Please, click on the following link to access A&M-Commerce Covid 19 Information, https://new.tamuc.edu/coronavirus/

SOC 316 01W: Marriage and the Family

COURSE SYLLABUS: Fall 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Nicole Farris, Associate Professor
Office Location: BA Room 102
Office Hours: T/Th 8:30am to 9:30am; 12:15pm to 1:15pm on campus; Wednesday 11am to 12pm online; and by appointment
Office Phone: 903-886-5169
Office Fax: 903-886-5330
University Email Address: Nicole.Farris@tamuc.edu
Preferred Form of Communication**:** Email
Communication Response Time: 24-48 Hours, Monday through Friday, 8am to 5pm

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:
Marriages, Families and Relationships: Making Choices in a Diverse Society by Mary Ann Lamanna, Agnes Riedmann, Susan D. Stewart ISBN: 9781337109666

Software Required: Access to course website- you need to have an active email username and password. I will post your grades to the course website, as well as your powerpoints, assignments, and supplemental articles that I see fit to include in lecture.

Optional Texts and/or Materials: None

Course Description
SOC 316 - Marriage and Family

Hours: 3

This course is a general introduction to marriage and family relationships in the United States, along with comparative examples of other cultures for critical thinking. Topics covered include an overview of the institution of marriage and family, theoretical perspectives on the institution, research approaches in studying the institution, gendered identities, love and intimacy, human sexuality, dating and courtship, the single life, kinship responsibilities, cohabitation, communication, dual career marriages, conflict and divorce, aging process, and marital adjustment and enrichment.

This course will involve an analysis of the social construction and social experience of marriage and the family as institutions. In this course, we will discuss particular concepts of marriage and the family as important cornerstones of ways to structure social interactions on various levels, and especially relations of power and inequality in society. The objective of this course is to challenge our taken for granted notions about these topics, and ask the sociological questions, "How constructed/natural is the family?" and "What is marriage, and what is it for?" Students should leave the course with an understanding of the general sociological perspective on marriage and family as institutions and everyday practices, as well as be able to discuss and present informed and reasoned opinions upon these subjects. You should also be able to engage in critical thinking. Critical thinkers are able to -understand many sides to an issue, even if they disagree with the arguments presented; -analyze course material actively; and -set aside their personal beliefs and values in order to understand issues from a scientific perspective.

Student Learning Outcomes

The purpose of the course will be to gain a basic understanding of sociology in a global world. By the end of this course students should be able to demonstrate knowledge in:
1. Theory and Content: Students will be able to sufficiently synthesize theoretical knowledge in Sociology. Measured by: Exams/Assignments
2. Critical Thinking: Students will be able to think critically about complex major-related concepts/knowledge. Measured by: Assignments/Discussion Board
3. Communication: Students will be able to communicate, express, and discuss complex major-related concepts sufficiently. Measured by: Exams/Assignments/Discussion Board
4. Sociocultural and International Awareness: Students will show sufficient understanding of responsible citizenship, political issues, and gender relations. Measured by: Assignments

COURSE REQUIREMENTS

Minimal Technical Skills Needed
Using the Learning Management System, Powerpoint, Microsoft Word, and Internet.

Instructional Methods
This course will be conducted entirely via the web. All components of this class are online. We will not meet any time as a class. This course is primarily administered through D2L. If you need help using D2L, please see the technology services staff for help.

Student Responsibilities or Tips for Success in the Course

1. It will be very important that you all read regularly the syllabus and ALL Announcements

posted at the home page of this course very carefully and follow all instructions about course objectives, grading procedures, etc. Ignorance about details given in the course syllabus and various announcements posted on the D2L web site cannot be accepted as excuse in any manner. I urge that you FULLY understand course requirements and grading procedures. That will be the key to doing well in the course. Also, please feel free to ask me questions about the course requirements through e-mails
as needed.

2. This is an online course. Read instructions given under each week carefully.
3. All of your exams will be based on your books.
4. You can e-mail me whenever you have challenges or questions, particularly those that you don't want to share with your class mates.

Please specify the following in your e-mail: your full name and the course # you are enrolled in so that I check your record before responding to your need or question. You can also get an appointment to see me before and after each class or through an e-mail to me.

Read all announcements posted at the Home Page of the course and read all e-mails sent by me at your My Leo account in the D2L. If you have problem with your email system, please contact the Instructional Technology office. Do follow university deadlines in schedules given at the university's website and in the undergraduate catalog.

GRADING

Final grades in this course will be based on the following scale of 1000 total points:

A = 270-300 points
B = 240-269 points
C = 210-239 points
D = 180 to 209 points
F = 179 points or Below

Assessments

Assignment	SLO Addressed	Points
Weekly Discussions (10@10 points)	1;2;5	100
Exams (2@50 points)	1;4	100
Mini Project (4@25 points)	1;2;3;5	100

The *syllabus/schedule are subject to change.*

Total Points		300

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A

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Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

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- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
> Pop-ups are allowed.
> JavaScript is enabled.
> Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  o Adobe Reader https://get.adobe.com/reader/
  o Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
  o Adobe Shockwave Player   https://get.adobe.com/shockwave/
  o Apple Quick Time   http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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COMMUNICATION AND SUPPORT
Brightspace Support
Need Help?
Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here" to submit an issue via email.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

I prefer communication via email. I rarely answer my office phone and am much more likely to respond to email. I will respond to email within 24 to 48 hours, between normal business hours of 8am to 5pm. Please be sure that when you email me, you use a proper greeting (Dr. Farris, Professor Farris, Instructor Farris), an email body, and an appropriate closing. You should never send an email with just an attachment and no email body. Be sure you have an appropriate and informative subject line and include the name and section of the course you are enrolled in. If you have read this far, please send me via email, a photo of a Unicorn. The people to do this within the first two weeks of class will get 5 extra credit points. See the attached page for some email expectations that would serve you well in all future communication with any professors or potential employers.

I will try to get assignments and exams graded and handed back in a timely manner. Should you have any questions/comments/concerns about your grades, then you can speak with me regarding your grades. If you are unable to reach a satisfactory conclusion with me, then you can speak to the department head.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies
Students are expected to hand in assignments on time. If, due to some emergency or illness, this proves impossible, students are required to contact me by way of explanation <u>before</u> assignments are due, and, if necessary, provide evidence of illness.

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Weekly Discussions: A handout with the requirements for the weekly discussions and the grading rubric will be uploaded on D2L.

Mini Projects: You will have four mini projects throughout the course of the semester that are designed to get you thinking in more depth about sociological approaches to studying marriage and the family. More information on these mini projects will be given throughout the semester.

Exams: You will have two exams this term. They will be open book, open notes.

Points are accumulated in this course instead of averaged. You will have a grade report on D2L keeping track of your points as this semester progresses. Your grade is <u>not</u> negotiable. It is your responsibility to keep up with your grades and your progress in the class. I will not change grades at the end of the semester, so please do not email me asking if you can do anything for a better grade. Keep up with your work during the semester.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette
http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

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Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf)

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

[Graduate Student Academic Dishonesty 13.99.99.R0.10](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf)

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

The syllabus/schedule are subject to change.

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Start Date:	Module / Assignment Description:	Due Date:	Point Value:
8/29	**START HERE**	9/4	
	● Review the *Course Syllabus* and *Course Schedule* in their entirety.		0
	● Read Lecture 1 and Chapter 1		0
	● Complete Discussion 1		10
9/5	**Week 2**	9/11	
	● Continue Lecture and Complete Chapter 1 ● Begin Lecture 2 and Chapter 2		0
	● Complete Mini Project 1		25
9/12	**Week 3**	9/18	

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Start Date:	Module / Assignment Description:	Due Date:	Point Value:
	● Complete Lecture 2 and Chapter 2		0
	● Complete Discussion 2		10
9/19	**Week 4**	9/25	
	● Read Lecture 3 and Chapter 3		0
	● Complete Discussion 3		10
9/26	**Week 5**	10/2	
	● Lecture 3 Continued Chapter 3 Continued ● Begin Lecture 4 and Chapter 4		0
	● Complete Mini Project 2		25
10/3	**Week 6**	10/9	
	● Complete Lecture 4 and Chapter 4		0
	● Complete Discussion 4		10
10/10	**Week 7**	10/16	
	● Read Chapter 5 and Lecture 5	3/4	0
	● Complete Discussion 5	3/4	10
10/17	**Week 8**	**10/23**	
	● Complete Lecture 5 and Chapter 5 ● Begin Chapter 6 and Lecture 6		0
	● Complete Discussion 6		30
10/24	**Week 9**	**10/30**	
	● Begin Chapter 8 and Lecture 8		0
10/31	**Week 10** Complete Chapter 8 Complete Midterm	**11/6**	
11/7	Week 11: Begin Chapter 9 and Lecture 9	11/13	50
11/14	**Week 12**	11/20	
			0

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Start Date:	Module / Assignment Description:	Due Date:	Point Value:
	● Complete Discussion 7		10
11/21	**Week 13**	11/27	
	● Begin Chapter 10 and Lecture 10		0
	● Complete Mini Project 3		25
11/28	**Week 14**	12/4	
	● Complete Chapter 10 and Lecture 10 ● Begin Chapter 14 and Lecture 14		0
	● Complete Discussion 8		10
12/5	**Week 15**	12/11	
	● Complete Chapter 14 and Lecture 14 ● Begin Chapter 15 and Lecture 15 ● Complete Discussion 9		0 0 10
12/12	**Week 16**	12/18	
	● Complete Chapter 15 and Lecture 15 ● Complete Chapter 16 and Lecture 16 ● Complete Discussion 10 ● Complete Mini Project 4		0 10 25
	● **Complete Final Exam**		**50**

The *syllabus/schedule are subject to change.*