



**Texas A&M University-Commerce
Nursing**

**NURS 3620.01B
FUNDAMENTALS OF NURSING CARE**

**Course Syllabus
Fall, 2022**

INSTRUCTOR INFORMATION

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COURSE INFORMATION

Course Description

NURS 3620 (6 semester credit hours, 135 clinical/laboratory)

Fundamentals of Nursing Care introduces students to the scope of human needs, utilization of the nursing process as a systematic approach to meeting those needs, and the role of the professional nurse in assisting individuals toward optimal health. Students use fundamental concepts from the applied sciences, principles of nursing, and communication skills to provide basic client care in clinical settings.

Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Identify and apply theoretical principles and critical behaviors of fundamental nursing. (AACN Essentials: I, II, IV, V, VI, VIII; BON DECS: I. A, B, C, D; II. A, B, D, E, F; III. A, B, D. IV. A)
2. Apply principles from applied science and interpersonal processes, evidence-based information, and the nursing process to manage clients' actual or potential health problems. (AACN Essentials: I, II, III, IV, V, VI, VII, VIII; BON DECS: I. B, D. II. A, B, C, D. III. B, C. IV. A, B)
3. Demonstrate responsibility for own behavior, professional standards of moral, ethical, and legal conduct, and growth as a professional adult learner. (AACN Essentials: IV, IX, X; BON DECS: I. A, C, D. II. E. III. A, E)

Clinical Objectives

Upon successful completion of this course, the student will be able to:

1. Apply the nursing process to plan, implement, and evaluate client care that is safe and results in high-quality outcomes. (AACN Essentials: II, V, VI; BON DECS: I. B, D. II. A, B, C, D, E, F, G. III. B, C. IV. A, B, C)

The syllabus/schedule are subject to change.

2. Demonstrate critical thinking, and decision-making skills, based on standards of practice, theory and research during nursing care. (AACN Essentials: I, IV; BON DECS: I. D. II. A, C. III. B, C)
3. Provide safe, evidence-based care in response to biopsychosocial, cultural, and spiritual needs to diverse adult clients with common acute and chronic health care needs. (AACN Essentials: I, III, V, IX; BON DECS: II. B, D. III. B. IV. C)
4. Utilize organizational skills, time management concepts, and evidence-based practice guidelines to determine clinical performance priorities. (AACN Essentials: I, II, IV, VII, X; BON DECS: I. B. II. D, E, H. III. D, F. IV. A, F)
5. Implement evidence-based care that reflects an understanding of the legal and ethical responsibilities of the registered nurse. (AACN Essentials: I, II, IV, IX; BON DECS: I. A, D. III. A, E)
6. Communicate effectively using various therapeutic communication methodologies with all members of the health care team, including the client and the client's support network. (AACN Essentials: II, III, VI, VIII, IX; BON DECS: II. C. IV. A, D)
7. Demonstrate professionalism and responsibility for own behavior and growth as an adult learner. (AACN Essentials: IV, V, VI, IX, X; BON DECS: I. A, B, C, D)

Required Textbooks/Online Resources

Potter, P. A., Perry, A. G. P., Stockert, P. A., & Hall, A. M. (2023). Fundamentals of Nursing (11th ed.). Elsevier

Ackley, B. J., Ladwig, G. B., Makic, M. B. F., Martinez-Kratz, M., & Zanotti, M. (2023). Nursing diagnosis handbook: An evidence-based guide to planning care (13th ed.). Elsevier

(Above book bundle in TAMUC campus bookstore ISBN: 9780443181429)

Vallerand, A. H., & Sanoski, C. A. (2021). Davis's drug guide for nurses (17th ed.). F. A. Davis

Assessment Technologies Institute. (2022). Online account with access to products and resources. <https://www.atitesting.com/>

Recommended Textbook/Online Resources

American Psychological Association. (2020). Publication manual of the American Psychological Association 2020: the official guide to APA style (7th ed.). American Psychological Association.

Optional texts and/or materials

<https://www.grammarly.com/>, <https://languagetool.org/>, or <https://www.gingersoftware.com/>

COURSE GUIDELINES

Minimal Technical/Physical Skills Needed

1. Use of the learning management system (D2L, ATI, Evolve, ExamSoft etc.), Microsoft Word, Microsoft Excel and PowerPoint.
2. Work in a standing and/or seated position and do frequent walking for twelve hours.

The syllabus/schedule are subject to change.

3. Lift and transfer clients, both adult and children, from a stooped position up to six inches from surface, and push or pull the weight of an adult up to three feet.
4. Lift and transfer clients, both adult and children from a stooped to an upright position to accomplish bed to-chair and chair-to-bed transfers.
5. Use hands, wrists, and arms to physically apply up to ten pounds of pressure in the performance of specific procedures (e.g., to control bleeding, perform CPR).
6. Respond and react immediately to verbal instructions and requests, auditory sounds from monitoring equipment, and perform auditory auscultation of clients. Abilities to monitor and assess health needs therefore must be able to hear monitor alarms, emergency signals, all auscultatory sounds, and cries for help.
7. Be able to move freely and physically maneuver in small spaces. Possess sufficient visual acuity to perform close and distant visual activities involving objects, persons, and paperwork, as well as the ability to discriminate depth and color perception.
8. Read calibrated scales of one-hundredth increments in not more than a three-inch distance.
9. Possess sufficient fine motor skills and eye-hand coordination to use small instruments and equipment.
10. Discriminate between sharp and dull, hot and cold.
11. Perform mathematical calculations for preparation and administration of medication in a timely manner.
12. Communicate effectively, both orally and in writing, using appropriate grammar, spelling, vocabulary and word usage.
13. Comprehend verbal and written directions and make appropriate notations.
14. Access client/client information electronically and document care provided.
15. Develop the ability to make appropriate and timely decision under stressful situations.
16. Demonstrate sufficient endurance to complete a twelve-hour clinical and/or simulation laboratory experience.

Instructional Methods

This is a blended course requiring students to complete reading assignments, online activities, independent study, and discovery learning to be successful. Students meet course objectives through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, discussion, group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, discovery learning, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success

- Logging into the course website and email regularly for faculty communication
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum 2-3 hours of study per course credit weekly). i.e. 3-credit course = 6 to 9 hours study time per week
- Attendance in all scheduled/assigned classes, lab, and clinical
- Review and remediation

Advising Statement

A pre-nursing advisor may have advised undergraduate students prior to their acceptance into the nursing program. However, once admitted into nursing, the nursing faculty become the student's advisor. The nursing department subscribes firmly to the chain of command. If there is an issue contact the instructor first.

Grading Scale

The syllabus/schedule are subject to change.

A = 90%-100%

C = 75%-79%

F = Below 60%

B = 80%-89%

D = 60%-74%

All course components must be completed in order to receive full credit for the course. If any components are omitted or not completed, the student's grade may result in an incomplete (X) or failure.

Course Components

Evaluation will be based on techniques designed to determine if course objectives have been met. These measures include:

Components	Percentage
Unit Exams (4 @ 10% each)	40%
Final Exam (Cumulative)	15%
Dosage Calculation Quiz	5%
ATI Pre-Class Work (20 @ 1% each)	20%
ATI Content Mastery Series Online Practice Assessments RN Fundamentals Online Practice 2019 A with NGN RN Fundamentals Online Practice 2019 B with NGN	5%
Data Collection	5%
Nutritional Investigation/Presentation	5%
Cardio VoiceThread "Speak From The Heart"	5%
Lab/Clinical	PASS/FAIL

A minimum grade of 75 is required to pass the course. Additionally, students must achieve a minimum average of 75% on all exams to pass the course. Other graded assignments will not be added to the final grade unless the exam average is 75% or higher.

All students with an exam grade of 75% or less must review their exam. It is the student's responsibility to contact their clinical instructor, course coordinator, or student success coach to review the exam. The current exam must be reviewed before the next scheduled exam. Faculty will not begin scheduling reviews until after all students have completed the exam, statistical analysis is complete, and grades are final. Most exam reviews will be done in the classroom the next class day.

Rounding of Final Grade

Faculty may round final grades in alignment with the ASTM International Standards, which allow for "rounding only after all calculations leading to the final result are completed." Therefore rounding of grades for individual assignments is not an accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore faculty, prior to the awarding of final course grades, shall ensure gradebook software in a course is in alignment with this rule. Rule retrieved from https://www.astm.org/SNEWS/SO_2008/datapoints_so08.html

Course components will be considered late if submitted after the deadline identified on the course schedule. Assignments may be submitted up to three days late with a ten-point deduction per day. No assignment will be accepted after the three days, and a zero will be placed into the gradebook.

No extra credit will be offered.

Clinical Components

A minimum grade of 75% must be earned on the clinical performance components of the course. Failed clinical assignments may be redone and submitted for a maximum grade of 75%. A minimum score of 90% must be earned on the Dosage Calculation Quiz.

The syllabus/schedule are subject to change.

A student receiving a FAIL for clinical will be required to repeat the entire course before matriculating.

Students must adhere to expected clinical behaviors. Any violation listed in the *Student Performance and Behaviors Evaluation Form* may result in clinical suspension, receipt of a *Student Performance and Behaviors Evaluation* write-up, a FAIL in clinical, failure of the course, and/or removal from the nursing program. See Student Guide for additional information.

ATI Standardized Practice & Learning Material/Assessments

TAMUC pre-licensure BSN program utilizes Assessment Technologies Institute (ATI) learning materials (study materials, tutorials, practice exams, and proctored assessments) to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI activities and grading guidelines are outlined in the "ATI Guidelines" module on D2L. Students are expected to complete the ATI practice exams A & B as outlined in the course schedule.

Assignment Descriptions

- **Module/Final Exams**

Students will complete four module exams during the course. Exam content includes material covered in the required readings/media and assignments. The exams are closed book, will be timed, and are to be completed independently, unless otherwise stated (collaborative). Students will have 1 minute/question, time starts once the exam is initiated. Questions will consist of varying formats to include multiple-choice, select all that apply, hot spot, fill in the blank, true/false, etc. Exams will be proctored according to the course schedule and will be administered in the ExamSoft/Examplify learning platform.

NOTE: Students arriving after an exam has begun may not be permitted entry. Students will need to take a make-up exam at a date/time scheduled by faculty. Faculty reserve the right to administer an alternate exam in an alternate format for any students missing exams. Failure to arrive on time for a make-up exam may result in a zero.

- **Dosage Calculation Quiz**

A proctored dosage calculation quiz will be administered online via ExamSoft per the course schedule, and students must score a 90% or greater. The quiz will be 20 questions in length, and the questions will be short answer. Students will be given 60 minutes to complete the quiz. Students who score below 90% must meet with the Success Coach to remediate. Students will have the opportunity to repeat the quiz one time to achieve a minimum score of 90; however, the score earned on the first attempt will be entered in the gradebook. NOTE: Students are expected to apply the Joint Commission rules regarding leading and trailing zeroes. (Refer [here](#) for the Joint Commission Do Not Use List)

- **ATI Pre-Class Work**

Students will complete 20 ATI Engage Fundamentals RN Modules, and 15 Skills Modules 3.0. These modules are interactive, media-rich online tutorials designed to help students learn about fundamentals and nursing skills in everyday bedside nursing practice. Content and learning activities are centered on clinical judgment, critical thinking, and safety. Refer to the course schedule for dates and times for due dates. Students should refer to the ATI Module for grading details.

- **ATI RN Content Mastery Series 2019 Online Practice Assessments**

Students are required to complete the RN Fundamentals Online Practice 2019 A & B with NGN assessments **AND** focused reviews by the due date on the course schedule. These assessments are 60-item tests containing rationales and offers an assessment of a student's basic comprehension and mastery of the fundamental principles for nursing practice including foundations of practice (health care delivery, thinking strategies for nursing practice, communication, professional standards, nursing

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though the lifespan, health assessment); basic nursing care (admission, transfer and discharge processes, medication administration and error prevention, safety, infection control, comfort and basic needs, and care of wounds); support of psychosocial needs (psychosocial, family, cultural and spiritual health, end-of-life); support of physiologic needs (oxygenation, circulatory, fluid, electrolyte and acid-base balance, gastroenteral, elimination, neurosensory); and health assessment (assessment of vital signs and general and system-specific assessments).

Refer to the ATI Guidelines Module for grading.

- **Data Collection**

The data collection assignment is based upon the gathering of information about a client during a clinical rotation. Detailed instructions and grading criteria are located in D2L under the "Assignments" tab. The assignment will allow the student to explore client care through the integration of pathophysiology, collected data, and the nursing process. The due date for the data collection assignment can be located in the course schedule, and the completed assignment should be submitted on D2L as a word document.

- **Nutritional Investigation/Presentation (Group Assignment)**

Proper nutrition plays a key role in disease prevention, recovery from illness and ongoing optimal health. Healthy food choices are vital to preventing illness, particularly chronic illnesses such as diabetes and heart disease.

Students will be divided into groups of no more than four (4) students. Each group will identify a Thanksgiving side item of their choosing (approved by faculty) to investigate and identify its nutritional value. Each group will prepare their side item to be served at a Thanksgiving luncheon to their peers and faculty on November 22, 2022. Each group will have five minutes to present their nutritional presentation. Additional details and grading rubric can be found under the "Assignments" tab.

- **Speak From The Heart Cardio VoiceThread**

Each student will be assigned a VoiceThread slide with regard to cardiovascular content. Students will submit an audio/video comment to their assigned slide providing the required information. Each student will then reply to at least one peer. Details for the assignment can be found on D2L under "Assignments". Refer to the course schedule for due dates.

- **Clinical/Lab Expectations**

Students will receive a basic orientation to his/her assigned facility. Students will provide basic nursing care to assigned clients using the nursing process to help develop skills of assessment and inquiry. Accurate and thorough data collection reveals psychosocial, cognitive, and physiological conditions, which will enable the student to individualize client care and treat identified actual and/or potential health problems.

Students should refer to the "Clinical Schedule" tab for specific assignments.

Students will practice acquired knowledge/skills such as using professional communication, health record review/data collection, assessing vital signs, performing physical assessments, administering medications, and assisting with feeding, bathing, and transferring clients. **Students may only perform skills previously taught and verified by faculty in the skills lab.**

Students should arrive on time for assigned clinical experiences, be in uniform (See BSN Student Guide), and be prepared to provide nursing care to assigned clients. Clinical instructors may send students who arrive more than 15 minutes late home. All missed clinical experiences will be required to be made up. It is the responsibility of the student to communicate if they will be arriving late, or not in attendance. Students who do not complete their 135 lab/clinical hours by the end of the

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semester will receive an incomplete (X) and will not be able to matriculate until the hours are complete.

Students are required to follow all facility policies. Even with use of proper personal protective equipment (PPE), students should not knowingly and willfully enter the room of a confirmed or suspected COVID-19 client.

Students will use ATI's Electronic Health Records Tutor (EHR Tutor) to complete care related clinical documentation. **Clinical documentation is due by 2259 the day after the assigned clinical day** unless otherwise instructed by the clinical instructor. The grading rubric for the required documentation is located in D2L.

Additional Clinical Information

1. Some clinical partners are requiring the COVID-19 vaccine for faculty and students. If a student chooses not to take the vaccine, and a facility that will accept an unvaccinated student cannot be found, the student will not be able to complete the clinical requirements for the course.
2. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information.
3. Clinical clearance documentation (e.g., immunizations, CPR, and TB status) must be current for students to attend clinical experience at the assigned clinical location.
4. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
5. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth.
6. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives.
7. Students are expected to comply with any additional assignments or clinical hours assigned.
8. Students are expected to prepare for clinical practice in order to provide safe, competent care.
9. Clinical assignments must be completed on time and submitted to the clinical instructor as directed.

Medication Administration

To facilitate learning, students will observe facility staff administer medications as often as possible. Students may **NOT** administer any type of medication without a clinical instructor. Students must research medications **before** administering, to comply with the "rights" of administration. When giving pharmaceuticals, students may **NOT** administer any controlled substance or intravenous (IV) medication (push or drip) during the fundamentals course. *Students who have not passed the Dosage Calculation Quiz with a 90% or better may not administer medications.*

Simulation Lab Guidelines

Learning through simulation facilitates the knowledge and skills essential in providing safe and competent client care. Therefore, while attending clinical experiences in the simulation lab, the student is required to:

- Conduct themselves as if they were in an actual client/patient care setting.
- Wear appropriate professional attire (suitable for the setting of the simulation experience) including TAMUC Identification Badge.
- Adhere to HIPAA standards and confidentiality related to all simulation-based experiences to include debrief, feedback and testing.
- Refrain from having candy, gum, food, or liquids in client/patient care areas.
- Treat standardized patients, simulators and manikins with consideration and respect (appropriate draping and privacy, etc.).
- Maintain the cleanliness of each client/patient care area.
- Check out all equipment and or supplies with the simulation lab staff (be aware that specific equipment and supplies cannot be taken out of the simulation lab).

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TECHNOLOGY REQUIREMENTS

Learning Management System

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

Students will need their campus-wide ID (CWID) and password to log into the course. Contact the Center for IT Excellence (CITE) at 903-468-6000, or email hlepdesk@tamuc.edu if the CWID and/or password is not known.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student should have a backup method. These methods might include the availability of a backup PC at home or work, the temporary use of a computer, a local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Technical Support

Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

Communication

Voice and email communication will be acknowledged by faculty within 48 hours. Students should also acknowledge voice and email communication within 48 hours.

Clinical-Related Communication

- ***If unable to attend clinical***, notify clinical faculty two hours prior to scheduled clinical via telephone. If no response, leave a message.
- ***Email***
 - Students and faculty will keep email related to course content within the course for archival purposes. While a student may choose to phone the faculty for emergencies, email within the course is the preferred method of communication.
 - Faculty will read and respond to email messages within 24 hours Monday – Friday. Students are also expected to read and respond to email messages within the same stated timeframe.
 - Faculty will generally use private course email for communication with individuals or small groups.

The syllabus/schedule are subject to change.

Netiquette

Netiquette includes the rules of etiquette when communicating over the internet. Guidelines for appropriate netiquette are located under the Nursing Success Coaching Course within D2L. Violations of the netiquette guidelines are considered disruptive conduct in the face-to-face and online classroom. Disruptive conduct is defined as conduct that substantially or repeatedly interferes with the instructor's ability to teach or impedes student learning. Distractive or inappropriate behavior in online discussion forums, emails, chat rooms, web and or video conferences or other online educational technology are examples of disruptive conduct. Electronic communication must be respectful and honest at all times. Any posting to the course deemed by the course facilitator to be disruptive or interfering with learning will be removed. Any students involved in disruptive behavior will receive a written warning from the course facilitator. Continued instances of disruptive behavior after the initial warning will result in referral to the program director for academic counseling. The consequences of disruptive conduct are outlined in the Student Guide.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Nursing Student Guide

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Student Guide located at <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guide.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the course schedule are subject to change.
2. Class attendance is expected. Students should notify course coordinator in advance of any absence.
3. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class.

UNIVERSITY SPECIFIC PROCEDURES

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy, please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormId.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities.

Office of Student Disability Resources and Services

Texas A&M University-Commerce
 Velma K. Waters Library Rm 162
 Phone (903) 886-5150 or (903) 886-5835
 Fax (903) 468-8148
 Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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COURSE OUTLINE / CALENDAR
NURS 3620 – Fundamentals of Nursing
Fall 2022

Date/Time	Content to Cover & Review	Assignments/Tasks Due Dates
<p style="text-align: center;"><i>ATI Practice Form A: RN Fundamentals and</i> <i>ATI Practice Form B: RN Fundamentals</i> Open 8/29/22 See ATI Guidelines tab in D2L for completion standards</p>		
Week 1 8/29-9/4 RH	Course Introduction & Syllabus/Schedule Overview Nursing Process, Safety, Infection Control <u>Weekly Reading</u> Potter & Perry <ul style="list-style-type: none"> Ch. 2 Ch. 15 Ch. 26 p. 392-399 Ch. 27 p. 416-417, p. 432-433 Ch. 28 Ch. 39 p. 894 Ch. 49 p. 1194 	Attend Class 8/29 0800-1050 Attend Lab 8/30 OR 8/31 As Assigned <ul style="list-style-type: none"> Lab: Hand Washing & PPE Check-Off Assignment(s): ATI Skills: <ul style="list-style-type: none"> Infection Control HIPAA Engage Fundamentals RN: <ul style="list-style-type: none"> Safety Due 9/4 by 2359 Nursing Foundation Due 9/4 by 2359 Infection Control Due 9/4 by 2359 Isolation Due 9/4 by 2359
Week 2 9/5-9/11 BL	Vital Signs, Oxygenation, Diagnostics, Cultural Competence <u>Weekly Reading</u> Ch. 9 Ch. 16 p. 230 Ch. 29	NO CLASS ON 9/5 LABOR DAY Attend Lab 9/6 OR 9/7 As Assigned <ul style="list-style-type: none"> Lab: Vital Sign Check-Off 10 x Vital Signs Assignment(s) ATI Skills: <ul style="list-style-type: none"> Vital Signs Due 9/4 by 2359 Personal Hygiene 9/4 by 2359
Week 3 9/12-9/18 BL	ADLs, Musculoskeletal <u>Weekly Reading</u> Ch. 14 Ch. 19 Ch. 38 Ch. 39 Ch. 40	Attend Class 9/12 0800-1050 Attend Lab 9/13 OR 9/14 As Assigned Lab: Bed Bath, Transfers, & Turns Check-Off Assignment(s): ATI Skills: <ul style="list-style-type: none"> Comprehensive Physical Due 9/11 by 2359 (Assessment of an Adult) Mobility Due 9/11 by 2359 Nutrition Due 9/11 by 2359 Engage Fundamentals RN: <ul style="list-style-type: none"> Mobility, Due 9/11 by 2359
Week 4 9/19-9/25 RH	Growth & Development <u>Weekly Reading</u> Ch. 11	Attend Class 9/19 0800-1050 Attend Lab 9/20 OR 9/21 As Assigned


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	Ch. 12 Ch. 13 Ch. 14	Lab: Dressing Change, Specimen Collection, Catheter Care and Check-Off Check-Off Assignment(s) ATI Skills: <ul style="list-style-type: none"> • Wound Care Due 9/18 by 2359 Engage Fundamentals RN: <ul style="list-style-type: none"> • Human Growth & Development, Due 9/18 by 2359
Week 5 9/26-10/2 BL	Medications <u>Weekly Reading</u> Ch. 31	Attend Class 9/26 0800-1050 Exam 1 9/26 0800 Attend Lab 9/27 OR 9/28 As Assigned <ul style="list-style-type: none"> • Injectable & PO Med Practice Assignment(s): ATI Skills: <ul style="list-style-type: none"> • Concepts of Medication Administration Due 9/25 by 2359 • Injectable Medication Administration Due 9/25 by 2359 • Oral and Topical Medication Administration Due 9/25 by 2359 Engage Fundamentals RN: <ul style="list-style-type: none"> • Medication Administration, Due 9/25 by 2359
Exam 1: Content Weeks 1-4 9/26/22 08:00 AM		
Week 6 10/3-10-9 RH	Pulmonary <u>Weekly Reading</u> Ch. 41	Attend Class 10/3 0800-1050 ALL Attend Lab 10/4. 10/5 Reserved for retakes <ul style="list-style-type: none"> • Lab: Med Pass Check-Off Assignment(s): ATI Skills: <ul style="list-style-type: none"> • Oxygen Therapy Due 10/2 by 2359 Engage Fundamentals RN: <ul style="list-style-type: none"> • Gas Exchange and Oxygenation, Due 10/2 by 2359
Week 7 10/10-10/16 BL	Integumentary <u>Weekly Reading</u> Ch. 48	Attend Class 10/10 0800-1050 Dosage Calculation Exam 10/10 0800 Attend Lab 10/11 OR 10/12 As Assigned <ul style="list-style-type: none"> • Lab: Oxygenation Check-Off • Vital Sign Practice • PPE Practice Assignment(s): ATI Skills:

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		<ul style="list-style-type: none"> Specimen Collection Due 10/9 by 2359 Urinary Elimination Due 10/9 by 2359 Ostomy Care Due 10/9 by 2359 <p>Assignment(s) Engage Fundamentals RN:</p> <ul style="list-style-type: none"> Tissue Integrity, Due 10/9 by 2359
Week 8 10/17-10/23 RH	Cardiovascular, Circulation <u>Weekly Reading</u> Ch. 31 p. 627 (Med Amin) Ch. 41 p. 974 (Coronary) Ch. 41 p. 972-973 (Pulmonary) Ch. 41 p. 41 p. 974 (Systemic)	Attend Class 10/17 0800-1050 Attend Clinical 10/18 OR 10/19 As Assigned Assignment(s) ATI RN Fundamentals Practice A <ul style="list-style-type: none"> Completed with an 80% or better, Due 10/16 by 2359 Focused Review, Due 10/16 by 2359
Week 9 10/24-10/30 RH	Gastrointestinal <u>Weekly Reading</u> Ch. 47	Attend Class 10/24 0800-1050 Exam 2 10/24 0800 Attend Clinical 10/25 OR 10/26 As Assigned Assignment(s) <ul style="list-style-type: none"> Speak From the Heart VoiceThread, Due 10/23 by 2359 <p>Engage Fundamentals RN:</p> <ul style="list-style-type: none"> Elimination, Due 10/23 by 2359
Exam 2: Content Weeks 5-8 10/24/22 08:00 AM		
Week 10 10/31-11/6 BL	Neuro/Emotional <u>Weekly Reading</u> Ch. 6 Ch. 43	Attend Class 10/31 0800-1050 Attend Clinical 11/1 OR 11/2 As Assigned Assignment(s) Engage Fundamentals RN: Sensory Perception, Due 10/30 by 2359
Week 11 11/7-11/13 RH	Genitourinary <u>Weekly Reading</u> Ch. 46	Attend Class 11/7 0800-1050 Attend Clinical 11/8 OR 11/9 As Assigned
Week 12 11/14-11/20 BL	Nutrition <u>Weekly Reading</u> Ch. 45	Attend Class 11/14 0800-1050 Attend Clinical 11/15 OR 11/16 As Assigned Assignment(s) <ul style="list-style-type: none"> Data Collection Due 11/13 by 2359 <p>Engage Fundamentals RN:</p> <ul style="list-style-type: none"> Nutrition, Due 11/13 by 2359
Week 13 11/21-11/27	NO NEW CONTENT	Attend Class 11/21 0800-1050 Exam 3 11/21 0800

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	Thanksgiving Holiday 11/23-25  Happy Thanksgiving	Attend Nutrition Investigation/Presentation Thanksgiving Lunch 11/21 11:00 PM Assignment(s) <ul style="list-style-type: none"> Nutritional Investigation & Presentation, Due 11/21 by 1500
Exam 3: Content Weeks 9-11 11/21/22 08:00 AM		
Week 14 11/28-12/4 BL	End of Life, Professionalism, Pain Management, Client Education <u>Weekly Reading</u> Ch. 22 Ch. 23 Ch. 25 p. 379-383 Ch. 44	Attend Class 11/28 0800-1050 Attend Clinical 11/29 OR 11/30 As Assigned Assignment(s) Engage Fundamentals RN: <ul style="list-style-type: none"> End-of-Life Care, Due 11/27 by 2359 Professionalism and Leadership, Due 11/27 by 2359 Pain, Due 11/27 by 2359 Client Education, Due 11/27 by 2359
Week 15 12/5-12/11 RH	Health Promotion, EBP, Critical Thinking, Prioritization, Delegation, Ethics/Values <u>Weekly Reading</u> Ch. 5 Ch. 6 p. 78-80 Ch. 15 p. 209-224 Ch. 21 p. 311-313 Ch. 22 p. 316-326 Ch. 30 p. 615	Attend Class 12/5 0800-1050 Exam 4 12/5 0800 Final Exam Review Assignment(s) ATI RN Fundamentals Practice B <ul style="list-style-type: none"> Completed with an 80% or better, Due 12/9 by 2359 Focused Review, Due 12/9 by 2359 Engage Fundamental RN: <ul style="list-style-type: none"> Health Promotion, Due 12/4 by 2359 Evidence-Based Practice, Due 12/4 by 2359 Ethical and Legal Considerations, Due 12/4 by 2359 Scope and Standards of Practice, Due 12/4 by 2359
Exam 4: Content Weeks 12-14 12/5/22 08:00 AM		
Week 16 12/12-12/16		Final Exam 12/12 0800
Final Exam: Cumulative to Include Weeks 15 Content 12/12/22 08:00 AM		

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