan dot kotikela at tamuc dot edu
Preferred Form of Communication:	<u>EMAIL subject must contain</u> Fall 2022 - (CSCI-415-61E)
Communication Response Time:	Email response within 1~2 business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Ethics and Technology: Controversies, Questions, and Strategies for Ethical Computing, Fifth Edition, by Herman T. Tavani, Publisher: John Wiley and Sons, 2016. **ISBN : 978-1-119-23975-8**

Course Description

This course introduces students to various technical and administrative aspects of cybersecurity as it relates to law, computing, and ethics. We will define ethics, morality, and moral systems and recognize the distinction between ethical theory and professional ethics. Prerequisites: Junior Standing.

Student Learning Outcomes

- 1 Define ethics, morality, and moral system and recognize the distinction between ethical theory and professional ethics
- 2 Summarize the basic concepts of relativism, utilitarianism, and deontological

- theories.
- 3 Use methods and tools of analysis to analyze an argument to identify premises and conclusion and illustrate the use of example, analogy, and counter-analogy in an ethical argument.
 - 4 Identify the strengths and weaknesses of relevant professional codes as expressions of professionalism and guides to decision-making.
 - 5 Summarize the legal bases for the right to privacy and freedom of expression in one's own nation and how those concepts vary from country to country.
 - 6 Identify the professional's role in security and the tradeoffs involved.
 - 7 Outline the technical basis of viruses and denial-of-service attacks and enumerate techniques to combat the same.
 - 8 Distinguish among patent, copyright, and trade secret protection and explain how patent and copyright laws may vary internationally.
 - 9 Explain the various U.S. legislation and regulations that impact technology and the disadvantages and advantages of free expression in cyberspace.
 - 10 Explain why computing/network access is restricted in some countries.
 - 11 Define a computer use policy with enforcement measures.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Ability to use the Internet browser to access MyLeo Learning Management System (LMS), Zoom, Microsoft Word and PowerPoint, and PDF reader.

Instructional Methods

This is a face-to-face course with heavy use of the MyLeo (D2L) Learning Management System (LMS), and remote learning component.

Student Responsibilities or Tips for Success in the Course

Instructor Availability:

To communicate with me about this course you are to use the email address on this syllabus. See the top of the first page of this syllabus for more information. Email messages that are missing this information are likely to be automatically redirected to a folder the instructor will seldom check or will possibly be deleted. During the week, you can generally expect a response to your emails within a day, though sometimes it may take longer. I do not normally log on over the weekends. If you email me a question on Friday afternoon, I may not read that email until Monday morning. You can also call me at my office (prefer an email) or stop by my office during office hours.

Unless otherwise specified, all assignments are individual assignments, and thus must be completely the original work of the student submitting them.

Sharing Your Work

The syllabus/schedule are subject to change.

All work produced by students may be shared by the instructor with the class for purposes of example and training. Such work will be as anonymous as possible. Finally, the instructor may share your work anonymously with future classes or in his own writing and research.

Submitting Assignments:

Unless special instructions are provided, assignments are *NOT* to be posted on any discussion board. Your completed work must be placed in the appropriate *Dropbox* in D2L Online. **DO NOT EMAIL ME ANY ASSIGNMENTS AS THEY WILL BE DELETED.** Please follow the rules for naming and posting assignments.

Chapter Quizzes: Beginning with week one, there will be a chapter quiz (short essay format) **after** each chapter in your textbook. Please give special attention to instructions and **due dates** provided for each quiz in the course schedule. A grading rubric will also be included. Quizzes collectively will be worth a total of 30% of your total grade.

Final Quiz: The last quiz will have three questions and will deal with your (1) understanding of professional, ethical, legal, security and social issues and responsibilities, (2) your ability to analyze the local and global impact of computing on individuals, organizations, and society, and (3) recognition of the need for and an ability to engage in continuing professional development. This quiz will be 5% of your total grade.

For every quiz you are required to find and include at least one reference and reference citation to a current event less than 4 years old (a reference with no date (n.d.) is not acceptable) in answer to at least one question. This requires a reference citation in the text of your answer and a reference at the end of the question to which the reference applies. You must include some information obtained from the reference in your answer. The references must be found on the internet, and you must include a URL in your reference so that the reference can be verified. References for the final quiz and term paper have the same requirement.

Exams: You will have two exams during this course. The midterm exam will cover chapters 1 – 6 and any assigned reading materials and will be worth 20% of your total grade. The final exam will cover chapters 7 – 12 and any assigned reading materials and will be worth 25% of your total grade. Exams will be online. You will find **availability times and due dates** on the Course Schedule. These exams are not a team assignment and there will be no make-up exams.

Term Paper: You are to write an ethics term paper on a selected topic approved by your instructor. The list of ethics topics with instructions and due date is located on the Left-Hand Menu (under Term Paper). You are to notify the instructor of your topic choices by Monday of Week 5. This term paper will represent 20% of your total grade.

This course has been designated as a Global Course which has the following QEP Student Learning Outcomes. The Term Paper will be used to evaluate these learning outcomes. To meet this requirement, you must place this term paper in your ePortfolio

The syllabus/schedule are subject to change.

in Mane Sync. A screen shot must be attached to your term paper that you submit for grading to prove that the paper was placed in your ePortfolio. Directions for using the ePortfolio and be found at the following URL:

<http://www.tamuc.edu/aboutUs/ier/QualityEnhancementPlan/documents/GlobalFellowPortfolioGuide.pdf>

- 1 *Demonstrate knowledge of the interconnectedness of global dynamics (issues, processes, trends, and systems). (QEP LO1)*
- 2 *View yourself as engaged citizens within an interconnected and diverse world. (QEP LO3)*

Late Work:

All assignments are due at the time specified. Please keep in mind that no late work will be accepted without penalty. If you have a problem submitting an assignment on time you should contact me before the due date. For some weeks, it may be possible to work ahead and submit the assignment before it is due.

Cheating on Exams

Students who share information about answers on the exams or receive assistance from external sources during the exam will receive a zero grade for the exam.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Assessments

Your Final Grade Distribution is as follows:

Assessment	Percent of Final Grade
Chapter Quizzes	30% (short essay format)
Final Quiz	5% (short essay format)
Term Paper	20%
Midterm Exam	20% (chapters 1-6)
Final Exam	25% (chapters 7-12)
Total	100%

The syllabus/schedule are subject to change.

Outcome Assessment:

There will be chapter quizzes, exams and term paper. These methods will be used to assess learning objectives (LO) and related level of learning. State-wide and in most professional industries, there has been a mandate that college students be more proficient in their writing. While this is not a writing class, all writing assignments will be graded for grammar, syntax and typographical correctness to help address this mandate.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

The syllabus/schedule are subject to change.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

See Above

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

See Above

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

The syllabus/schedule are subject to change.

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

The syllabus/schedule are subject to change.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

The syllabus/schedule are subject to change.

COURSE OUTLINE / CALENDAR

Assignments are due by **11:59 PM of the Wednesday** of that week.

Assignments submitted late will be penalized. (-50% 1 day late; -75% 2 days late).

An assignment must be submitted within 2 days of the due date if you want it graded otherwise the grade will be zero.

Quizzes correspond to the Chapters in the Textbook

Quiz 1: Wednesday of week 2

Quiz 2: Wednesday of week 3

Quiz 3: Wednesday of week 4

Term Paper Topic Selection: Monday of week 5

Quiz 4: Wednesday of week 5

Quiz 5: Wednesday of week 6

Quiz 6: Wednesday of week 7

Midterm Week 7

Quiz 7: Wednesday of week 8

Quiz 8: Wednesday of week 9

Quiz 9: Wednesday of week 10

Quiz 10: Wednesday of week 11

Quiz 11: Wednesday of week 12

Quiz 12: Wednesday of week 13

Week of Thanksgiving

Term Paper: Wednesday of week 15

Final Exam: Week 16

The syllabus/schedule are subject to change.