

**Etymology: The History of Words**  
**ENG 697 01W 70057**  
**August mini 2022**

**Instructor:** Dr. Salvatore Attardo  
**Office Location:** Talbot Hall (Hall of Languages) 306  
**Office Hours:** Daily 4:00-4:30 pm online (by appointment)

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**Zoom Meeting ID:** 645 861 9518

<b>COURSE INFORMATION</b>
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**Materials**

**Textbook:** Philip Durkin. *The Oxford guide to Etymology*. 2009. Oxford University Press. ISBN: 978-0-19-969161-6. **The book is available from the library as an online resource (ebook).** You may also purchase a hard copy. Purchasing a copy of the book is **not** a requirement. Other readings will be provided in the shell.

**Course Description**

In this course you will attain an advanced, graduate-level understanding of etymology, i.e., the historical development of words.

**Student Learning Outcomes**

A student who completes ENG 697 Etymology will:

1. become aware of the basic topics investigated in etymology and some aspects of historical linguistics
2. become aware of some of the methodologies used in etymology (language laws, word formation, borrowing, semantic shift).
3. become aware of some of the neighboring fields of linguistics: such as lexicology, corpus linguistics, phonology, morphology.
4. become aware of the history of Indo-European languages, in general terms.
5. Be able to perform some etymological work.

<b>COURSE ASSESSMENT &amp; INSTRUCTION</b>
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<b>Introduction + name discussion</b>	<b>3 points</b>
<b>Q&amp;A</b>	<b>27 points (9x3 points)</b>
<b>Comprehension Reviews</b>	<b>40 points (5x8 points)</b>
<b>Final Project</b>	<b>30 points</b>
<b>Overall Total:</b>	<b>100 points</b>

*Please note, for graduate classes, "A" grades reflect work which is clearly superior and exceeds the minimum criteria on all dimensions. "B" grades mean a good, solid performance which fulfills the basic requirements for a particular assignment. Any work that receives a grade of "C" or lower does not meet the minimum requirements for graduate work.*

*A = >90%; B = 81-90%; C = 71-80%; D = 61-70%; F = < 60%*

### COURSE REQUIREMENTS

- ❖ Students will be responsible for familiarizing themselves thoroughly with the syllabus and all course instructions found in the online course platform
- ❖ Students must **log in to the LMS every day, at an absolute minimum**. If you have to miss two consecutive days, please contact the instructor immediately.
- ❖ Students will be responsible for reading all online materials and the textbook
- ❖ Students will be responsible for completing and submitting all assignments online
- ❖ Students will be responsible for contacting the professor via the Virtual office or email regarding questions on assignments PRIOR to the due date.
- ❖ Students unable to meet a deadline should contact the instructor **AHEAD** of the deadline.

### IMPORTANT INFORMATION FOR THIS ONLINE COURSE

#### WORK SCHEDULE:

We have 15 days to cover what we do in a regular 15-weeks semester. This means roughly that a day is equivalent to a week of a regular semester. The students are responsible for reading the assigned material by 11:30pm on the day it is assigned (so for example, chapter 1 is due by 11:30pm of the first day of class) and posting in the Q&A section by the day indicated in the syllabus. All times are CST (Central Standard Time). **Students are also responsible for checking their email and checking the announcements for the course daily.**

**Q&A:** All students must either a) post a question relative to the day's reading, if they have a question, or b) answer a question by another student. If the instructor answers a question, you will no longer get credit for answering that question. If two students answer a question, the first student with the correct answer will get credit. If a second student also answered the question correctly, the instructor will determine if the second correct answer gets credit and in case of a negative decision will give the student a chance to make up the points. No more than two students may answer a given question and still get credit. If a question is asked twice, by different students, the two questions count as different ones (and so answering either will count for credit). Students may answer more than one question. Credit for Q&A is calculated as follows: posting a question or a correct answer: 2 points; posting an

incorrect answer 0.00-1 points (depending on how much is right in the answer), posting more than one answer, comment, etc. 3 points (assuming they are good posts). *In other words, you need to post more than one question/answer to ensure full credit.* **Questions and answers must be posted in the discussion area on the day they are due between 00:01 am and 11:30 pm.** Q&A cannot be posted before or after that time. **You may read the materials ahead of time, but you cannot post ahead of time.** If a student does post after the deadline they will not receive credit for the post. The point of the Q&A is to engage in discussion of the material. If a student posts before or after the discussion they are not engaging with the other students and the instructor. If there are no questions posted, students may post a short discussion of one of the points in the reading. **Please do not post (links to) outside sources without clearing them with the instructor first** (there may be copyright issues or other problems). Posts with unapproved external materials will be deleted and will not get credit.

Students may respond to responses and thus engage in discussion. Particularly valuable contributions to discussions (very good answers or discussions) will earn extra credit points.

**Students will receive 3 points (equivalent to one Q&A) for posting 1) an introduction to themselves with 2) a picture of themselves, and 3) a discussion of their name on the first day of class.** You may discuss your first, middle, or last name (or all of them). You may explain its history within your family, or its meaning, its ethnic significance, etc. For example, your middle name may be a name that has been used by generations of women in the family, or, as in my case, it was the custom to name the first born with the first name of the grandfather (so my cousin and I share the same first name), or still using my name, Salvatore is very common in Sicily, but pretty much not used outside of Sicily, so that is an obvious geographical marker. [note: do **not** use fantasy web sites that make up meanings for names]

**Comprehension reviews** are due by 11:30 pm on the day indicated in the course outline and calendar at the end of the syllabus. Each CR is worth 8 points. Answers to the CRs have to be between 50 and 100 words in length (unless instructed otherwise in the CR itself). Any answer that is outside of that range may not be counted for credit at the instructor's discretion. CRs must be turned in within the LMS. CRs submitted in emails to the instructor will not be counted, unless prior arrangements have been made.

**Coverage of the CRs:** consult the course outline (last page of the syllabus). Each CR covers the material from the day of the previous CR or the beginning of the course and inclusive of the day prior to the current CR. So, for example, CR2 covers from day 3 to day 6. In terms of readings CR2 covers CH 2 and 3 of the Durkin book and words of the day 3-6

**The final assignment** consist in writing a short etymological note on a cluster of words, similar to the essays in the "word of the day" section. You must pick a topic

and post a notification to the class of what words you will be covering. (see calendar for the exact date) and have a draft in to the instructor ready about 2/3 of the way in the course (see calendar for exact date). You will submit the draft in the "Draft of final assignment" folder.

**Questions that are relevant to the rest of the class (for example, you find a typo in the textbook which affects comprehension) should be posted in the virtual office.**

Personal questions should be directed to the instructor privately. Questions about grades, quizzes, etc. are only answered privately.

### **ONLINE PARTICIPATION:**

I expect that students will exhibit courtesy toward others in this class. Courtesy means NOT engaging in rudeness or refusing to focus on group or class discussion. Courtesy means engaging in such behaviors such as listening carefully to others, accepting that various points of views can be valid, maintaining a focus on the discussion in hand and treating others as you wish to be treated. Online courtesy requires meeting some different standards than face/face situations: a good guide to Netiquette can be found at: <http://www.albion.com/netiquette/>

*Students should always keep a backup of all materials submitted online.*

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

I will respond to emails within one working day of receipt. Quizzes are graded immediately. Q&A are graded within two weeks of conclusion. Feedback on other assignment is usually within a week.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

Late work will be penalized or will earn zero points, at the instructor's discretion. Missed exams, quizzes, assignments, etc. will earn zero points, unless PRIOR arrangements had been made with the instructor. In the case of extenuating circumstances beyond the students' reasonable control, the instructor will make a decision on a case-by-cases basis. Failure to back up your work, system failures within the last 30 minutes of a submission window, or student error **do not** fall under extenuating circumstances. **It is the students' responsibility to make sure that the assignments are properly submitted, on time, and backed up in multiple locations.**

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).  
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).  
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>  
<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

[http://www.tamuc.edu/campusLife/campusServices/  
studentDisabilityResourcesAndServices/](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url: [http://www.tamuc.edu/aboutUs/  
policiesProceduresStandardsStatements/rulesProcedures/  
34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.



**COURSE OUTLINE and calendar:**

August Mini 2022 Etymology

Day of class	Day of the month of August	Weekday	Assignment	Durkin	Word of the Day	Q&A and assignments due
1	12	Friday		Ch 1	1	Post intro
2	13	Saturday			2	Q&A 1
3	14	Sunday	CR1	Ch 2	3	
4	15	Monday			4	Q&A2
5	16	Tuesday		Ch 3	5	
6	17	Wednesday			6	Q&A3
7	18	Thursday	CR2	Ch 4	7	Post final project topic
8	19	Friday			8	Q&A4
9	20	Saturday		Ch 5	9	Orientation MAAL program; 11:00 am CST
10	21	Sunday	CR3		10	Q&A5
11	22	Monday		Ch 6	11	Q&A6 + draft final project
12	23	Tuesday		Ch 7	12	Q&A7
13	24	Wednesday	CR4	Ch 8	13	Q&A8
14	25	Thursday		Ch 9	14	Q&A9
15	26	Friday	CR5		15	Final project due 5:00 pm CST

This calendar is subject to changes. Please consult the announcements page in the class for notices of changes.

All assignments (CRs, Q&A, project updates, etc.) are due by 11:30 pm (23:30) on the day indicated in the calendar. The final project is due by 5:00 pm on the day indicated in the calendar.