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## **SED 51301W Secondary School Curriculum**

COURSE SYLLABUS: 2022

### **INSTRUCTOR INFORMATION**

**Instructor:** Dr. Joyce E. Kyle Miller

**Office Location:** Texas A&M – Commerce

Mesquite Metroplex Center

**Office Hours:** 12 noon – 4:00pm, Mondays and Tuesdays

**Office Phone:** 972-882-7527 ~ **972-345-5386 (Preferred)**

**Office Fax:** 972-613-7566

**Commerce Office:** Education South, Room 132A ~ 903 - 468-8773

**University Email Address:** [joyce.miller@tamuc.edu](mailto:joyce.miller@tamuc.edu)

### **COURSE INFORMATION**

**Textbook Required:** Wiggins, Grant, Understanding By Design, Expanded 2<sup>nd</sup> Edition, Association for Supervision and Curriculum Development, 2005.

Other Course requirements include a computer with microphone, speakers, and camera. Students will be asked to complete assignments by use of an audio video recording tool.

**Course Description:** This course focuses on the bases for design and development of curriculum. Specific emphasis is placed on the factors that affect the design, development and implementation and evaluation of curriculum. Particular attention will be given to the practical applications of curricular design, evaluation and leadership efforts necessary for overcoming individual and organizational resistance to change.

#### **Student Learning Outcomes:**

Secondary Education students will demonstrate knowledge of the relationship between teaching and learning and the writing and evaluation of curriculum. Knowledge of principles of learning, human development, knowledge, and social forces will be evidenced.

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The student will be able to...

- Identify historical events which contribute to the development of today's secondary school curriculum.
- Discuss criteria for the development and evaluation of curriculum
- Analyze and discuss those bases and factors (Nature of Knowledge, Nature of Learning, Human Development and Social Forces) which contribute to the development and evaluation of curriculum.
- Discuss the features of depth and complexity in designing and implementing the differentiated curriculum based on the Understanding By Design textbook.
- Discuss current curricula issues.
- Describe the contributions of key leaders in curriculum development.

### **COURSE REQUIREMENTS**

- Each student will read Chapters from Understanding By Design, Grant Wiggins. Response sheets for each chapter with documented page numbers as sources of responses will be submitted. Each of 13 response sheets @ 10 points each will be completed. UBD will be the resource used for responding to Discussion Prompts.

Audio powerpoints will address the following topics which will be the focus of online discussion prompts and posts:

- o Historical development of curriculum
- o Identification of educational leaders and other educational Terms and publications
- o Bases of curriculum development and evaluation
- Students will participate in Class Discussions

Each student will apply the four bases of curriculum development in evaluation of a selected school. The result of this school evaluation will be presented online by means of a powerpoint presentation. A presentation schedule will be developed for this purpose.

### **Student Responsibilities or Tips for Success in the Course**

Students are to log in regularly to the D2L online course and respond to assignments according to the course calendar. Students who encounter difficulties during the semester are asked to communicate quickly with the course instructor. Dates for withdrawal from the course or dropping the course should be placed on your personal calendar should it become necessary to make a decision regarding withdrawal or dropping the course.

### **GRADING**

Final grades in this course will be based on the following scale:

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A = 90%-100%  
B = 80%-89%  
C = 70%-79%  
D = 60%-69%  
F = 59% or Below

### **Assessments**

Assessments will come in the form of responses to the Understanding by Design template, postings to the online discussion board, completion and presentation of the Curriculum Evaluation assignment. Discussion Board postings should reflect knowledge an understanding of content from the UBD textbook and content from the audio powerpoints developed for this course.

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

Communication is the key to success in this course. Students are therefore invited to call, text or email the instructor regarding any issues which may impact performance in the course.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

#### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).  
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

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## **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

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## Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE OUTLINE / CALENDAR

### SED 513 Secondary School Curriculum Calendar

Date	Assignment	
Wednesday, July 13, 2022, 5:30pm	<b>Zoom Session</b>	Link will be emailed
	Introductions and Organizational Tasks	
July 14	Submit Module One Assignments	
July 21	Submit Module Two Assignments	
July 28	Submit Module Three Assignments	
August 4	Submit Module Four Assignments	
August 11	Submit Module Five Assignment	
	Submit Curriculum Development and Evaluation Assignment	
August 12	End of Semester	

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