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CJ 515-01W Homeland Security
Course Syllabus: Fall 2022
Meets 11/07/2022 through 12/09/2022

INSTRUCTOR INFORMATION

Instructor: Dr. Stephen Verrill
Virtual Office Hours: Daily Weekdays by Email. Telephone by Appointment.
University Email Address: Stephen.Verrill@tamuc.edu

COURSE INFORMATION

Required Text

Martin, G. (2017). *Understanding homeland security* (2nd ed.). Thousand Oaks, CA: SAGE.

ISBN: 13-978-1506346137

Additional Resources

Publisher Website: study.sagepub.com/martinhs2e

Course Description

CJ 515 - Homeland Security

Hours: 3

Homeland Security - An introduction to various aspects of terrorism and homeland security as both affect the United States today. Much of the focus will be the problems and challenges stemming from 9/11 that create today's world situation. To understand what is going on currently we will examine the historical context of terrorism, national security, emergency management and civil liberties.

Student Learning Outcomes

1. Explain the legal challenges that accompany efforts to secure the homeland against major twenty-first threats such as terrorism and cyber-terrorism.
2. Explain the practical challenges that accompany efforts to secure the homeland against major twenty-first threats such as terrorism and cyber-terrorism.
3. Explain the ethical challenges that accompany efforts to secure the homeland against major twenty-first threats such as terrorism and cyber-terrorism.
4. Discuss threat assessment, crisis response, and incident prevention as it relates to terrorism and cyber-terrorism.
5. Explain the need to reconcile governmental strategies for disrupting attacks on the homeland with the imperative of protecting civil liberties.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

The course is delivered online through the MyLeo D2L platform. Microsoft Office tools are used to submit activity attachments. Attachments, when required, must be in Word .doc or .docx format.

Instructional Methods

The course is delivered online.

Student Responsibilities or Tips for Success in the Course

Students are expected to read all assigned material. It is also expected that students will submit all deliverables on time. This course starts on a Monday and ends on a Wednesday. Week 5 activity due dates are not aligned with due weekly due dates found in the earlier sections. After submitting an attachment through DropBox, please check the submission for Word formatting and to make sure the submission took. If there is no submission there for you, there is no submission there for me. If it is not in Word .doc or .docx, I may not be able to open it. A submission that is not attached or not capable of being opened is the same as no submission. Regarding Discussion Forums, submissions must be in the textbox rather than as an attachment. Attachments in the Discussion Forum are too hard to follow and are not appropriate for that venue.

GRADING

Final grades in this course will be determined in the following manner:

A = 900-1000 Points
B = 800-899 Points
C = 700-799 Points
D = 600-699 Points
F = 0-599 Points

The course grading scheme is points based, rather than proportion or percentage based, thus final grades will not be rounded. A level threshold is either reached or it is not.

Grade Point Distribution

Chapter Summary Essay (13%):	130 Points
Discussion Board Initial and Peer Response Essays (13%):	130 Points
Research Paper Topic Selection Assignment (4%):	40 Points
Exam #1 (20%):	200 Points
Exam #2 (20%):	200 Points
Research Paper (30%):	<u>300 Points</u>
Total (100%):	<u>1000 Points</u>

Assessments

1. Chapter Summary Essay: The Chapter Summary Essay represents your understanding of the assigned instructional material. You will submit one essay for each textbook chapter through the DropBox. Instructional material forms the basis for

discussion board posts and course assignments, and they must be completed prior to any other activity in the course during the designated week. Chapter Summary Essays are due by Wednesday 11:59 pm central during Weeks 1-4. Chapter Summary Essays will not be accepted or graded beyond Wednesday 11:59 pm central of the designated week. Chapter Summary Essays are worth a total of 130 points (13%) toward the course grade, making each specific essay worth 10 points. Essays must be a minimum of 100 words and must follow APA style for in-text citations and references. Please see the General Grading Rubric prior to submission. Please see the course section for further information regarding the Late Work policy. Please see DropBox for further instructions. Please format your attachment in Word .doc or .docx. Please double check that what you intended to attach is indeed attached, and that it is in the required format. If an extension reads anything other than .doc or .docx, I may not be able to open it. A submission that is not attached or not capable of being opened is the same as not being submitted.

2. Discussion Board Initial Essays and Peer Response Essays:

Discussion Board Initial Posts follow Chapter Summary Essays and they are due by Friday 11:59 pm central of each module, during Weeks 1-4. Timely submission is expected in order to meet objectives of participation, allowing the course professor and peer students an opportunity to read your work, ask questions or ask for clarification, when needed, and to otherwise engage in a dialogue with you. Participation by definition cannot occur when a window for such has passed. A course module starts on Monday and ends on Sunday, except Week 5 which starts on Monday and ends on Wednesday. If you miss the Friday 11:59 pm central deadline for the initial post, it will be accepted if it is submitted prior to the close of the module on Sunday at 11:59 pm central. A late initial post may be assessed an 11% late penalty. Discussion Board essays must be a minimum of 150 words and must follow APA style for in-text citations and references. In addition to citing relevant course instructional material, you must find, read, and cite at least two additional scholarly articles to support your essay. These additional sources cannot be ones found in the courseroom. Please see the Grading Rubric prior to submission for further information. Please see the course section for further information regarding the Late Work policy. Please see Discussion Forum for further instructions. Please submit your Discussion Forum posts in the Discussion Box, rather than as an attachment.

Discussion Board Peer Response essays are due by Sunday 11:59 pm central of each module. Timely submission is expected in order to meet objectives of participation, allowing the course professor and peer students an opportunity to read your work, ask questions or ask for clarification, when needed, and to otherwise engage in a dialogue with you. Participation by definition cannot occur when a window for such has passed. A course module starts on Monday and ends on Sunday, except for Week which ends on Wednesday. Discussion Board Peer Response posts will not be accepted or graded after a module has closed. Discussion Board Initial posts and Peer Response posts are graded together, representing participation. Discussion essays are worth a total of 240 points (24%) toward the course grade. At least two Discussion Board Peer Response

Essays are required for each chapter. Peer Response Essays must move the discussion forward, and must be more than an agreement post. Discussion Board Peer Response essays must be a minimum of 50 words and must follow APA style for in-text citations and references. For each Discussion Board Peer Response Essay posted in the courseroom, you must find, read, and cite at least one additional scholarly article to support your peer response essay that was not used in the initial peer post. The additional source cannot be from instructional material in the courseroom. It is likely you will also have to read and cite the sources used in the initial peer post, as well as the assigned readings. Please see the Grading Rubric prior to submission for further information. Please see the course section for further information regarding the Late Work policy. Please see the Discussion Forum for further instructions. Please submit your Discussion Forum posts in the Discussion Box, rather than as an attachment.

3. Topic Selection Written Assignment:

The Topic Selection Written assignments is due Week 1 by Sunday 11:59 pm central. Please use the Research Paper description to identify and propose a suitable topic. The Topic Selection Written assignment is worth 40 points (4%) toward the course grade. The Topic Selection Written assignment will be graded as Acceptable or Not Acceptable. The Topic Selection Written assignment must follow APA style for in-text citations and references. Please see DropBox for further instructions. Please format your attachment in Word .doc or .docx. Please double check that what you intended to attach is indeed attached, and that it is in the required format. If an extension reads anything other than .doc or .docx, I may not be able to open it. A submission that is not attached or not capable of being opened is the same as not being submitted.

4. Exams:

There are two Exams in the Course. Exam #1 is due at the end of Module 3 by Sunday 11:59 pm central and Exam #2 is due at the end of Module 5 by Tuesday 11:59 pm central. The two Exams are worth 200 points (20%) each toward the course grade. Please see the Grading Rubric prior to submission for further information. Please see the Course Requirements section for information regarding the Late Work policy. Please see Quizzes for further instructions.

5. Research Paper:

This course requires a research paper. You will prepare an 8-12 page research paper that provides you with an opportunity to more fully explore course issues, examining a narrow aspect of the course material in an in-depth and focused way. For the paper, you will obtain at least five outside scholarly articles for a substantive topic discussed in the textbook. Please use the textbook Index to inform selection of your topic. The paper should examine your selected topic in-depth, aligning the examination with the student learning outcomes identified in the syllabus. If your intended topic does not relate well to the stated student learning objectives, then it is not an acceptable topic. A suitable topic will align with the stated course outcomes. The paper must follow the APA Publication Manual 6th Edition in respect to double-spacing and 12-point font, as well as inclusion of title page, abstract, level one, two, and three headings, in-text citations, and a reference section. The paper must contain a minimum of 8 pages of content, which

does not include front matter (Title Page and Abstract) or back matter (Reference section or appendices). The paper should not exceed 12 pages, as the idea is to present your deep understanding of the material in an efficient manner. Papers that do not meet the minimum 8 page count will not meet minimum standards for this assignment. In order to meet the minimum 8 page count, content that starts on page 1, is double-spaced with 12-point font, will end somewhere on page 9 or later. A paper that ends on page 8 of content is a 7+ page paper, not an 8+ page paper. Papers that exceed 12 pages of content may be penalized. A Table of Contents is not appropriate for this assignment. There are many ways to approach the idea of level one, two, and three headings, which will vary from paper to paper. As a general scheme, it is common to think of the level one headings as Abstract, Introduction, Literature Review, Discussion, Conclusion, and References. Level two headings within those sections will be derived from the content you are presenting, usually representing the main idea of your subsection. Level three headings are not always needed. When they are used, level three headings divide level two headed material into smaller, more digestible areas of focus. The paper must be saved as a Word document and submitted in the assignment area of the courseroom. The research paper contributes 300 points (30%) toward the overall course grade. The Research Paper is due in Week 5 by Monday at 11:59 pm central. Please see the Grading Rubric prior to submission for further information. Please see the Course Requirements section for information regarding the Late Work policy. Please see DropBox for further instructions. Please format your attachment in Word .doc or .docx. Please double check that what you intended to attach is indeed attached, and that it is in the required format. If an extension reads anything other than .doc or .docx, I may not be able to open it. A submission that is not attached or not capable of being opened is the same as not being submitted.

General Grading Rubric

Exceptional – No Content or APA Style Errors	100%
Exceptional – No Content Errors with Minor APA Style Errors	95%
Good – No Content Errors with Major APA Style Errors	89%
Good –Slight Errors/Above Average Submission	85%
Average – Minor Errors	75%
Below Average – Substantial Errors/Minimal Expectations Met	60%
Failure – Egregious Errors/Minimal Expectations Not Met	55%
Not Submitted	0

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Regular attendance is essential. Each module comprises instructional tasks and homework activities that are completed throughout the module, each building upon and depending upon the other. All work is expected to be completed and submitted on time, within the specified module.

All written work should demonstrate graduate level writing without spelling, grammar and formatting errors. All Essays, Assignments, Exams, and the Research Paper should be proofread and corrected prior to submission. This may take several on-your-own draft revisions to accomplish. Points will be deducted for grammar and spelling errors.

All course essays and written papers must adhere to the guidelines described in the Publication Manual of the American Psychological Association (APA), 6th ed. All citations and references must adhere to APA style or points will be deducted for improper use of APA format or no use at all. The APA publication manual can be purchased on-line from such companies as Amazon.com and elsewhere. In-text citation and a corresponding reference section line item is required in academic writing for all statements of fact, either to show who is being paraphrased (attribution citation) or to show the source used to draw your own independent conclusion (evidence citation), as well as being required for direct quotes, something that should be used sparingly, if at all, in graduate level writing. Using APA style properly is simply a matter of obtaining the APA Publication Manual and matching in-text citations or reference section line items against the examples. If they do not match exactly for capitalization, italics, punctuation, etc..., then they are not correct.

Submitted work for this course is expected to be original work by the student, prepared specifically for this course, not using work from previous courses without express professor permission. Submitted work is additionally expected to be prepared without aid from other persons, including other students and other faculty. Please see the Academic Integrity section for further information. When in doubt, please ask for clarification in advance.

Late Work: All work in this course is submitted in an online courseroom, with a week starting on Monday at 12:00 am central and ending on Sunday at 11:59 pm central, except for the last day of the course in Week 5 which ends on a Friday.

Discussion Board Initial Posts will be accepted if submitted after the Friday 11:59 pm central due date but prior to the close of the module on Sunday at 11:59 pm central, with an 11% late penalty. No special permission is needed to take advantage of this late

submission. Discussion Board Initial posts will not be accepted or graded after a week has closed. Discussion Board Peer Response posts will not be accepted or graded after a week has closed.

Assignments and Exams may be submitted with penalty up to 72 hours following the due date. The courseroom submission area will remain open for 72 hours after a due date, and there is no need to ask for specific permission to submit during that time. An Assignment or Exam submitted one minute or more up to 24 hours after the due date will be assessed a 10% point penalty. An Assignment or Exam submitted more than 24 hours and less than 48 hours after the due date will be assessed a 20% point penalty. An Assignment or Exam submitted more than 48 hours and less than 72 hours after the due date will be assessed a 30% point penalty. Assignments and Exams will not be accepted or graded later than 72 hours following their due date. Assignments and Exams will not be accepted or graded after the last day of the course.

All work must be submitted prior to the end of the course. Late work cannot be accepted or graded after the course has ended. The university submission deadlines for course grades from professors is too tight for that.

Evaluation of each unit will be completed by the professor periodically throughout the semester. There is no set schedule for the receipt of graded work.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Counseling Center Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE OUTLINE / CALENDAR

Tentative Weekly Schedule:

Week 1 (11/07/2022-11/13/2022)	Chapters 1-4 Summary (Wednesday) Initial Discussion (Friday) Peer Response (Sunday) Topic Selection (Sunday)
Week 2 (11/14/2022-11/20/2022)	Chapters 5-6 Summary (Wednesday) Initial Discussion (Friday) Peer Response (Sunday)
Week 3 (11/21/2022-11/27/2022)	Chapters 7-9 Summary (Wednesday) Initial Discussion (Friday) Peer Response (Sunday) Exam #1 (Sunday) Thanksgiving (Nov 25-26, 2021)
Week 4 (11/28/2022-12/04/2022)	Chapters 10-13 Summary (Wednesday) Initial Discussion (Wednesday) Peer Response (Wednesday)
Week 5 (12/05/2022-12/09/2022)	Research Paper (Monday) Exam #2 (Tuesday)