



HISTORY 1301.08E (81678), U.S. History to 1877

COURSE SYLLABUS: Fall 2022

Instructor: Adrianna Rodriguez

Class Location: BA 221

Class Time: TR 12:30-1:45 PM

Office Location: Prairie Crossing 200

Office Hours: Appointment only, here is my scheduling link:

<https://tamu-commerce.campus.eab.com/pal/WRADmFPTpu>

University Email Address: Adrianna.Rodriguez@tamuc.edu

Phone number: 903-468-3058

Preferred Form of Communication: Email

Communication Response Time: Within 24-48 hours except on weekends

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Will use AMERICAN YAWP (an online textbook) <http://www.americanyawp.com/> (A paperback copy is also available on Amazon)

AMERICAN YAWP Primary Source Document Readings will be announced in class and can be found on the course calendar.

Additional Texts/Materials will be posted on D2L

Course Description

A broad interdisciplinary course in the historical development of the United States and North America up to 1877. Assignments will focus on reading, writing, and analysis.

Prerequisites or Corequisites: ENG 1301 or 1302

Purpose of the Course

This course is designed to teach you about significant events, people, and themes in United States History up to the Reconstruction Era. You should complete this course having a base knowledge and understanding of various factors related to social and political cultures of the United States.

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Student Learning Outcomes

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

COURSE REQUIREMENTS

Instructional Methods

Reading assignments and class sessions are listed for each week. Readings must be completed before each class session and have an understanding of each reading and bring any questions related to reading assignments to class. There will be a few assignments submitted through D2L/Brightspace so be sure to have an understanding of how to use the application before any assignments are due.

Tips for Success in the Course

Other than completing assigned readings before each class, if you ever have any questions about the class material or assignments, communicate with me about such things. I cannot help you as an instructor if you do not communicate with me over any issues you have related to the class. Also it helps to plug in all due dates for assignments and test days into a planner/calendar to help you keep track of what needs to be done (this helps for any class you're taking and events for other campus activities/organizations you are involved in, as well as taking into account your working schedule(s)).

Academic Honesty Quiz

All students must complete the Academic Honesty Quiz before completing any written assignments. The recommendation is to complete it during the first week of the course. No written assignment grades will be released to the student until submission of the Academic Honesty Quiz is complete.

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Exams

There will be three essay exams throughout the semester. The third one will be held during your final exam time. Each exam will have three possible essay questions, and on the day of the exam I will review two questions you will have to answer. All exams will be held in-person on the assigned class day stated in the Course Calendar.

***The Federalist Papers* Writing Assignment**

Students will choose one of seventeen essays from *The Federalist Papers* to read and interpret. There is a discussion post on D2L where you will post your chosen essay to write about. Once I have responded “approved” you may begin writing your summary. After reading their chosen essay, you will write a summary interpreting the essay. The discussion post will close Friday, September 30 at 11:59PM. Think about who wrote the essay, when and where was this essay published, what was their argument and how does it relate to the process of forming a new government after the American Revolution. Does their idea contribute to what our current government structure looks like now? The summary must be 250-500 words (one half to one page), 12pt Times New Roman, double spaced with one inch margins. This assignment will be due Sunday, October 9 at 11:59PM via D2L.

Quizzes

There will be seven quizzes on any Primary Source Document that we have reviewed to be held throughout the semester. Refer to the course calendar for due dates. Primary Source Documents to be quizzed will be announced in class. You will need to identify the Author (5 points), Audience (5 points), Context (10 points), and Argument (20 points) over the document, making each quiz worth 40 points. All quizzes will be held during class on the assigned due date located in the Course Calendar.

Writing Assignment

The writing assignment will go as follows: students will have the option to pick one primary source document from Chapters 1-14 of *The American YAWP* to write about. Other than discussing who the author is, the audience, context, and argument, students should seek to interpret the document even further. How does this document relate to other events and historical themes going on at the same time? I expect the paper to be 1-2 pages at most, 12pt Times New Roman font, double spaced with one inch margins. I will have a discussion board set up on D2L where students will post which primary source document they will be writing about for their assignment. Once I have responded “approved” you may begin writing your essay. The discussion post will close Friday, December 2 at 11:59PM I would recommend choosing a document that interests you most and/or something you already

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have an understanding about. This assignment will be due Thursday, December 8 at 11:59PM via D2L.

GRADING

Final grades in this course will be based on the following scale:

Academic Honesty Quiz: 100 points

Primary Source Document Quizzes (7 @ 40 points each): 280

Exams (3 @ 100 points each): 300 points

Writing Assignment (1 @ 300 points): 300 points

The Federalist Papers Writing Assignment: 150 points

Attendance/Participation (10 pts for each class day): 270

TOTAL: 1400 points

Semester Grades:

89.5-100% A

79.5-89.4% B

69.5-79.4% C

59.5-69.4% D

59.4% and Below F

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

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ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments are stated clearly.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit:

Communication is key. If you plan to miss class or arrive late, please notify me ahead of time, otherwise you will be marked absent and not receive credit for your final attendance/participation grade. For late work, unless you have communicated with me that there is a reason as to why an assignment is late, the assignment will be docked 10 points for everyday the assignment has not been turned in. If you happen to be absent for our in-person exams and primary source quizzes, set up a 1 on 1 appointment with me via EAB

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to make-up the assignment. Otherwise, any missed assignments can be turned in at the Final Exam Day and time.

Syllabus Change Policy: Any changes made to the Syllabus will be announced in class and updated on D2L.

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

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<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

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Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Tuesday, August 30: Syllabus/Introduction,

Assignment: Academic Honesty Quiz

Thursday, September 1: Indigenous America

Reading: American YAWP, Chapter 1

Assignment Due: Academic Honesty Quiz

Primary Source Readings: An Aztec Account of the Spanish Attack and Native American Creation Stories, American YAWP Chapter 1

TR (September 6 and 8): Indigenous America Cont'd and Colliding Cultures

Reading: American YAWP, Chapter 1 and 2

Primary Source Reading: Accusations of Witchcraft, 1692 and 1706, American YAWP Chapter 2

First Reading Quiz Due: September 8

TR (September 13 and 15): Colliding Cultures and British America

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Reading: American YAWP, Chapters 2 and 3
Primary source Readings: Olaudah Equiano describes the Middle Passage,
American YAWP Chapter 3 and Pontiac calls for War, 1763, American YAWP Chapter 4

TR (September 20 and 22): Colonial Society and Exam One

Review Chapters 1-4
Second Reading Quiz Due September 20
Exam One Thursday, September 22

TR (September 27 and 29): The American Revolution

Reading: American YAWP, Chapter 5
Primary Source Reading: Thomas Paine Calls for American Independence

TR (October 4 and 6): No class

Reading: American YAWP, Chapters 5 Cont'd and 6
Online Writing Assignment Due October 9, 11:59PM via D2L

TR (October 11 and 13): A New Nation

Readings: American YAWP, Chapter 6
Primary Source Reading: George Washington Farewell Address, 1796
Third Reading Quiz Due October 13

TR (October 18 and 20): The Early Republic and The Market Revolution

Readings: American YAWP, Chapter 7 and 8
Primary Source Readings: Genius of the Ladies Magazine Illustration, 1792 and
Alexis de Toqueville "How Americans Understand the Equality of Sexes"
Fourth Reading Quiz Due October 20

TR (October 25 and 27): Democracy in America and Exam Two

Review Chapters 5-9
Primary Source Reading: Andrew Jackson's Veto Message Against Re-Chartering
the Bank of the United States, 1832
Exam Two: Thursday, October 27

TR (November 1 and 3): Religion and Reform

Reading: American YAWP, Chapter 10
Primary Source Readings: Henry David Thoreau reflects on Nature, 1854 and
Dorothea Dix defends the Mentally Ill, 1843
Fifth Reading Quiz Due November 3

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TR (November 8 and 10): The Cotton Revolution

Reading: American YAWP, Chapter 11

Primary Source Readings: Harriet Jacobs on Rape and Slavery, 1860 and Proslavery Cartoon, 1850

TR (November 15 and 17): Manifest Destiny

Readings: American YAWP, Chapter 12

Primary Source Reading: Cherokee Petition Protesting Removal, 1836

Sixth Reading Quiz due November 15

Tuesday, November 22: The Sectional Crisis

Readings: American YAWP Chapter 13

Primary Source Reading: Stories from the Underground Railroad, 1855-56

No class Thursday, November 24

TR (November 29 and December 1): Civil War

Readings: American YAWP Chapter 14

Primary Source Readings: Poem about Civil War Nurses, 1866 and Abraham Lincoln's Second Inaugural Address

Seventh and Final Reading Quiz due December 1

TR (December 6 and 8): Civil War Cont'd

Readings: American YAWP Chapter 14

Writing Assignment Due December 8

For Final Exam Review Chapters 10-14

Final Exam: Thursday, December 15 10:30-12:30PM

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