

WEB BASED CLASS AUGUST MINI 2022 Friday, August 12, 2022 through Friday, August 26, 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Robert G. Rodríguez Associate Professor, Political Science Coordinator, Latin American & U.S. Latino Studies Minor

Office Location: Ferguson Social Science Building 149 NOT APPLICABLE DURING AUGUST MINI 2022

Office Hours: NOT APPLICABLE DURING AUGUST MINI 2022 The ONLY way to contact me is via email; I will normally respond within 24 hours (48 hours maximum). A video chat using ZOOM may be arranged upon request.

Office Phone: None. Please send me an email if you would like to contact me. **Zoom Chats may be arranged upon request.**

University Email Address: robert.rodriguez@tamuc.edu

Check the Syllabus to see if your question is answered FIRST.

Preferred Form of Communication: The ONLY way to contact me is via email.

CHECK YOUR EMAIL AND D2L FOR ANNOUNCEMENTS DAILY

COURSE INFORMATION Required Book

There is <u>ONE</u> required book for this course. Since this course is 100% online, I highly encourage purchasing the digital version of the book. (This will avoid potentially lengthy delivery times and is also the least expensive option.) MAKE SURE TO PURCHASE THE CORRECT EDITION of the book:

GOVERNING TEXAS

Authors: CHAMPAGNE, HARPHAM, CASELLAS Edition: 5TH Published Date: 2021 ISBN (for digital version of book): 978-0-393-53974-5 Publisher: NORTON

Course Description:

This course is a survey of the principles and practice of the political system in Texas. In addition to examining the state constitution and the institutions that it empowers, a wider look is taken to consider local governments, the political system, and the actors in the political system.

Format:

This is a FULLY ONLINE course that is ONLY accessible by logging in through **D2L Brightspace** on your **MyLEO** account. The course is instructor-led, with a schedule that is organized into four learning modules (Units). Learning materials and activities include **video lectures for each unit**, **PowerPoint slides**, **zoom video discussions**, **exams**, and a **writing assignment**.

The course materials are divided into **THREE** units:

- Unit 1: The Political Culture, People and Economy of Texas; The Texas Constitution (August 12-15)
 - Student Statement of Personal Responsibility DUE **Sunday, August 14**
 - UNIT 1 Exam MONDAY, August 15
- Unit 2: Texas in the Federal System; Political Parties (August 16-19)
 - o UNIT 2 Exam FRIDAY, August 19
- Unit 3: Campaigns and Elections; The Legislature; The Judiciary (August 20-August 26)
 - o UNIT 3 Exam WEDNESDAY, August 24
 - o Final Writing Assignment FRIDAY, August 26

Student Learning Outcomes for the Core Curriculum:

1. **Critical Thinking**: Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.

2. **Communication**: In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.

3. Personal Responsibility: Students will understand and practice academic honesty.

4. **Social Responsibility**: Students will demonstrate an understanding of societal and/or civic issues.

THCB Required Learning Outcomes: Students will master 8 THCB Required Learning Outcomes

- 1. Explain the origin and development of the Texas constitution.
- 2. Describe state and local political systems and their relationship with the federal government.
- 3. Describe separation of powers and checks and balances in both theory and practice in Texas.
- 4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
- 5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
- 6. Analyze the state and local election process.
- 7. Identify the rights and responsibilities of citizens.
- 8. Analyze issues, policies and political culture of Texas.

COURSE REQUIREMENTS & ASSIGNMENTS

INSTRUCTIONAL METHODS

This course is divided into THREE units. Each unit contains a video overview and PowerPoint slides for each chapter covered (7 total). There will be THREE examinations, one for each unit. A short writing assignment will be required during the Final Day of Class.

Your grade will be comprised of:

A) THREE Examinations (worth 32% each, 96% total),

B) ONE Writing Assignment (4%) during the Final Day of Class, and

C) Your submitted Student Statement of Personal Responsibility (1% Extra Credit--

IF submitted to me by the deadline).

Each element of your grade is described below.

A) Examinations: In this course, all students are required to take <u>THREE</u> exams, each of which will consist of <u>30 questions in a multiple-choice format</u>. Exams are "open book," HOWEVER, you MUST NOT RECEIVE ASSISTANCE IN ANY WAY FROM ANYONE WHILE COMPLETING THE EXAM. You will have <u>30 minutes</u> to complete each exam online. Together, these exams will comprise <u>96%</u> of your grade (each exam is worth 32%). The exams are NOT comprehensive. There is <u>NOT</u> a final exam in this course, but you will have to complete a writing assignment on the Final Day of the course.

You will have a 24-hour window to complete each exam. If you do not complete an exam during the designated 24-hour period, you will receive 0% for that exam.

If you have a **legitimate reason** for not completing an exam during the designated period (e.g. severe illness or injury *requiring professional medical care*, emergencies in your *immediate* family, participation in *official* university activities, legal *obligations*) <u>AND</u> you have **supporting documentation** for your inability to take the exam, then you may **request** an extension of the period to take the exam.

Requests for taking the make-up exam must be **submitted in writing VIA EMAIL and include SCANNED documentation** explaining and substantiating why your inability to take the exam during the designated period was legitimate. An approval to extend the period for you to complete the exam **will be based solely upon the professor's evaluation of your request and any supporting documentation**.

Note: Personal computer and internet connection problems <u>do not excuse</u> the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

IF YOU HAVE A TECHNOLOGICAL PROBLEM DURING AN EXAM YOU MUST FOLLOW THE PROCEDURES LISTED HERE!!

Should you encounter D2L Brightspace based problems while submitting exams, the following procedure must be followed:

Students must report the problem BOTH to the help desk AND to your professor. You may reach the helpdesk at 1-877-325-7778. Technical Support

If you are having technical difficulty with any part of Brightspace, please. Other support options can be found here:

- 1. FIRST Contact Brightspace Technical Support at 1-877-325-7778 AND https://community.brightspace.com/support/s/contactsupport
- 2. SECOND Send me an email IMMEDIATELY to advise me of the specific problem.
- 3. I will confirm your problem and follow up with you on how to proceed.

PLEASE NOTE: Your personal computer and internet access problems are <u>not</u> legitimate excuses for making up an exam. Only Brightspace-based problems are potentially legitimate reasons to get an extension to complete your exam.

IF YOU RECEIVE ASSISTANCE ON THE EXAM FROM ANYONE IN ANY WAY, THIS CONSTITUTES ACADEMIC DISHONESTY AND YOU WILL RECEIVE AN AUTOMATIC "F" IN THIS COURSE AND POTENTIALLY FACE FURTHER DISCIPLINARY ACTION. (SEE "POLICIES" SECTION IN THIS SYLLABUS)

EXAM DUE DATES:

- o UNIT 1 Exam August 15
- UNIT 2 Exam August 19
- o UNIT 3 Exam August 24

B) Writing Assignment: You will have ONE required writing assignment that is worth a total of 4% of your grade. The writing assignment will take place during the FINAL DAY of this course (AUGUST 26) and requires you to write about issues that address your awareness of societal and/or civic issues, critical thinking, and communication skills within a 24-hour period. Detailed instructions on how to complete the writing assignment will be provided to the class NOTE: Since the Writing Assignment is due during the Final Day of the Course, if you do not submit it by the deadline, you will receive 0% and only be allowed to make it up in *the most extraordinary of circumstances*, with a legitimate reason AND supporting documentation (same policy for making up missed exams).

** DO NOT EMAIL ME YOUR WRITING ASSIGNMENT- IT WILL ONLY BE ACCEPTED THROUGH D2L**

WRITING ASSIGNMENT DUE DATE:

• Final Writing Assignment Due FRIDAY, AUGUST 26

C) STUDENT STATEMENT OF PERSONAL RESPONSIBILITY:

YOU MUST SUBMIT A STATEMENT ON D2L ACKNOWLEDGING YOU HAVE READ AND AGREE TO THE FOLLOWING *STUDENT STATEMENT OF PERSONAL RESPONSIBILITY* BY **SUNDAY, AUGUST 14, 2022 by 11:59 p.m**. This is a requirement to remain enrolled in this course and **1% extra credit** will be added to your total grade in this course **IF** you submit it to me by the deadline.

<u>DO NOT EMAIL</u> YOUR STATEMENT TO ME- IT WILL <u>NOT</u> BE ACCEPTED. I WILL PROVIDE INSTRUCTIONS TO THE CLASS ON HOW TO SUBMIT A FILE ON D2L

Statement: I have read the syllabus in its entirety, and understand the guidelines and agree to the policies detailed therein as a condition of being enrolled in this course. I understand my obligation to adhere to these guidelines and policies in this course, and that failure to do so may result in serious consequences, including (but not limited to) being dropped from the course, and/or receiving a grade of "F" in the course.

STUDENT STATEMENT OF PERSONAL RESPONSIBILITY DUE DATE:

o Sunday, August 14, 2022 by 11:59pm

Grading

Your grade in this course will be determined by the following scale and criteria:

Exam 1:	32%	
Exam 2:	32%	
Exam 3:	32%	
Writing Assignment:	4%	
TOTAL:	100%	
Submit Statement of Personal Responsibility on D2L:1% extra credit if submitted on or or before Sunday, August 14, by 11:59pm.		

A 90-100%; B 80-89.9%; C 70-79.9%; D 60-69.9%; F Below 60%

COURSE OUTLINE / CALENDAR

AUGUST 12-15

Unit 1: The Political Culture, People and Economy of Texas; The Texas Constitution

Required Reading:

Governing Texas, CHAPTER 1 Governing Texas, CHAPTER 2

Required Activities:

- **Purchase** your required book (digital version preferred)
- Watch Chapter Video Lectures on D2L
- Follow along with PowerPoint Slides for each chapter
- **Submit acknowledgment ON D2L** that you have read and agree to the Student Statement of Personal Responsibility (By 11:59pm, **Sunday, AUGUST 14**)
- Take UNIT 1 Exam on D2L MONDAY, AUGUST 15

AUGUST 16-19

Unit 2: Texas in the Federal System; Political Parties

Required Reading:

Governing Texas, CHAPTER 3 Governing Texas, CHAPTER 4

Required Activities:

- Watch Video Lectures on D2L
- Follow along with PowerPoint Slides for each chapter
- Take UNIT 2 Exam on D2L FRIDAY, AUGUST 19

AUGUST 20-26

Unit 3: Campaigns and Elections; The Legislature; The Judiciary; Writing Assignment

Required Reading:

Governing Texas, CHAPTER 5 Governing Texas, CHAPTER 7 Governing Texas, CHAPTER 9

Required Activities:

- Watch Chapter Lectures on D2L
- Follow along with PowerPoint Slides for each chapter
- Take UNIT 3 Exam on D2L WEDNESDAY, AUGUST 24
- Submit your FINAL Writing Assignment on D2L FRIDAY, AUGUST 26

TECHNOLOGY REQUIREMENTS

Minimal Technology Required

USE CHROME OR FIREFOX BROWSERS WITH D2L—DO NOT USE Microsoft EXPLORER or EDGE as these tend to have bugs when using this learning platform

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and uploading digital images.

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements: <u>https://community.brightspace.com/s/article/Brightspace-Platform-Requirements</u>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_suppo rt.htm YouSeeU Virtual Classroom Requirements: <u>https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements</u>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or <u>helpdesk@tamuc.edu</u>.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the <u>Student Guidebook</u>. <u>http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx</u>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

Email

Before you ask me a question in an email, check to see if the <u>syllabus</u> answers your question FIRST. I generally reply to emails within 24 hours, Monday-Friday. Emails sent to me over weekends will be replied to on Mondays. I do not reply to emails that ask questions about items covered in the syllabus, such as what chapters are covered on an exam or what the assigned readings are for a given class session.

TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>. http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures: Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

If you have any doubt as to what may constitute academic dishonesty, please consult with me prior to submitting any assignments.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Velma K. Waters Library- Room 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148 Email: <u>studentdisabilityservices@tamuc.edu</u> Website: Office of Student Disability Resources and Services <u>https://www.tamuc.edu/campuslife/campusservices/studentDisabilityResourcesAndServ</u> ices/default.aspx

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url: <u>http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf</u>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TAMUC Counseling Center Statement

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel.

TAMUC COVID-19 Statement

A&M-Commerce recommends the use of face-coverings in all instructional and research classrooms/laboratories.