

HIST 1302-03E: US History from 1865
Course Syllabus: Fall 2022
MWF, 12:00 – 12:50pm
EDS 134

Instructor Information

Instructor: Veronica N. Duran

Office: Henderson 221A

Office Hours: In person or Zoom, Monday and Wednesday 9am-10:30am and by appointment

Office Phone: (903) 886-5226

Email: Veronica.Duran@tamuc.edu (Preferred)

Communication Response Time: 24 Hours

Course Information

Textbooks Required

- Sinclair, Upton. *The Jungle*. New York: Dover Publications, Inc.
- Ruiz, Vicki L. *Cannery Women/Cannery Lives: Mexican Women, Unionization and the California Food Processing Industry, 1930-1950*. Albuquerque, N.M.: University of New Mexico Press, 1987.

Optional

- Jones, Jacqueline, et al. *Created Equal: A History of the United States*. Vol 2, Fifth Edition. Boston: Pearson, 2017.
- The American Yawp Reader: A Documentary Companion to the American Yawp.
<https://www.americanyawp.com/reader.html>

Course Description

A survey of US history from 1865 to the present. This course interrogates US social, political, and economic history while placing particular attention to identity, agency, and power.

Student Learning Outcomes

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose, and message.
3. Students will demonstrate awareness of the societal and/or civic issues.
4. Students will be able to understand their role in their own education.

Course Requirements

Instructional Methods

Course material will be delivered through a variety of modes including lectures, readings, in-person and online group discussions, interpretation of primary and secondary sources, quizzes, and exams. The course will be managed through the university's MyLeo system. The MyLeo page for this course will give students access to relevant information such as primary source documents, discussion boards, and announcements. Students are responsible for checking MyLeo periodically to access course documents and potential changes to the syllabus.

Grading:

Final grades in this course will be based on the following 400-point scale:

A	360-400
B	320-359
C	280-319
D	240-279
F	<240

The grade each student will receive in the course will be determined according to the completion of the following assignments and requirements:

Assignment:	Points:
6 Primary Source Post/Responses	120 points (20 points each)
Analysis Paper 1	80 points
Mid-term Exam	100 points
Final Exam	100 points

	400 points total available

Classroom Expectations

Students are expected to always be respectful and courteous to everyone in the classroom. Students should attend class prepared to answer questions and participate in class discussions. Students are encouraged to take notes during class as it helps engage with the material and prepare for assignments and exams. Ask questions when you have them.

Late Policy

Students may take makeup exams if they miss class for legitimate reasons (such as a university-sponsored program or athletic event, an illness, or a family emergency). Approval for makeup exam must be given by instructor and must be taken within a timely fashion.

Assignments and Exams:

Every effort will be made to have assignments and exams graded within 10 days after the due date, except for the Final Exam. This allows time for careful grading of all assignments.

Primary Source Post/Responses: 30% total

Students are responsible for contributing to SIX discussion board forums. Each initial post must be at least 300 words in length and must directly address the question(s) posed. Each student must respond to TWO posts from peers/classmates for each discussion board. Peer responses must be at least three sentences in length. Begin your peer response by acknowledging by name the person to whom you are responding. For example, "John, I like what you said about...." Your response cannot be vague. Be specific about what resonated with you in your peer's post. Each student will have a total of 18 posts/responses over the course of the semester. You can find the discussion forum on MyLeo.

Analysis Paper 1: 20%

The written assignment will be based on a primary source or scholarly article. It must be 3 pages in length (double-spaced, Times New Roman, one-inch margins). A prompt for this assignment will be provided on MyLeo.

Mid-Term and Final Exams: 25% each

There will be two exams during the semester including the final exam at the end of the semester. The format of the exams will be part multiple-choice and part essay. The essay portion of each exam will be based on one of the selected readings. You will need a Scantron form and #2 pencil for each exam. The final exam will not be comprehensive.

Students are expected to attend every class and sign the attendance sheet or respond when attendance is called. When absent, students should notify the professor. Students will only be allowed to make up an exam when written documentation is provided (occurring because of illness, emergency, or school business) and at the discretion of the professor. Students are expected to participate in class discussions.

Technology Requirements

Part of this course will require internet access to read materials and submit assignments online.

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

Access and Navigation

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Communication and Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Students should feel free to contact me directly via e-mail (see above) if they have questions about anything related to the course. E-mails should include a greeting (“Good morning, Professor...”) and a closing (“Sincerely, [your name]”). I will extend the same e-mail etiquette to you and will do my best to respond to e-mails in a timely manner. Also, either on the subject line or within the email, tell me what class you are enrolled in.

I will hold office hours twice a week (see above) during which students can visit me in my office to talk to me about assignments, course content, grades, or anything else related to the course. You do not need an appointment to come during this time. If you cannot come during that time, please talk to me or send me an e-mail, and we will set up an alternative time to meet. My office hours are a great opportunity for you to come talk to me about anything related to our course, and I strongly encourage you to take advantage of them.

Course and University Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03**Undergraduate Student Academic Dishonesty Form**

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Student Academic Dishonesty Form

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have

been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Tentative Course Schedule and Reading Assignment

This list outlines the chapters or sections of chapters covered each week. This schedule is subject to change. I will notify you of any changes when and/or if they become necessary.

Week	Chapter
Week 1: August 29-September 2, 2022	M: Introductions Chapter 15: Consolidating a Triumphant Union, 1865-1877 W: Chapter 15: Consolidating a Triumphant Union, 1865-1877 F: Chapter 15: Consolidating a Triumphant Union, 1865-1877
Week 2: September 5-9, 2022	M: No Class W: Chapter 16: Standardizing the Nation: Innovation in Technology, Business and Culture, 1877-1890 Discussion 1 Post Due F: Chapter 16: Standardizing the Nation: Innovation in Technology, Business and Culture, 1877-1890
Week 3: September 12-16, 2022	M: Chapter 16: Standardizing the Nation: Innovation in Technology, Business and Culture, 1877-1890 Discussion 1 Responses Due W: Chapter 17: Challenges to Government and Corporate Power, 1877-1890 F: Chapter 17: Challenges to Government and Corporate Power, 1877-1890
Week 4:	M: Chapter 17: Challenges to Government and Corporate Power, 1877-1890

September 19-23, 2022	W: Chapter 18: Political and Cultural Conflict in a Decade of Depression and War: The 1890s Discussion 2 Post Due F: Chapter 18: Political and Cultural Conflict in a Decade of Depression and War: The 1890s
Week 5: September 26-30, 2022	M: Chapter 18: Political and Cultural Conflict in a Decade of Depression and War: The 1890s Discussion 2 Responses Due W: Chapter 19: Visions of the Modern Nation: The Progressive Era, 1900-1912 Discussion 3 Post Due F: Chapter 19: Visions of the Modern Nation: The Progressive Era, 1900-1912
Week 6: October 3-7, 2022	M: Chapter 19: Visions of the Modern Nation: The Progressive Era, 1900-1912 Discussion 3 Responses Due W: Chapter 20: War and Revolution, 1912-1920 F: Chapter 20: War and Revolution, 1912-1920
Week 7: October 10-14, 2022	M: Chapter 20: War and Revolution, 1912-1920 W: Writing Prep Day F: No Class Analysis Paper 1 Due
Week 8: October 17-21, 2022	M: Chapter 21: All That Jazz: The 1920s W: Chapter 21: All That Jazz: The 1920s F: Exam 1 (<i>The Jungle</i>)
Week 9: October 24-28, 2022	M: Chapter 22: Hardship and Hope: The Great Depression of the 1930s W: Chapter 22: Hardship and Hope: The Great Depression of the 1930s Discussion 4 Post Due F: Chapter 22: Hardship and Hope: The Great Depression of the 1930s
Week 10: October 31-November 4, 2022	M: Chapter 23: Global Conflict: World War II, 1937-1945 Discussion 4 Responses Due W: Chapter 23: Global Conflict: World War II, 1937-1945 Discussion 5 Post Due F: Chapter 23: Global Conflict: World War II, 1937-1945
Week 11: November 7-11, 2022	M: Chapter 24: Cold War and Hot War, 1945-1953 Discussion 5 Responses Due W: Chapter 24: Cold War and Hot War, 1945-1953 F: Chapter 24: Cold War and Hot War, 1945-1953
Week 12: November 14-18, 2022	M: Chapter 25: Domestic Dreams and Atomic Nightmares, 1953-1963 W: Chapter 25: Domestic Dreams and Atomic Nightmares, 1953-1963 F: Chapter 25: Domestic Dreams and Atomic Nightmares, 1953-1963
Week 13: November 21-25, 2022	M: Aida Barrera and Carrascolendas W: No Class F: No Class

Week 14: November 28- December 2, 2022	M: Chapter 26: The Nation Divides: The Vietnam War and Social Conflict, 1964-1971 W: Chapter 26: The Nation Divides: The Vietnam War and Social Conflict, 1964-1971 Discussion 6 Post Due F: Chapter 26: The Nation Divides: The Vietnam War and Social Conflict, 1964-1971
Week 15: December 5-9, 2022	M: Chapter 27: Reconsidering National Priorities, 1972-1979 Discussion 6 Responses Due W: Chapter 27: Reconsidering National Priorities, 1972-1979 F: Chapter 27: Reconsidering National Priorities, 1972-1979
Week 16: (Finals Week) December 12-16, 2022	Exam 2 (<i>Cannery Women/Cannery Lives</i>)