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**SOC 335—GLOBAL SOCIOLOGY
SECTION 01W-- CRN # 51530
COURSE SYLLABUS: SUMMER II 2022**

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COURSE INFORMATION

Lectures (Web Based Class): 7/11/2022 through 8/11/2022

This syllabus is intended to help you clearly understand the course goals, expectations, testing methods and topics we are going through so you may maximize your performance. It should also help you to avoid mistakes and misunderstandings that will affect your grade adversely.

Course Description

Text

- ◆ Robin Cohen and Paul Kennedy. *Global Sociology*, 3rd edition. New York University Press, 2013. ISBN-10: 1479800767; ISBN-13: 978-1479800766 (required).
- ◆ Jiaming Sun & Raghu N. Singh. *Empirical Approaches to Global Sociology*. ISBN: 81-89617-47-8 (optional).

Additional materials will be posted in e-college or the course website.

Student Learning Outcomes/Objectives

This course has been selected as a Global Course—tied to the **Quality Enhancement Plan (QEP)**. Texas A&M University-Commerce QEP

seeks to prepare students for an interconnected world. In relation to the QEP, students completing this course will be able to (LO1) demonstrate knowledge of the interconnectedness of global dynamics (issues, trends, processes, and systems), (LO2) apply knowledge of the interconnectedness of global dynamics, and (LO3) view themselves as engaged citizens within an interconnected and diverse world. This course will provide activities, experiences, and opportunities to reach all of the QEP learning outcomes. **The term project in this course will be utilized to assess the QEP student learning outcomes for each student.** Students are responsible to upload a copy of the project to their ePortfolio in ManeSync.

The course Global Social Issue reflects the current social reality of interaction and integration among people, companies, and governments over different nations. It helps us understand the development of global society and the challenges that we are facing as a reality. It particularly meets the needs of students in majors of Business, Marketing, Communication, Education, Political Science, as well Sociology & Criminal Justice.

This course will examine a variety of social issues from a global perspective. In today's world nations are linked by vast networks of trade, communication, and travel. As a result, social issues once thought of as "local" are rapidly becoming globalized. Issues associated with these increasing linkages are the focus of this class. They include global social inequality, global corporates, crime and terrorism across boundaries, population and migration, tourism, consuming culture, global media, sport in a global age, religion, global urban life, and global civil society.

The main goals of the course are:

- Be able to understand, define and explain globalization be it in its economic, political, socio-cultural and historical guises;
- Be able to identify the range of potential policy implications that stem from the various understandings of globalization;
- Be able to understand what kinds of constraints globalization imposes on the potential for independent policy initiative on the part of both national policy makers and the new breed of non-state organizations and under what conditions these constraints might be enhanced or mitigated; and
- Be able to look at the role of those "non traditional actors" in the policy process to be found outside the borders of the sovereign state. Special attention will be given here to inter-governmental international institutions (the IMF, World Bank,

WTO, EU) on the one hand and non-governmental organizations (NGOS) on the other.

COURSE REQUIREMENTS

As per the university rule, students taking one course with three credit-hours in summer section are expected to spend six hours in each unit on studying lecture online, watching videos clips, reading chapters, doing assignments, and preparing quizzes and exams.

Online Activity This is an online class therefore attendance is flexible! You are required to access D2L while you participate various activities. Your regular participation activities, login times, visit time spent will be checked regularly. You are strongly encouraged to log into the course several times a unit. Excessive "absence" in online activities may result in loss of points (including in your overall performance points).

Assign/Quiz Assignments will include reading chapters, writing short essay, and doing question-answer and usually will be asked to submit by a due date. Doing these exercises helps understanding class material and preparing the exams. Assignments are due on specific dates, as assigned. You will have plenty of notification sent by email. If you know you are going to be out of town and unable to access a computer, plan ahead. Late submission will cause a minimum 20% deduction of penalty for the first unit, and then 10% each subsequent unit late (up to 50 % deduction). No late submission will be accepted by the day and after taking the exams.

There are several questions with page number in the textbook for students looking for answer in each unit. In order to do well on "Open Questions", be sure to watch the online lesson for every chapter and look at the page numbers indicated with the questions. Most questions have their answers directly from the textbook.

Online quizzes will be given to evaluate what have been covered in previous lectures. In order to do well on your quizzes and tests, be sure to bring your textbook to class, take notes, read chapters, and highlight important materials in the text and alternate reading materials. The style of quizzes will be multiple choices, true/false. Questions in your quizzes could be questions in your exams also. There is 1 more Attempt after the due date

of the quiz is over will be allowed. Your final score on this quiz will be the highest score of your attempts.

Online Discussions and Term Project Presentation There will be several online discussions and a final Term Project presentation during this semester (**this assignment will not be required for summer course**). Discussions will open when we begin a new unit of study and they will close at midnight on the day prior to the examination that covers that unit material. Because we will be dealing with controversial contemporary social issues, an open mind and a mature attitude are important requirements for this course. Students are expected to be polite and courteous and conform to online etiquette at all times. For detailed rules on "netiquette" go to the website: <http://www.albion.com/netiquette/corerules.html>

Exams There will be two exams during the semester. These exams will be based on online lessons, readings, and those quizzes you have taken and will be multiple choices, short essays. The exams are timed will be taken online either. Students may prepare for the exams by using notebooks and textbooks. Student may not share notes with other students during the exams. Students will be provided with study guide prior to the exams. There is 1 more Attempt of taking the exam will be allowed. However, your final score on the exam will be the score of "average of your attempts".

Student Performance Expectations

Students enrolled in this course will automatically be entered in a Stimulative Grading Scheme (SGS). This scheme provides an incentive to students who are excelling academically in this course. The SGS provides students with "Distribution Points to Date (in percentile)" three or four times in the semester, so students will be easily perceive his/her performance with a percentile rank in the class. So students are highly encouraged to have great user activities, submitting all assignments on time, and standing in the higher percentile of the distribution charts

Grading Policy

Homework/Reading/Quizzes	120
Online Discussions, and Virtual presentation	100

Midterm Exam	80
Final Exam	80
Overall performance	20
Total	400

Overall performance points (20 points) is based primarily on student performance over the semester, such as overall assignment completions, user activities, class activities participations, etc., but not just a ranking percentile. All the records, including the percentiles a student received before the end of the semester, can be used as one of the bases for the overall performance of the semester and as a reference for the final evaluation (See the detail at Stimulative Grading Scheme in D2L).

Final letter grade: A: 360-400
 B: 320-359
 C: 280-319
 D: 240-279
 F: below 239

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

This course is a D2L online supporting course (a web based course). D2L is a campus wide web-enhanced internet teaching and learning support system. Students taking this course will be able to surf online course website, get reading material, download and upload assignments, take online quizzes and exams, check grades and cumulative points with percentiles anytime online. If you are not familiar with the use of D2L or the Library Online Services, please avail yourself of the online tutorials that are available through your MyLeo web page.

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

In this course, email is an essential corresponding method and a supplement to lectures. This means that you can expect to hear from the instructor via emails regularly throughout the semester, such as using email for reminders, clarifications, last-minute notifications, etc. Needless to say, students are expected to check email regularly in daily fashion (a couple of times a day). Conversely, you should feel free to contact the instructor via email with questions, requests or problems that might not be addressed clearly in online lessons.

You may access to your email account via myLeo - all my emails sent from D2L (and all other the university's emails) will go to this account. Conversely, you are to email me via the D2L email system or your myLeo email since the university spam filters will catch yahoo, hotmail, etc. and usually the emails in spam won't be checked. Email sent to the instructor should be with a subject to "SOC 318".

HOWEVER in order to avoid duplication of questions and answers, please post all class related questions in the Virtual Office. This will be our Q&A forum. It is likely that your peers will have the same question. Emails of a personal nature or for a bonus point should be sent individually to the instructor's email address via D2L.

If you are having problems in class, please contact the instructor immediately. Please understand that you should not contact the instructor only at the end of the semester being unhappy with your grade, asking for a way to change it.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities - ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

The course schedule is tentative and somewhat subject to change. Although this course will follow the schedule, it is possible that some adjustments will be made as we progress through the semester.

Unit	Dates	Topic	Readings
1	July 11-	Introduction course outline, and syllabus, The Making of Global Sociology.	Ch. 1, 4
2	July 13-	Globality: Thinking Globally	Ch. 2, 5
3	July 15-	Global Society: the Evolutional History	Ch. 3
4	July 18-	Global Social Inequalities	Ch. 6, 7, 8
5	July 20-	Global Corporates	Ch. 10
6	July 22-	Crime and Terrorism Across Boundaries, Global Population and Migration	Ch. 11, 12
7	July 25-	Review ***Mid Term Exam***	Ch.1- 12
8	July 27-	Global Tourism	Ch. 13, 15
9	July 29-	Global Consuming Culture	Ch. 14, 18
10	Aug. 1-	Global Media	Ch. 16
11	Aug. 3-	Sport in a Global Age	Ch. 15
12	Aug. 5-	Global Religion	Ch. 17
13	Aug. 8-	Review	Ch. 13-17
14	Aug. 10-	***Final Exam***	