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UNCO 1301.06E: #LivingYourBestLife

COURSE SYLLABUS: Fall 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Sharonda Pruitt
Office Location: Frank Young 106
Office Hours: Monday
University Email Address: Sharonda.pruitt@tamuc.edu

COURSE INFORMATION

Course Description

A Signature Course at Texas A&M University- Commerce offers first-year students the opportunity to explore unique topics in engaging learning environments. Students develop college-level skills in communication, critical thinking, and social responsibility through a rigorous intellectual experience.

Course Specific: Everyone has great memories of the educators who inspired them and pushed them to do their best. In this course students will discover the world of education and how education has played a role in all of lives. We will analyze topics related to current day education and relate them to our own lives, future goals, and aspirations.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art [Critical Thinking]
2. Students will communicate in a manner appropriate to audience and occasion in either written, oral and/or visual format with an evident message and organizational structure [Oral/Written Communication]

The syllabus/schedule are subject to change.

3. Students will demonstrate an understanding of societal and/or civic issues [Social Responsibility]

COURSE READINGS

Readings are posted in the D2L course online-shell. Readings must be completed prior to class.

Student Responsibilities or Tips for Success in the Course

1. Be on time
2. Submit work by the due date
3. Submit work on time
4. Be attentive and courteous

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

F = 300 & > Points

Weights of the assessments in the calculation of the final letter grade.

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Assignments	20%
<ul style="list-style-type: none"> • Groups Reflection Paper 1 (25 points)—Who are you? Students will write a one-page APA formatted essay that describes the following who they are, their family and cultural background, and the goals they want to achieve over the next year while in Commerce. • Group Reflection paper 2: Abbott Elementary Critique (25 points) 	
Discussions/Class Participations	20% (100 points)
<ul style="list-style-type: none"> • To achieve full participation credit students must attend class everyday on time and participate when called upon 	
Midterm Exam	20% (50 points)
<ul style="list-style-type: none"> • Identify your favorite educational moment. The paper should explain the favorite educational moment and describe the impact the moment had on your life. 	
Mentoring	10% (100 points)
Final Exam/Lionizing Project	30% (200 points)
TOTAL	100%

During the Lionizing event, students will showcase their favorite teacher. Students will be allowed to choose the person that has taught them to the most, what was taught and how those lessons have impacted their life.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

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ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace (D2L), please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments are stated clearly.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

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learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to

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community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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COURSE OUTLINE / CALENDAR

Session Number	Think Tank Guiding Questions	Date	Event/Item Due	Reading
1.		8-29-2022	Course Overview	
2.	Think Tank 1: Who are you?	8-31-2022	Introductions	
3.		9-2-2022	SI Session: Un-Coding College: Secrets to a successful first year	
4.		9-5-2022	No Class: Holiday	
5.	Think Tank 2: What is a community?	9-7-2022	Reflection 1	Mobilising Community
6.		9-9-2022	Every Kid Needs a Champion	
7.	Think Tank 3: How does community impact learning?	9-12-2022	Serving the Community	Stepping into Students World
8.		9-14-2022	Commerce Community Facts	
9.	Think Tank 4: What is education?	9-16-2022		A Community of Teachers
10.		9-19-2022		
11.		9-21-2022	Project Check Overview	
12.		9-23-2022	SI Session: Bringing my university life balance	
13.		9-26-2022		Placed based education
14.		9-28-2022		
15.		9-30-2022		
16.		10-3-2022		
17.		10-5-2022	Abbott Elementary	
18.	Think Tank 5: What is the purpose of education?	10-7-2022	Midterm	What is the role of public education in the US?
19.		10-10-2022		
20.		10-12-2022	Project Check in	

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21.		10-14-2022	SI Session: My most epic fail: building failure immunity	
22.		10-17-2022		
23.	Think Tank 6: What is an educator?	10-19-2022		The Pay for Performance Pitfall
24.		10-21-2022		Describe Your Favorite Teacher
25.		10-24-2022		Looking At Student Work
26.		10-26-2022	Christopher Edmin: Teach Teachers How to Teach Magic	
27.		10-27-2022		
28.		10-31-2022	Work Day	
29.		11-2-2022	Reflection 2	The Human
30.		11-4-2022		
31.		11-7-2022		
32.		11-9-2022	Project Check in!	
33.		11-11-2022	SI Session: Choosing your major and planning for your life	
34.		11-14-2022		
35.		11-16-2022		
36.		11-18-2022		
37.		11-21-2022	Poster Work Day	
38.		11-23-2022	Poster Work Day	
39.		11-28-2022		
40.		11-30-2022		
41.		12-1-2022		
42.		12-5-2022	Presentations	
43.		12-7-2022	Presentations	
44.		12-9-2022	Presentations	
	12-14-2022		Lionizing	

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