



**IS351 Inquiry Science
COURSE SYLLABUS: FALL, 2022**

Instructor: Melinda Ludwig

Office Location: No office, but I will be available in Room 205 for 1 hour (4:00-5:00 p.m., Tuesdays).

Class Time: 5:00-7:30 p.m. Tuesdays

Office Hours: N/A

Office Phone: 903-875-7618 (Navarro College Partnership Office)

Office Fax: N/A

University Email Address: Melinda.Ludwig@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Supplementary Readings:

Texts: Reviewing Science 2nd Ed. Cohen/Deutsch/Sorrentino (2009)

Project WILD Manual (NEW EDITION – 2018)

**** (For Navarro Partnership students, both books are available in the Navarro College bookstore. Both books are also available on Amazon. A used copy of *Reviewing Science* is o.k., but you need the NEW [2018] edition of *Project WILD*.)**

Additional Supplies: Notebook or paper for notes, lab reports; pencils; map colors.

Course Description:

Science Inquiry is a course with minimal lecture. The bulk of the course consists of a variety of hands-on, inquiry science activities that target science instructional strategies in grades Pre-K through 8.

Student Outcomes:

- 1. Through participation in the inquiry science activities, students will gain experience and knowledge that will help them prepare for the science section of the Generalist exam.**
- 2. Students will gain practical and interesting science knowledge and skills appropriate for science instruction in grades Pre-K through 8.**
- 3. Students will increase their own science literacy by participating in the inquiry science activities.**
- 4. Students will gain experience in a variety of laboratory techniques, which are used as part of teaching science as inquiry.**

COURSE REQUIREMENTS

“This course consists of a selection of hands-on, inquiry science activities from a variety of disciplines/sources and is designed to enhance your skills in teaching science to elementary and middle school students. Each week you will participate with members of your group in completing one, or more, inquiry science activities.”

Grading

Grading Scale: (90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; Below 60% = F)

ALL GRADES WILL HAVE EQUAL VALUE, BASED ON 100 POINTS.

Lab Reports/other classwork/homework/projects

Three Major Tests

FINAL EXAM (Covers the entire course content and may be Lab-based.)

TECHNOLOGY REQUIREMENTS

N/A

ACCESS AND NAVIGATION

N/A

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement: You may contact me about class-related matters at the e-mail address listed on Page 1. I will respond in a timely manner.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Academic Honesty Policy:

Texas A&M University – Commerce does not tolerate **plagiarism** and other forms of **academic dishonesty**. Conduct that violates accepted standards of academic honesty is defined as academic dishonesty. “Academic dishonesty” includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one’s own), **cheating on exams or other course assignments**, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Disciplinary action for these offenses may include any combination of the following:

1. Point deduction on an assignment.
2. Failure for an assignment.
3. A grade of zero for an assignment.
4. Failure for the course.
5. Referral to the Academic Integrity Committee or department head for further action.
6. Referral to the Dean of the College of Education and Human Services, Business and Technology, Arts and Sciences, or Graduate School as appropriate.

7. Referral to the University Discipline Committee.
8. Communication of the student's behavior to the Teacher Certification Office and/or the Dean of the College of Education as constituting a reason to bar the student from entering into or continuing in a teacher certification program. Procedures A 13.04, 13.12, 13.31. and 13.32.

Examination Policy:

Major Tests and the FINAL EXAM will have the same format:

1. Items that refer to reading assignments in the textbook and handouts.
2. Items that refer specifically to hands-on laboratory activities in the form of actual hands-on activities or analysis of results of activities, or both.
3. Items that address Critical Thinking Skills as they relate to understanding the analysis of hands-on activities and how they relate to each other or to real world situations.
4. Point value for each item will be in parentheses at the end of the section or item. Total value of the Test or EXAM is 100 points.

Attendance Policy:

It is the prerogative of the instructor to drop students from courses in which they have accrued excessive absences (three or more). However, a student wishing to drop the course should do so. Failure to do so may result in a failing grade.

You are expected to attend each class and to arrive on time. Late arrival may result in a 5 point deduction from your class participation grade.

There are no make-ups for Lab Activities that you miss, and a zero will be recorded. An exception to this policy is if the absence is because have tested positive, or are in quarantine for COVID-19. You are still responsible for the content and experimental results of any Lab Activity that you miss. NOTE: If you miss a deadline for an out-of-class assignment (homework, citizen science projects. etc.), you may turn in those assignments when you return to class.

If you miss a major test, you must check with the instructor regarding a possible make-up test. Only an absence due to EXTRAORDINARY CIRCUMSTANCES will be considered in allowing a make-up test and only after proper documentation of the reason for the absence has been provided. BEST ADVICE: Show up on time, prepared to work, for every class.

**NOTE: THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY ANY COURSE-SPECIFIC POLICY/PROCEDURE IF EXTRAORDINARY CIRCUMSTANCES EXIST, AND THE INSTRUCTOR WILL DETERMINE THE DEFINITION OF "extraordinary".

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Internship Requirements:

All students applying for internship must attend a mandatory meeting the semester prior to the internship beginning. If you are interning in the fall, the meeting will be in January. If you are interning in the spring, the meeting will be in August.

All students must complete an application for internship. Students must meet the following requirements:

- a) Reading THEA score of 250 or Accuplacer Reading Score of 88 or COMPASS reading score of 90 or ACT score of 23 or SAT Verbal score of 550.
- b) Math THEA of 230, ACT score of 19 or SAT Math Score of 500, grade of C or better in College Algebra.
- c) Writing THEA of 220, grade of C or better in College English
- d) 2.75 GPA overall
- e) 2.5 GPA Interdisciplinary Studies Courses
- f) 2.5 GPA Specialization Courses
- g) 2.5 GPA Professional Development Courses
- h) Completion of all of the following courses: ELED 200, 300, RDG 350, 360,370, PSY 300, 310, SPED 346, IS351 OR 352, MATH 350
- i) Students may not lack more than 9 hours on entering internship. The following may be lacking: MusArtThe 305, one of the IS courses, Math 351, 1 specialization course. All other courses must be complete.
- j) Failure to meet the above requirements will result in not entering internship on time.
- k) Students will not be permitted to take the generalist exam, if they are missing content courses.

Graduation – All students should meet with their advisor 1 semester prior to graduation to ensure that all requirements are met.

Completion of all requirements for degree (check degree evaluation for errors)

Successful completion of JLE (see advisor)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

You are expected to conduct yourself as a responsible adult. You are expected to show respect to the instructor and to your classmates. Behavior that deviates from this model and that disrupts the educational process can result in your removal from the class. You must follow health safety guidelines currently in place, due to the COVID-19 pandemic.

Nondiscrimination Notice

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry

Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University – Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46-035 and A&M – Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC46.035, the open carrying of handguns is prohibited on all A&M – Commerce campuses. Report violations to the University Police Department at 903-886-5658 or 9-1-1.

Please be aware of the new campus concealed carry policy issued by Navarro College effective August 1, 2017. You are responsible for reading and knowing this information. Please see the link below:

<http://navarrocollege.edu/boardpolicies/section-gj-1/>

COURSE OUTLINE / CALENDAR

DISCLAIMER: The instructor reserves the right to make changes to the schedule of the class. Any alterations will be announced by the instructor in the class or via email. Students who do not attend class or check their email assume full responsibility for missing changes to the course.

Date	Activities	Assignments for next class session	Student Outcomes Addressed
T 8/30	Intro to Course Activity: Animal Charades(2-5) Activity: Happy Birthday (K-2) Activity: Learning to Look; Looking to See.(K-5)	Read pp. 123-137 in Reviewing Science. Complete Review Questions, Part 1, on pp 130-132. Due next class. Read Handouts.	1,2,3,4
T 9/6	Review Force, Motion, Friction, Gravity, Inertia, Density, Buoyancy, and Laws of Motion. LAB: Ride, Newton, Ride! (K-2) LAB: Sheep in a Jeep (3-6) LAB: Float Your Boat (3-6)	Read <u>again</u> pp. 133-137 in Reviewing Science. Read Handouts.	1,2,3,4
T 9/13	Review Laws of Motion LAB: Factors Affecting Pendulum Motion (6-8) LAB: Secrets of Flight (4-6)	Read pp. 51-57 in Reviewing Science. Complete Review Questions, Part 1, on pp. 57-59. Due next class. Read Handouts.	1,2,3,4
T 9/20	Discuss Phase Changes. LAB: Observing Phase Changes in Matter. (6-8) Science Mysteries (K-3) GLOBE at Night Project	Read pp. 27-46 and pp. 51-57 in Reviewing Science. Complete Review Questions, Part 1, on pp. 47-48 and pp. 57-59, Due next class. Read Handouts. STUDY FOR TEST #1.	1,2,3,4

T 9/27	Review Periodic Table and Physical/Chemical Changes. LAB: Observing Physical and Chemical Changes (3-6) Take TEST #1	Read pp. 330-336 and pp. 342-350 in Reviewing Science. Complete Review Questions, Part 1, on pp. 339-341 and pp. 352-354. Due next class.	1,2,3,4
T 10/4	Discuss Solar Energy and the Electromagnetic Spectrum. LAB: Investigating Solar Energy and the Visible Spectrum, UV, and IR.(6-8) LAB: Feel the Heat. (K-2)	Read pp. 26-35 and pp. 361-365 in Project WILD.	1,2,3,4
T 10/11	Discuss survival of animals in the wild, based on Carrying Capacity, Limiting Factors, Biomagnification in Food Chains. Activity: How Many Bears...? (6-8) Activity: A Dire Diet (6-8)	Read pp. 283-289 in Reviewing Science. Complete Review Questions, Part 1, on pp. 290-293. Due next class. Read Handouts.	1,2,3,4
T 10/18	Discuss Plate Tectonics and Sea Floor Spreading; Continental Drift and Evolution. LAB: Plate Tectonics and Evolution. (6-8) LAB: Solving the Puzzle Under the Sea. (6-8)	Read pp. 243-253 in Reviewing Science. Complete Review Questions, Part 1, on pp. 253-255. Due next class. Read Handouts. STUDY FOR TEST #2.	1,2,3,4
T 10/25	Begin Moon Journal. Minerals, Rocks, the Rock Cycle. LAB: Identifying Selected Minerals and Rocks (physical properties). (6-8) Take TEST #2.	Read pp. 264-267 in Reviewing Science. Complete Review Questions, Part 1, on pp. 269-270.	1,2,3,4
T 11/1	Maps and their Uses, specifically Topographic Maps. Activity: Working with Topographic Maps.(6-8) LAB: Creating a Topographic Map. (6-8)	Read pp. 36-41 and pp. 42-50 in Project WILD.	1,2,3,4
T 11/8	Discuss the value of knowledge of animal tracks, effect of Limiting Factors on Wildlife. Activity: Tracks!(5-8) Activity: Oh Deer!(4-12)	Read pp. 295-304 and pp. 309-326 in Reviewing Science. STUDY FOR TEST #3.	1,2,3,4
T 11/15	Discuss Atmospheric Composition, Weather Instruments and what they measure. Make simple weather instruments to use in recording weather data. Take TEST #3.	Use the weather instruments you made, plus others that are provided for you to measure and record weather data for 5 consecutive days. Bring completed Data Sheet to class.	1,2,3,4

T 11/22	Out of Class Assignment. Weather Observations and Data Recording for 5 consecutive days.	Read pp. 366-373 in Project WILD. Bring Weather Data chart.	1,2,3,4
T 11/29	Discuss Light Pollution and its Effects on Wildlife. Activity: Star Light, Star Bright (3-8) Activity: Lights Out! (5-9)	Read pp. 111-116 in Project WILD.	1,2,3,4
T 12/6	Discuss Pollinators and Pollination and their roles in an Ecosystem. Activity: Busy Bees, Busy Blooms. (1-4)	Prepare for FINAL EXAM.	N/A
T 12/13	FINAL EXAM	N/A	N/A

CHILDREN'S LITERATURE BOOKS REFERENCED:

Germes Make Me Sick by Melvin Burger

Sheep in a Jeep by Nancy Shaw

How People Learned to Fly by Fran Hodgkins

Captain Kidd's Experiments with Sinking and Floating by Mark Weakland

The Moon Book by Gail Gibbons

Newton and Me by Lynne Mayer

Rocks: Hard, Soft, Smooth, and Rough by Natalie M. Rosinsky

Weather Forecasting by Gail Gibbons

Jump into Science: Sun by Steve Tomecek

The Sun: Our Nearest Star by Franklyn M. Branley

Solving the Puzzle Under the Sea by Robert Burleigh

IMPORTANT ASTRONOMICAL DATES for FALL, 2022

Autumn Equinox September 22

Cross Quarter Day November 7

Winter Solstice December 21

A Cross Quarter Day is a day halfway between a Solstice and an Equinox or halfway between an Equinox and a Solstice.

