

ACCT 311-02W, Financial Statement Analysis for Global Entrepreneurs

Web-Based Class

INSTRUCTOR INFORMATION

Instructor: Carmen Gills, CPA, MBA Office Location: N/A Office Phone: N/A Email Address: <u>Carmen.Gills@tamuc.edu</u> Course Meeting Day/Time/Room: Online Course Office Hours: By appointment. Emails will be responded within 24hrs.

COURSE INFORMATION

Course Description

This course is designed to provide an overview of financial statement analysis with a focus on global entrepreneurship. It presents a framework for analyzing business opportunities and risks through the use of financial statement analysis, ratio analysis, and trend analysis and valuation methods. Prerequisite ACCT 2302 and a minimum of 55-semester hours credit.

Course Objectives

Your achievement level for each objective will be measured by your success in completing the homework, project, quizzes and examinations. The successful student, upon completion of this course, will be expected to have achieved the following as a result of this course:

• Understand financial statements, both from a historical viewpoint and the relationship between the Income Statement, the Balance Sheet and the Statement of Cash Flows.

• Be able to analyze financial statements and identify the strengths and weaknesses of firms using the techniques such as ratio analysis, common size analysis and cash flows.

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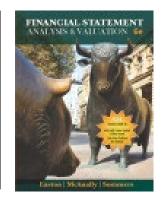
• Understand and interpret the differences between US GAAP and International Financial Reporting Standards (IFRS) financial statements.

• Exposure to global entrepreneurship financial environment.

Required Materials

Financial Statement Analysis and Valuation, 6/E **D2L Inclusive Access**

Authors: Easton, McAnally, and Sommers ISBN: 978-1-61853-360-9



What does Inclusive Access mean? MyLeo/ D2L opens the first day of classes. You should receive an email about Inclusive Access for this course. When you register to take this class, you are automatically charged for access and the e-text (unless you opt out). You do not have to then purchase the e-textbook or access because they are included in your tuition and fees. You will login to myBusinessCourse (MBC) from the Content area of D2L. The directions are shown below:

1. From within your course in D2L, find and launch any MBC assignments or resources.

2. If it is your first time using MBC and you do not have an account, one will automatically be created for you. If you already have an account, you will be prompted to login.

3. You will be taken to a screen with several purchase options. Under the Enter Access Code option, enter the access code you've been provided in your email and click Submit.

You will then be sent to the assignment or resource. This completes the course enrollment/integration process. For any assistance, email

mbcsupport@cambridgepub.com or submit a ticket for the quickest response.

COURSE REQUIREMENTS

Course Communication

All students must use their My Leo accounts when corresponding with professors. Please include the course number "ACCT 311" in the subject line of the email message. Emails will be checked and replied to within 24hrs. If you do not hear from me during the specified

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time, assume I did not receive your email and contact me again. You should check D2L regularly for announcements and other information. time,

Classroom Policies

- The class will be conducted online. Reading the material is required. Repetition is how this material is learned. The assignments will force repetition and therefore, assist in absorbing the material. Although many of the issues included in the readings will be covered in the class lectures, all the areas covered in the readings will not be part of class presentation.
- Be prepared to discuss and/or ask questions about the material assigned for each chapter. You are expected communicate in class with civility, act with respect for others, and demonstrate professionalism. Disruptive or rude behavior will not be tolerated.
- Fair and ethical behavior: Please refrain from requesting special exceptions or that rules be "bent" for your situation. All students will be treated and graded with equality and fairness. The course grade will reflect only the points earned during the semester.

Student Responsibilities

Student success is most effective when you take responsibility for your own learning. What you end up getting out of this course is based upon your commitment to mastering the material and completing assignments and readings on-time. My role as a teacher is to facilitate your learning process. Each student is required to:

- 1. Read assigned material on schedule
- 2. Prepare diligently for class assignments and examinations
- 3. Accomplish all assignments on time
- 4. Respect the learning environment by being prepared

GRADING

Course Requirements	Points
Homework	165
Quizzes	120
Project	75
Exams	100
Total	460

Grading scale: A = 90%-100%, B = 80%-89%, C = 70%-79%, D = 60%-69%, and F = <60%. Your grade will be based on the activities above and weighted accordingly. Cheating will not be tolerated. Anyone caught cheating will receive a zero on that test or assignment and will be subject to academic sanction.

ASSESSMENTS

Accounting is a very challenging topic and requires a lot of practice. The weekly assignments due on the schedule below are key parts of this course and critical to your success.

<u>Homework</u>

Read and outline the chapter before attempting homework. Homework assignments are worth 20 points each. The purpose of the graded homework is to practice concepts at a higher level of difficulty. Assignments are due by **11:59pm** on **Sunday** of that week. They have no time limit and <u>two</u> attempts.

<u>Quizzes</u>

There will be four (4) quizzes covering Chapters 1-8. The purpose of chapter quizzes is to give you feedback as to how much material you retained and mastered in preparation for the exams. Quizzes are worth 30 points each due the following **Sunday** midnight with no time limit and <u>one</u> attempt.

<u>Exams</u>

This course requires a midterm exam and a final exam. Exams are worth 50 points each.

Make-up exams will be considered only under extenuating circumstances. The following are considered extenuating circumstances: hospitalization, medical emergency, physical injury or death of an immediate family member. You will be **required to provide** proof of the extenuating circumstance in order to be approved for a make-up exam. Make-up exams will be scheduled within three days of approval.

Project

Instructions will be provided on D2L.

Academic Dishonesty Policy Form

All students must follow and conform to the University policy on Academic Dishonesty. A copy of this will be available in the D2L course contents. All students are required to sign and return the form to the instructor.

CPA Exam Candidates - State of Texas

Candidates who desire to sit for the CPA in Texas must meet the following educational criteria: 1) Have a bachelor's degree; 2) Completed 150 semester hours of courses; 3) Included in the 150 semester hours, 30 of upper-level accounting courses. 24 hours of upper-level business courses; 3-semester credit hours of approved ethics; 2-semester credit hours of approved communication and 2-semester credit hours of approved accounting research. You are no longer required to have a certain number of accounting hours in a face-to-face format. For more information visit Exam/Qualification on the State Board's website: http://www.tsbpa.state.tx.us/

ACCT 311	COURSE	CALENDAR
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Week	Fall 2022	Chapter	Homework/ Quizzes	Exams/ Project	Due Date
1	8/29	Introduction	5		9/4 midnight
2	9/5	Ch. 1 HW	20		9/11 midnight
3	9/12	Ch. 2 HW	20		9/18 midnight
4	9/19	Quiz 1 (Ch. 1-2)	30		9/25 midnight
5	9/26	Ch. 3 HW	20		10/2 midnight
6	10/3	Ch. 4 HW	20		10/9 midnight
7	10/10	Quiz 2 (Ch. 3-4)	30		10/16 midnight
8	10/17	Exam 1		50	10/23 midnight
9	10/24	Ch. 5 HW	20		10/30 midnight
10	10/31	Ch. 6 HW	20		11/6 midnight
11	11/7	Quiz 3 (Ch. 5-6)	30		11/13 midnight
12	11/14	Ch. 7 HW	20		11/20 midnight
13	11/21	Thanksgiving Break			
14	11/28	Ch. 8 HW	20		12/4 midnight
15	12/5	Quiz 4 (Ch. 7-8)	30		12/11 midnight
16	12/12	Exam 2/Project		50/75	12/16 midnight
	Total Points	460	285	175	

All assignments are due the Sunday night before the next week starts ** This is a short week. Friday, December 16th is the last day of Fall. Note: Tentative calendar above is subject to change. This syllabus is subject to change as needed to meet the objectives of the course or to aid in course

administration at the discretion of the instructor.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues, contact D2L Support, who will determine the best course of action for resolution.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or <u>helpdesk@tamuc.edu</u>.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Students with Disabilities -- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835 Email: studentdisabilityservices@tamuc.edu

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit <u>www.tamuc.edu/counsel</u>

Academic Integrity

Integrity is the hallmark of the accounting profession and will be stressed throughout the course. Any type of student breach of ethics, including but not limited to: illegal activity, dishonest conduct, cheating, plagiarism, or collusion, will result in failure of assignment or exam (F) and/or further academic sanction (i.e. failure of course (F), dismissal from class and/or referral to Dean of the College of Business and Technology. All students are required to read, sign and submit the Academic Honesty Policy form via the drop box the first week of class.

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures: <u>Graduate Student Academic Dishonesty 13.99.99.R0.10</u> <u>http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf</u>

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the <u>Student Guidebook</u>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

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Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.