MUS 151, 152 Applied Trombone, Euphonium, and Tuba

Texas A&M University-Commerce Music Department Summer 2022 Course Syllabus

Dr. Jeff Baker, Associate Professor of Tuba and Euphonium

Student Learning Objectives:

Upon completion of the baccalaureate curriculum, the student will

- Demonstrate the basics of musical performance with special attention to rhythm, tone quality, range, musical phrasing, intonation, and style
- Demonstrate the ability to perform music from different stylistic periods
- Demonstrate the ability to perform music in varied key signatures, clefs, transpositions, and meter signatures
- Demonstrate the ability to perform all major and minor scales in the designated format.

Contact Information and Office Hours:

Music Building, Room 229 Email: Jeff.Baker@tamuc.edu Email: DavisB69@gmail.com Email: Ken.Drobnak@gmail.com

Dr. Baker's Cell Phone: 469-417-9404

Office Hours: Meetings may be scheduled by appointment

Applied Lesson Codes:

Course numbers for applied lessons are broken down as such:

- 15x Freshman, Sophomore, and students who have not passed their upper division barrier
- 35x Junior, Senior, and students who have passed their upper division barrier
- 55x Graduate students

Please be aware of the final number, as it dictates whether the lessons are minor or major applied. Minor applied lessons are taken by students either not majoring in music or music majors taking secondary lessons on a different instrument:

- x49 Restricted
- **x51** Minor Applied (Secondary Instrument or Non-Majors)
- x52 Principal Applied (Music Majors)

All music majors enrolling in lessons on their primary instrument should enroll in TWO credit hours. As a general rule, two credit hours is equivalent to one contact hour.

Typically, freshman and sophomore music majors will enroll in MUS 152 lessons and juniors and seniors will enroll in MUS 352 lessons.

Practice/Homework Policy:

The student's progress and improvement are evaluated in the applied music lessons throughout the given semester and constitutes 20% of the final grade. Expectations regarding practice time may vary, but in general a two-credit-hour lesson requires a minimum of two hours of practice every day (14 hours of practice per week, not including ensembles, chamber rehearsals, lessons or morning warmup sessions). Minor applied lessons (typically one credit hour) require one hour of daily practice (7 hours of practice per week).

Communication Policy:

Students must have a working email address and phone number. It is extremely important that the student must check their email in a timely manner and respond accordingly. Clear, concise, and efficient communication skills are a valuable asset if the student is to be successful as a professional. Failure to communicate in a timely or professional manner will negatively impact the student's final Progress/Improvement score (20% of the final grade).

Grading Procedures:

Each unexcused absence will lower the final grade one level. Three unexcused absences from lessons or studio events will result in an "F" for the course. Grades are based on lesson preparation and progress, tune/transposition tests, scale exams, written assignments, participation in studio and warmup sessions, the prejury hearing, and the final jury hearing. If a student is failing the class, he or she will be notified.

Grading Explanation

- A Superior performance, perfect attendance at lessons and studio events, superior participation in ensembles as well as attending outside professional performances. Outstanding musical progress, student is prepared for every lesson, timely and professional communication.
- B Excellent performance, good attendance at lessons and studio events, excellent participation in ensembles as well as attending outside professional performances. Noticeable musical progress, student is prepared for most lessons, timely communication.
- C Average performance, fair attendance at lessons and studio events, some participation in ensembles, student is consistently unprepared for lessons, little or no progress, problematic communication.
- D Poor performance, lack of preparation, attendance and/or attitude problems. Unacceptable preparation for lessons, unacceptable progress, lack of communication.
- F Failure of the class due to attendance, lack of preparation, unacceptable progress, or other factors.

Percentage Breakdown

Progress/Improvement in Weekly Lessons – 20%
Tune/Transposition Tests – 20%
Scale Exams – 10%
Written Assignments – 15%
Participation in Studio/Ensembles/Morning Warmups – 10%
Pre-Jury Hearing – 5%
End of the Semester Jury – 20%

Music Department Mission Statement

The Music Department of Texas A&M University-Commerce promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure</u> 13.99.99.R0.01.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

 $\underline{http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf}$

Graduate Student Academic Dishonesty 13.99.99.R0.10

 $\frac{http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf}$

Nondiscrimination Notice

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to

(http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmploy eesAndStudents/34.06.02.R1.pdf) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services Texas A&M University-Commerce Gee Library, Room 132 Phone (903) 886-5150 or (903) 886-5835 StudentDisabilityServices@tamuc.edu

<u>COVID-19 Safety – Illness and Attendance</u>

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel